

PASD 4th Grade Report Card Rubric MP 3

ENGLISH LANGUAGE ARTS

FOUNDATIONAL SKILLS OF LITERACY				
Descriptor	1 Applies skills less than half of the time (Performance is approaching, but not meeting, the benchmarks as required for meeting grade level standards.)	2 Applies skills more than half of the time (Performance demonstrates progress towards meeting the standard as required for the grade level. The student is developing an understanding of key concepts, processes, and skills.)	3 Applies skills a large majority of the time (Performance consistently meets the standards as required for the grade level. The student applies the key concepts, processes, and skills.)	4 Exceeds skills expectations a large majority of the time (Performance consistently exceeds the standard required for the grade level. Student is able to extend and apply key concepts, processes, and skills.)
Reads with accuracy	N/A	N/A	N/A	N/A
Reads with fluency	N/A	N/A	N/A	N/A

READING LITERATURE				
Descriptor	1 Applies skills less than half of the time (Performance is approaching, but not meeting, the benchmarks as required for meeting grade level standards.)	2 Applies skills more than half of the time (Performance demonstrates progress towards meeting the standard as required for the grade level. The student is developing an understanding of key concepts, processes, and skills.)	3 Applies skills a large majority of the time (Performance consistently meets the standards as required for the grade level. The student applies the key concepts, processes, and skills.)	4 Exceeds skills expectations a large majority of the time (Performance consistently exceeds the standard required for the grade level. Student is able to extend and apply key concepts, processes, and skills.)
Describe in depth a character's traits and motives, drawing on specific details in the text	N/A	N/A	N/A	N/A
Explain how a part of a text (story, drama or poem) fits together to provide the overall structure of the given text	N/A	N/A	N/A	N/A
Determine a theme of a text from details in the text; summarize the text	N/A	N/A	N/A	N/A
Cites relevant textual evidence by quoting accurately from the text	N/A	N/A	N/A	N/A

Determines meaning and appropriately uses words, phrases, multiple meanings, and/or new vocabulary through interactions with text	N/A	N/A	N/A	N/A
Reads literary text proficiently and independently in the fourth grade text complexity band	N/A	N/A	N/A	N/A

READING INFORMATIONAL TEXT				
Descriptor	1 Applies skills less than half of the time (Performance is approaching, but not meeting, the benchmarks as required for meeting grade level standards.)	2 Applies skills more than half of the time (Performance demonstrates progress towards meeting the standard as required for the grade level. The student is developing an understanding of key concepts, processes, and skills.)	3 Applies skills a large majority of the time (Performance consistently meets the standards as required for the grade level. The student applies the key concepts, processes, and skills.)	4 Exceeds skills expectations a large majority of the time (Performance consistently exceeds the standard required for the grade level. Student is able to extend and apply key concepts, processes, and skills.)
Determine the main idea in a text and explain how they are supported by key details (Summarize the text)	Determines the topic of a text; and lists facts about the topic.	Determines the main idea of a text; recounts some details using concrete evidence.	Determines the main idea of a text; recounts the key details reflecting the structure of the text using concrete evidence and may show inferential thinking.	Determines the main ideas of a text; clearly recounts the key details reflecting the structure of the text using concrete evidence and shows inferential thinking.
Analyze parts of a text (including text structure) in relation to the whole	Tells about general connections between part and topic	Identifies the text structure and attempts to understand the relationship of the identified structure to the whole text	Explains how the text structure contributes to an understanding of the whole text	Explains and identifies how each text structure contributes to an understanding of the whole text; as well as incorporating academic language
Identify an author's craft technique and elaborate how the technique supports the author's goals	N/A	N/A	N/A	N/A
Integrate information from two texts on the same topic to demonstrate understanding of that topic	Collect and merge information from different texts (or parts of text) with some relevance	Collect and merge some information from different texts (or parts of text) in a way that makes a new organization for the information; some facts may not be relevant	Collect and merge information from different texts (or parts of text) in a way that makes a new organization for the information	Collect and reorganize information from different texts (or parts of text) into subcategories including carefully selected supporting details
Name the point of view and how it affects the information presented	Names the author and attempts to speculate of the author's opinion	Identifies the author's point of view and attempts to discuss how it influences the information being presented	Identifies and discusses how the author's point of view affects the way the information is presented	Clearly explains how the author's point of view affects the way the information is presented

