

Teacher: Core Ele	
Spanish Gr. 5	Year: 2017 - 18
Course: Ele Spanish	
Gr. 5	Month: All Months

Essential Questions	Content	Grammar Structure	Knowledge and Skills	Vocabulary	Assessments	Lessons	Recommended Stories/Resources	Standards
How can I talk to someone in another language?	Important greetings and classroom commands		Understand important classroom commands that Spanish speaking people use daily in the classroom	Los saludos	Speaking and writing assessments on students opinions on sports.		Videos from Youtube	1.1-Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions
How can I better understand Spanish?	Days of the week		React and respond to TPR activities in every class	Las despedidas			Powerpoint presentations	1.2-Students understand and interpret written and spoken language on a variety of topics
How can I better understand, respect, and embrace a culture with different practice and beliefs?	Months of the year		Respond to and ask learned questions	Los días de la semana			Flipcharts for enrichment	1.3-Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
What are basic classroom commands in Spanish?			Recall and tell different vocabulary words	Los meses del año				3.1-Students reinforce and further their knowledge of other disciplines through the foreign language
How can I use classroom commands to better understand my teacher?								3.2-Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures

How will I have a conversation with a native Spanish speaker?  
 How will I respond to what I hear and interpret what I read in Spanish?  
 How can I better understand, respect, and embrace a culture with different practices and beliefs?  
 How can participating in the story telling procedures prepare me to communicate in Spanish?

Sports

Me gusta ... Le gusta ... Te gusta ...  
 A ... le gusta...  
 Me encanta ....  
 No me gusta ...

Understand important classroom commands that Spanish speaking people use daily in the classroom

Los deportes:  
 El béisbol, el fútbol, el fútbol americano, el softbol, el baloncesto/el basquetbol, el boxeo, la lucha, la natación, el esquí, montar en caballo, montar en patineta, el atletismo, la danza, la gimnasia, hacer porras (porristas), el karate, el ciclismo, montar en bicicleta.  
 ¿Qué deporte te gusta?  
 ¿Qué deporte te gusta practicar?

Story props, cards, and posters  
 I can statement posters.

4.1-Students demonstrate understanding of the nature of language through comparisons of the language studied and their own

Expressing favorites and likes/dislikes about sports

React and respond to TPR activities in every class

Mi deporte favorito es\_\_\_\_\_

4.2-Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Respond to and ask learned questions

Me gusta/No me gusta/Me encanta

Recall and tell different vocabulary words

Essential Questions	Content	Grammar				Lessons	Recommended	
		Structure	Knowledge and Skills	Vocabulary	Assessments		Stories/Resources	Standards
What are some occupations in my community?	Occupations	¿Qué quieres ser? Quiero ser... ¿Qué NO quieres ser? No quiero ser...	Learn new vocabulary words and expressions related to occupations and the city	Las profesiones: Cocinero/a. Profesor/a. Médico/a. Atleta. Dentista. Ingeniero/a. Artista. Cantante. Científico/a. Policia. Enfermero/a. Bombero/a.	Writing and speaking assessments.		<u>Story props, cards, and posters</u> , <u>promethean board</u> , <u>I can statement posters.</u>	1.1-Students engage in conversations, provide information, express feelings and emotions, and exchange opinions
How can I express occupations that I am interested in pursuing as an adult?	My City		Recognize and name occupations that are held by people in my city	Mi ciudad: El cine, el teatro, el estadio, el parque, la estacion de policia y de bomberos, el hospital, el salon de belleza, la peluqueria, la escuela, el centro comercial, la tienda, el restaurante, el café, el supermercado, el acuario, el museo, la biblioteca, la ofician de correo, el zoologico, el aeropuerto, el banco.		Videos from Youtube		1.2-Students understand and interpret written and spoken language on a variety of topics

What are important places in my city?	Questions about My City	¿Dónde esta ...? A la izquierda, a la derecha, enfrente, detras, encima, debajo, entre, arriba, abajo, al lado de, cerca, lejos, afuera, dentro	Recognize and name important places in the city or town	Las direcciones	Powerpoint presentations	1.3-Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
How can I identify various places in my city using Spanish?			Say, locate and write where a specific place is on a map using prepositions.	Preguntas de mi ciudad	Flipcharts for enrichment	3.1-Students reinforce and further their knowledge of other disciplines through the foreign language 3.2-Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures 4.1-Students demonstrate understanding of the nature of language through comparisons of the language studied and their own 4.2-Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.
How can I talk about both places and occupations and how they relate to each other?						

Essential Questions	Content	Grammar Structure	Knowledge and Skills	Vocabulary	Assessments	Lessons	Recommended Stories/Resources	Standards
How can I identify different modes of transportation?	Transportation	Quiero ir... Necesito un ... Puedo tomar un... Voy, va ... ¿A dónde vas?	Learn new vocabulary words and expressions related to transportation	La transportacion	Writing and Speaking Assessments.		Videos from Youtube	1.1-Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions
			Recognize and explain how to find certain places on a map	El metro, el bus y el autobus, el taxi, el tren, el avion, el tren, barco, el helicoptero, la ambulancia, el carro y el auto, la bicicleta, la motocicleta, la patineta.				1.2-Students understand and interpret written and spoken language on a variety of topics
			Acquire, recognize and use many different vocab words to ask and give directions in the city				Powerpoint presentations	1.3-Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
							Flipcharts for enrichment	3.1-Students reinforce and further their knowledge of other disciplines through the foreign language 3.2-Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures

Story props, cards, and posters	4.1-Students demonstrate understanding of the nature of language through comparisons of the language studied and their own
promethean board, I can statement posters.	4.2-Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.
	5.1-Students use the language both within and beyond the school setting
	5.2-Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.