

Teacher: CORE Library1	Year: 2017-2018
Course: Library1	Month: All Months

S Orientation							
Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
How do I use the school library?	Orientation	Follow library rules and procedures	Check out Check in Circulation desk	Teacher observation		Grover in the Library	3.1.2-SKILLS ~ Participate and collaborate as members of a social and intellectual network of learners.
How do I take care of library books?	Book care	Discuss ways to take care of library books	Responsibility	Teacher observation		Shelf Markers	3.1.2-SKILLS ~ Participate and collaborate as members of a social and intellectual network of learners.
How do I select a "just right book"?	Selecting a "just right book"	Select a "just right book"	Just right book  Five Finger Rule	Teacher observation		<u>Goldie Socks and the Three Libearians</u> by Jackie Mims Hopkins	4.1.4-SKILLS ~ Seek information for personal learning in a variety of formats and genres. 4.1.5-SKILLS ~ Connect ideas to own interests and previous knowledge and experience. RL.1.10-With prompting and support, read prose and poetry of appropriate complexity for grade 1.
O Literature							
Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
What is a book?	Parts of a book	Identify parts of the book	Cover  Title Author Illustrator Spine Call number Barcode Pages	Teacher observation		Parts of a Book gr 1	1.1.4-SKILLS ~ Find, evaluate, and select appropriate sources to answer questions. RF.1.1-Demonstrate understanding of the organization and basic features of print.
What is fiction?	Beginning, middle and end	Distinguish between the beginning, middle and end of a story	Fiction  Distinguish  Plot beginning Plot middle Plot ending	Teacher observation		Arthur's Story Scramble	4.1.3-SKILLS ~ Respond to literature and creative expressions of ideas in various formats and genres. RL.1.3-Describe characters, settings, and major events in a story, using key details. RL.1.7-Use illustrations and details in a story to describe its characters, setting, or events.
What is fiction?	Literary Elements - Setting	Make predictions about the book  Identify setting	Setting	Teacher observation		Story Setting gr 1	4.1.3-SKILLS ~ Respond to literature and creative expressions of ideas in various formats and genres. RL.1.3-Describe characters, settings, and major events in a story, using key details. RL.1.7-Use illustrations and details in a story to describe its characters, setting, or events.

Literature							
Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
What is fiction?	Literary Elements - Characters	Identify characters	Characters	Teacher observation		Story characters Story Characters Gr 1	4.1.3-SKILLS ~ Respond to literature and creative expressions of ideas in various formats and genres. RL.1.3-Describe characters, settings, and major events in a story, using key details. RL.1.7-Use illustrations and details in a story to describe its characters, setting, or events.

Nonfiction							
Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
What is nonfiction?	Nonfiction	Identify characteristics of nonfiction	Content Information Facts Call number	Teacher observation		Nonfiction books	1.1.4-SKILLS ~ Find, evaluate, and select appropriate sources to answer questions. 4.1.1-SKILLS ~ Read, view, and listen for pleasure and personal growth. RL.1.5-Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.

Nonfiction							
Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
What text features can help me find information?	Text Features	Find text features in a nonfiction book	Table of contents Chapter title Bold words Glossary Index	Teacher observation		Nonfiction Text Features gr 1	1.1.4-SKILLS ~ Find, evaluate, and select appropriate sources to answer questions. RI.1.5-Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.
How do we distinguish between fiction and nonfiction?	Fiction/Nonfiction	Distinguish between fiction and nonfiction	Distinguish	Teacher observation		Fiction or Nonfiction gr 1	1.1.4-SKILLS ~ Find, evaluate, and select appropriate sources to answer questions. 3.1.2-SKILLS ~ Participate and collaborate as members of a social and intellectual network of learners. RL.1.5-Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.

Literature							
Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
What should I read?	Book sharing	Participation in book talks and book discussion groups	Problem Solution Brainstorm	Teacher observation			3.1.2-SKILLS ~ Participate and collaborate as members of a social and intellectual network of learners. SL.1.1-Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

J Nonfiction							
Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
How do we read nonfiction?	Reading nonfiction text	Distinguish between important and interesting facts		Teacher observation		Nonfiction article	1.1.5-SKILLS ~ Evaluate information found in selected sources on the basis of accuracy, validity, appropriateness for needs, importance, and social and cultural context.
			Main idea				1.1.6-SKILLS ~ Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.
			Details				RI.1.2-Identify the main topic and retell key details of a text. RI.1.6-Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
			Important Interesting				

Literature

Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
How do we seek information for personal learning in a variety of formats and genres?	eBooks	Access and read eBooks	eBook	Teacher observation			4.1.4-SKILLS ~ Seek information for personal learning in a variety of formats and genres.
						Tumblebook Library Follett Shelf BookFlix	RL.1.10-With prompting and support, read prose and poetry of appropriate complexity for grade 1.

