

Teacher: CORE Library5    Year: 2017-2018  
 Month: All  
 Course: Library5        Months

S Orientation

Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
How do I use the school library?	Orientation	Follow library rules and procedures		Teacher observation		Orientation gr 5	3.1.2-SKILLS ~ Participate and collaborate as members of a social and intellectual network of learners.

Reference Materials ~ Continues into October

Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
Which source best answers a particular question?	Dictionary	Use a dictionary entry to locate information about words.	Guide Words	Dictionary Skills Rubric		Mummies in the Dictionary gr 5	1.1.4-SKILLS ~ Find, evaluate, and select appropriate sources to answer questions. L.5.4c-Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

How do I find the information within a source?

Entry  
Word Origin

Part of Speech

Pronunciation

Thesaurus  
Use a thesaurus to locate synonyms and antonyms.

Synonym

Thesaurus Skills Rubric

Thesaurus

1.1.4-SKILLS ~ Find, evaluate, and select appropriate sources to answer questions.  
L.5.4c-Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.  
L.5.5c-Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

O Reference Materials

Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
Which source best answers a particular question?	Atlas	Identify information on maps in an atlas.	Political map	Atlas Skills Rubric		Atlas gr 5	1.1.4-SKILLS ~ Find, evaluate, and select appropriate sources to answer questions.



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D Literature

Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
What should I read?	Book Sharing	Participate in book talks and book discussion groups		Book Selection Skills Rubric		I PICK Strategy	4.1.1-SKILLS ~ Read, view, and listen for pleasure and personal growth. 3.1.2-SKILLS ~ Participate and collaborate as members of a social and intellectual network of learners. SL.5.1-Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
How do we seek information for personal growth in a variety of formats and genres?	eBooks	Select a "just right" eBook	FollettShelf eBook  Digital Resource	Teacher Observation		FollettShelf	4.1.1-SKILLS ~ Read, view, and listen for pleasure and personal growth. 4.1.4-SKILLS ~ Seek information for personal learning in a variety of formats and genres.  RI.5.7-Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

J Research Process ~ The Research Process unit continues through April.

Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
How do I credit my sources?	Bibliography - Works Cited	Create a bibliography using Noodletools.	Source  Bibliography	NoodleTools Skills Rubric	What is a bibliography?  Create a NoodleTools account Enter information into NoodleTools	Noodletools	3.1.4-SKILLS ~ Use technology and other information tools to organize and display knowledge and understanding in ways that others can view, use, and assess. 3.1.6-SKILLS ~ Use information and technology ethically and responsibly.  1.1.8-SKILLS ~ Demonstrate mastery of technology tools for accessing information and pursuing inquiry.  2.1.6-SKILLS ~ Use the writing process, media and visual literacy, and technology skills to create products that express new understandings.

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W.5.8-Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

Literature

Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
How does literature relate to other books, myself and the world?	Topical Literature	Make connections to literature	Text-to-Text  Text-to-Self  Text-to-World	Teacher Observation		Making Text Connections	4.1.2-SKILLS ~ Read widely and fluently to make connections with self, the world, and previous reading. 4.1.3-SKILLS ~ Respond to literature and creative expressions of ideas in various formats and genres. RL.5.10-By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.
F Research Process ~	The Research Process unit continues through April						

Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
			Keyword	Research Rubric		Research a Topic gr 5	1.1.1-SKILLS ~ Follow an inquiry-based process in seeking knowledge in curricular subjects, and make the real-world connection for using this process in own life.
r How do we select a research topic?	Selecting a Topic	Select a research topic				Research a Topic Graphic Organizer gr 5	1.1.2-SKILLS ~ Use prior and background knowledge as context for new learning.
u							1.1.3-SKILLS ~ Develop and refine a range of questions to frame the search for new understanding.
a How do we determine what question will guide our research?	Research Questions	Create a list of questions to guide research					SL.5.1-Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

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W.5.7-Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

Refine the list of questions

Organize research questions

Identify Keyword(s) in each question

Source Selection Rubric

OPAC

1.1.4-SKILLS ~ Find, evaluate, and select appropriate sources to answer questions.

How do we locate information to research a topic?

