

S Orientation

Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
How do I use the school library?	Orientation	Follow library rules and procedures	Check in Check out Renew Hold Circulation desk	Teacher observation		Orientation gr 3	3.1.2-SKILLS ~ Participate and collaborate as members of a social and intellectual network of learners.
How do I select a "just right book"?	Selecting a "just right book"	Select a "just right book"?	Just right book	Book Selection Skills Rubric		A Just Right Book gr 3	4.1.4-SKILLS ~ Seek information for personal learning in a variety of formats and genres. RL.3.10-By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grade 3 text complexity band independently and proficiently.

Locating Materials in the Library

Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
How do I locate books in the library?	Locating Fiction	Locate various fiction sections of the library Use guide letters Locate fiction call numbers on the shelf Locate wanted title	Guide letters Call number Fiction	Locating Fiction Skills Rubric		Fiction sections of the library	1.1.4-SKILLS ~ Find, evaluate, and select appropriate sources to answer questions.

O Locating Materials in the Library

Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
How do I locate books in the library?	Nonfiction	Locate nonfiction sections of the library Use guide numbers Locate nonfiction call numbers on the shelf Locate wanted title Explain how nonfiction is organized	Dewey Decimal System	Locating Nonfiction Skills Rubric		Dewey Video	1.1.4-SKILLS ~ Find, evaluate, and select appropriate sources to answer questions.

Literature

Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
What are the elements of historical fiction?	Historical fiction	Identify the elements of historical fiction	Elements	Historical Fiction Rubric		The Empire State Building	4.1.3-SKILLS ~ Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4-SKILLS ~ Seek information for personal learning in a variety of formats and genres.

Historical Fiction

3.1.2-SKILLS ~ Participate and collaborate as members of a social and intellectual network of learners.
 RL.3.10-By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grade 3 text complexity band independently and proficiently.

Genre

N OPAC

Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
How do we locate books in the library?	Title vs. keyword searching	Compare a title search with a keyword search	OPAC	OPAC Skills Rubric		Title Searching gr 3	1.1.4-SKILLS ~ Find, evaluate, and select appropriate sources to answer questions. 1.1.8-SKILLS ~ Demonstrate mastery of technology tools for accessing information and pursuing inquiry.
	Author searching	Perform an author search Locate call number Find book	Call number				

Literature

Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
What are the elements of realistic fiction?	Realistic Fiction	Identify the elements of realistic fiction	Realistic fiction	Realistic Fiction Rubric		Realistic Fiction Books in the Library gr 3 Realistic Fiction gr 3	4.1.3-SKILLS ~ Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4-SKILLS ~ Seek information for personal learning in a variety of formats and genres. 3.1.2-SKILLS ~ Participate and collaborate as members of a social and intellectual network of learners. RL.3.10-By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grade 3 text complexity band independently and proficiently.
How do we seek information for personal growth in a variety of formats and genres?	eBooks	Select a "just right" book	FollettShelf eBook Digital Resource	Teacher Observation		FollettShelf	4.1.1-SKILLS ~ Read, view, and listen for pleasure and personal growth. 4.1.3-SKILLS ~ Respond to literature and creative expressions of ideas in various formats and genres. RL.3.10-By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grade 3 text complexity band independently and proficiently.

D OPAC

Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
How do we locate books in the library?	Title details	Use title details to access information about a book		Title Details Skills Rubric		OPAC	1.1.4-SKILLS ~ Find, evaluate, and select appropriate sources to answer questions.

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Title Details

1.1.8-SKILLS ~ Demonstrate mastery of technology tools for accessing information and pursuing inquiry.

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Title Peek

Subject Headings

Literature

Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
What should I read?	Book Sharing	Participate in book talks and book discussion groups		Book Selection Skills Rubric		I PICK strategies	4.1.1-SKILLS ~ Read, view, and listen for pleasure and personal growth. 3.1.2-SKILLS ~ Participate and collaborate as members of a social and intellectual network of learners. SL.3.1-Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

Reference Materials

Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
how do I use the dictionary to locate information about words?	Dictionary	Locate information about words in a print dictionary	Dictionary Entry Guide words Definition Pronunciation Syllables Parts of speech	Dictionary Skill Rubric		Dictionary gr 3	1.1.4-SKILLS ~ Find, evaluate, and select appropriate sources to answer questions. L.3.4d-Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.

J Literature

Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
What are the elements of Fantasy?	Elements of Fantasy	Identify the elements of fantasy		Fantasy Rubric		Elements of Fantasy Grade 3 Genre Fantasy	4.1.3-SKILLS ~ Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4-SKILLS ~ Seek information for personal learning in a variety of formats and genres. RL.3.10-By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grade 3 text complexity band independently and proficiently.
What are the elements of biography?	Elements of biography	Identify the elements of biography	Fantasy Imaginary	Biography Rubric		Biography gr 3	4.1.3-SKILLS ~ Respond to literature and creative expressions of ideas in various formats and genres.

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Biography

4.1.4-SKILLS ~ Seek information for personal learning in a variety of formats and genres.
RL.3.10-By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grade 3 text complexity band independently and proficiently.

