Course: 7th grade FACS

| Content | Knowledge and Skills | Vocabulary | Assessments | Lessons | Resources | Standards |
|--|---|---|---|---|--|--|
| Evaluate reasons for | Group scenarios | parenting | Parenting vs. | Value of studying | promethean board | 11.4.9 A |
| studying child | | supervising | Supervising group | children | brainstorming graphic | 1 |
| development. | | | work | | organizer | |
| | | · | - | • | • | • |
| Content | Knowledge and Skills | Vocabulary | Assessments | Lessons | Resources | Standards |
| Types of development | Identify types of | developmental task | Ages and Stages | Types of | Ages and Stages note | 11.4.9 A, 11.4.6 |
| | development | | note sheet | development | packet | B, D |
| stages of development | differntiate between | physical development | Ages and Stages | Ages and Stages | Ages and Stages | 1 |
| . | stages of development | | poster and | group work (2 | | |
| | | | presentation | | | |
| needs and wants during | connect types of care | social development | ľ | | Textbook: Building Life | 1 |
| | | | | | - | |
| Ū | | emotional development | | Į1 | , , , , , , , , , , , , , , , , , , , | |
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| Content | Knowledge and Skills | Vocabulary | Assessments | Lessons | Resources | Standards |
| Content safety in different | Knowledge and Skills identify safety hazards | | Assessments Value of play | Lessons Value of Play | Resources Value of Play graphic | Standards 11.4.6 D, B |
| | - | | Value of play | | Value of Play graphic | |
| safety in different | identify safety hazards | | | | | 11.4.6 D, B |
| safety in different envrionments | identify safety hazards in different location | hazard | Value of play | | Value of Play graphic | 11.4.6 D, B |
| safety in different | identify safety hazards in different location take appropriate | | Value of play graphic organizer How I Learn video | Value of Play | Value of Play graphic organizer "How I Learn" video and | 11.4.6 D, B |
| safety in different envrionments | identify safety hazards in different location | hazard | Value of play graphic organizer | Value of Play Safety in different | Value of Play graphic organizer | 11.4.6 D, B |
| safety in different envrionments | identify safety hazards in different location take appropriate measures to mitigae hazards | play | Value of play graphic organizer How I Learn video questions | Value of Play Safety in different environments | Value of Play graphic organizer "How I Learn" video and question sheet | 11.4.6 D, B |
| safety in different envrionments the value of play | identify safety hazards in different location take appropriate measures to mitigae hazards identify the key way | hazard | Value of play graphic organizer How I Learn video questions Safe Snacking food | Value of Play Safety in different environments Cooking lab | Value of Play graphic organizer "How I Learn" video and | 11.4.6 D, B |
| safety in different envrionments the value of play | identify safety hazards in different location take appropriate measures to mitigae hazards identify the key way children learn (through | play | Value of play graphic organizer How I Learn video questions | Value of Play Safety in different environments | Value of Play graphic organizer "How I Learn" video and question sheet Safe snacking food lab | 11.4.6 D, B |
| safety in different envrionments the value of play | identify safety hazards in different location take appropriate measures to mitigae hazards identify the key way children learn (through play) | play | Value of play graphic organizer How I Learn video questions Safe Snacking food | Value of Play Safety in different environments Cooking lab preperation | Value of Play graphic organizer "How I Learn" video and question sheet Safe snacking food lab planner | 11.4.6 D, B |
| safety in different envrionments the value of play how children learn | identify safety hazards in different location take appropriate measures to mitigae hazards identify the key way children learn (through play) recognize learning | play | Value of play graphic organizer How I Learn video questions Safe Snacking food | Value of Play Safety in different environments Cooking lab preperation Safe Snacking food | Value of Play graphic organizer "How I Learn" video and question sheet Safe snacking food lab planner Safe snacking food lab | 11.4.6 D, B |
| safety in different envrionments the value of play how children learn | identify safety hazards in different location take appropriate measures to mitigae hazards identify the key way children learn (through play) recognize learning opportunitites of | play | Value of play graphic organizer How I Learn video questions Safe Snacking food | Value of Play Safety in different environments Cooking lab preperation | Value of Play graphic organizer "How I Learn" video and question sheet Safe snacking food lab planner | 11.4.6 D, B |
| safety in different envrionments the value of play how children learn | identify safety hazards in different location take appropriate measures to mitigae hazards identify the key way children learn (through play) recognize learning opportunitites of different play for | play | Value of play graphic organizer How I Learn video questions Safe Snacking food | Value of Play Safety in different environments Cooking lab preperation Safe Snacking food | Value of Play graphic organizer "How I Learn" video and question sheet Safe snacking food lab planner Safe snacking food lab | 11.4.6 D, B |
| safety in different envrionments the value of play how children learn | identify safety hazards in different location take appropriate measures to mitigae hazards identify the key way children learn (through play) recognize learning opportunitites of | play | Value of play graphic organizer How I Learn video questions Safe Snacking food | Value of Play Safety in different environments Cooking lab preperation Safe Snacking food | Value of Play graphic organizer "How I Learn" video and question sheet Safe snacking food lab planner Safe snacking food lab | 11.4.6 D, B |
| | Content Types of development Types of development Stages of development needs and wants during each stage | Studying child Knowledge and Skills Content Knowledge and Skills Types of development Identify types of development Stages of development differntiate between stages of development Stages of development connect types of care to development stage | studying child supervising Supervising supervising Content Knowledge and Skills Vocabulary Types of development Identify types of development developmental task Stages of development differntiate between stages of development physical development needs and wants during each stage connect types of care to development stage social development emotional development itellectual development itellectual development infant toddler preschooler | Studying child Supervising Supervising group work Supervising Supervising group work Supervising group work Content Knowledge and Skills Vocabulary Assessments Types of development Identify types of development developmental task Ages and Stages note sheet Stages of development differntiate between stages of development physical development Ages and Stages poster and presentation needs and wants during each stage connect types of care to development stage social development emotional development itellectual development infant itellectual development preschooler | Supervising Supervising group work Children Supervising group development. Knowledge and Skills Vocabulary Assessments Lessons Content Knowledge and Skills Vocabulary Ages and Stages Types of Gevelopment Identify types of developmental task Ages and Stages Types of development differntiate between physical development Ages and Stages Ages and Stages stages of development differntiate between social development Ages and Stages Ages and Stages needs and wants during connect types of care social development Ages and Stages presentation each stage to development stage emotional development Ages and Stages presentations infant itellectual development infant toddler preschooler | studying child supervising Supervising group children brainstorming graphic development. supervising work children brainstorming graphic Content Knowledge and Skills Vocabulary Assessments Lessons Resources Types of development Identify types of development developmental task Ages and Stages note sheet Types of development Ages and Stages poster and presentation Ages and Stages group work (2 Ages and Stages presentation Ages and Stages presentation Ages and Stages presentation Textbook: Building Life Skills, chapter 10 emotional development itellectual development itellectual development emotional development skills, chapter 10 infant toddler preschooler preschooler skills skills |

