

PASD 3rd Grade Report Card Rubric MP 3

ENGLISH LANGUAGE ARTS

FOUNDATIONAL SKILLS OF LITERACY				
Descriptor	1 Applies skills less than half of the time	2 Applies skills more than half of the time	3 Applies skills a large majority of the time	4 Exceeds skills expectations a large majority of the time
Demonstrates grade level phonological awareness skills	Minimally Orally produces multi-syllabic words by blending sounds (phonemes) Segments spoken multi-syllabic words into their complete sequence of individual sound	Inconsistently Orally produces multi-syllabic words by blending sounds (phonemes) Segments spoken multi-syllabic words into their complete sequence of individual sound	Consistently Orally produces multi-syllabic words by blending sounds (phonemes) Segments spoken multi-syllabic words into their complete sequence of individual sounds	Consistently Orally produces multi-syllabic words by blending sounds (phonemes) Segments spoken multi-syllabic words into their complete sequence of individual sounds
Knows and applies grade level phonics and word analysis skills	Minimally Identifies and knows the meaning of the most common prefixes and derivational suffixes Decodes words with common Latin suffixes Decodes unfamiliar multi-syllabic words	Inconsistently Identifies and knows the meaning of the most common prefixes and derivational suffixes Decodes words with common Latin suffixes Decodes unfamiliar multi-syllabic words	Consistently Identifies and knows the meaning of the most common prefixes and derivational suffixes Decodes words with common Latin suffixes Decodes unfamiliar multi-syllabic words	Consistently Identifies and knows the meaning of the most common prefixes and derivational suffixes Decodes words with common Latin suffixes Decodes unfamiliar multi-syllabic words

Reads with accuracy and fluency	Minimally Reads primarily in three- or four-word phrase groups; some smooth, expressive interpretation and pausing guided by author's meaning and punctuation, with minimal self-corrections/repetitions; mostly appropriate stress and rate with some slowdowns	Inconsistently Reads primarily in three- or four-word phrase groups; some smooth, expressive interpretation and pausing guided by author's meaning and punctuation, with minimal self-corrections/repetitions; mostly appropriate stress and rate with some slowdowns	Consistently Reads primarily in three- or four-word phrase groups; some smooth, expressive interpretation and pausing guided by author's meaning and punctuation, with minimal self-corrections/repetitions; mostly appropriate stress and rate with some slowdowns	Consistently Reads primarily in three- or four-word phrase groups; some smooth, expressive interpretation and pausing guided by author's meaning and punctuation, with minimal self-corrections/repetitions; mostly appropriate stress and rate with some slowdowns
	Assess using running records at student's instructional level	Assess using running records at student's instructional level	Assess using running records at student's instructional level	Assess using running records at student's instructional level

READING LITERATURE				
Descriptor	1 Applies skills less than half of the time	2 Applies skills more than half of the time	3 Applies skills a large majority of the time	4 Exceeds skills expectations a large majority of the time
Identifies central message, lesson/moral, and author's point of view and explain how they are conveyed in the text	Minimally Uses evidence from the text and author's point of view to determine the theme of a story	Inconsistently Uses evidence from the text and author's point of view to determine the theme of a story	Consistently Uses evidence from the text and author's point of view to determine the theme of a story	Consistently Uses evidence from the text and author's point of view to determine the theme of an above grade level story
Compares and contrasts themes, settings, and plots of stories written by the same author about the same or similar characters	Minimally Compares theme, setting, and plot of stories about the same or similar characters	Inconsistently Compares theme, setting, and plot of stories about the same or similar characters	Consistently Compares theme, setting, and plot of stories about the same or similar characters	Consistently Compares theme, setting, and plot of above grade level stories about the same or similar characters
Refers to text evidence and interprets text features when asking and answering questions about a text	Minimally Refers to text evidence and interprets text features when asking and answering questions about a text	Inconsistently Refers to text evidence and interprets text features when asking and answering questions about a text	Consistently Refers to text evidence and interprets text features when asking and answering questions about a text	Consistently Refers to text evidence and interprets text features when asking and answering questions about an above grade level text
Describes characters in a story and explains how their actions contribute to the sequence of events	Minimally Describes characters in a story and explains how their actions contribute to the sequence of events	Inconsistently Describes characters in a story and explains how their actions contribute to the sequence of events	Consistently Describes characters in a story and explains how their actions contribute to the sequence of events	Consistently Describes characters in a story and explains how their actions contribute to the sequence of events in above grade level text

Determines meaning and appropriately uses words, phrases, multiple meanings, and/or new vocabulary through interactions with text	Minimally Determines meaning and appropriately uses words, phrases, multiple meanings, and/or new vocabulary through interactions with text	Inconsistently Determines meaning and appropriately uses words, phrases, multiple meanings, and/or new vocabulary through interactions with text	Consistently Determines meaning and appropriately uses words, phrases, multiple meanings, and/or new vocabulary through interactions with text	Consistently Determines meaning and appropriately uses words, phrases, multiple meanings, and/or new vocabulary through interactions with above grade level text
Reads literary text proficiently and independently in the third grade text complexity band	Reads and comprehends literature on guided reading and/ or F&P level L or below	Reads and comprehends literature on guided reading and/ or F&P level M/N	Reads and comprehends literature on guided reading and/ or F&P level O/P	Reads and comprehends literature on guided reading and/ or F&P level Q and above

