

PASD 1st Grade Report Card Rubric MP3

ENGLISH LANGUAGE ARTS

FOUNDATIONAL SKILLS OF LITERACY

Descriptor	1 Applies skills less than half of the time	2 Applies skills more than half of the time	3 Applies skills a large majority of the time
Understands organization of print	N/A	N/A	N/A
Demonstrates grade level phonological awareness skills	Minimally Distinguishes long from short vowel sounds in spoken single-syllable words Orally produces single-syllable words by blending sounds (phonemes), including consonant blends Isolates and pronounces the initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words Segments spoken single-syllable words into their complete sequence of individual sounds (phonemes)	Inconsistently Distinguishes long from short vowel sounds in spoken single-syllable words Orally produces single-syllable words by blending sounds (phonemes), including consonant blends Isolates and pronounces the initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words Segments spoken single-syllable words into their complete sequence of individual sounds (phonemes)	Consistently Distinguishes long from short vowel sounds in spoken single-syllable words Orally produces single-syllable words by blending sounds (phonemes), including consonant blends Isolates and pronounces the initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words Segments spoken single-syllable words into their complete sequence of individual sounds (phonemes)

Knows and applies grade level phonics and word analysis skills	Minimally Knows the spelling and sound correspondences with common consonant digraphs Decodes regularly spelled one-syllable words Knows final –e and common vowel team conventions for representing long vowel sounds Uses knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word Recognizes and reads grade-appropriate irregularly spelled words	Inconsistently Knows the spelling and sound correspondences with common consonant digraphs Decodes regularly spelled one-syllable words Knows final –e and common vowel team conventions for representing long vowel sounds Uses knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word Recognizes and reads grade-appropriate irregularly spelled words	Consistently Knows the spelling and sound correspondences with common consonant digraphs Decodes regularly spelled one-syllable words Knows final –e and common vowel team conventions for representing long vowel sounds Uses knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word Recognizes and reads grade-appropriate irregularly spelled words
	Identifies the differences between fiction and nonfiction	Identifies the differences between fiction and nonfiction	Identifies the differences between fiction and nonfiction
	Minimally Reads grade-level text orally with accuracy, appropriate phrasing, and expression on successive readings Uses context to confirm or self-correct word recognition and understanding, rereading as necessary Identifies 8 or fewer words from list 3 from Reading High Frequency Words: 100 Words Assessment on F&P Scores Intensive on DIBELS ORF	Inconsistently Reads grade-level text orally with accuracy, appropriate phrasing, and expression on successive readings Uses context to confirm or self-correct word recognition and understanding, rereading as necessary Identifies 9-12 words from list 3 from Reading High Frequency Words: 100 Words Assessment on F&P Scores Strategic on DIBELS ORF	Consistently Reads grade-level text orally with accuracy, appropriate phrasing, and expression on successive readings Uses context to confirm or self-correct word recognition and understanding, rereading as necessary Identifies 13-15 words from list 3 from Reading High Frequency Words: 100 Words Assessment on F&P Scores Benchmark on DIBELS ORF
	Reads with accuracy and fluency	Reads with accuracy and fluency	Reads with accuracy and fluency

READING LITERATURE

Identifies main ideas and details when determining literary elements, retelling, or answering questions about a text	Minimally identifies main ideas and details when determining literary elements, retelling, or answering questions about a grade level text through listening or reading	Inconsistently identifies main ideas and details when determining literary elements, retelling, or answering questions about a grade level text through listening or reading	Consistently identifies main ideas and details when determining literary elements, retelling, or answering questions about a grade level text through listening and reading
Recognizes the structure and organization of common types of texts	Minimally recognizes the structure and organization of common types of grade level texts (such as chronological sequencing, problem/solution, and description) through listening or reading.	Inconsistently recognizes the structure and organization of common types of grade level texts (such as chronological sequencing, problem/solution, and description) through listening or reading.	Consistently recognizes the structure and organization of common types of grade level texts (such as chronological sequencing, problem/solution, and description) through listening and reading.
Compare and contrast the adventures and experiences of characters in text	Minimally compares or contrasts the adventures and experiences of characters in a grade level text through listening or reading	Inconsistently compares and/or contrasts the adventures and experiences of characters in a grade level text through listening or reading	Consistently compares and contrasts the adventures and experiences of characters in a grade level text through listening and reading
Determines meaning and appropriately uses words, phrases, multiple meanings, and/or new vocabulary through interactions with text	Minimally determines meaning and appropriately uses words, phrases, multiple meanings, and/or new vocabulary through interactions with grade level text through listening or reading	Inconsistently determines meaning and appropriately uses words, phrases, multiple meanings, and/or new vocabulary through interactions with grade level text through listening or reading	Consistently determines meaning and appropriately uses words, phrases, multiple meanings, and/or new vocabulary through interactions with grade level text through listening and reading
Reads literary text proficiently and independently in the first grade text complexity band	Reads and comprehends literature on F&P level H or lower	Reads and comprehends literature on F&P <u>instructional</u> level I	Reads and comprehends literature on F&P independent level I or higher

READING INFORMATIONAL TEXT

Descriptor	1 Applies skills less than half of the time	2 Applies skills more than half of the time	3 Applies skills a large majority of the time
Identifies main ideas and details when retelling, making connections, or answering questions about a text	N/A	N/A	N/A
Uses text features and search tools to locate key facts or information in a text	N/A	N/A	N/A
Identifies similarities in and differences between two texts	N/A	N/A	N/A
Determines meaning and appropriately uses words, phrases, multiple meanings, and/or new vocabulary through interactions with text	N/A	N/A	N/A
Reads informational and non-fiction text proficiently and independently in the first grade text complexity band	N/A	N/A	N/A