Shelf Order

Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
How do we find books on the shelf?	Call number/ Alphabetical Order	Use a call number to find the corresponding book on the shelf	Call number Shelf order Author's last name	Teacher observation		ABC Order gr 1	1.1.4-SKILLS ~ Find, evaluate, and select appropriate sources to answer questions.

F Literature

Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
What kinds of problems do story characters have?	Story elements - problems	Determine the problem in the story	Problem	Teacher observation		May Belle and the Orger by Bethany Roberts	4.1.3-SKILLS ~ Respond to literature and creative expressions of ideas in various formats and genres. RL.1.3-Describe characters, settings, and major events in a story, using key details.
How do characters solve problems in stories?		Brainstorm possible solutions	Solution				RL.1.7-Use illustrations and details in a story to describe its characters, setting, or events.

y		Explain the solution to the story	Brainstorm					
	What kind of stories do authors write?	Understanding fiction	Compares and contrasts different versions of a story	Compare	Teacher observation	2 versions of the same fairy tale - i.e. Cinderella, 3 Little Pigs	4.1.3-SKILLS ~ Respond to literature and creative expressions of ideas in various formats and genres. RL.1.9-Compare and contrast the adventures and experiences of characters in stories.	
				Contrast				
M	Research							
a	Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
r	How do readers find information to answer their questions?	Select a topic	With guidance select a topic		Teacher observation		Animal Research Booklet	1.1.1-SKILLS ~ Follow an inquiry-based process in seeking knowledge in curricular subjects, and make the real-world connection for using this process in own life.
c				Keyword				RI.1.1-Ask and answer questions about key details in a text.
h	How do I gather and organize information?	Note taking	With guidance complete graphic organizer	Topic Research	Teacher observation		Animal Research Booklet	1.1.5-SKILLS ~ Evaluate information found in selected sources on the basis of accuracy, validity, appropriateness for needs, importance, and social and cultural context.
				Index				1.1.6-SKILLS ~ Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.
				Table of Contents				W.1.8-With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
A	Literature							
p	Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
r	How do author's express themselves through poetry?	Poetry	Write a poem		Teacher observation		Poetry books	4.1.4-SKILLS ~ Seek information for personal learning in a variety of formats and genres. RL.1.10-With prompting and support, read prose and poetry of appropriate complexity for grade 1.
i				Poetry				RL.1.4-Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
l				Poem				
				Rhyme Verse				
	How do I judge a book based on its pictures?	Caldecott Award Books	Evaluate Caldecott books		Teacher observation		Caldecott Award books	4.1.3-SKILLS ~ Respond to literature and creative expressions of ideas in various formats and genres. RL.1.10-With prompting and support, read prose and poetry of appropriate complexity for grade 1.
				Caldecott Award				SL.1.1-Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
				Illustrator				
				Illustration Judge				

M Literature

Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
How does literature relate to other books, myself and the world?	Topical Literature	Make connections to literature	Text-to-Text Text-to-Self	Teacher observation		Making Text Connections	4.1.2-SKILLS ~ Read widely and fluently to make connections with self, the world, and previous reading.  RL.1.10-With prompting and support, read prose and poetry of appropriate complexity for grade 1. SL.1.1-Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
What can we learn by reading a collection of books by an author?	Author study	Make a connection to a story and illustrate your writing	Text-to-World Author Study	Teacher observation		Grade appropriate author selection	4.1.1-SKILLS ~ Read, view, and listen for pleasure and personal growth. RL.1.10-With prompting and support, read prose and poetry of appropriate complexity for grade 1. SL.1.1-Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

J Summer Reading Program

Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
What will I read over the summer?	Summer Reading Program	Select both "just right books" and challenging books on a regular basis		Teacher observation		Summer Reading Packet Grades 2-5	4.1.1-SKILLS ~ Read, view, and listen for pleasure and personal growth. 4.1.4-SKILLS ~ Seek information for personal learning in a variety of formats and genres. RL.1.10-With prompting and support, read prose and poetry of appropriate complexity for grade 1.