READING INFORMATIONAL TEXT				
Descriptor	1 Applies skills less than half of the time	2 Applies skills more than half of the time	3 Applies skills a large majority of the time	4 Exceeds skills expectations a large majority of the time
Determine the main idea of a text; recount the key details and explain how they support the main idea	N/A	N/A	N/A	N/A
Uses and interprets text features, author's craft, author's point of view, and search tools to comprehend information in a text	N/A	N/A	N/A	N/A
Refers to text evidence and interprets text features when answering questions about a text	N/A	N/A	N/A	N/A
Describes how an author organizes a text to support particular points pertaining to time, sequence and cause/effect	N/A	N/A	N/A	N/A
Compares and contrasts the most important points and key details presented in two texts on the same topic	N/A	N/A	N/A	N/A
Determines meaning and appropriately uses words, phrases, multiple meanings, and/or new vocabulary through interactions with text	N/A	N/A	N/A	N/A
Reads informational and non-fiction text proficiently and independently in the third grade text complexity band	N/A	N/A	N/A	N/A

WRITING AND CONVENTIONS				
Descriptor	1 Applies skills less than half of the time	2 Applies skills more than half of the time	3 Applies skills a large majority of the time	4 Exceeds skills expectations a large majority of the time
Writes narrative pieces proficiently	N/A	N/A	N/A	N/A
Writes informational pieces proficiently	N/A	N/A	N/A	N/A
Participates in individual or shared research and writing projects	N/A	N/A	N/A	N/A
Writes opinion pieces proficiently	Minimally States opinion in writing and gives reasons to support the opinion. Includes a beginning and ending that convinces the reader of his/her opinion. Uses persuasive language and writes with audience in mind.	Inconsistently States opinion in writing and gives reasons to support the opinion. Includes a beginning and ending that convinces the reader of his/her opinion. Uses persuasive language and writes with audience in mind.	Consistently States opinion in writing and gives reasons to support the opinion. Includes a beginning and ending that convinces the reader of his/her opinion. Uses persuasive language and writes with audience in mind.	Consistently States opinion in writing and gives reasons to support the opinion. Includes a beginning and ending that convinces the reader of his/her opinion. Uses persuasive language and writes with audience in mind.
Writes fiction pieces proficiently	N/A	N/A	N/A	N/A
Uses grade-level appropriate grammar, capitalization, and punctuation when writing	Minimally Uses grade-level appropriate grammar, capitalization, and punctuation when writing	Inconsistently Uses grade-level appropriate grammar, capitalization, and punctuation when writing	Consistently Uses grade-level appropriate grammar, capitalization, and punctuation when writing Exhibits skills 70-90% of the time	Consistently Uses grade-level appropriate grammar, capitalization, and punctuation when writing Exhibits skills almost all or 90% of the time
Uses grade-level appropriate spelling	Minimally Uses grade-level appropriate spelling	Inconsistently Uses grade-level appropriate spelling	Consistently Uses grade-level appropriate spelling Exhibits skills 70-90% of the time	Consistently Uses grade-level appropriate spelling Exhibits skills almost all or 90% of the time

SPEAKING AND LISTENING				
Descriptor	1 Applies skills less than half of the time	2 Applies skills more than half of the time	3 Applies skills a large majority of the time	4 Exceeds skills expectations a large majority of the time
Report on a topic/present an opinion to support main ideas with relevant details	Minimally Expresses ideas and feelings clearly with relevant details that support the opinion	Inconsistently Expresses ideas and feelings clearly with relevant details that support the opinion	Consistently Expresses ideas and feelings clearly with relevant details that support the opinion Exhibits skills 70-90% of the time	Consistently Expresses ideas and feelings clearly with relevant details that support the opinion Exhibits skills almost all or 90% of the time
Engage effectively in a range of collaborative grade-level discussions	Little to no engagement in discussions, is off topic , does not ask or answer questions	Some engagement in discussions, stays on topic, asks questions or links their comments to the remarks of others	Actively participates in discussions, asks questions to check understanding, stays on topic , and links their comments to the remarks of others Exhibits skills 70-90% of the time	Actively participates in discussions, asks questions to check understanding, stays on topic , and links their comments to the remarks of others Exhibits skills almost all or 90% of the time

MATHEMATICS

OPERATIONS				
Descriptor	1 Applies skills less than half of the time	2 Applies skills more than half of the time	3 Applies skills a large majority of the time	4 Exceeds skills expectations a large majority of the time
Demonstrates understanding of whole numbers	N/A	N/A	N/A	N/A
Add two- and three-digit whole numbers (limit sums from 100 through 1,000)	N/A	N/A	N/A	N/A
Subtract two- and three-digit whole numbers (limit sums from 100 through 1,000)	N/A	N/A	N/A	N/A
Multiply one-digit whole numbers by one-digit and two-digit multiples of 10 (from 10 through 90).	N/A	N/A	N/A	N/A
Explore and develop an understanding of fractions as numbers.	N/A	N/A	N/A	N/A