Select sources

Select appropriate sources for research

RADCAB

Website Evaluation Skills Rubric

Library materials

1.1.8-SKILLS ~ Demonstrate mastery of technology tools for accessing information and pursuing inquiry.  
W.5.8-Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

How do I determine if the source is useful?

Website Evaluation

Evaluate sources for usefulness

Relevancy

Appropriateness  
Details

Web resources

How do I evaluate information?

Currency  
Authority  
Bias

RADCAB

M Literature

Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
How does literature relate to other books, myself and the world?	Topical Literature	Make connections to literature	Text-to-Text  Text-to-Self	Teacher's Observation		Making Text Connections	4.1.2-SKILLS ~ Read widely and fluently to make connections with self, the world, and previous reading. RL.5.10-By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.

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Text-to-World

4.1.3-SKILLS ~ Respond to literature and creative expressions of ideas in various formats and genres.

Research Process ~

The Research Process unit

Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
How do we gather and organize information?	Note taking	Use various note taking strategies	Graphic Organizer	Note Taking Skills Rubric		Plagiarism gr 5	1.1.4-SKILLS ~ Find, evaluate, and select appropriate sources to answer questions. 1.1.5-SKILLS ~ Evaluate information found in selected sources on the basis of accuracy, validity, appropriateness for needs, importance, and social and cultural context.  1.1.6-SKILLS ~ Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning. 1.1.7-SKILLS ~ Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias 1.1.8-SKILLS ~ Demonstrate mastery of technology tools for accessing information and pursuing inquiry. W.5.8-Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. RI.5.7-Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
			Bullet List				
		Paraphrasing	Concise				
			Details				
			Paraphrase				
How do we cite our sources?	Bibliography	Cite all sources using MLA format	Plagiarism	Works Cited Skills Rubric		Noodletools	3.1.6-SKILLS ~ Use information and technology ethically and responsibly. W.5.8-Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

A Poetry

Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
What makes a piece of writing a poem?	Poetry	Identify elements of poetry	Style Symbolism Literary devices	Teacher Observation		Various poetry books Writing with Writers	4.1.1-SKILLS ~ Read, view, and listen for pleasure and personal growth. 4.1.3-SKILLS ~ Respond to literature and creative expressions of ideas in various formats and genres. RL.5.10-By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.
		In small groups, students will compose a poem					

Research Process

Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
How do we organize information so that it can be shared?	Synthesize information for end product	Organize notes and ideas to form responses to research questions	Synthesize End Product	Project Rubric			2.1.2-SKILLS ~ Organize knowledge so that it is useful. 2.1.6-SKILLS ~ Use the writing process, media and visual literacy, and technology skills to create products that express new understandings. 3.1.6-SKILLS ~ Use information and technology ethically and responsibly. 3.1.4-SKILLS ~ Use technology and other information tools to organize and display knowledge and understanding in ways that others can view, use, and assess. SL.5.4-Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. SL.5.5-Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.
		Use common organizational patterns to present information					

M Literature

Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
What should I read?	Book Sharing	Participate in book talks and book discussion groups		Teacher Observation		I PICK Strategy	<p>3.1.2-SKILLS ~ Participate and collaborate as members of a social and intellectual network of learners.</p> <p>4.1.1-SKILLS ~ Read, view, and listen for pleasure and personal growth.</p> <p>SL.5.1-Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.</p>
How does literature relate to other books, myself and the world?	Topical Literature	Make connections to literature	Text-to-Text  Text-to-Self  Text-to-World	Teacher Observation		Making Text Connection	<p>3.1.2-SKILLS ~ Participate and collaborate as members of a social and intellectual network of learners.</p> <p>4.1.3-SKILLS ~ Respond to literature and creative expressions of ideas in various formats and genres.</p> <p>RL.5.10-By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently.</p>

J Summer Reading Program

Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
What will I read over the summer?	Summer Reading Program	Select both "just right" and challenging books on a regular basis				Summer Reading Packet Grade 6	<p>4.1.1-SKILLS ~ Read, view, and listen for pleasure and personal growth.</p> <p>4.1.4-SKILLS ~ Seek information for personal learning in a variety of formats and genres.</p> <p>RL.5.10-By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently.</p>