Teacher: CORE Library5 Year: 2017-2018

Month: All

Course: Library5

Months

S	Orientation							
е	Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
р	How do I use the school	Orientation	Follow library rules and		Teacher		Orientation gr	3.1.2-SKILLS ~ Participate and collaborate as
	library?		procedures		observation		5	members of a social and intellectual network
								of learners.
t	Reference Materials ~	Continues into						
		October						
е	Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
m		Dictionary	Use a dictionary entry		Dictionary Skills		Mummies in	1.1.4-SKILLS ~ Find, evaluate, and select
			to locate information		Rubric		· · · · · · · · · · · · · · · · · · ·	appropriate sources to answer questions.
b	Which source best		about words.	Guide Words			gr 5	L.5.4c-Consult reference materials (e.g.,
	answers a particular							dictionaries, glossaries, thesauruses), both
	question?							print and digital, to find the pronunciation
								and determine or clarify the precise meaning of key words and phrases.
e				Entry				or key words and piliases.
	How do I find the			Word Origin				
•	information within a			Word Origin				
	source?							
				Part of Speech				
				Pronunciation				
		Thesaurus	Use a thesaurus to	Fronunciation	Thesaurus Skills		Thesaurus	1.1.4-SKILLS ~ Find, evaluate, and select
		THESaulus	locate synonyms and		Rubric		mesaurus	appropriate sources to answer questions.
			antonyms.	Synonym	Rubiic			L.5.4c-Consult reference materials (e.g.,
			antonyms.	Synonym				dictionaries, glossaries, thesauruses), both
								print and digital, to find the pronunciation
								and determine or clarify the precise meaning
								of key words and phrases.
				Antonym				L.5.5c-Use the relationship between particular
								words (e.g., synonyms, antonyms,
								homographs) to better understand each of
								the words.
_	Reference Materials							
	Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
t	Which source best	Atlas	Identify information on	Political map	Atlas Skills		Atlas gr 5	1.1.4-SKILLS ~ Find, evaluate, and select
	answers a particular		maps in an atlas.		Rubric			appropriate sources to answer questions.
	question?							

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							print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
b e How do I find the information within a source?			Physical map Thematic map				
r	Encyclopedia	Use text features in an encyclopedia to locate information.	Guide words	Encyclopedia Skills Rubric		Encyclopedia gr 5	1.1.4-SKILLS ~ Find, evaluate, and select appropriate sources to answer questions. RI.5.7-Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
			Headings Subheadings Captions Entry Title of article				
	Almanac	Use the almanac to locate concise and current information and statistics.	Statistics	Almanac Skills Rubric		Almanac gr 5	1.1.4-SKILLS ~ Find, evaluate, and select appropriate sources to answer questions. RI.5.7-Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
			Thumb index Tables Charts				
N OPAC							
o Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
V	OPAC			OPAC Skills Rubric		OPAC - Bibliographic Info gr 5	1.1.8-SKILLS ~ Demonstrate mastery of technology tools for accessing information and pursuing inquiry.
e How do I locate materia in the library?	als	Search the OPAC to locate materials.				OPAC Info in a Record gr 5	
m						OPAC Review	

Locate bibliiographic

record.

information in an OPAC

gr 5

RI.5.7-Draw on information from multiple

b How do I locate

usnig the OPAC?

