Teacher: Core Social Media

Marketing Year: 2017-18

Course: Social

Media Marketing Month: All Months

S Historical Perspective

e Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons Resources	Standards
p How has the development of social media shaped online media and	The United States has free speech. Other countries have restricted access to information and social media tools.	Explain the function of the freedom of speech in a free society vs. a non- free society.	free press	Predict the Future of Social Media 9/15/2017		CO.I.A-Communicate in a clear, complete, concise, correct, and courteous manner on personal and professional levels.
t communication?	Evolution of social media and why some mediums survived and others didn't.	Explain how having a freedom of speech has helped develop our new republic and protected our democratic principles and how social media is influencing those principles.	first amendment	Critiquing Social Media Court Cases 9/30/2017		CO.II.A-Apply basic social communication skills in personal and professional situations.
e	Communication as we know it has evolved over time as new social media tools have been developed.	Evaluate the impact of significant individuals and their roles in the development of social media.	media trends			CO.IV.A-Use technology to enhance the effectiveness of communication.
m	As technologies become available, the way people receive information changes.	Identify and desribe significant trends in the development of social media.	business models			IT.I.A-Assess the impact of information technology in a global society.
b		Explain how new technologies have affected how the American public/world receives information.				IT.VIII.A-Gather, evaluate, use, cite, and disseminate information from technology sources.

e	Explain various businesses have evolved over time and how they use social media with their business.
r	Explore the social media platform of Facebook and how businesses use it to market themselves.

O Historical Perspective

С	Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons Resources	Standards
t	How has the development of social media shaped online media and	The United States has free speech. Other countries have restricted access to information and social media tools.	Explain the function of the freedom of speech in a free society vs. a non- free society.	free press	Define and understand the concept of social media marketing 10/1/2017		CO.I.A-Communicate in a clear, complete, concise, correct, and courteous manner on personal and professional levels.
0	communication?	Evolution of social media and why some mediums survived and others didn't.	Explain how having a freedom of speech has helped develop our new republic and protected our democratic principles and how social media is influencing those principles.	first amendment	Examine the growth of social media marketing 10/15/2017		CO.II.A-Apply basic social communication skills in personal and professional situations.
b		Communication as we know it has evolved over time as new social media tools have been developed.	Evaluate the impact of significant individuals and their roles in the development of social media.	media trends			CO.IV.A-Use technology to enhance the effectiveness of communication.
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Explore the social media platform of Facebook and how businesses use it to market themselves.

N Social Media

Engagement

	Engagement						
0	Essential						
	Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons Resources	Standards
٧	How do you	Students need to evlauate	Locate sources appropriate	attribution	Analyze and		CO.I.A-Communicate in a clear,
	engage in	credibility of social media	to the assignment and build		Evaluate SM reach		complete, concise, correct, and
	conversation	sources.	community.		11/15/2017		courteous manner on personal
	effectively through						and professional levels.
e	social media?				Measuring change in		CO.II.A-Apply basic social
					your social media		communication skills in personal
					influence standard		and professional situations.
					journalism citation		·
					conventions		
					11/15/2017		
					, -, -		
n	1	Students discriminate between	Promote relevant	quote	Promotion		CO.IV.A-Use technology to
		important and non-essential	information from multiple		11/15/2017		enhance the effectiveness of
		information obtained during	sources.				communication.
		the information gathering					
		stage.					
b							IT.VIII.A-Gather, evaluate, use,
							cite, and disseminate
							information from technology
							sources.
е		Some sources of information	Select relevant and credible	credible source			IT.XIII.A-Plan the selection and
		are more credible than others.	information from the				acquisition of information
			information gathered.				technologies.
r							IT.XV.A-Describe, analyze,
							develop, and follow policies for
							managing ethical and legal
							issues in organizations and in a
							technology-based society.

Just because someone says something doesn't mean it's true. Students need to check all information for accuracy.

Evaluate reliability of information gathered.

Information is credited in social Evaluate reliability of the media posts.

sources.

Engagement is the most crucial Effectively engage with part of using social media successfully.

other users.

an effective user of social media.

There are skills to help one be Properly gather information to be used for promotion and interaction.

Students should be able to evaluate what the person they sources to use the best follow is saying and make determinations about what they are saying in terms of validity and reliability.

Analyze information and information for social media engagement, classifying that information as informational, entertaining, or persuasive.

