PASD 4th Grade Report Card Rubric MP 3

ENGLISH LANGUAGE ARTS

FOUNDATIONAL SKILLS OF LITERACY				
	1	2	3	4
	Applies skills less than half of	Applies skills more than half of the time	Applies skills a large majority of	Exceeds skills expectations a large
	the time		the time	majority of the time
Descriptor		(Performance demonstrates progress		
Descriptor	(Performance is approaching,	towards meeting the standard as required	(Performance consistently meets the	(Performance consistently exceeds the
	but not meeting, the	for the grade level. The student is	standards as required for the grade	standard required for the grade level.
	benchmarks as required for	developing an understanding of key	level. The student applies the key	Student is able to extend and apply key
	meeting grade level standards.)	concepts, processes, and skills.)	concepts, processes, and skills.)	concepts, processes, and skills.)
Reads with accuracy	N/A	N/A	N/A	N/A
Reads with fluency	N/A	N/A	N/A	N/A

READING LITERATURE				
	1 Applies skills less than half of the time	2 Applies skills more than half of the time	Applies skills a large majority of the time	4 Exceeds skills expectations a large majority of the time
Descriptor	(Performance is approaching, but not meeting, the benchmarks as required for meeting grade level standards.)	(Performance demonstrates progress towards meeting the standard as required for the grade level. The student is developing an understanding of key concepts, processes, and skills.)	(Performance consistently meets the standards as required for the grade level. The student applies the key concepts, processes, and skills.)	(Performance consistently exceeds the standard required for the grade level. Student is able to extend and apply key concepts, processes, and skills.)
Describe in depth a character's traits and motives, drawing on specific details in the text	N/A	N/A	N/A	N/A
Explain how a part of a text (story, drama or poem) fits together to provide the overall structure of the given text	N/A	N/A	N/A	N/A
Determine a theme of a text from details in the text; summarize the text	N/A	N/A	N/A	N/A
Cites relevant textual evidence by quoting accurately from the text	N/A	N/A	N/A	N/A

^{4&}lt;sup>th</sup> Grade Report Card Rubric, MP 3 rev. 3/4/2019

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Determines meaning and	N/A	N/A	N/A	N/A
appropriately uses words, phrases,				
multiple meanings, and/or new				
vocabulary through interactions with				
text				
Reads literary text proficiently and	N/A	N/A	N/A	N/A
independently in the fourth grade text				
complexity band				

READING INFORMATIONAL TEXT				
Descriptor	Applies skills less than half of the time (Performance is approaching, but not meeting, the benchmarks as required for meeting	Applies skills more than half of the time (Performance demonstrates progress towards meeting the standard as required for the grade level. The student is developing an understanding of key concepts, processes, and skills.)	Applies skills a large majority of the time (Performance consistently meets the standards as required for the grade level. The student applies the key concepts, processes, and skills.)	4 Exceeds skills expectations a large majority of the time (Performance consistently exceeds the standard required for the grade level. Student is able to extend and apply key concepts, processes, and skills.)
Determine the main idea in a text and explain how they are supported by key details (Summarize the text) Analyze parts of a text (including text structure) in relation to the whole	grade level standards.) Determines the topic of a text; and lists facts about the topic. Tells about general connections between part and topic	Determines the main idea of a text; recounts some details using concrete evidence. Identifies the text structure and attempts to understand the relationship of the identified structure to the whole text	Determines the main idea of a text; recounts the key details reflecting the structure of the text using concrete evidence and may show inferential thinking. Explains how the text structure contributes to an understanding of the whole text	Determines the main ideas of a text; clearly recounts the key details reflecting the structure of the text using concrete evidence and shows inferential thinking. Explains and identifies how each text structure contributes to an understanding of the whole text; as well
Identify an author's craft technique and elaborate how the technique supports the author's goals	N/A	N/A	N/A	as incorporating academic language N/A
Integrate information from two texts on the same topic to demonstrate understanding of that topic	Collect and merge information from different texts (or parts of text) with some relevance	Collect and merge some information from different texts (or parts of text) in a way that makes a new organization for the information; some facts may not be relevant	Collect and merge information from different texts (or parts of text) in a way that makes a new organization for the information	Collect and reorganize information from different texts (or parts of text) into subcategories including carefully selected supporting details
Name the point of view and how it affects the information presented	Names the author and attempts to speculate of the author's opinion	Identifies the author's point of view and attempts to discuss how it influences the information being presented	Identifies and discusses how the author's point of view affects the way the information is presented	Clearly explains how the author's point of view affects the way the information is presented