bibliographic information

D Literature	
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е	Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
С	What should I read?	Book Sharing	Participate in book		Book Selection		I PICK	4.1.1-SKILLS ~ Read, view, and listen for
			talks and book		Skills Rubric		Strategy	pleasure and personal growth.
е			discussion groups					3.1.2-SKILLS ~ Participate and collaborate as members of a social and intellectual network of learners.
m								SL.5.1-Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
b	How do we seek	eBooks	Select a "just right"	FollettShelf	Teacher		FollettShelf	4.1.1-SKILLS ~ Read, view, and listen for
	information for personal		eBook		Observation			pleasure and personal growth.
е	growth in a variety of formats and genres?			eBook				4.1.4-SKILLS ~ Seek information for personal learning in a variety of formats and genres.
r				Digital				RI.5.7-Draw on information from multiple
				Resource				print or digital sources, demonstrating the
								ability to locate an answer to a question
	Research Process ~	The Research						quickly or to solve a problem efficiently.
J	Research Process	Process unit						
		continues						
		through April.						
	Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
n	How do I credit my	Bibliography -	Create a bibliography		NoodleTools	What is a		3.1.4-SKILLS ~ Use technology and other
	sources?	Works Cited	using Noodletools.		Skills Rubric	bibliography?		information tools to organize and display knowledge and understanding in ways that
								others can view, use, and assess.
u				Source		Create a		3.1.6-SKILLS ~ Use information and technology
						NoodleTools account	Noodletools	ethically and responsibly.
a				Bibliography		Enter		1.1.8-SKILLS ~ Demonstrate mastery of
						information into NoodleTools		technology tools for accessing information and pursuing inquiry.
r								2.1.6-SKILLS ~ Use the writing process, media
								and visual literacy, and technology skills to
								create products that express new
								understandings.

W.5.8-Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

Literature

	Literature							
	Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
	How does literature relate to other books, myself and the world?	Topical Literature	Make connections to literature	Text-to-Self Text-to-World	Teacher Observation		Making Text Connections	4.1.2-SKILLS ~ Read widely and fluently to make connections with self, the world, and previous reading. 4.1.3-SKILLS ~ Respond to literature and creative expressions of ideas in various formats and genres. RL.5.10-By the end of the year, read and
				rext to-world				comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4â€"5 text complexity band independently and proficiently.
	Research Process ~	The Research Process unit continues through April						
е	Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
b				Keyword	Research Rubric		Research a Topic gr 5	1.1.1-SKILLS ~ Follow an inquiry-based process in seeking knowledge in curricular subjects, and make the real-world connection for using this process in own life.
r	How do we select a research topic?	Selecting a Topic	Select a research topic				Research a Topic Graphic Organizer gr 5	1.1.2-SKILLS ~ Use prior and background knowledge as context for new learning.
u								1.1.3-SKILLS ~ Develop and refine a range of questions to frame the search for new understanding.
а	How do we determine what question will guide our research?	Research Questions	Create a list of questions to guide research					SL.5.1-Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

r					W.5.7-Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a tonic
У	Refine the list of questions				topic.
	Organize research questions				
	Identify Keyword(s) in each question				
			Source Selection Rubric	OPAC	1.1.4-SKILLS ~ Find, evaluate, and select appropriate sources to answer questions.
How do we locate Select sources information to research a topic?	Select appropriate sources for research	RADCAB	Website Evaluation Skills Rubric	Library materials	1.1.8-SKILLS ~ Demonstrate mastery of technology tools for accessing information and pursuing inquiry. W.5.8-Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
How do I determine if the Website source is useful? Evaluation	Evaluate sources for usefulness	Relevancy			
How do I evaluate information?		Appropriatene ss Details		Web resorces	
		Currency Authority Bias		RADCAB	
M Literature	Knowledge and Skills	Vocahulary	Accessments Lessons	Resources	Standards
r How does literature Topical relate to other books, myself and the world?	Knowledge and Skills Make connections to literature	Text-to-Self	Assessments Lessons Teacher's Observation	Resources Making Text Connections	4.1.2-SKILLS ~ Read widely and fluently to make connections with self, the world, and previous reading. RL.5.10-By the end of the year, read and
					comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4â€"5 text complexity band independently and proficiently.

