

PASD 3rd Grade Report Card Rubric MP 2

ENGLISH LANGUAGE ARTS

FOUNDATIONAL SKILLS OF LITERACY				
Descriptor	1 Applies skills less than half of the time	2 Applies skills more than half of the time	3 Applies skills a large majority of the time	4 Exceeds skills expectations a large majority of the time
Demonstrates grade level phonological awareness skills	Minimally Orally produces multi-syllabic words by blending sounds (phonemes) Segments spoken multi-syllabic words into their complete sequence of individual sounds	Inconsistently Orally produces multi-syllabic words by blending sounds (phonemes) Segments spoken multi-syllabic words into their complete sequence of individual sounds	Consistently Orally produces multi-syllabic words by blending sounds (phonemes) Segments spoken multi-syllabic words into their complete sequence of individual sounds	Consistently Orally produces multi-syllabic words by blending sounds (phonemes) Segments spoken multi-syllabic words into their complete sequence of individual sounds
Knows and applies grade level phonics and word analysis skills	Minimally Identifies and knows the meaning of the most common prefixes and derivational suffixes Decodes words with common Latin suffixes Decodes unfamiliar multi-syllabic words	Inconsistently Identifies and knows the meaning of the most common prefixes and derivational suffixes Decodes words with common Latin suffixes Decodes unfamiliar multi-syllabic words	Consistently Identifies and knows the meaning of the most common prefixes and derivational suffixes Decodes words with common Latin suffixes Decodes unfamiliar multi-syllabic words	Consistently Identifies and knows the meaning of the most common prefixes and derivational suffixes Decodes words with common Latin suffixes Decodes unfamiliar multi-syllabic words
Reads with accuracy and fluency	Minimally Reads primarily in three- or four-word phrase groups; some smooth, expressive interpretation and pausing guided by author's meaning and punctuation, with minimal self-corrections/ repetitions; mostly appropriate stress and rate with some slowdowns Assess using running records at student's instructional level	Inconsistently Reads primarily in three- or four-word phrase groups; some smooth, expressive interpretation and pausing guided by author's meaning and punctuation, with minimal self-corrections/ repetitions; mostly appropriate stress and rate with some slowdowns Assess using running records at student's instructional level	Consistently Reads primarily in three- or four-word phrase groups; some smooth, expressive interpretation and pausing guided by author's meaning and punctuation, with minimal self-corrections/ repetitions; mostly appropriate stress and rate with some slowdowns Assess using running records at student's instructional level	Consistently Reads primarily in three- or four-word phrase groups; some smooth, expressive interpretation and pausing guided by author's meaning and punctuation, with minimal self-corrections/ repetitions; mostly appropriate stress and rate with some slowdowns Assess using running records at student's instructional level

READING LITERATURE				
Descriptor	1 Applies skills less than half of the time	2 Applies skills more than half of the time	3 Applies skills a large majority of the time	4 Exceeds skills expectations a large majority of the time
Identifies central message, lesson/moral, and author's point of view and explain how they are conveyed in the text	N/A	N/A	N/A	N/A
Compares and contrasts themes, settings, and plots of stories written by the same author about the same or similar characters	N/A	N/A	N/A	N/A
Refers to text evidence and interprets text features when asking and answering questions about a text	N/A	N/A	N/A	N/A
Describes characters in a story and explains how their actions contribute to the sequence of event	N/A	N/A	N/A	N/A
Determines meaning and appropriately uses words, phrases, multiple meanings, and/or new vocabulary through interactions with text	N/A	N/A	N/A	N/A
Reads literary text proficiently and independently in the third grade text complexity band	N/A	N/A	N/A	N/A