Actively engage in social media Determine if information is conversation, process information and be an active member in the social media community.

valid and reliable.

Evaluate effectiveness of promotion and engagement.

Explore the social media platform of Facebook and how businesses use it to market themselves.

D Social Media Engagement

	Linguagement						
е	Essential	Combant	Vanadada and Chille	Vesskulan	A	Lacana Barrer	Chandanda
ſ	Questions How do you	Content Students need to evaluate	Knowledge and Skills Locate sources	Vocabulary attribution	Assessments Engaging Customers	Lessons Resources	CO.I.A-Communicate in a clear,
C	engage in	credibility of social media	appropriate to the	attribution	12/15/2017		complete, concise, correct, and
	conversation	sources.	assignment and build		, -, -		courteous manner on personal
	effectively through		community.				and professional levels.
е	social media?	Students discriminate	Promote relevant	quote	Social Networks as a		CO.II.A-Apply basic social
		between important and non-	information from multiple		Marketing Tool		communication skills in personal
		essential information	sources.		12/31/2017		and professional situations.
		obtained during the					
		information gathering stage.					
m		Some sources of information	Select relevant and	credible source			CO.IV.A-Use technology to
		are more credible than	credible information from				enhance the effectiveness of
		others.	the information gathered.				communication.
b		Just because someone says	Evaluate reliability of				IT.VIII.A-Gather, evaluate, use,
		something doesn't mean it's	information gathered.				cite, and disseminate
		true. Students need to check					information from technology
		all information for accuracy.					sources.
е		Information is credited in	Evlauate reliability of the				IT.XIII.A-Plan the selection and
		social media posts.	sources.				acquisition of information
			-cc l				technologies.
r		Engagement is the most crucial part of using social	Effectively engage with other users.				IT.XV.A-Describe, analyze, develop, and follow policies for
		media successfully.	other users.				managing ethical and legal
		media successiumy.					issues in organizations and in a
							technology-based society.
		There are skills to help one	Properly gather				
		be an effective user of social	information to be used for				
		media.	promotion and interaction.				
			interaction.				

Students should be able to evaluate what the person they follow is saying and make determinations about what they are saying in terms of validity and reliability.

Analyze information and sources to use the best information for social media engagement, classifying that information as informational, entertaining, or persuasive.

Actively engage in social media conversation, process information and be an active member in the social media community.

Determine if information is valid and reliable.

Evaluate effectiveness of promotion and engagement.
Explore the social media platform of Facebook and how businesses use it to market themselves.

J Social Media/Online Writing Process

а	Essential						
	Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons Resources	Standards
n	How do you	Online publications are	Follow a writing process	reliability	Develop a must		CO.I.A-Communicate in a clear,
	analyze, evaluate, and communicate	different from print publications.	to:		follow list of 5 Twitter users		complete, concise, correct, and courteous manner on personal
	information	Not accomplise a part of autico		ana dilailita	1/15/2018		and professional levels.
u	effectively through social media?	Not everything posted online is fact.	use appropriate writing strategies as needed	credibility	Execute plan and analyze 1/15/2018		CO.II.A-Apply basic social communication skills in personal and professional situations.
a		Writing topics for the media should have one or more of the following qualities: timeliness, proximity, conflict, prominence and human interest.	find appropriate voice for different SM mediums	feedback	Customer Service 1/15/2018		CO.IV.A-Use technology to enhance the effectiveness of communication.

Online writing varies depending on the venue used, so students must use the venue to the best of their ability.	revise according to SM limits (ex: Twitter 140 character count)	sources of information	Brand Building 1/31/2018
Posts should be thoughtful and specific.	edit for conventions	Twitter	MicroBlogging as a Marketing Tool 1/31/2018
	share writing	LinkedIn	
	Brainstorm story topics both individually and as a group.	Tumblr	
	Develop an appropriate plan to develop a personal brand online through communication and engagement.	Facebook	
	Evaluate sources online for reliability and credibility.	FourSquare	
	Determine the best sources to gather information.	Google +	
	Effectively promote and gain readers/viewers. Explore the social media platform of Facebook and how businesses use it to market themselves. Explore the social media platform of Twitter and how businesses use it to market themselves.	editing	

У

IT.VIII.A-Gather, evaluate, use, cite, and disseminate information from technology sources.

IT.X.A-Analyze and design information systems using appropriate development tools.