Autobiography

Collective biography

Reference Materials

Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
How do I use a thesaurus to find synonyms?	Thesaurus	Use a thesaurus to locate appropriate synonyms		Thesaurus Skills Rubric		Thesaurus gr 3	1.1.4-SKILLS ~ Find, evaluate, and select appropriate sources to answer questions. L.3.5-Demonstrate understanding of word relationships and nuances in word meanings.
			Thesaurus			PPT.Thesaurus gr 3	
			Synonym				
			Antonym				
			Context				

F Research

Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
What is research?				Research Skills Rubric		Endangered Animal KWL chart gr 3	1.1.1-SKILLS ~ Follow an inquiry-based process in seeking knowledge in curricular subjects, and make the real-world connection for using this process in own life. 1.1.2-SKILLS ~ Use prior and background knowledge as context for new learning. 1.1.3-SKILLS ~ Develop and refine a range of questions to frame the search for new understanding. RI.3.1-Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. W.3.7-Conduct short research projects that build knowledge about a topic.
	Select a topic	With guidance select a topic	Research				
	Research questions	With guidance create a list of questions to guide research	Topic				
How do we locate information to research a topic?	Selecting sources	Select appropriate sources for research	Keyword	Research Skills Rubric		Ancient Greece 4 Square gr 3 Endangered Animal graphic organizer gr 3	1.1.4-SKILLS ~ Find, evaluate, and select appropriate sources to answer questions. RI.3.5-Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. W.3.7-Conduct short research projects that build knowledge about a topic.
	Text features	Use text features to begin answering questions	Index				
			Table of Contents				
			Captions				

How do I credit my sources?	Bibliography	Cite sources using template	Headings Bibliography Source	Works Cited Skills Rubric	Bibliography Organizer gr 3	3.1.6-SKILLS ~ Use information and technology ethically and responsibly.	
M Research							
Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
How do I gather and organized informataion?	Note taking	Use various note taking strategies	Graphic organizer	Note Taking Skills Rubric		use organizers from February	1.1.4-SKILLS ~ Find, evaluate, and select appropriate sources to answer questions. 1.1.5-SKILLS ~ Evaluate information found in selected sources on the basis of accuracy, validity, appropriateness for needs, importance, and social and cultural context. 1.1.6-SKILLS ~ Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning. 1.1.7-SKILLS ~ Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias 1.1.8-SKILLS ~ Demonstrate mastery of technology tools for accessing information and pursuing inquiry. 3.1.6-SKILLS ~ Use information and technology ethically and responsibly. W.3.7-Conduct short research projects that build knowledge about a topic. W.3.8-Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
		Paraphrasing					
			Details				
			Paraphrase				
			Plagarism				
Literature							
Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
What are the elements of science fiction?	Science Fiction	Identify the elements of science ficiton	Elements Science Fiction Futuristic	Teacher Observation		Various science fiction books	4.1.3-SKILLS ~ Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4-SKILLS ~ Seek information for personal learning in a variety of formats and genres. RL.3.10-By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grade 3 text complexity band independently and proficiently.
A Reference Materials							
Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
How do I use an atlas to locate places?	Atlas	Locate information in a print atlas		Atlas Skills Rubric		National Geographic Kid's Beginner's United States Atlas	1.1.4-SKILLS ~ Find, evaluate, and select appropriate sources to answer questions.

i			Atlas				RI.3.5-Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.
l			Key		National Geographic Kid's World Atlas		RI.3.7-Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
How do I use an almanac to find information?	Almanac	Locate brief and current information in a print almanac	Political Maps Almanac	Almanac Skills Library	World Almanac for Kids		1.1.4-SKILLS ~ Find, evaluate, and select appropriate sources to answer questions. RI.3.5-Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.
			Thumb Index				RI.3.7-Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
How do I use an encyclopedia to find information?	Encyclopedia	Locate information in a print encyclopedia	General Index Headings Subheadings Encyclopedia	Encyclopedia Skills Rubric	World Book Discovery Encyclopedia		1.1.4-SKILLS ~ Find, evaluate, and select appropriate sources to answer questions. RI.3.5-Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.
			Title				RI.3.7-Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
			Heading Captions Map Fact box				

M Reference Materials

a	Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
y	How do I use an encyclopedia to find information?	Encyclopedia	Locate information in an online encyclopedia	Currency	Encyclopedia Skills Rubric		World Book Discovery Encyclopedia	1.1.4-SKILLS ~ Find, evaluate, and select appropriate sources to answer questions. 1.1.8-SKILLS ~ Demonstrate mastery of technology tools for accessing information and pursuing inquiry. RI.3.5-Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

RI.3.7-Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

Literature

Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
What should I read?	Book Sharing	Participate in book talks and book discussion groups		Teacher Observation		I PICK strategies	3.1.2-SKILLS ~ Participate and collaborate as members of a social and intellectual network of learners. 4.1.1-SKILLS ~ Read, view, and listen for pleasure and personal growth. SL.3.1-Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

J Summer Reading Program

Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
What will I read over the summer?	Summer reading program	Selecting both "just right books" and challenging books on a regular basis				Summer Reading Packet gr 2-5	4.1.1-SKILLS ~ Read, view, and listen for pleasure and personal growth. 4.1.4-SKILLS ~ Seek information for personal learning in a variety of formats and genres.