Cites relevant textual evidence by quoting accurately from the text	Supports an interpretation about the text (e.g., main idea, key details, quotations...)	Uses evidence to support interpretations about the text (e.g., main idea, key details, quotations...)	Uses specific evidence to support interpretations about the text (e.g., main idea, key details, quotations...)	Uses specific evidence to support interpretations about the text (e.g., main idea, key details, quotations...), including academic language and a variety of examples
Determines meaning and appropriately uses words, phrases, multiple meanings, and/or new vocabulary through interactions with text	Determines meaning and appropriately uses words, phrases, multiple meanings, and/or new vocabulary through interactions with text	Determines meaning and appropriately uses words, phrases, multiple meanings, and/or new vocabulary through interactions with text	Determines meaning and appropriately uses words, phrases, multiple meanings, and/or new vocabulary through interactions with text	Determines meaning and appropriately uses words, phrases, multiple meanings, and/or new vocabulary through interactions with above grade level text
Reads informational and non-fiction text proficiently and independently in the fourth grade text complexity band	N/A	N/A	N/A	N/A

WRITING AND CONVENTIONS				
Descriptor	1 Applies skills less than half of the time (Performance is approaching, but not meeting, the benchmarks as required for meeting grade level standards.)	2 Applies skills more than half of the time (Performance demonstrates progress towards meeting the standard as required for the grade level. The student is developing an understanding of key concepts, processes, and skills.)	3 Applies skills a large majority of the time (Performance consistently meets the standards as required for the grade level. The student applies the key concepts, processes, and skills.)	4 Exceeds skills expectations a large majority of the time (Performance consistently exceeds the standard required for the grade level. Student is able to extend and apply key concepts, processes, and skills.)
Writes narrative pieces proficiently	N/A	N/A	N/A	N/A
Writes informational pieces proficiently	N/A	N/A	N/A	N/A
Participates in individual or shared research and writing projects	N/A	N/A	N/A	N/A
Writes opinion pieces proficiently	Writes about a topic and may support it with reasons or evidence.	States a claim and may support it with reasons and/or evidence.	Clearly states a claim about a topic and supports it with reasons and evidence.	Clearly states a claim about a topic and effectively supports it with relevant reasons and evidence.

Uses grade-level appropriate grammar, capitalization, and punctuation when writing	Uses grade-level appropriate grammar, capitalization, and punctuation when writing	Uses grade-level appropriate grammar, capitalization, and punctuation when writing	Uses grade-level appropriate grammar, capitalization, and punctuation when writing	Uses grade-level appropriate grammar, capitalization, and punctuation when writing
Uses grade-level appropriate spelling	Uses grade-level appropriate spelling	Uses grade-level appropriate spelling	Uses grade-level appropriate spelling	Uses grade-level appropriate spelling

SPEAKING AND LISTENING				
Descriptor	1 Applies skills less than half of the time (Performance is approaching, but not meeting, the benchmarks as required for meeting grade level standards.)	2 Applies skills more than half of the time (Performance demonstrates progress towards meeting the standard as required for the grade level. The student is developing an understanding of key concepts, processes, and skills.)	3 Applies skills a large majority of the time (Performance consistently meets the standards as required for the grade level. The student applies the key concepts, processes, and skills.)	4 Exceeds skills expectations a large majority of the time (Performance consistently exceeds the standard required for the grade level. Student is able to extend and apply key concepts, processes, and skills.)
Report on a topic/present an opinion to support main ideas with relevant details	N/A	N/A	N/A	N/A
Engage effectively in a range of collaborative grade-level discussions	N/A	N/A	N/A	N/A