READING INFORMATIONAL TEXT				
Descriptor	1 Applies skills less than half of the time	2 Applies skills more than half of the time	3 Applies skills a large majority of the time	4 Exceeds skills expectations a large majority of the time
Determine the main idea of a text; recount the key details and explain how they support the main idea	Minimally Determines the main idea of a text; recounts the key details and explains how they support the main idea	Inconsistently Determines the main idea of a text; recounts the key details and explains how they support the main idea	Consistently Determines the main idea of a text; recounts the key details and explains how they support the main idea	Consistently Determines the main idea of a text; recounts the key details and explains how they support the main idea
Uses and interprets text features, author's craft, author's point of view, and search tools to comprehend information in a text	Minimally Uses and interprets text features and search tools to comprehend information in a text	Inconsistently Uses and interprets text features and search tools to comprehend information in a text	Consistently Uses and interprets text features and search tools to comprehend information in a text	Consistently Uses and interprets text features and search tools to comprehend information in a text
Refers to text evidence and interprets text features when answering questions about a text	Minimally Uses evidence to support answers to text questions	Inconsistently Uses evidence to support answers to text questions	Consistently Uses evidence to support answers to text questions	Consistently Uses evidence to support answers to text questions
Describes how an author organizes a text to support particular points pertaining to time, sequence and cause/effect	Minimally Sequences events in a text and can identify cause and effect	Inconsistently Sequences events in a text and can identify cause and effect.	Consistently Sequences events in a text and can identify cause and effect.	Consistently Sequences events in a text and can identify cause and effect.

Compares and contrasts the most important points and key details presented in two texts on the same topic	Minimally Compares and contrasts the most important points and key details presented in two texts on the same topic	Inconsistently Compares and contrasts the most important points and key details presented in two texts on the same topic	Consistently Compares and contrasts the most important points and key details presented in two texts on the same topic	Consistently Compares and contrasts the most important points and key details presented in two texts on the same topic
Determines meaning and appropriately uses words, phrases, multiple meanings, and/or new vocabulary through interactions with text	Minimally Determines meaning and appropriately uses words, phrases, multiple meanings, and/or new vocabulary through interactions with text	Inconsistently Determines meaning and appropriately uses words, phrases, multiple meanings, and/or new vocabulary through interactions with text	Consistently Determines meaning and appropriately uses words, phrases, multiple meanings, and/or new vocabulary through interactions with text	Consistently Determines meaning and appropriately uses words, phrases, multiple meanings, and/or new vocabulary through interactions with text
Reads informational and non-fiction text proficiently and independently in the third grade text complexity band	Reads and comprehends literature on guided reading and/or F&P level J or below	Reads and comprehends literature on guided reading and/or F&P level K/L/M	Reads and comprehends informational text on guided reading and/or F&P level N/O	Reads and comprehends literature on guided reading and/or F&P level P and above

WRITING AND CONVENTIONS				
Descriptor	1 Applies skills less than half of the time	2 Applies skills more than half of the time	3 Applies skills a large majority of the time	4 Exceeds skills expectations a large majority of the time
Writes narrative pieces proficiently	N/A	N/A	N/A	N/A
Writes informational pieces proficiently	Minimally Writes about one subject which includes some vocabulary words, facts, and details organized into different parts Uses text features to present information	Inconsistently Writes about one subject which includes some vocabulary words, facts, and details organized into different parts Uses text features to present information	Consistently Writes about one subject which includes some vocabulary words, facts, and details organized into different parts Uses text features to present information Observed 70-90% of the time	Consistently Writes about one subject which includes some vocabulary words, facts, and details organized into different parts Uses text features to present information Observed almost all or 90% of the time
Participates in individual or shared research and writing projects	N/A	N/A	N/A	N/A
Writes opinion pieces proficiently	N/A	N/A	N/A	N/A
Writes fiction pieces proficiently	N/A	N/A	N/A	N/A

Uses grade-level appropriate grammar, capitalization, and punctuation when writing	Minimally Uses grade-level appropriate grammar, capitalization, and punctuation when writing	Inconsistently Uses grade-level appropriate grammar, capitalization, and punctuation when writing	Consistently Uses grade-level appropriate grammar, capitalization, and punctuation when writing Observed 70-90% of the time	Consistently Uses grade-level appropriate grammar, capitalization, and punctuation when writing Observed almost all or 90% of the time
Uses grade-level appropriate spelling	Minimally Uses grade-level appropriate spelling	Inconsistently Uses grade-level appropriate spelling	Consistently Uses grade-level appropriate spelling Observed 70-90% of the time	Consistently Uses grade-level appropriate spelling Observed almost all or 90% of the time