Cites relevant textual	Supports an	Uses evidence to support interpretations	Uses specific evidence to support	Uses specific evidence to support
evidence by quoting	interpretation about	about the text (e.g., main idea, key	interpretations about the text (e.g.,	interpretations about the text (e.g., main
accurately from the text	the text (e.g., main	details, quotations)	main idea, key details,	idea, key details, quotations),
	idea, key details,		quotations)	including academic language and a
	quotations)			variety of examples
Determines meaning and	Determines meaning	Determines meaning and appropriately	Determines meaning and	Determines meaning and appropriately
appropriately uses words,	and appropriately uses	uses words, phrases, multiple meanings,	appropriately uses words, phrases,	uses words, phrases, multiple
phrases, multiple	words, phrases,	and/or new vocabulary through	multiple meanings, and/or new	meanings, and/or new vocabulary
meanings, and/or new	multiple meanings,	interactions with text	vocabulary through interactions	through interactions with above grade
vocabulary through	and/or new vocabulary		with text	level text
interactions with text	through interactions			
	with text			
Reads informational and	N/A	N/A	N/A	N/A
non-fiction text				
proficiently and				
independently in the fourth				
grade text complexity band				

WRITING AND CONVENTIONS				
	1 Applies skills less than half of the time	Applies skills more than half of the time	Applies skills a large majority of the time	4 Exceeds skills expectations a large majority of the time
Descriptor	(Performance is approaching, but not meeting, the benchmarks as required for meeting grade level standards.)	(Performance demonstrates progress towards meeting the standard as required for the grade level. The student is developing an understanding of key concepts, processes, and skills.)	(Performance consistently meets the standards as required for the grade level. The student applies the key concepts, processes, and skills.)	(Performance consistently exceeds the standard required for the grade level. Student is able to extend and apply key concepts, processes, and skills.)
Writes narrative pieces proficiently	N/A	N/A	N/A	N/A
Writes informational pieces proficiently	N/A	N/A	N/A	N/A
Participates in individual or shared research and writing projects	N/A	N/A	N/A	N/A
Writes opinion pieces proficiently	Writes about a topic and may support it with reasons or evidence.	States a claim and may support it with reasons and/or evidence.	Clearly states a claim about a topic and supports it with reasons and evidence.	Clearly states a claim about a topic and effectively supports it with relevant reasons and evidence.

Uses grade-level appropriate	Uses grade-level	Uses grade-level appropriate	Uses grade-level appropriate	Uses grade-level appropriate
grammar, capitalization, and	appropriate grammar,	grammar, capitalization, and	grammar, capitalization, and	grammar, capitalization, and
punctuation when writing	capitalization, and	punctuation when writing	punctuation when writing	punctuation when writing
	punctuation when writing			
Uses grade-level appropriate	Uses grade-level	Uses grade-level appropriate spelling	Uses grade-level appropriate	Uses grade-level appropriate spelling
spelling	appropriate spelling		spelling	

SPEAKING AND LISTENING				
	1	2	3	4
	Applies skills less than half of	Applies skills more than half of the time	Applies skills a large majority of the	Exceeds skills expectations a large
Descriptor	the time	(Performance demonstrates progress	time	majority of the time
Descriptor	(Performance is approaching,	towards meeting the standard as required	(Performance consistently meets the	(Performance consistently exceeds the
	but not meeting, the	for the grade level. The student is	standards as required for the grade	standard required for the grade level.
	benchmarks as required for	developing an understanding of key	level. The student applies the key	Student is able to extend and apply key
	meeting grade level standards.)	concepts, processes, and skills.)	concepts, processes, and skills.)	concepts, processes, and skills.)
Report on a	N/A	N/A	N/A	N/A
topic/present an opinion				
to support main ideas				
with relevant details				
Engage effectively in a	N/A	N/A	N/A	N/A
range of collaborative				
grade-level discussions				

