PASD 1st Grade Report Card Rubric MP3

ENGLISH LANGUAGE ARTS

FOUNDATIONAL SKILLS OF LITERACY

Descriptor	1	2	3
	Applies skills less than half of the time	Applies skills more than half of the time	Applies skills a large majority of the time
Understands	N/A	N/A	N/A
organization of			
print			
Demonstrates	Minimally	Inconsistently	Consistently
grade level	-	-	-
phonological	Distinguishes long from short vowel	Distinguishes long from short vowel	Distinguishes long from short vowel
awareness skills	sounds in spoken single-syllable words	sounds in spoken single-syllable	sounds in spoken single-syllable words
		words	
	Orally produces single-syllable words by		Orally produces single-syllable words
	blending sounds (phonemes), including	Orally produces single-syllable words	by blending sounds (phonemes),
	consonant blends	by blending sounds (phonemes),	including consonant blends
		including consonant blends	
	Isolates and pronounces the initial,		Isolates and pronounces the initial,
	medial vowel, and final sounds	Isolates and pronounces the initial,	medial vowel, and final sounds
	(phonemes) in spoken single-syllable	medial vowel, and final sounds	(phonemes) in spoken single-syllable
	words	(phonemes) in spoken single-syllable	words
		words	
	Segments spoken single-syllable words		Segments spoken single-syllable words
	into their complete sequence of	Segments spoken single-syllable	into their complete sequence of
	individual sounds (phonemes)	words into their complete sequence of	individual sounds (phonemes)
	,	individual sounds (phonemes)	,

Knows and applies	Minimally	Inconsistently	Consistently
grade level phonics			
and word analysis	Knows the spelling and sound	Knows the spelling and sound	Knows the spelling and sound
skills	correspondences with common consonant digraphs	correspondences with common consonant digraphs	correspondences with common consonant digraphs
	consolidit digraphs	Consolidati digraphis	Consonant digraphs
	Decodes regularly spelled one-syllable words	Decodes regularly spelled one-syllable words	Decodes regularly spelled one-syllable words
	Knows final –e and common vowel team	Knows final –e and common vowel	Knows final –e and common vowel
	conventions for representing long vowel	team conventions for representing	team conventions for representing long
	sounds	long vowel sounds	vowel sounds
	Uses knowledge that every syllable must	Uses knowledge that every syllable	Uses knowledge that every syllable
	have a vowel sound to determine the	must have a vowel sound to determine	must have a vowel sound to determine
	number of syllables in a printed word	the number of syllables in a printed	the number of syllables in a printed
	Recognizes and reads grade-appropriate	word	word
	irregularly spelled words	Recognizes and reads grade-	Recognizes and reads grade-
		appropriate irregularly spelled words	appropriate irregularly spelled words
Identifies the	Minimally identifies a text as fiction or	Inconsistently identifies a text as	Consistently identifies a text as fiction
differences between fiction and	nonfiction and can give evidence	fiction or nonfiction and can give evidence	or nonfiction and can give evidence
nonfiction		evidence	
Reads with	Minimally	Inconsistently	Consistently
accuracy and			
fluency	Reads grade-level text orally with accuracy, appropriate phrasing, and	Reads grade-level text orally with accuracy, appropriate phrasing, and	Reads grade-level text orally with accuracy, appropriate phrasing, and
	expression on successive readings	expression on successive readings	expression on successive readings
	expression on successive readings	empression on successive readings	empression on successive readings
	Uses context to confirm or self-correct	Uses context to confirm or self-correct	Uses context to confirm or self-correct
	word recognition and understanding,	word recognition and understanding,	word recognition and understanding,
	rereading as necessary	rereading as necessary	rereading as necessary
	Identifies 8 or fewer words from list 3	Identifies 9-12 words from list 3 from	Identifies 13-15 words from list 3 from
	from Reading High Frequency Words:	Reading High Frequency Words: 100	Reading High Frequency Words: 100
	100 Words Assessment on F&P	Words Assessment on F&P	Words Assessment on F&P
	Scores Intensive on DIBELS ORF	Scores Strategic on DIBELS ORF	Scores Benchmark on DIBELS ORF