MATHEMATICS

NUMBERS AND OPERATIONS				
Descriptor	1 Applies skills less than half of the time (Performance is approaching, but not meeting, the benchmarks as required for meeting grade level standards.)	2 Applies skills more than half of the time (Performance demonstrates progress towards meeting the standard as required for the grade level. The student is developing an understanding of key concepts, processes, and skills.)	3 Applies skills a large majority of the time (Performance consistently meets the standards as required for the grade level. The student applies the key concepts, processes, and skills.)	4 Exceeds skills expectations a large majority of the time (Performance consistently exceeds the standard required for the grade level. Student is able to extend and apply key concepts, processes, and skills.)
Apply place value to show an understanding of multi-digit whole numbers	N/A	N/A	N/A	N/A
Use place value understandings and properties of operations to perform multi-digit arithmetic	N/A	N/A	N/A	N/A
Extend the understanding of fractions to show equivalence and ordering.	N/A	N/A	N/A	N/A
Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers.	N/A	N/A	N/A	N/A
Understand decimal notations for fractions and compare decimal fractions.	Uses decimal notation for fractions with denominators of 10 or 100. Compares two decimals to the hundredths using $>$, $<$, $=$.	Uses decimal notation for fractions with denominators of 10 or 100. Compares two decimals to the hundredths using $>$, $<$, $=$. **Benefits from 1-on-1 small group instruction.	Uses decimal notation for fractions with denominators of 10 or 100. Compares two decimals to the hundredths using $>$, $<$, $=$.	Uses decimal notation for fractions with varied denominators beyond 10 or 100. Compares two decimals to beyond the hundredths using $>$, $<$, $=$. **Independently completes extension activities of skills such as POYTC and enrichment packets.

ALGEBRAIC CONCEPTS				
Descriptor	1 Applies skills less than half of the time (Performance is approaching, but not meeting, the benchmarks as required for meeting grade level standards.)	2 Applies skills more than half of the time (Performance demonstrates progress towards meeting the standard as required for the grade level. The student is developing an understanding of key concepts, processes, and skills.)	3 Applies skills a large majority of the time (Performance consistently meets the standards as required for the grade level. The student applies the key concepts, processes, and skills.)	4 Exceeds skills expectations a large majority of the time (Performance consistently exceeds the standard required for the grade level. Student is able to extend and apply key concepts, processes, and skills.)
Represent and solve problems involving four operations	Solve word problems that involve whole numbers, using the four operations. Assess the reasonableness of answers using mental computation and estimation strategies.	Solve word problems including multi-step problems that involve whole numbers, using the four operations in which remainders may be interpreted. Assess the reasonableness of answers using mental computation and estimation strategies. **Benefits from 1-on-1/small group instruction	Solve word problems including multi-step problems that involve whole numbers, using the four operations in which remainders may be interpreted. Assess the reasonableness of answers using mental computation and estimation strategies.	Solve word problems including multi-step problems that involve whole numbers, using the four operations in which remainders must be interpreted. Assess the reasonableness of answers using various estimation strategies. **Independently completes extension activities of skills such as POYTC and enrichment packets.
Demonstrate multiplication and division fluency	Able to solve basic multiplication and division facts (0-12) at a minimum of 80% accuracy.	Able to solve basic multiplication and division facts (0-12) at a minimum of 80% accuracy.	Able to solve basic multiplication and division facts (0-12) at a minimum of 80% accuracy.	Able to solve basic multiplication and division facts (0-12) at a minimum of 80% accuracy.
Develop and/or apply number theory concepts to find factors and multiples.	N/A	N/A	N/A	N/A
Generate and analyze patterns using one rule.	N/A	N/A	N/A	N/A

