

Teacher: Core

Ele Spanish Gr. Year: 2016-17

Course: Ele Month: All

Spanish Gr. 1 Months

Essential Questions	Content	Grammar Structure	Knowledge and Skills	Vocabulary	Assessments	Lessons	Recommended Stories/Resources	Standards
How will I have a conversation with a native Spanish speaker? How will I respond to what I hear and interpret what I read in Spanish? How can I better understand, respect, and embrace a culture with different practices and beliefs? How can participating in the story telling procedures prepare me to communicate in Spanish?	Classroom vocabulary and commands, greetings, expressing names using colors, numbers, days of the week, family members, adjectives	Grammar Structures: Me llamo, se llama, come, es, tiene, tengo, va a, ve,	I can understand and respond to important classroom commands that Spanish speaking people use daily in the classroom. I can react and respond to TPR activities in every class. I can explain the story telling procedures. I can greet someone and say goodbye to someone in Spanish. I can introduce myself in Spanish. I can ask for someone's name in Spanish. I can tell someone how I'm feeling. I can ask someone how he/she is feeling. I can say my numbers one through ten. I can describe something using color words in Spanish. I can say the days of the week in Spanish. I can say the names of common family members in Spanish. I can describe people and animals using common adjectives in Spanish. I can read and understand a short story in Spanish. I can write a short story in Spanish! I can understand my teacher's story questions in Spanish and answer her questions in Spanish. I can retell the class story in Spanish.	Classroom vocabulary: Siéntense, paren, aplauden, rápido, Levántense, despacio, Caminen, Hablen, Miren, Escuchen Dame Cinco: 1. boca cerrada, canten 2. Ojos en mí, bailen 3. Listos para escuchar, abren 4. Manos para tí, cierren, guarden ** puedo ir al baño? ** Siéntense, rápido, Levántense, despacio, Caminen, Hablen, Miren, Escuchen Dame Cinco: 1. boca cerrada, canten 2. Ojos en mí, bailen 3. Listos para escuchar, abren 4. Manos para tí, cierren, guarden ** puedo ir al baño? **	Writing and Speaking Assessments 9/28/2017 <b>Greetings Speaking assessment:</b> individual oral assessment. Student listens to teacher's questions in Spanish and responds appropriately in Spanish. <b>Colors and numbers listening and speaking assessment:</b> Teacher meets one on one with student. Students will have color and number flash cards and pictures. Teacher will ask student questions in Spanish and students will answer appropriately ex: listening- Levanta el color azul. Levanta el número uno. Speaking- De que color es/Qué número es? Student will respond in Spanish. <b>Family vocabulary assessment-</b> paper and pencil assessment. Students will be given pictures of learned family members and a word bank. They will match the word in Spanish to the appropriate picture. Days of the week assessment:		Story props, cards, and posters promethean board, I can statement posters, related story books: oso pardo, oso pardo, cinco monitos brincando en la cama, susan middleton books, skippy jon jones,	

React and respond to TPR  
activities in every class

Los saludos: HolaEstoy  
¿Cómo estás?  
bien  
muy bien  
así así  
mal

Buenos días  
Buenas tardes  
Buenas noches

**Las despedidas:** Adiós  
Chao

Que estés bien

**Introductions** Me

llamo

¿Cómo te llamas?

**Los colores** blanco,  
negro, rojo, azul,  
Amarillo, anaranjado,  
verde, rosado,  
morado, café, gris

**Los números** uno, dos, Writing and Speaking  
tres, cuatro, cinco, seis, Assessments  
siete, ocho, nueve, diez

**Los días de la semana**

lunes, martes,  
miércoles, jueves,  
viernes, sábado,  
domingo

**La familia** la mamá, el  
papa, el abuelo, la  
abuela, el hermano, la  
hermana, el perro, el  
gato

**los adjetivos** grande,  
pequeño, gordo, flaco,  
alto, bajo, rubio,  
moreno