# PASD 3<sup>rd</sup> Grade Report Card Rubric MP 3

### **ENGLISH LANGUAGE ARTS**

FOUNDATIO	NAL SKILLS OF LITERACY			
	1	2	3	4
Descriptor	Applies skills less than half of the time	Applies skills more than half of the time	Applies skills a large majority of the time	Exceeds skills expectations a large majority of the time
Demonstrates	Minimally	Inconsistently	Consistently	Consistently
grade level	Orally produces multi-syllabic words	Orally produces multi-syllabic	Orally produces multi-syllabic	Orally produces multi-syllabic
phonological	by blending sounds (phonemes)	words by blending sounds	words by blending sounds	words by blending sounds
awareness		(phonemes)	(phonemes)	(phonemes)
skills	Segments spoken multi-syllabic words			
	into their complete sequence of	Segments spoken multi-syllabic	Segments spoken multi-syllabic	Segments spoken multi-syllabic
	individual sound	words into their complete sequence	words into their complete sequence	words into their complete sequence
		of individual sound	of individual sounds	of individual sounds
Knows and	Minimally	Inconsistently	Consistently	Consistently
applies grade	Identifies and knows the meaning of	Identifies and knows the meaning	Identifies and knows the meaning of	Identifies and knows the meaning
level phonics	the most common prefixes and	of the most common prefixes and	the most common prefixes and	of the most common prefixes and
and word analysis skills	derivational suffixes	derivational suffixes	derivational suffixes	derivational suffixes
	Decodes words with common Latin	Decodes words with common	Decodes words with common Latin	Decodes words with common
	suffixes	Latin suffixes	suffixes	Latin suffixes
	Decodes unfamiliar multi-syllabic	Decodes unfamiliar multi-syllabic	Decodes unfamiliar multi-syllabic	Decodes unfamiliar multi-syllabic
	words	words	words	words

Reads with	Minimally	Inconsistently	Consistently	Consistently
accuracy and	Reads primarily in three- or four-word	Reads primarily in three- or four-	Reads primarily in three- or four-	Reads primarily in three- or four-
fluency	phrase groups; some smooth,	word phrase groups; some smooth,	word phrase groups; some smooth,	word phrase groups; some smooth,
	expressive interpretation and pausing	expressive interpretation and	expressive interpretation and	expressive interpretation and
	guided by author's meaning and	pausing guided by author's	pausing guided by author's meaning	pausing guided by author's
	punctuation, with minimal self-	meaning and punctuation, with	and punctuation, with minimal self-	meaning and punctuation, with
	corrections/repetitions; mostly	minimal self-corrections/	corrections/repetitions; mostly	minimal self-corrections/
	appropriate stress and rate with some	repetitions; mostly appropriate	appropriate stress and rate with	repetitions; mostly appropriate
	slowdowns	stress and rate with some	some slowdowns	stress and rate with some
		slowdowns		slowdowns
	Assess using running records at		Assess using running records at	
	student's instructional level	Assess using running records at	student's instructional level	Assess using running records at
		student's instructional level		student's instructional level

READING LITERATURE				
	1	2	3	4
Descriptor	Applies skills less than half of the time	Applies skills more than half of the time	Applies skills a large majority of the time	Exceeds skills expectations a large majority of the time
Identifies central message,	Minimally	Inconsistently	Consistently	Consistently
lesson/moral, and author's	Uses evidence from the text and	Uses evidence from the text	Uses evidence from the text	Uses evidence from the text and
point of view and explain	author's point of view to	and author's point of view to	and author's point of view to	author's point of view to determine
how they are conveyed in the	determine the theme of a story	determine the theme of a	determine the theme of a	the theme of an above grade level
text		story	story	story
Compares and contrasts	Minimally	Inconsistently	Consistently	Consistently
themes, settings, and plots of	Compares theme, setting, and	Compares theme, setting, and	Compares theme, setting, and	Compares theme, setting, and plot of
stories written by the same	plot of stories about the same or	plot of stories about the same	plot of stories about the same	above grade level stories about the
author about the same or	similar characters	or similar characters	or similar characters	same or similar characters
similar characters				
Refers to text evidence and	Minimally	Inconsistently	Consistently	Consistently
interprets text features when	Refers to text evidence and	Refers to text evidence and	Refers to text evidence and	Refers to text evidence and interprets
asking and answering	interprets text features when	interprets text features when	interprets text features when	text features when asking and
questions about a text	asking and answering questions	asking and answering	asking and answering	answering questions about an above
	about a text	questions about a text	questions about a text	grade level text
Describes characters in a	Minimally	Inconsistently	Consistently	Consistently
story and explains how their	Describes characters in a story and	Describes characters in a story	Describes characters in a story	Describes characters in a story and
actions contribute to the	explains how their actions	and explains how their actions	and explains how their actions	explains how their actions contribute to
sequence of events	contribute to the sequence of	contribute to the sequence of	contribute to the sequence of	the sequence of events in above grade
•	events	events	events	level text