MATHEMATICS

NUMBERS AND OPERATIONS Applies skills less than Applies skills a large majority Exceeds skills expectations a large Applies skills more than half of the half of the time of the time majority of the time time **Descriptor** (Performance is (Performance demonstrates progress (Performance consistently meets (Performance consistently exceeds the towards meeting the standard as standard required for the grade level. approaching, but not the standards as required for the Student is able to extend and apply key meeting, the benchmarks required for the grade level. The student grade level. The student applies is developing an understanding of key as required for meeting the key concepts, processes, and concepts, processes, and skills.) grade level standards.) concepts, processes, and skills.) skills.) Apply place value to show an N/A N/A N/A N/A understanding of multi-digit whole numbers Use place value understandings N/A N/A N/A N/A and properties of operations to perform multi-digit arithmetic Extend the understanding of N/A N/A N/A N/A fractions to show equivalence and ordering. Build fractions from unit N/A N/A N/A N/A fractions by applying and extending previous understandings of operations on whole numbers. Understand decimal notations Uses decimal notation Uses decimal notation for fractions Uses decimal notation for Uses decimal notation for fractions with for fractions and compare varied denominators beyond 10 or 100. for fractions with with denominators of 10 or 100. fractions with denominators of Compares two decimals to beyond the decimal fractions. denominators of 10 or Compares two decimals to the 10 or 100. Compares two 100. Compares two hundredths using >, <, =. decimals to the hundredths hundredths using >, <, =. decimals to the using >, <, =. **Benefits from 1-on-1 small group **Independently completes extension hundredths using >, <, activities of skills such as POYTC and =. instruction.

enrichment packets.

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	1	2	3	4
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Descriptor	(Performance is approaching, but not meeting, the benchmarks as required for meeting grade level standards.)	(Performance demonstrates progress towards meeting the standard as required for the grade level. The student is developing an understanding of key concepts, processes, and skills.)	(Performance consistently meets the standards as required for the grade level. The student applies the key concepts, processes, and skills.)	(Performance consistently exceeds the standard required for the grade level. Student is able to extend and apply key concepts, processes, and skills.)
Represent and solve problems involving four operations	Solve word problems that involve whole numbers, using the four operations. Assess the reasonableness of answers using mental computation and estimation strategies.	Solve word problems including multi-step problems that involve whole numbers, using the four operations in which remainders may be interpreted. Assess the reasonableness of answers using mental computation and estimation strategies. **Benefits from 1-on-1/small group instruction	Solve word problems including multi-step problems that involve whole numbers, using the four operations in which remainders may be interpreted. Assess the reasonableness of answers using mental computation and estimation strategies.	Solve word problems including multi- step problems that involve whole numbers, using the four operations in which remainders must be interpreted. Assess the reasonableness of answers using various estimation strategies. **Independently completes extension activities of skills such as POYTC and enrichment packets.
Demonstrate multiplication and division fluency	Able to solve basic multiplication and division facts (0-12) at a minimum of 80% accuracy.	Able to solve basic multiplication and division facts (0-12) at a minimum of 80% accuracy.	Able to solve basic multiplication and division facts (0-12) at a minimum of 80% accuracy.	Able to solve basic multiplication and division facts (0-12) at a minimum of 80% accuracy.
Develop and/or apply number theory concepts to find factors and multiples.	N/A	N/A	N/A	N/A
Generate and analyze patterns using one rule.	N/A	N/A	N/A	N/A