SPEAKING AND LISTENING				
Descriptor	1 Applies skills less than half of the time	2 Applies skills more than half of the time	3 Applies skills a large majority of the time	4 Exceeds skills expectations a large majority of the time
Report on a topic/ present an opinion to support main ideas with relevant details	Minimally Expresses ideas and feelings clearly with relevant details that support the opinion	Inconsistently Expresses ideas and feelings clearly with relevant details that support the opinion	Consistently Expresses ideas and feelings clearly with relevant details that support the opinion Observed 70-90% of the time	Consistently Expresses ideas and feelings clearly with relevant details that support the opinion Observed almost all or 90% of the time
Engage effectively in a range of collaborative grade-level discussions	Minimally Engages in discussions, is off topic, does not ask or answer questions	Inconsistently Engages in discussions, stays on topic, asks questions or links their comments to the remarks of others	Consistently Engages in discussions, asks questions to check understanding, stays on topic, and links their comments to the remarks of others Observed 70-90% of the time	Consistently Engages in discussions, asks questions to check understanding, stays on topic, and links their comments to the remarks of others Observed almost all or 90% of the time

MATHEMATICS

OPERATIONS				
Descriptor	1 Applies skills less than half of the time	2 Applies skills more than half of the time	3 Applies skills a large majority of the time	4 Exceeds skills expectations a large majority of the time
Demonstrates understanding of whole numbers.	N/A	N/A	N/A	N/A

Add two- and three-digit whole numbers (limit sums from 100 through 1,000)	Minimally Adds two- and three- digit whole numbers with and without regrouping in the ones, tens, and hundreds	Inconsistently Adds two- and three- digit whole numbers with and without regrouping in the ones, tens, and hundreds	Consistently Adds two- and three- digit whole numbers with and without regrouping in the ones, tens, and hundreds	Consistently Adds two- and three- digit whole numbers with and without regrouping in the ones, tens, and hundreds * POYTC * Challenge packets * Demonstrates independence in solving novel test questions
Subtract two- and three-digit whole numbers (limit sums from 100 through 1,000)	Minimally Subtracts two- and three-digit whole numbers with and without regrouping in the ones, tens, and hundreds (includes subtracting across zeros)	Inconsistently Subtracts two- and three- digit whole numbers with and without regrouping in the ones, tens, and hundreds (includes subtracting across zeros)	Consistently Subtracts two- and three-digit whole numbers with and without regrouping in the ones, tens, and hundreds (includes subtracting across zeros)	Consistently Subtracts two- and three-digit whole numbers with and without regrouping in the ones, tens, and hundreds (includes subtracting across zeros) * Challenge packets * Put On Your Thinking Caps * Demonstrates independence in solving novel test questions
Multiply one-digit whole numbers by one-digit and two-digit multiples of 10 (from 10 through 90).	Minimally Uses multiplication properties and knowledge of place value to solve multiplication equations ($6 \times 4 = __$ $60 \times 4 = __$)	Inconsistently Uses multiplication properties and knowledge of place value to solve multiplication equations ($6 \times 4 = __$ $60 \times 4 = __$)	Consistently Uses multiplication properties and knowledge of place value to solve multiplication equations ($6 \times 4 = __$ $60 \times 4 = __$)	Consistently Uses multiplication properties and knowledge of place value to solve multiplication equations ($6 \times 4 = __$ $60 \times 4 = __$) * Challenge packets * Put On Your Thinking Caps * Demonstrates independence in solving novel test questions
Explore and develop an understanding of fractions as numbers.	Minimally Reads, writes, and identifies fractions of a whole Identify equivalent fractions including simplest form Compare and order fractions Identify fractions of a set	Inconsistently Reads, writes, and identifies fractions of a whole Identify equivalent fractions including simplest form Compare and order fractions Identify fractions of a set	Consistently Reads, writes, and identifies fractions of a whole Identify equivalent fractions including simplest form Compare and order fractions Identify fractions of a set	Consistently Reads, writes, and identifies fractions of a whole Identify equivalent fractions including simplest form Compare and order fractions Identify fractions of a set * Challenge packets * POYTC * Demonstrates independence in solving novel test questions