IT.XV.A-Describe, analyze, develop, and follow policies for managing ethical and legal issues in organizations and in a technology-based society.

F Social Media Writing Structure

e	Essential		v	v I I			0
b	Questions How do you compose well- developed text with effective organization and sentence	Students write their content using the organizational style that best fits their audience and the content being presented.	Knowledge and Skills Create effective posts that are concise and clear.	Vocabulary prior knowledge	Assessments Students will relflect on grammar usage when posting 2/15/2018	Lessons Resources	CO.I.A-Communicate in a clear, complete, concise, correct, and courteous manner on personal and professional levels.
r	structure?	Posts are composed with consistency using relevant information.	Utilize effective paragraphing.	predict	Writing concisely for social media 2/15/2018		CO.II.A-Apply basic social communication skills in personal and professional situations.
u		Posts in social media are more short and concise than other forms. of writing; some with character limits.	Effectively use cohesive devices.	comprehension	Research 2/15/2018		CO.IV.A-Use technology to enhance the effectiveness of communication.
a		Students vary their sentence structure and tone in posts according to content and audience.	Use varied sentence structure.	purpose	Sales 2/28/2018		MK.VI.A-Describe the elements, design, and purposes of a marketing plan.
r		Students create voice and cohesion in posts to build a personal brand through social media.	Write with clarity of expression.	angle	Blogs as a Marketing Tool 2/28/2018		
У		Students need to write in a clear, concise manner for their audiences. If the writer is not clear, it will most likely cause the reader to stop reading.	Write in the active voice.				
		Each post needs a clear purpose (ie. information , persuasion, entertainment).	Create a strong, controlling idea.				
			Use relevant, specific details. Use complex ideas.				

Write with a freshness of thought.
Determine the most relevant information to post.
Use tools of social media program to make effective posts.
Choose a form and point of view appropriate to purpose and audience.
Edit writing for conventions.
Explore the social media platform of Twitter and

how businesses use it to market themselves.

M Media Analysis -Non-Print Media

а	Essential						
	Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons Resources	Standards
r	How do you develop and apply effective skills and strategies to analyze and evaluate non-print media?	While messages in oral and visual media are often the same as print media, the messages are displayed in a different format and can be displayed in a variety of ways.	Analyze, describe and evaluate the elements of messages projected in various media including audio slideshows, audio podcasts, video podcasts, blogs, and forums.	medium	Evaluate online sources to determine fairness, balance, credibility 3/15/2018		CO.I.A-Communicate in a clear, complete, concise, correct, and courteous manner on personal and professional levels.
С		Oral and visual media messages should be evaluated for reliability and credibility to determine how fair and balanced the source is.	Evaluate oral and visual sources to determine how fair and balanced the message is.	media	Analyze, describe and evaluate the elements of messages projected social media and online 3/15/2018		CO.II.A-Apply basic social communication skills in personal and professional situations.

h	Social media has increased the reach of media messages and how messages are shared online.	Determine what non-print media to promote or forward on to followers based on knowledge of his/her audience.	audow slideshows
	Specific literary techniques are used to establish tone and the main point of a message.	Evaluate author's tone for overall meaning of the work and bias.	audio podcasts
	When media is produced, a variety of techniques are used to clarify meaning, guide, and inform the reader.	Analyze and evaluate the type of appeal (emotional, logical, and ethical).	video podcasts
		Draw conclusions after reading and support those conclusions with information from the text.	blogs
		Explore the social media platform of Twitter and how businesses use it to market themselves.	forum
		Explore the social media platform of Pinterest and how businesses use it to market themselves.	public relations
			advertising bias broadcast
A Integration/Stayin			marketing

CO.IV.A-Use technology to enhance the effectiveness of communication.

A Integration/Stayir g Current

p Essential Knowledge and Skills Lessons Resources Standards Questions Content Vocabulary Assessments Learn and apply current r How do you get Technology is moving fast, business equation Integrated with CO.I.A-Communicate in a clear, but these basic concepts will social media technologies. Traditional complete, concise, correct, and your message across through the still play a role in social Marketing courteous manner on personal changing times of media. 4/15/2018 and professional levels.

