

Yearlong Grade Level/Course Scope and Sequence

6th Grade Scope & Sequence

	August-September	October	November	December	January	February	March	April	May - June
Reading Focus	<p>Launching Reading Workshop</p> <p>Unit 1: Deep Study of Character</p>	Unit 1: Deep Study of Character	Unit 2: Tapping the Power of Nonfiction	Unit 2: Tapping the Power of Nonfiction	Unit 3: Novels in Verse/Poetry Unit	Unit 4: Historical Fiction Book Clubs	Unit 4: Historical Fiction Book Clubs	Unit 5: Social Issues	Unit 5: Social Issues
Writing Focus	<p>Launching Writing Workshop</p> <p>Unit 1: Personal Narrative</p>	<p>Unit 1: Personal Narrative</p> <p>Unit 2: Craft Study 1 (precise language, descriptive details, figurative language)</p>	<p>Unit 3: Paraphrasing, Quoting, and Citing Information</p> <p>Unit 4: Research-Based Information Writing</p>	Unit 4: Research-Based Information Writing	<p>Unit 4: Research-Based Information Writing</p> <p>Unit 5: Craft Study 2 (sentence variety, tone, and style)</p>	Unit 6: TDA	<p>Unit 6: TDA</p> <p>PSSA Test-Prep</p>	<p>PSSA Test-Prep</p> <p>Unit 7: Fantasy Short Stories</p>	Unit 7: Fantasy Short Stories
Grammar/Word Work Focus	<p>(D) complete sentences; recognizing fragments and run-ons</p> <p><i>*(M) subject-verb agreement, (D) shifts in verb tense, (M) serial commas, (M) frequently confused words</i></p>	<p>dialogue (punctuation, paragraphing, speaker tags)</p> <p>(D) compound sentences (combining, varying, usage for meaning/ interest/ style)</p> <p><i>*(M) subject-verb agreement, (D) shifts in verb tense, (M) serial commas, (M) frequently confused words</i></p>	<p>(M, D) complex sentences (punctuation, combining, varying, usage for meaning/ interest/ style)</p> <p><i>*(M) subject-verb agreement, (D) shifts in verb tense, (M) serial commas, (M) frequently confused words</i></p>	<p>(D) commas to set off nonrestrictive/ parenthetical elements</p> <p><i>*(M) subject-verb agreement, (D) shifts in verb tense, (M) serial commas, (M) frequently confused words</i></p>	<p>(D) dashes and parentheses to set off nonrestrictive/ parenthetical elements</p> <p>(D) ellipsis to indicate a pause or break</p> <p><i>*(I) verbs in active/passive voice/ mood, (D) misplaced and dangling modifiers</i></p>	<p>(M) use intensive pronouns</p> <p>(M) pronouns in proper case: subjective, objective possessive</p> <p><i>*(I) verbs in active/passive voice/ mood, (D) misplaced and dangling modifiers</i></p>	<p>(M) recognize and correct shifts in pronoun number and person</p> <p>(M) recognize and correct vague pronouns</p> <p><i>*(I) verbs in active/passive voice/ mood, (D) misplaced and dangling modifiers</i></p>	<p>PSSA Test-Prep: Review of previously studied grammar and language standards</p>	<p>(I) commas to separate coordinate adjectives</p> <p><i>*(I) verbs in active/passive voice/ mood, (D) misplaced and dangling modifiers</i></p>
Social Justice Standard Focus	<p>WRITING Identity 1,3 Diversity 6, 8, 9</p> <p>READING Identity 3,4 Justice 11 Diversity 6</p>	<p>WRITING Identity 1, 3 Diversity 6, 8, 9</p> <p>READING Justice 11 Diversity 9 Identity 2,3</p>	<p>WRITING Justice 12, 15 Action 19 Diversity 6</p> <p>READING Diversity 6, 9, 10 Identity 5 Justice 12, 13 Action 16</p>	<p>WRITING Justice 12, 15 Action 19 Diversity 6</p> <p>READING Diversity 6, 9, 10 Identity 5 Justice 12, 13 Action 16</p>	<p>WRITING Justice 12, 15 Action 19 Diversity 6</p> <p>READING Identity 3</p>	<p>WRITING Diversity 6</p> <p>READING Action 16, 17 Diversity 8, 9 Justice 15</p>	<p>WRITING Diversity 6</p> <p>READING Action 16, 17 Diversity 8, 9 Justice 15</p>	<p>WRITING Diversity 6</p> <p>READING Justice 11,12,13,14</p>	<p>WRITING Diversity 6</p> <p>READING Justice 11,12,13,14</p>
Instructional Tech Focus		<p>WRITING Make and share digital content.</p> <p>READING Make and share digital content.</p>	<p>WRITING Make and share digital content. Evaluate sources for reliability. Understand the use of digital tools for active citizenship.</p> <p>READING Make and share digital content.</p>	<p>WRITING Make and share digital content. Evaluate sources for reliability. Understand the use of digital tools for active citizenship.</p> <p>READING Make and share digital content.</p>	<p>WRITING Make and share digital content. Evaluate sources for reliability. Understand the use of digital tools for active citizenship.</p> <p>READING Make and share digital content.</p>	<p>WRITING Make and share digital content.</p> <p>READING Make and share digital content.</p> <p>Choose high quality sources for information.</p>	<p>WRITING Make and share digital content.</p> <p>READING Make and share digital content.</p> <p>Choose high quality sources for information.</p>	<p>WRITING Make and share digital content.</p> <p>READING Make and share digital content.</p> <p>Understand and identify common reasoning errors.</p> <p>Understand the use of digital tools for active citizenship.</p>	<p>WRITING Make and share digital content.</p> <p>READING Make and share digital content.</p> <p>Understand and identify common reasoning errors.</p> <p>Understand the use of digital tools for active citizenship.</p>

			Use a variety of tools to evaluate sources for bias. Choose high-quality sources for information.	Use a variety of tools to evaluate sources for bias. Choose high-quality sources for information.					
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