4.1.3-SKILLS $^{\sim}$ Respond to literature and creative expressions of ideas in various formats and genres.

							iorinats and genres.
Research Process ~	The Research Process unit						
Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
How do we gather and organize information?	Note taking	Use various note taking strategies		Note Taking Skills Rubric		Plagiarism gr 5	1.1.4-SKILLS ~ Find, evaluate, and select appropriate sources to answer questions. 1.1.5-SKILLS ~ Evaluate information found in selected sources on the basis of accuracy, validity, appropriateness for needs, importance, and social and cultural context.
			Bullet List				1.1.6-SKILLS ~ Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.
		Paraphrasing	Concise				1.1.7-SKILLS ~ Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias
			Details				1.1.8-SKILLS ~ Demonstrate mastery of technology tools for accessing information and pursuing inquiry. W.5.8-Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
			Paraphrase Plagiarism				RI.5.7-Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
How do we cite our sources?	Biblioigraphy	Cite all sources using MLA format		Works Cited Skills Rubric		Noodletools	3.1.6-SKILLS ~ Use information and technology ethically and responsibly. W.5.8-Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

Д	Poetry
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A Poetry							
p Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
r What makes a piece of writing a poem?i	Poetry	Identify elements of poetry	Style Symbolism	Teacher Observation		Various poetry books	4.1.1-SKILLS ~ Read, view, and listen for pleasure and personal growth. 4.1.3-SKILLS ~ Respond to literature and creative expressions of ideas in various formats and genres.
I			Literary devices			Writing with Writers	RL.5.10-By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4â€"5 text complexity band independently and proficiently.
		In small groups, students will compose a poem					, , , ,
Research Process	Content	Knowledge and Skills	Vesskulani	Assassments	Lossons	Dosaurans	Ctandards
Essential Questions How do we organize information so that it can	Content Synthesize Information for	Knowledge and Skills	Vocabulary	Assessments Project Rubric	Lessons	Resources	Standards 2.1.2-SKILLS ~ Organize knowledge so that it is useful.
be shared?	end product	Organize notes and ideas to form responses to research questions	Synthesize End Product				2.1.6-SKILLS ~ Use the writing process, media and visual literacy, and technology skills to create products that express new understandings. 3.1.6-SKILLS ~ Use information and technology
		Use common organizational patterns to prsent information					ethically and responsibly. 3.1.4-SKILLS ~ Use technology and other information tools to organize and display knowledge and understanding in ways that others can view, use, and assess. SL.5.4-Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

SL.5.5-Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.

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M Literature							
a Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
y What should I read?	Book Sharing	Participate in book		Teacher		I PICK	3.1.2-SKILLS ~ Participate and collaborate as
		talks and book		Observation		Strategy	members of a social and intellectual network
		discussion groups					of learners. 4.1.1-SKILLS ~ Read, view, and listen for
							pleasure and personal growth.
							SL.5.1-Engage effectively in a range of
							collaborative discussions (one-on-one, in
							groups, and teacherled) with diverse partners
							on grade 5 topics and texts, building on
							others' ideas and expressing their own
How does literature	Topical	Make connections to	Text-to-Text	Teacher		Making Text	clearly. 3.1.2-SKILLS ~ Participate and collaborate as
relate to other books,	Literature	literature	reat to reat	Observation		Connection	members of a social and intellectual network
myself and the world?							of learners.
			Text-to-Self				4.1.3-SKILLS $^{\sim}$ Respond to literature and
							creative expressions of ideas in various
							formats and genres.
			Test-to-World				RL.5.10-By the end of the year, read and comprehend literature, including stories,
							dramas, and poetry, at the high end of the
							grades 4â€"5 text complexity band
							independently and proficiently.
J Summer Reading							
Program						_	
u Essential Questions	Content	Knowledge and Skills	Vocabulary	Assessments	Lessons	Resources	Standards
n What will I read over the summer?	Program	and challenging books				Summer Reading	4.1.1-SKILLS ~ Read, view, and listen for pleasure and personal growth.
e	Fiografii	on a regular basis				Packet Grade	_
		on a regular basis				6	learning in a variety of formats and genres.
							RL.5.10-By the end of the year, read and
							comprehend literature, including stories,
							dramas, and poetry, at the high end of the
							dramas, and poetry, at the high end of the

grades 4â€"5 text complexity band independently and proficiently.