WRITING AND CONVENTIONS

Descriptor	1 Applies skills less than half of the time	2 Applies skills more than half of the time	3 Applies skills a large majority of the time
Writes narrative pieces proficiently	N/A	N/A	N/A
Writes informational pieces proficiently	N/A	N/A	N/A
Participates in individual or shared research and writing projects	Writes about one topic using limited factual information. Writing includes little to no details, events or facts to support the chosen topic or the information is copied directly from the source.	Writes about one topic, using mostly one's own words including information and facts from one source. Writing includes two or more details, events or facts to support the chosen topic.	Writes about one topic using information and facts gathered from various sources, written in one's own words. Writing includes three or more details, events or facts to support the chosen topic.
Writes opinion pieces proficiently	Minimally writes an opinion piece according to the Writing Workshop rubric	Inconsistently writes an opinion piece according to the Writing Workshop rubric	Consistently writes an opinion piece according to the Writing Workshop rubric

Writes realistic fiction pieces proficiently	N/A	N/A	N/A
Uses grade-level appropriate grammar, capitalization, and punctuation when writing	Minimally uses grade-level appropriate grammar, capitalization, and punctuation when writing	Inconsistently uses grade-level appropriate grammar, capitalization, and punctuation when writing	Consistently uses grade-level appropriate grammar, capitalization, and punctuation when writing
Uses grade-level appropriate spelling	Minimally uses grade-level appropriate spelling	Inconsistently uses grade-level appropriate spelling	Consistently uses grade-level appropriate spelling

SPEAKING AND LISTENING

Descriptor	1 Applies skills less than half of the time	2 Applies skills more than half of the time	3 Applies skills a large majority of the time
Engages in collaborative discussions	Little to no engagement in discussions, is off topic , does not ask or answer questions	Some engagement in discussions, stays on topic, asks questions or links their comments to the remarks of others	Actively participates in discussions, asks questions to check understanding, stays on topic , and links their comments to the remarks of others
Presents knowledge and ideas clearly	Presents knowledge and ideas in a confusing manner	Presents knowledge and ideas somewhat clearly	Presents knowledge and ideas clearly

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MATHEMATICS

OPERATIONS

Descriptor	1 Applies skills less than half of the time.	2 Applies skills more than half of the time.	3 Applies skills a large majority of the time.
Extend the counting sequence to read and write numerals to represent objects	NA	NA	NA
Use place value concepts to represent amounts of tens and ones and to compare two-digit numbers	Minimally to represent and compare two-digit numbers using tens and ones, relies on manipulatives.	Inconsistently able to represent and compare two-digit numbers using tens and ones, sometimes relies on manipulatives.	Consistently represents and compares two-digit numbers using tens and ones without the use of manipulatives.
Use place value concepts and properties of operations to add within 100	Minimally able to use place value concepts and properties of operations to add within 40. Regularly relies on manipulatives to solve addition problems.	Inconsistently able to use place value concepts and properties of operations to add within 40. Sometimes relies on manipulatives to solve addition problems.	Consistently able to use place value concepts and properties of operations to add within 40 without the use of manipulatives.

Use place value concepts and properties of operations to subtract within 100	Minimally able to use place value concepts and properties of operations to subtract within 40. Regularly relies on manipulatives to solve subtraction problems.	Inconsistently able to use place value concepts and properties of operations to subtract within 40. Sometimes relies on manipulatives to solve subtraction problems.	Consistently able to use place value concepts and properties of operations to subtract within 40 without the use of manipulatives.
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ALGEBRAIC CONCEPTS

Descriptor	1 Applies skills less than half of the time.	2 Applies skills more than half of the time.	3 Applies skills a large majority of the time.
Represent and solve problems involving addition and subtraction within 20	Minimally able to represent and solve problems involving addition and subtraction within 20. Regularly relies on manipulatives to solve addition and subtraction problems.	Inconsistently able to represent and solve problems involving addition and subtraction within 20. Sometimes relies on manipulatives to solve addition and subtraction problems.	Consistently able to represent and solve problems involving addition and subtraction within 20 without the use of manipulatives.
Understand and apply properties of operations and the relationship between addition and subtraction	Minimal understanding of the relationship between addition and subtraction (related facts).	Inconsistent understanding of the relationship between addition and subtraction (related facts).	Consistent understanding of the relationship between addition and subtraction (related facts).

GEOMETRY

Descriptor	1 Applies skills less than half of the time.	2 Applies skills more than half of the time.	3 Applies skills a large majority of the time.
Compose and distinguish between two- and three-dimensional shapes based on their attributes	NA	NA	NA
Use the understanding of fractions to partition shapes into halves and quarters	NA	NA	NA

MEASUREMENT, DATA, AND PROBABILITY

Descriptor	1 Applies skills less than half of the time.	2 Applies skills more than half of the time.	3 Applies skills a large majority of the time.
Order lengths and measure them both indirectly and by repeating length units	Minimally able to use nonstandard units of measure. Minimally able to accurately compare lengths of objects.	Inconsistently able to use nonstandard units of measure. Inconsistently able to accurately compare lengths of objects.	Consistently uses nonstandard units of measure to accurately compare lengths of objects.
Tell and write time to the nearest half hour using both analog and digital clocks	Minimally able to tell and write time to the hour or half hour on an analog or digital clock.	Inconsistently able to tell and write time to the hour and/or half hour on an analog and/or digital clock.	Consistently tells time to the hour and half hour on a digital and analog.
Represent and interpret data using tables/charts	NA	NA	NA