

PASD 1st Grade Report Card Rubric MP 1

ENGLISH LANGUAGE ARTS

FOUNDATIONAL SKILLS OF LITERACY			
Descriptor	1 Applies skills less than half of the time.	2 Applies skills more than half of the time.	3 Applies skills a large majority of the time.
Understands organization of print	Minimally identifies distinguishing features of a single sentence (e.g., first word, capitalization, ending punctuation).	Inconsistently identifies distinguishing features of a single sentence (e.g., first word, capitalization, ending punctuation).	Consistently identifies distinguishing features of a single sentence (e.g., first word, capitalization, ending punctuation).
Demonstrates grade level phonological awareness skills	<p>Minimally</p> <p>Orally produce single-syllable words by blending sounds (phonemes)</p> <p>Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words</p> <p>Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes)</p>	<p>Inconsistently</p> <p>Orally produce single-syllable words by blending sounds (phonemes)</p> <p>Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words</p> <p>Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes)</p>	<p>Consistently</p> <p>Orally produce single-syllable words by blending sounds (phonemes)</p> <p>Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words</p> <p>Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes)</p>
Knows and applies grade level phonics and word analysis skills	<p>Minimally</p> <p>know the spelling and sound that corresponds with common consonant digraphs</p> <p>Decode regularly spelled one-syllable words</p> <p>Recognize and read grade-appropriate irregularly spelled words</p>	<p>Inconsistently</p> <p>know the spelling and sound that corresponds with common consonant digraphs</p> <p>Decode regularly spelled one-syllable words</p> <p>Recognize and read grade-appropriate irregularly spelled words</p>	<p>Consistently</p> <p>know the spelling and sound that corresponds with common consonant digraphs</p> <p>Decode regularly spelled one-syllable words</p> <p>Recognize and read grade-appropriate irregularly spelled words</p>
Identifies the differences between fiction and nonfiction	Minimally identifies a text as fiction or nonfiction and can give evidence	Inconsistently identifies a text as fiction or nonfiction and can give evidence	Consistently identifies a text as fiction or nonfiction and can give evidence

Reads with accuracy and fluency	Minimally	Inconsistently	Consistently
	Read grade-level text orally with accuracy, appropriate phrasing, and expression on successive readings	Read grade-level text orally with accuracy, appropriate phrasing, and expression on successive readings	Read grade-level text orally with accuracy, appropriate phrasing, and expression on successive readings
	Use context to confirm or self-correct word recognition and understanding, rereading as necessary	Use context to confirm or self-correct word recognition and understanding, rereading as necessary	Use context to confirm or self-correct word recognition and understanding, rereading as necessary
	Identifies 8 or fewer words from list 1 from Reading High Frequency Words: 100 Words Assessment on F&P	Identifies 9-12 words from list 1 from Reading High Frequency Words: 100 Words Assessment on F&P	Identifies 13-15 words from list 1 from Reading High Frequency Words: 100 Words Assessment on F&P

READING LITERATURE			
Descriptor	1 Applies skills less than half of the time.	2 Applies skills more than half of the time.	3 Applies skills a large majority of the time.
Identifies main ideas and details when determining literary elements, retelling, or answering questions about a text	Minimally identifies main ideas and details when determining literary elements, retelling, or answering questions about a grade level text through listening or reading	Inconsistently identifies main ideas and details when determining literary elements, retelling, or answering questions about a grade level text through listening or reading	Consistently identifies main ideas and details when determining literary elements, retelling, or answering questions about a grade level text through listening and reading
Recognizes the structure and organization of common types of texts	Minimally recognizes the structure and organization of common types of grade level texts (such as chronological sequencing, problem/solution, and description) through listening or reading.	Inconsistently recognizes the structure and organization of common types of grade level texts (such as chronological sequencing, problem/solution, and description) through listening or reading.	Consistently recognizes the structure and organization of common types of grade level texts (such as chronological sequencing, problem/solution, and description) through listening and reading.
Compare and contrast the adventures and experiences of characters in text	N/A	N/A	N/A
Determines meaning and appropriately uses words, phrases, multiple meanings, and/or new vocabulary through interactions with text	Minimally determines meaning and appropriately uses words, phrases, multiple meanings, and/or new vocabulary through interactions with grade level text through listening or reading	Inconsistently determines meaning and appropriately uses words, phrases, multiple meanings, and/or new vocabulary through interactions with grade level text through listening or reading	Consistently determines meaning and appropriately uses words, phrases, multiple meanings, and/or new vocabulary through interactions with grade level text through listening and reading
Reads literary text proficiently and independently in the first grade text complexity band	Reads and comprehends literature on F&P level E or lower	Reads and comprehends literature on F&P <u>instructional</u> level F	Reads and comprehends literature on F&P <u>independent</u> level F or higher

READING INFORMATIONAL TEXT			
Descriptor	1 Applies skills less than half of the time.	2 Applies skills more than half of the time.	3 Applies skills a large majority of the time.
Identifies main ideas and details when retelling, making connections, or answering questions about a text	N/A	N/A	N/A
Uses text features and search tools to locate key facts or information in a text	N/A	N/A	N/A
Identifies similarities in and differences between two texts	N/A	N/A	N/A
Determines meaning and appropriately uses words, phrases, multiple meanings, and/or new vocabulary through interactions with text	N/A	N/A	N/A
Reads informational and non-fiction text proficiently and independently in the first grade text complexity band	N/A	N/A	N/A

WRITING AND CONVENTIONS			
Descriptor	1 Applies skills less than half of the time.	2 Applies skills more than half of the time.	3 Applies skills a large majority of the time.
Writes narrative pieces proficiently	Minimally writes a personal narrative according to the Writing Workshop rubric.	Inconsistently writes a personal narrative according to the Writing Workshop rubric.	Consistently writes a personal narrative according to the Writing Workshop rubric.
Writes informational pieces proficiently	N/A	N/A	N/A
Participates in individual or shared research and writing projects	N/A	N/A	N/A
Writes opinion pieces proficiently	N/A	N/A	N/A
Writes realistic fiction pieces proficiently	N/A	N/A	N/A
Uses grade-level appropriate grammar, capitalization, and punctuation when writing	Minimally uses grade-level appropriate grammar, capitalization, and punctuation when writing	Inconsistently uses grade-level appropriate grammar, capitalization, and punctuation when writing	Consistently uses grade-level appropriate grammar, capitalization, and punctuation when writing
Uses grade-level appropriate spelling	Minimally uses grade-level appropriate spelling.	Inconsistently uses grade-level appropriate spelling.	Consistently uses grade-level appropriate spelling.

SPEAKING AND LISTENING			
Descriptor	1 Applies skills less than half of the time.	2 Applies skills more than half of the time.	3 Applies skills a large majority of the time.
Report on a topic/present an opinion to support main ideas with relevant details	Little to no engagement in discussions, is off topic , does not ask or answer questions	Some engagement in discussions, stays on topic, asks questions or links their comments to the remarks of others	Actively participates in discussions, asks questions to check understanding, stays on topic , and links their comments to the remarks of others
Engage effectively in a range of collaborative grade-level discussions	Presents knowledge and ideas in a confusing manner	Presents knowledge and ideas somewhat clearly	Presents knowledge and ideas clearly