READING LITERATURE

Identifies main ideas and	Minimally identifies main ideas and	Inconsistently identifies main ideas	Consistently identifies main ideas
details when determining	details when determining literary	and details when determining literary	and details when determining literary
literary elements, retelling,	elements, retelling, or answering	elements, retelling, or answering	elements, retelling, or answering
or answering questions	questions about a grade level text	questions about a grade level text	questions about a grade level text
about a text	through listening or reading	through listening or reading	through listening and reading
Recognizes the structure	Minimally recognizes the structure	Inconsistently recognizes the	Consistently recognizes the structure
and organization of	and organization of common types of	structure and organization of	and organization of common types of
common types of texts	grade level texts (such as	common types of grade level texts	grade level texts (such as
	chronological sequencing,	(such as chronological sequencing,	chronological sequencing,
	problem/solution, and description)	problem/solution, and description)	problem/solution, and description)
	through listening or reading.	through listening or reading.	through listening and reading.
Compare and contrast the	Minimally compares or contrasts	Inconsistently compares	Consistently compares and contrasts
adventures and experiences	the adventures and experiences of	and/or contrasts the adventures and	the adventures and experiences of
of characters in text	characters in a grade level text	experiences of characters in a grade	characters in a grade level text
	through listening or reading	level text through listening or	through listening and reading
		reading	
Determines meaning and	Minimally determines meaning and	Inconsistently determines meaning	Consistently determines meaning
appropriately uses words,	appropriately uses words, phrases,	and appropriately uses words,	and appropriately uses words,
phrases, multiple meanings,	multiple meanings, and/or new	phrases, multiple meanings, and/or	phrases, multiple meanings, and/or
and/or new vocabulary	vocabulary through interactions with	new vocabulary through interactions	new vocabulary through interactions
through interactions with	grade level text through listening or	with grade level text through	with grade level text through
text	reading	listening or reading	listening and reading
Reads literary text	Reads and comprehends literature on	Reads and comprehends literature on	Reads and comprehends literature on
proficiently and	F&P level H or lower	F&P instructional level I	F&P independent level I or higher
independently in the first			
grade text complexity band			

READING INFORMATIONAL TEXT

Descriptor	Applies skills less than half of the time	Applies skills more than half of the time	Applies skills a large majority of the time
Identifies main ideas and details when retelling, making connections, or answering questions about a text	N/A	N/A	N/A
Uses text features and search tools to locate key facts or information in a text	N/A	N/A	N/A
Identifies similarities in and differences between two texts	N/A	N/A	N/A
Determines meaning and appropriately uses words, phrases, multiple meanings, and/or new vocabulary through interactions with text	N/A	N/A	N/A
Reads informational and non- fiction text proficiently and independently in the first grade text complexity band	N/A	N/A	N/A

WRITING AND CONVENTIONS

	1	2	3
Descriptor	Applies skills less than half of the	Applies skills more than half of the	Applies skills a large majority of the
	time	time	time
Writes narrative pieces proficiently	N/A	N/A	N/A
Writes informational pieces proficiently	N/A	N/A	N/A
Participates in individual or shared	Writes about one	Writes about one topic, using	Writes about one
research and writing projects	topic using limited factual	mostly one's own words	topic using information and
	information. Writing	including information and facts	facts gathered from various
	includes little to no details,	from one source. Writing includes	sources, written in one's
	events or facts to support	two or more details, events or	own words. Writing
	the chosen topic or the	facts to support the chosen topic.	includes three or more
	information is copied		details, events or facts to
	directly from the source.		support the chosen topic.
Writes opinion pieces proficiently	Minimally writes an opinion	Inconsistently writes an opinion	Consistently writes an opinion
	piece according to the Writing	piece according to the Writing	piece according to the Writing
	Workshop rubric	Workshop rubric	Workshop rubric

Writes realistic fiction pieces proficiently	N/A	N/A	N/A
Uses grade-level appropriate grammar, capitalization, and punctuation when writing	Minimally uses grade-level appropriate grammar, capitalization, and punctuation when writing	Inconsistently uses grade-level appropriate grammar, capitalization, and punctuation when writing	Consistently uses grade-level appropriate grammar, capitalization, and punctuation when writing
Uses grade-level appropriate spelling	Minimally uses grade-level appropriate spelling	Inconsistently uses grade-level appropriate spelling	Consistently uses grade-level appropriate spelling