| Essential Questions | Content | Knowledge and Skills | Vocabulary | Assessments | Lessons | Resources | Standards |
|----------------------------|---------------------------|-------------------------|-------------------|----------------------|----------------------|-------------------------|------------------|
| What is unique | nutrition basics | identify nutrional | nutrients | Analysis of | Nutrition for | Nutritious lunches | 11.4.6 B; 11.3.9 |
| about nutrition for | | needs at different | | convenience | Children | nutrition facts and | A, D, E; 11.4.6 |
| children? | | stages of development | | lunches | | worksheet | C, E, F |
| | making food appealing | identify ways to make | fine-motor skills | Nutrition for | Convenience | Smoothie lab planning | 1 |
| | | food appealing to | | children notes | Lunches | sheet and reflection | |
| | | children | | | | | |
| | preparing food safely | plan an appealing | convenience food | smoothie lab and | Planning to cook | chocolate chip chickpea | |
| | | snack for children | | reflection | | cookie recipe and | |
| | | | | | | reflection | |
| | appropriate snack | prepare food safely | | Safe snacking | Smoothie Lab | safe snacking planning | |
| | options | and sanitarily | | planning | | sheet and reflection | |
| | appropriate lunch | analyze nutriton facts | | Safe Snacking lab | Snack Lab | | |
| | options | and make decisions | | and reflection | | | |
| | | | | Cookie reflection | Cookie | | |
| | | | | | Demonstration | | |
| | | | | | | | - |
| Essential Questions | Content | Knowledge and Skills | Vocabulary | Assessments | Lessons | Resources | Standards |
| What is the role of | characteristics of | analyzing books for | exposition | Story book notes | Why read to | Story book packet | 11.4.6 E, 11.4.9 |
| reading in child | children's books | lessons | | | children? | | E |
| development? How | importance of reading | understand | rising action | sorting books by | Age appropriate | children's books | |
| can we write and | to children, research | importance of reading | | age | books | | |
| | based | | | | | | |
| book? | learning oppertunities | analyzing books for age | climax | finding lessons in | plot and character | computers | |
| | in books | | | books | | | |
| | different books for | understanding plot | falling action | writing a story book | reading aloud | story book planning | |
| | different ages | structure | | | | sheets | |
| | basic plot structure of | writing a story | resolution | illustrating a story | Drafting a story | editing sheets | |
| | books | | | book | | | |
| | drafting, editing, and | editing work | conflict | written analysis of | editing a story | | |
| | writing a children's | | | book | | | |
| | book | | | | | | |
| | illustrating a children's | illustrating a book | dialouge | reading aloud | illustrating a story | | |
| | book | | | | | | |
| | how to read books to | reading books aloud | dynamic reading | | presenting a book | | |
| 1 | children | | | | | | 1 |