Determines meaning and	Minimally	Inconsistently	Consistently	Consistently
appropriately uses words,	Determines meaning and	Determines meaning and	Determines meaning and	Determines meaning and
phrases, multiple meanings,	appropriately uses words,	appropriately uses words,	appropriately uses words,	appropriately uses words, phrases,
and/or new vocabulary	phrases, multiple meanings,	phrases, multiple meanings,	phrases, multiple meanings,	multiple meanings, and/or new
through interactions with text	and/or new vocabulary through	and/or new vocabulary	and/or new vocabulary	vocabulary through interactions with
	interactions with text	through interactions with text	through interactions with text	above grade level text
Reads literary text	Reads and comprehends	Reads and comprehends	Reads and comprehends	Reads and comprehends literature on
proficiently and	literature on guided reading and/	literature on guided reading	literature on guided reading	guided reading and/ or F&P level Q
independently in the third	or F&P level L or below	and/ or F&P <b>level M/N</b>	and/ or F&P <b>level O/P</b>	and above
grade text complexity band				

READING INFORMATIONAL TEXT				
Descriptor	1 Applies skills less than half of the time	Applies skills more than half of the time	3 Applies skills a large majority of the time	4 Exceeds skills expectations a large majority of the time
Determine the main idea of a text; recount the key details and explain how they support the main idea	N/A	N/A	N/A	N/A
Uses and interprets text features, author's craft, author's point of view, and search tools to comprehend information in a text	N/A	N/A	N/A	N/A
Refers to text evidence and interprets text features when answering questions about a text	N/A	N/A	N/A	N/A
Describes how an author organizes a text to support particular points pertaining to time, sequence and cause/effect	N/A	N/A	N/A	N/A
Compares and contrasts the most important points and key details presented in two texts on the same topic	N/A	N/A	N/A	N/A
Determines meaning and appropriately uses words, phrases, multiple meanings, and/or new vocabulary through interactions with text	N/A	N/A	N/A	N/A
Reads informational and non-fiction text proficiently and independently in the third grade text complexity band	N/A	N/A	N/A	N/A

WRITING AND CONVE	NTIONS			
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	1	2	2	1
Descriptor	Applies skills less than half of the time	Applies skills more than half of the time	Applies skills a large majority of the time	Exceeds skills expectations a large majority of the time
Writes narrative pieces proficiently	N/A	N/A	N/A	N/A
Writes informational pieces proficiently	N/A	N/A	N/A	N/A
Participates in individual or shared research and writing projects	N/A	N/A	N/A	N/A
Writes opinion pieces	Minimally	Inconsistently	Consistently	Consistently
proficiently	States opinion in writing and gives reasons to support the opinion.  Includes a beginning and	States opinion in writing and gives reasons to support the opinion.  Includes a beginning and	States opinion in writing and gives reasons to support the opinion.  Includes a beginning and ending that convinces the reader of his/her	States opinion in writing and gives reasons to support the opinion.  Includes a beginning and ending that convinces the reader of his/her opinion.
	ending that convinces the reader of his/her opinion.  Uses persuasive language and writes with audience in mind.	ending that convinces the reader of his/her opinion.  Uses persuasive language and writes with audience in mind.	opinion.  Uses persuasive language and writes with audience in mind.	Uses persuasive language and writes with audience in mind.
Writes fiction pieces proficiently	N/A	N/A	N/A	N/A
Uses grade-level appropriate grammar, capitalization, and punctuation when writing	Minimally Uses grade-level appropriate grammar, capitalization, and punctuation when writing	Inconsistently Uses grade-level appropriate grammar, capitalization, and punctuation when writing	Consistently Uses grade-level appropriate grammar, capitalization, and punctuation when writing	Consistently Uses grade-level appropriate grammar, capitalization, and punctuation when writing