GEOMETRY				
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Draw and identify lines and angles in 2-dimensional shapes.	Identifies points, lines, line segments, rays, angles (right, acute, obtuse) and perpendicular and parallel lines.	Draws and identifies points, lines, line segments, rays, angles (right, acute, obtuse) and perpendicular and parallel lines. **Benefits from 1-on-1/small group instruction.	Draws and identifies points, lines, line segments, rays, angles (right, acute, obtuse) and perpendicular and parallel lines.	Draws points, lines, line segments, rays, angles (right, acute, obtuse) and perpendicular and parallel lines. Can identify points, lines, line segments, rays and angles in everyday structures and architectures. **Independently completes extension activities of skills such as POYTC and enrichment packets.
Classify 2-dimensional shapes by properties of their lines and angles.	Classify 2-dimensional figures based on the presence or absence of parallel or perpendicular lines and angles.	Classify 2-dimensional figures based on the presence or absence of parallel or perpendicular lines and angles. **Benefits from 1-on-1/small group instruction	Classify 2-dimensional figures based on the presence or absence of parallel or perpendicular lines and angles.	Classify 2-dimensional figures based on the presence or absence of parallel or perpendicular lines and angles. Can identify lines and angles in everyday structures and architectures. **Independently completes extension activities of skills such as POYTC and enrichment packets
Recognize symmetric shapes and draws lines of symmetry.	Recognize a line of symmetry for a 2-dimensional figure as a line across the figure that can be folded along the line into matching parts. Can draw lines of symmetry.	Recognize a line of symmetry for a 2-dimensional figure as a line across the figure that can be folded along the line into matching parts. Can draw lines of symmetry. **Benefits from 1-on-1/small group instruction.	Recognize a line of symmetry for a 2-dimensional figure as a line across the figure that can be folded along the line into matching parts. Can draw and explain lines of symmetry.	Recognize a line of symmetry for a 2-dimensional figure as a line across the figure that can be folded along the line into matching parts. Can draw and explain lines of symmetry and defend their reasoning. **Independently completes extension activities of skills such as POYTC and enrichments packets.

MEASUREMENT, DATA AND PROBABILITY				
Descriptor	1 Applies skills less than half of the time (Performance is approaching, but not meeting, the benchmarks as required for meeting grade level standards.)	2 Applies skills more than half of the time (Performance demonstrates progress towards meeting the standard as required for the grade level. The student is developing an understanding of key concepts, processes, and skills.)	3 Applies skills a large majority of the time (Performance consistently meets the standards as required for the grade level. The student applies the key concepts, processes, and skills.)	4 Exceeds skills expectations a large majority of the time (Performance consistently exceeds the standard required for the grade level. Student is able to extend and apply key concepts, processes, and skills.)
Solve problems involving measurement and/or conversions.	Understands the relative sizes of measurement units within one system of units. Solve word problems involving distances, intervals of time, liquid volumes, masses of objects, and money. Apply the area and perimeter formulas for squares or rectangles.	Understands the relative sizes of measurement units within one system of units. Solve word problems involving distances, intervals of time, liquid volumes, masses of objects, and money. Apply the area and perimeter formulas for squares or rectangles. **Benefits from 1-on-1/small group instruction.	Understands the relative sizes of measurement units within one system of units. Solve word problems involving distances, intervals of time, liquid volumes, masses of objects, and money. Apply the area and perimeter formulas for squares and rectangles.	Understands the relative sizes of measurement units within one system of units. Can identify objects that reflect the relative sizes of measurements units within one system of units. Solve word problems involving distances, intervals of time, liquid volumes, masses of objects, and money. Apply the area and perimeter formulas including complex or compound shapes. **Independently completes extension activities of skills such as POYTC and enrichment packets.
Represent and interpret information from one type of data display to another.	N/A	N/A	N/A	N/A
Understand concepts of angles and measure angles.	Measure angles in whole-number degrees using a protractor. Draw angles of specified measure. Solve addition and subtraction problems to find unknown angles on squares and rectangles.	Measure angles in whole-number degrees using a protractor. Draw angles of specified measure. Solve addition and subtraction problems to find unknown angles on squares and rectangles. **Benefits from 1-on-1/small group instruction.	Measure angles in whole-number degrees using a protractor. Draw angles of specified measure. Solve addition and subtraction problems to find unknown angles on squares and rectangles.	Measure angles in whole-number or fractional degrees using a protractor. Draw and identify angles of specified measure. Solve addition and subtraction problems to find unknown angles on complex or compound shapes. **Independently completes extension activities of skills such as POYTC and enrichment packets.