| Essential Questions | Content | Knowledge and Skills | Vocabulary | Assessments | Lessons | Resources | Standards |
|----------------------------|------------------------|----------------------|------------|-------------|---------|-----------|-----------|
| | | | | | | | |
| | - Have an | | | | | | |
| - What will we be | understanding of what | | | | | | |
| learning in FACS | we will be studying in | | | | | | |
| Sewing and | FACS Communication | | | | | | |
| communications | and Sewing | | | | | | |

| Essential Questions | Content | Knowledge and Skills | Vocabulary | Assessments | Lessons | Resources | Standards |
|----------------------------|-----------------------|-----------------------|----------------------|----------------|---------|-----------|-----------|
| What are the skills | Understand the skills | Define terms | verbal communication | Communications | | | 11.2.6 H |
| for good | crucial to good | pertaining to good | | quiz | | | |
| interpersonal | interpersonal | communication | | | | | |
| communication? | communication | | | | | | |
| | | Play abstract picture | Non-verbal | | | | |
| | | game | communication | | | | |
| | | My 3 Words - | slang | | | | |
| | | illustrating a 3 word | | | | | |
| | | positive message | | | | | |
| | | Communications quiz | assertive | | | | |
| | | | aggressive | | | | |
| | | | body language | | | | |
| | | | mixed messages |] | | | |
| | | | communication | | | | |

| Essential Questions | Content | Knowledge and Skills | Vocabulary | Assessments | Lessons | Resources | Standards |
|-----------------------|-------------------------|------------------------|---------------------|-----------------|---------|-------------------------------------|-------------|
| - What does it mean | - The purpose and | - Discuss the benefits | - Community service | Timed threading | | Sewing machines | 11.1.6.F; |
| to do Community | benefits of doing | of Community Service | | test | | | 11.2.6.B; |
| Service? | community service | and the types that | | | | | 11.1.9.A, F |
| | | students have already | | | | | |
| | | done with their | | | | | |
| | | families, churches, | | | | | |
| | | school, scouts, etc. | | | | | |
| - What is the | - The history of | - Read and code an | - Hand wheel | Completed | | - Thread | |
| CONKERR CANCER | CONKERR CANCER and | article about | | pillowcase for | | | |
| Organization, how | why we chose it for the | CONKERR | | donation to | | | |
| did it start, and how | 7th grade sewing | CANCER's origin and | | CONKERR CANCER | | | |
| can we contribute to | project | where it is today - 1 | | 10/31/2017 | | | |
| it? | | million pillowcase | | | | | |
| | | challenge | | | | | |

| - How do you | - Threading a sewing | - Understand what | - Thread guides | Completed essay | - Scissors |
|----------------------|------------------------|---------------------------|-----------------|-----------------|---------------------|
| properly thread a | machine in less than 1 | they need to make 2 | | questions | |
| sewing machine and | minute | pillowcases and where | | 10/31/2017 | |
| use it to complete a | | to go to get materials | | | |
| pillowcase? | | (Chester County Quilt | | | |
| | | Shop, JoAnne Fabrics) | | | |
| | | | | | |
| | - Sewing straight 1/2" | - Thread a sewing | - Take-up lever | | - Bobbins |
| | seams to construct a | machine in less than 1 | | | |
| | pillowcase | minute | | | |
| | | - Sew straight 1/2" | - Foot pedal | | - Scrap fabrics |
| | | seams | | | |
| | | - Seam analysis | - Bobbin | | - YouTube Video |
| | | | | | Demonstration |
| | | - Watch YouTube | - Bobbin case | | - Computer |
| | | Video that | | | |
| | | demonstrates making a | | | |
| | | pillowcase "Jellyroll | | | |
| | | Style" | | | |
| | | - Pin border of | - Border | | - Community Service |
| | | pillowcase to body of | | | essay questions and |
| | | pillowcase and sew | | | rubric |
| | | 1/2" seam | | | |
| | | - Pin and sew long side | | | Promethean Board |
| | | seam | | | |
| | | - Pin and sew bottom | | | |
| | | of pillowcase, trim | | | |
| | | threads, turn right-side- | | | |
| | | out | | | |
| | | - Write answers to | | | |
| | | essay questions about | | | |
| | | sewing for community | | | |
| | | service | | | |