Inconsistently

spelling

Uses grade-level appropriate

Exhibits skills 70-90% of the time

Exhibits skills 70-90% of the time

Uses grade-level appropriate

Consistently

spelling

Minimally

spelling

Uses grade-level appropriate

Uses grade-level

appropriate spelling

Exhibits skills almost all or 90% of the

Uses grade-level appropriate spelling

Exhibits skills almost all or 90% of the

time

time

Consistently

SPEAKING AND LISTENING					
<b>D</b>	1	2	3	4	
Descriptor	Applies skills less than half of the time	Applies skills more than half of the time	Applies skills a large majority of the time	Exceeds skills expectations a large majority of the time	
Report on a	Minimally	Inconsistently	Consistently	Consistently	
topic/present an	Expresses ideas and	Expresses ideas and feelings	Expresses ideas and feelings clearly with	Expresses ideas and feelings clearly with	
opinion to support	feelings clearly with	clearly with relevant details	relevant details that support the opinion	relevant details that support the opinion	
main ideas with	relevant details that	that support the opinion			
relevant details	support the opinion		Exhibits skills 70-90% of the time	Exhibits skills almost all or 90% of the time	
Engage effectively	Little to no	Some engagement in	Actively participates in discussions, asks	Actively participates in discussions, asks	
in a range of	engagement in	discussions, stays on topic,	questions to check understanding, stays on	questions to check understanding, stays on	
collaborative	discussions, is <b>off</b>	asks questions <b>or</b> links their	<b>topic</b> , and links their comments to the	<b>topic</b> , and links their comments to the	
grade-level	topic, does not ask or	comments to the remarks of	remarks of others	remarks of others	
discussions	answer questions	others			
			Exhibits skills 70-90% of the time	Exhibits skills almost all or 90% of the time	

## **MATHEMATICS**

OPERATIONS				
Descriptor	1	2	Amplies skills a large	4
Descriptor	Applies skills less than half of the time	Applies skills more than half of the time	Applies skills a large majority of the time	Exceeds skills expectations a large majority of the time
Demonstrates understanding of whole numbers	N/A	N/A	N/A	N/A
Add two- and three-digit whole numbers (limit sums from 100 through 1,000)	N/A	N/A	N/A	N/A
Subtract two- and three-digit whole numbers (limit sums from 100 through 1,000)	N/A	N/A	N/A	N/A
Multiply one-digit whole numbers by one-digit and two-digit multiples of 10 (from 10 through 90).	N/A	N/A	N/A	N/A
Explore and develop an understanding of fractions as numbers.	N/A	N/A	N/A	N/A

#### ALGEBRAIC CONCEPTS

	1	2	3	4
Descriptor	Applies skills less than half of the time	Applies skills more than half of the time	Applies skills a large majority of the time	Exceeds skills expectations a large majority of the time
Represent and solve problems involving multiplication and division	Minimally Uses pictorial or numerical strategies to solve one step problems involving multiplication and division up to and including 10x10	Inconsistently Uses pictorial or numerical strategies to solve one step problems involving multiplication and division up to and including 10x10	Consistently Uses pictorial or numerical strategies to solve one step problems involving multiplication and division up to and including 10x10	Consistently Uses pictorial or numerical strategies to solve one step problems involving multiplication and division up to and including 10x10  *Challenge packets *POYTC *Demonstrates independence in solving novel test questions
Demonstrate multiplication and division fluency	Minimally able to solve basic multiplication facts (0- 10) below 50% accuracy	Inconsistently able to solve basic multiplication facts (0-10) at a minimum of 60% accuracy.	Consistently able to solve basic multiplication facts (0-10) at a minimum of 70% accuracy.	Consistently able to solve basic multiplication facts (0-10) at a minimum of 90% accuracy.  *Challenge packet *POYTC *Demonstrates independence in solving novel test questions
Understanding properties of multiplication and the relationship between multiplication and division	N/A	N/A	N/A	N/A
Solve problems involving the four operations (addition, subtraction, multiplication, and division) and identify and explain patterns in arithmetic	Minimally solves two-step word problems involving addition, subtraction, and multiplication	Inconsistently solves two-step word problems involving addition, subtraction, and multiplication	Consistently solves two-step word problems involving addition, subtraction, and multiplication	Consistently solves two-step word problems involving addition, subtraction, and multiplication  *Challenge packets *Put On Your Thinking Caps *Demonstrates independence in solving novel test questions