GEOMETRY				
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Draw and identify lines and angles in 2-dimensional shapes.	Identifies points, lines, line segments, rays, angles (right, acute, obtuse) and perpendicular and parallel lines.	Draws and identifies points, lines, line segments, rays, angles (right, acute, obtuse) and perpendicular and parallel lines. **Benefits from 1-on-1/small group instruction.	Draws and identifies points, lines, line segments, rays, angles (right, acute, obtuse) and perpendicular and parallel lines.	Draws points, lines, line segments, rays, angles (right, acute, obtuse) and perpendicular and parallel lines. Can identify points, lines, line segments, rays and angles in everyday structures and architectures. **Independently completes extension activities of skills such as POYTC and enrichment packets.
Classify 2-dimensional shapes by properties of their lines and angles.	Classify 2-dimensional figures based on the presence or absence of parallel or perpendicular lines and angles.	Classify 2-dimensional figures based on the presence or absence of parallel or perpendicular lines and angles. **Benefits from 1-on-1/small group instruction	Classify 2-dimensional figures based on the presence or absence of parallel or perpendicular lines and angles.	Classify 2-dimensional figures based on the presence or absence of parallel or perpendicular lines and angles. Can identify lines and angles in everyday structures and architectures. **Independently completes extension activities of skills such as POYTC and enrichment packets
Recognize symmetric shapes and draws lines of symmetry.	Recognize a line of symmetry for a 2-dimensional figure as a line across the figure that can be folded along the line into matching parts. Can draw lines of symmetry.	Recognize a line of symmetry for a 2-dimensional figure as a line across the figure that can be folded along the line into matching parts. Can draw lines of symmetry. **Benefits from 1-on-1/small group instruction.	Recognize a line of symmetry for a 2-dimensional figure as a line across the figure that can be folded along the line into matching parts. Can draw and explain lines of symmetry.	Recognize a line of symmetry for a 2-dimensional figure as a line across the figure that can be folded along the line into matching parts. Can draw and explain lines of symmetry and defend their reasoning. **Independently completes extension activities of skills such as POYTC and enrichments packets.

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Solve problems involving	Understands the	Understands the relative sizes of	Understands the relative	Understands the relative sizes of measurement
measurement and/or conversions.	relative sizes of	measurement units within one	sizes of measurement	units within one system of units.
	measurement units within one system of units.	system of units. Solve word problems involving	units within one system of units.	Can identify objects that reflect the relative sizes of measurements units within one system of units
		distances, intervals of time,	Solve word problems	
	Solve word problems	liquid volumes, masses of	involving distances,	Solve word problems involving distances,
	involving distances,	objects, and money.	intervals of time, liquid	intervals of time, liquid volumes, masses of
	intervals of time,		volumes, masses of	objects, and money.
	liquid volumes,	Apply the area and perimeter	objects, and money.	
	masses of objects, and money.	formulas for squares or rectangles.	Apply the area and perimeter formulas for	Apply the area and perimeter formulas including complex or compound shapes.
	Apply the area and perimeter formulas for squares or rectangles.	**Benefits from 1-on-1/small group instruction.	squares and rectangles.	**Independently completes extension activities of skills such as POYTC and enrichment packets.
Represent and interpret	N/A	N/A	N/A	N/A
information from one type of data display to another.				
Understand concepts of angles and	Measure angles in	Measure angles in whole-	Measure angles in	Measure angles in whole-number or fractional
measure angles.	whole-number degrees	number degrees using a	whole-number degrees	degrees using a protractor.
	using a protractor.	protractor.	using a protractor.	
	D	D	D	Draw and identify angles of specified measure.
	Draw angles of specified measure.	Draw angles of specified measure.	Draw angles of specified measure.	Solve addition and subtraction problems to find unknown angles on complex or compound
	Solve addition and	Solve addition and subtraction	Solve addition and	shapes.
	subtraction problems	problems to find unknown	subtraction problems to	1
	to find unknown angles on squares and	angles on squares and rectangles.	find unknown angles on squares and rectangles.	**Independently completes extension activities of skills such as POYTC and enrichment packets.
	ractangles	**Ranafite from 1 on 1/cmall		

**Benefits from 1-on-1/small

group instruction.

rectangles.