¡ social media?	The content of the strand and examples used in class will and should be ever changing.	Research relevant information and data and express in meaningful manner.	business growth	Location as a Marketing Tool 4/15/2018	CO.II.A-Apply basic social communication skills in personal and professional situations.
	Skills need to be adaptable to the ever evolving social media technologies.	Think critically about information and how it should be applied.	ROI (Return on Investment)	Additional Social Media Tools 4/30/2018	CO.III.A-Incorporate appropriate leadership and supervision techniques, customer service strategies, and personal ethics standards to communicate effectively with various business constituencies.
		Communicate effectively with social media to a target audience.	informing		CO.IV.A-Use technology to enhance the effectiveness of communication.
		Explore the social media platform of Pinterest and how businesses use it to market themselves.	entertaining		IT.I.A-Assess the impact of information technology in a global society.
		Explore the social media platform of LinkedIn and how businesses use it to market themselves.	interacting		IT.XVII.A-Describe the information technology components of business functions and explain their interrelationships.
M Modia Law and			converting goal-setting achievement		

M Media Law and

Ethics

a	Essential						
	Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons Resources	Standards
у	How do you apply media law and ethics to prepare, plan and write social media posts and blogs?	With the freedom of speech, come rights and responsibilities for students to guide their practice.	Compare and contrast the rights, responsibilities and roles played by social media in a democratic society versus a nondemocratic society.	•	First amendment legal cases 5/15/2018		BL.I.A-Analyze the relationship between ethics and the law and describe sources of the law, the structure of the court system, different classifications of procedural law, and different classifications of substantive law.

The First Amendment, Bill of Rights and Missouri Constitution affect the rights and responsibilities of the social media users.	Analyze how the First Amendment, Bill of Rights and Missouri Constitution affect the rights and responsibilities of social media users.	balance	Your own real life social network 5/15/2018
The law concerning social media is constantly changing and being challenged by new court cases.	Apply the legal boundaries and concepts affecting social media including:	fairness	Great Campaigns 5/31/2018
There are legal and ethical boundaries that social media users should follow.	copyright	censorship	
users should follow.	libel	copyright	
	slander obscenity Analyze ethical guidelines and codes of ethics to explain how or why they are important to social media organizaitons.	libel slander obscenity	
	Explore the social media platform of LinkedIn and how businesses use it to market themselves.	retraction	
		freedom of expression fabrication	
		photo-manipulation	
		plagiarism	

CO.I.A-Communicate in a clear, complete, concise, correct, and courteous manner on personal and professional levels.

CO.III.A-Incorporate appropriate leadership and supervision techniques, customer service strategies, and personal ethics standards to communicate effectively with various business constituencies.

CO.IV.A-Use technology to enhance the effectiveness of communication.
IT.XV.A-Describe, analyze, develop, and follow policies for managing ethical and legal issues in organizations and in a technology-based society.

J Media Law and Ethics

u	Essential						
	•			Vocabulary		essons Resources	
	How do you apply media law and ethics to prepare, plan and write social media posts and blogs?	With the freedom of speech, come rights and responsibilities for students to guide their practice.	Compare and contrast the rights, responsibilities and roles played by social media in a democratic society versus a nondemocratic society.	accuracy	First amendment legal cases 5/31/2017		BL.I.A-Analyze the relationship between ethics and the law and describe sources of the law, the structure of the court system, different classifications of procedural law, and different classifications of substantive law.
е		The First Amendment, Bill of Rights and Missouri Constitution affect the rights and responsibilities of the social media users.	Analyze how the First Amendment, Bill of Rights and Missouri Constitution affect the rights and responsibilities of social media users.	balance	Your own real life social network 5/31/2017		CO.I.A-Communicate in a clear, complete, concise, correct, and courteous manner on personal and professional levels.
		The law concerning social media is constantly changing and being challenged by new court cases.	Apply the legal boundaries and concepts affecting social media including:	fairness	Great Campaigns 5/31/2017		CO.III.A-Incorporate appropriate leadership and supervision techniques, customer service strategies, and personal ethics standards to communicate effectively with various business constituencies.
		There are legal and ethical boundaries that social media users should follow.	copyright	censorship			CO.IV.A-Use technology to enhance the effectiveness of communication.
			libel	copyright			IT.XV.A-Describe, analyze, develop, and follow policies for managing ethical and legal issues in organizations and in a technology-based society.
			slander	libel			
			obscenity	slander			

Analyze ethical guidelines and codes of ethics to explain how or why they are important to social media organizations.

obscenity

Explore the social media platform of LinkedIn and how businesses use it to market themselves.

retraction

freedom of expression fabrication photo-manipulation

plagiarism