ALGEBRAIC CONCEPTS				
Descriptor	1 Applies skills less than half of the time	2 Applies skills more than half of the time	3 Applies skills a large majority of the time	4 Exceeds skills expectations a large majority of the time
Represent and solve problems involving multiplication and division	Minimally Uses pictorial or numerical strategies to solve one step problems involving multiplication and division up to and including 10x10	Inconsistently Uses pictorial or numerical strategies to solve one step problems involving multiplication and division up to and including 10x10	Consistently Uses pictorial or numerical strategies to solve one step problems involving multiplication and division up to and including 10x10	Consistently Uses pictorial or numerical strategies to solve one step problems involving multiplication and division up to and including 10x10 *Challenge packets *POYTC *Demonstrates independence in solving novel test questions
Demonstrate multiplication and division fluency	Minimally able to solve basic multiplication facts (0-10) below 50% accuracy	Inconsistently able to solve basic multiplication facts (0-10) at a minimum of 60% accuracy.	Consistently able to solve basic multiplication facts (0-10) at a minimum of 70% accuracy.	Consistently able to solve basic multiplication facts (0-10) at a minimum of 90% accuracy. *Challenge packet *POYTC *Demonstrates independence in solving novel test questions
Understanding properties of multiplication and the relationship between multiplication and division	N/A	N/A	N/A	N/A
Solve problems involving the four operations (addition, subtraction, multiplication, and division) and identify and explain patterns in arithmetic	Minimally solves two-step word problems involving addition, subtraction, and multiplication	Inconsistently solves two-step word problems involving addition, subtraction, and multiplication	Consistently solves two-step word problems involving addition, subtraction, and multiplication	Consistently solves two-step word problems involving addition, subtraction, and multiplication *Challenge packets *Put On Your Thinking Caps *Demonstrates independence in solving novel test questions

GEOMETRY				
Descriptor	1 Applies skills less than half of the time	2 Applies skills more than half of the time	3 Applies skills a large majority of the time	4 Exceeds skills expectations a large majority of the time
Identify, compare and classify shapes and their attributes.	Minimally Identifies special polygons and quadrilaterals Classify polygons and quadrilaterals by their attributes Identify congruent and symmetric figures	Inconsistently Identifies special polygons and quadrilaterals Classify polygons and quadrilaterals by their attributes Identify congruent and symmetric figures	Consistently Identifies special polygons and quadrilaterals Classify polygons and quadrilaterals by their attributes Identify congruent and symmetric figures	Consistently Identifies special polygons and quadrilaterals Classify polygons and quadrilaterals by their attributes Identify congruent and symmetric figures * Challenge packets * Put On Your Thinking Caps * Demonstrates independence in solving novel test questions
Identify, compare and classify lines angles and their attributes.	Minimally Identifies the number of sides and angles in plain shapes Identify and make right angles Compare angles to right angles Identify perpendicular and parallel lines	Inconsistently identifies the number of sides and angles in plain shapes Identify and make right angles Compare angles to right angles Identify perpendicular and parallel lines	Consistently identifies the number of sides and angles in plain shapes Identify and make right angles Compare angles to right angles Identify perpendicular and parallel lines	Consistently identifies the number of sides and angles in plain shapes Identify and make right angles Compare angles to right angles Identify perpendicular and parallel lines * Challenge packets * Put On Your Thinking Caps * Demonstrates independence in solving novel test questions
Use the understanding of fractions to partition shapes into parts with equal areas and express the area of each part as a unit fraction of a whole.	N/A	N/A	N/A	N/A

MEASUREMENT, DATA AND PROBABILITY				
Descriptor	1 Applies skills less than half of the time	2 Applies skills more than half of the time	3 Applies skills a large majority of the time	4 Exceeds skills expectations a large majority of the time
Solve problems involving measurement and estimation of temperature, liquid volume, mass or length.	N/A	N/A	N/A	N/A
Tell and write time to the nearest minute and solve problems by calculating time intervals.	Minimally Tells, shows, and/or writes time to the nearest minute Calculate elapsed time to the nearest minute in a given situation	Inconsistently Tells, shows, and/or writes time to the nearest minute Calculate elapsed time to the nearest minute in a given situation	Consistently Tells, shows, and/or writes time to the nearest minute Calculate elapsed time to the nearest minute in a given situation	Consistently Tells, shows, and/or writes time to the nearest minute Calculate elapsed time to the nearest minute in a given situation * Challenge packets * Put On Your Thinking Cap * Demonstrates independence in solving novel test questions
Solve problems and make change involving money using a combination of coins and bills	N/A	N/A	N/A	N/A
Represent and interpret data using tally charts, tables, pictographs, line plots, and bar graphs.	N/A	N/A	N/A	N/A