SPEAKING AND LISTENING

Descriptor	1	2	3
Descriptor	Applies skills less than half of the time	Applies skills more than half of the time	Applies skills a large majority of the time
Engages in collaborative	Little to no engagement in	Some engagement in discussions,	Actively participates in discussions,
discussions	discussions, is off topic , does not	stays on topic, asks questions or	asks questions to check understanding,
	ask or answer questions	links their comments to the remarks	stays on topic, and links their
		of others	comments to the remarks of others
Presents knowledge and ideas	Presents knowledge and ideas in a	Presents knowledge and ideas	Presents knowledge and ideas clearly
clearly	confusing manner	somewhat clearly	

PASD 1ST GRADE REPORT CARD RUBRIC MP 3

MATHEMATICS

OPERATIONS

Descriptor	1 Applies skills less than half of the time.	Applies skills more than half of the time.	3 Applies skills a large majority of the time.
Extend the counting sequence to read and write numerals to represent objects	NA	NA	NA
Use place value concepts to represent amounts of tens and ones and to compare two- digit numbers	Minimally to represent and compare two-digit numbers using tens and ones, relies on manipulatives.	Inconsistently able to represent and compare two-digit numbers using tens and ones, sometimes relies on manipulatives.	Consistently represents and compares two-digit numbers using tens and ones without the use of manipulatives.
Use place value concepts and properties of operations to add within 100	Minimally able to use place value concepts and properties of operations to add within 40. Regularly relies on manipulatives to solve addition problems.	Inconsistently able to use place value concepts and properties of operations to add within 40. Sometimes relies on manipulatives to solve addition problems.	Consistently able to use place value concepts and properties of operations to add within 40 without the use manipulatives.

Use place value concepts and properties of operations to subtract within 100	Minimally able to use place value concepts and properties of operations to subtract within 40. Regularly relies on manipulatives to solve subtraction problems.	Inconsistently able to use place value concepts and properties of operations to subtract within 40. Sometimes relies on manipulatives to solve subtraction problems.	Consistently able to use place value concepts and properties of operations to subtract within 40 without the use manipulatives.
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ALGEBRAIC CONCEPTS

Descriptor	1 Applies skills less than half of the time.	Applies skills more than half of the time.	Applies skills a large majority of the time.
Represent and solve problems involving addition and subtraction within 20	Minimally able to represent and solve problems involving addition and subtraction within 20. Regularly relies on manipulatives to solve addition and subtraction problems.	Inconsistently able to represent and solve problems involving addition and subtraction within 20. Sometimes relies on manipulatives to solve addition and subtraction problems.	Consistently able to represent and solve problems involving addition and subtraction within 20 without the use manipulatives.
Understand and apply properties of operations and the relationship between addition and subtraction	Minimal understanding of the relationship between addition and subtraction (related facts).	Inconsistent understanding of the relationship between addition and subtraction (related facts).	Consistent understanding of the relationship between addition and subtraction (related facts).

GEOMETRY

Descriptor	1 Applies skills less than half of the time.	Applies skills more than half of the time.	Applies skills a large majority of the time.
Compose and distinguish between two- and three- dimensional shapes based on their attributes	NA	NA	NA
Use the understanding of fractions to partition shapes into halves and quarters	NA	NA	NA

MEASUREMENT, DATA, AND PROBABILITY

Descriptor	1 Applies skills less than half of the time.	2 Applies skills more than half of the time.	3 Applies skills a large majority of the time.
Order lengths and measure them both indirectly and by repeating length units	Minimally able to use nonstandard units of measure. Minimally able to accurately compare lengths of objects.	Inconsistently able to use nonstandard units of measure. Inconsistently able to accurately compare lengths of objects.	Consistently uses nonstandard units of measure to accurately compare lengths of objects.
Tell and write time to the nearest half hour using both analog and digital clocks	Minimally able to tell and write time to the hour or half hour on an analog or digital clock.	Inconsistently able to tell and write time to the hour and/or half hour on an analog and/or digital clock.	Consistently tells time to the hour and half hour on a digital and analog.
Represent and interpret data using tables/charts	NA	NA	NA