ALGEBRAIC CONCEPTS				
Descriptor	1 Applies skills less than half of the time	2 Applies skills more than half of the time	3 Applies skills a large majority of the time	4 Exceeds skills expectations a large majority of the time
Represent and solve problems involving multiplication and division	Minimally Uses pictorial or numerical strategies to solve one step problems involving multiplication and division up to and including 10x10	Inconsistently Uses pictorial or numerical strategies to solve one step problems involving multiplication and division up to and including 10x10	Consistently Uses pictorial or numerical strategies to solve one step problems involving multiplication and division up to and including 10x10	Consistently Uses pictorial or numerical strategies to solve one step problems involving multiplication and division up to and including 10x10 * Challenge packets * POYTC * Demonstrates independence in solving novel test questions
Demonstrate multiplication and division fluency	Minimally Able to solve basic multiplication facts (0-10) below 50% accuracy.	Inconsistently Able to solve basic multiplication facts (0-10) at a minimum of 60% accuracy.	Consistently Able to solve basic multiplication facts (0-10) at a minimum of 70% accuracy.	Consistently Able to solve basic multiplication facts (0-10) at a minimum of 90% accuracy. * Challenge packet * POYTC * Demonstrates independence in solving novel test questions
Understanding properties of multiplication and the relationship between multiplication and division	Minimally Applies commutative and associative properties of multiplication Interprets and/or models division as a multiplication equation with an unknown factor	Inconsistently Applies commutative and associative properties of multiplication Interprets and/or models division as a multiplication equation with an unknown factor	Consistently Applies commutative and associative properties of multiplication Interprets and/or models division as a multiplication equation with an unknown factor	Consistently Applies commutative and associative properties of multiplication Interprets and/or models division as a multiplication equation with an unknown factor * Challenge packet * POYTC * Demonstrates independence in solving novel test questions
Solve problems involving the four operations (addition, subtraction, multiplication, and division) and identify and explain patterns in arithmetic	Minimally Solves two-step word problems involving addition, subtraction, and multiplication	Inconsistently Solves two-step word problems involving addition, subtraction, and multiplication	Consistently Solves two-step word problems involving addition, subtraction, and multiplication	Consistently Solves two-step word problems involving addition, subtraction, and multiplication * Challenge packets * Put On Your Thinking Caps * Demonstrates independence in solving novel test questions

GEOMETRY				
Descriptor	1 Applies skills less than half of the time	2 Applies skills more than half of the time	3 Applies skills a large majority of the time	4 Exceeds skills expectations a large majority of the time
Identify, compare and classify shapes and their attributes.	N/A	N/A	N/A	N/A
Identify, compare and classify lines angles and their attributes.	N/A	N/A	N/A	N/A
Use the understanding of fractions to partition shapes into parts with equal areas and express the area of each part as a unit fraction of a whole.	N/A	N/A	N/A	N/A

MEASUREMENT, DATA AND PROBABILITY				
Descriptor	1 Applies skills less than half of the time	2 Applies skills more than half of the time	3 Applies skills a large majority of the time	4 Exceeds skills expectations a large majority of the time
Solve problems involving measurement and estimation of temperature, liquid volume, mass or length.	N/A	N/A	N/A	N/A
Tell and write time to the nearest minute and solve problems by calculating time intervals.	N/A	N/A	N/A	N/A
Solve problems and make change involving money using a combination of coins and bills	N/A	N/A	N/A	N/A
Represent and interpret data using tally charts, tables, pictographs, line plots, and bar graphs.	N/A	N/A	N/A	N/A