METR	

D	1	2	3	4
Descriptor	Applies skills less than half	Applies skills more than half	Applies skills a large majority	Exceeds skills expectations a large majority of the
Identification and also if.	of the time	of the time	of the time	Consistently
Identify, compare and classify	Minimally	Inconsistently	Consistently	Consistently
shapes and their attributes.	Identifies special	Identifies special polygons	Identifies special polygons	Identifies special polygons and quadrilaterals
	polygons and	and quadrilaterals	and quadrilaterals	
	quadrilaterals			Classify polygons and quadrilaterals by their
		Classify polygons and	Classify polygons and	attributes
	Classify polygons and	quadrilaterals by their	quadrilaterals by their	
	quadrilaterals by their	attributes	attributes	Identify congruent and symmetric figures
	attributes			
		Identify congruent and	Identify congruent and	* Challenge packets
	Identify congruent and	symmetric figures	symmetric figures	* Put On Your Thinking Caps
	symmetric figures			* Demonstrates independence in solving novel
				test questions
Identify, compare and classify	Minimally	Inconsistently	Consistently	Consistently
lines angles and their	Identifies the number of	identifies the number of	identifies the number of	identifies the number of sides and angles in plain
attributes.	sides and angles in plain	sides and angles in plain	sides and angles in plain	shapes
	shapes	shapes	shapes	
				Identify and make right angles
	Identify and make right	Identify and make right	Identify and make right	
	angles	angles	angles	Compare angles to right angles
	Compare angles to right	Compare angles to right	Compare angles to right	Identify perpendicular and parallel lines
	angles	angles	angles	
				* Challenge packets
	Identify perpendicular	Identify perpendicular and	Identify perpendicular and	* Put On Your Thinking Caps
	and parallel lines	parallel lines	parallel lines	* Demonstrates independence in solving novel
	1			test questions
Use the understanding of	N/A	N/A	N/A	N/A
fractions to partition shapes				
into parts with equal areas and				
express the area of each part				
as a unit fraction of a whole.				
or a note.		l .		

### MEASUREMENT, DATA AND PROBABILITY

	1	2	3	4
Descriptor	Applies skills less than half of the	Applies skills more than half of	Applies skills a large majority	Exceeds skills expectations a large
	time	the time	of the time	majority of the time
Solve problems involving measurement	N/A	N/A	N/A	N/A
and estimation of temperature, liquid				
volume, mass or length.				
Tell and write time to the nearest	Minimally	Inconsistently	Consistently	Consistently
minute and solve problems by	Tells, shows, and/or writes	Tells, shows, and/or writes	Tells, shows, and/or writes	Tells, shows, and/or writes time
calculating time intervals.	time to the nearest minute	time to the nearest minute	time to the nearest minute	to the nearest minute
	Calculate elapsed time to the nearest minute in a given situation	Calculate elapsed time to the nearest minute in a given situation	Calculate elapsed time to the nearest minute in a given situation	Calculate elapsed time to the nearest minute in a given situation  * Challenge packets  * Put On Your Thinking Cap  * Demonstrates independence in solving novel test questions
Solve problems and make change	N/A	N/A	N/A	N/A
involving money using a combination				
of coins and bills				
Represent and interpret data using tally	N/A	N/A	N/A	N/A
charts, tables, pictographs, line plots,				
and bar graphs.				