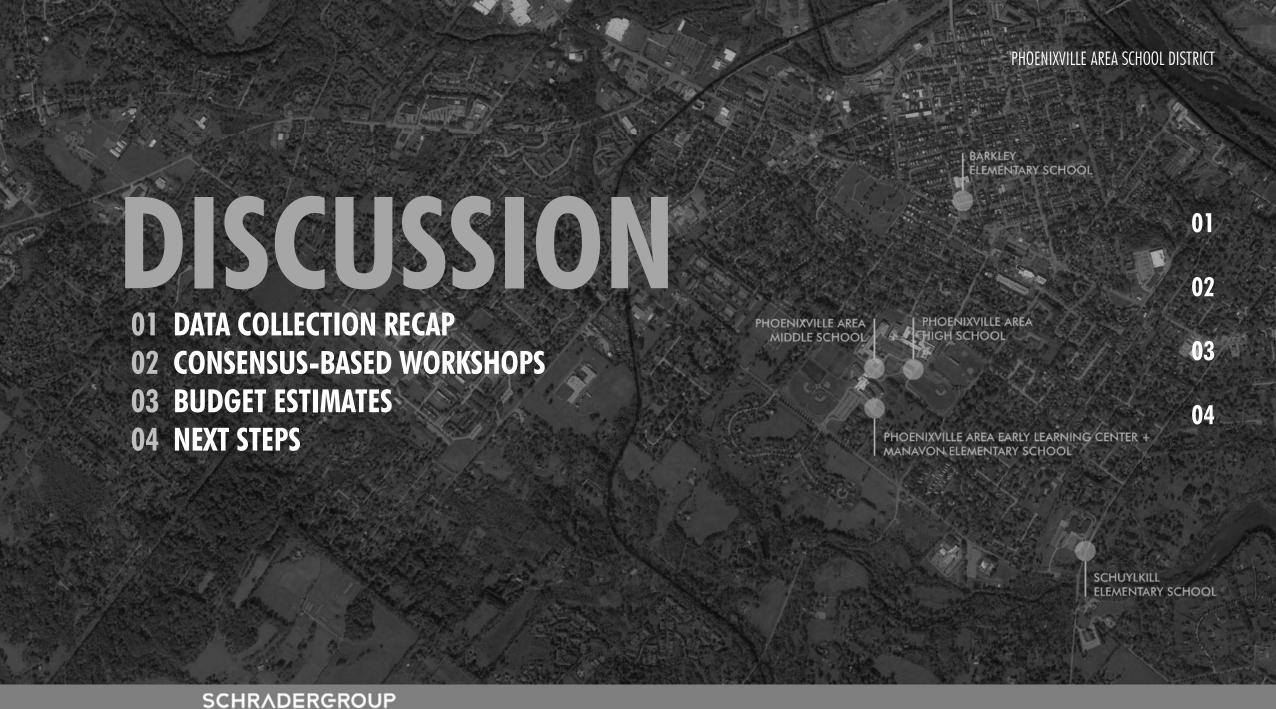


DISTRICT-WIDE FACILITY ASSESSMENT & MASTER PLANNING REPORT

New Building Committee Meeting 29 June 2022



SCHRADERGROUP





01 DISTRICT-WIDE FACILITY STUDY TIMELINE



PLANNING PROCESS

- Meet with Administration to establish Goals and Objectives
- □ Form a Design Committee that meets regularly to oversee and guide the process
 - School District Representatives: Administration, School Board members, faculty and students
 - Community members and organizations
 - Planning professionals

CONSENSUS-BASED WORKSHOPS

- Schedule Planning Workshop Sessions with Key Stakeholders
 - Workshop #1: Review results of data collection process / visioning session / establish priorities
 - Workshop #2: Planning Charettes and break-out sessions to formulate ideas for district-wide master planning
 - Workshop #3: Refine preliminary options and re-assess

OPTION DEVELOPMENT AND REPORTING

- Develop options based on results of the Workshops to meet the goals and needs of the school district
- Prepare estimated costs of viable options
- Review with the Committee and finalize options for Board consideration
- Final report to the School Board of findings

01 2027 PROJECTED ENROLLMENTS

For the purposes of this study, the UPDATED 2022 Moderate Enrollment Projections have been used as the basis for planning.

UI DAILD ZUZ	Z I ASD MODERAI		OJL	2110	143 –		ALL	/131K	101-	AAID				
Totals		/												
Grade	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
K	301	327	269	308	319	330	353	360	364	364	365	366	366	36
1	363	312	306	297	324	330	354	361	365	366	366	367	368	368
2	333	354	289	318	301	321	341	349	359	359	360	361	361	362
3	300	341	322	292	324	303	335	339	350	356	356	357	357	358
4	305	300	326	338	300	328	317	336	341	347	354	354	354	356
5	324	315	286	334	354	312	348	325	342	343	350	356	356	357
6	321	340	306	286	344	360	328	352	330	343	344	351	358	358
7	307	336	318	309	297	352	378	335	357	330	344	345	351	358
8	296	313	327	319	314	301	364	381	337	356	329	343	344	351
9	333	284	312	335	328	322	319	370	383	336	354	329	342	343
10	314	335	285	309	340	332	338	323	372	380	333	352	327	339
11	242	311	326	302	309	337	341	335	322	365	374	327	346	322
12	273	264	317	326	310	315	347	347	338	323	367	376	329	348
	Subtotals: 4012	4132	3989	4073	4164	4243	4463	4513	4560	4568	4596	4584	4559	4587
						l	oo of	101 -1.						

LIPDATED 2022 PASD MODERATE PROJECTIONS - TOTAL DISTRICT-WIDE

Increase of 404 students district-wide from 2022 to 2027 (in 5-years)

01 BUILDING CAPACITY ANALYSIS — CLASS SIZES

- Current Use Capacity
 - Using the Department of Education's (PDE) 25 students per classroom for grades K-12 and 20 students for labs
- Functional Use Capacity Based on the PASD class size targets as follows:

Elementary: Kindergarten 22 students / classroom

Grades 1-3 24 students / classroom

Middle: Grades 6-8 28 students / classroom

High: Grades 9-12 29 students / classroom

24 students per class for labs

PROJECTED DISTRICT-WIDE CAPACITY ANALYSIS 2027-28 CAPACITY SUMMARY (UPDATED)

Current and Functional Use Capacity Compared to 2027 Projected Enrollments - by School and Grade Level										
GRADE STRUCTURE	BUILDING	2027 DI ENROLLMENT PROJECTION	CURRENT USE CAPACITY (2021-22)	CURRENT USE PROJECTED OPERATING CAPACITY	FUNCTIONAL USE CAPACITY (2021-22)	PROJ OPE	CTIONAL USI IECTED RATING ACITY			
K-1	PASD Early Learning Center	730	700	104%	682		107%			
2-5	Manavon ES	554	600	92%	424		131%			
2-5	Barkley ES	343	400	86%	381		90%			
2-5	Schuylkill ES	508	600	85%	637		80%			
٦	TOTAL 2-5 CAPACITY/AVERAGE %	1405	1600	88%	1442		100%			
6-8	Phoenixville Area MS	1029	1307	79%	924		111%			
9-12	Phoenixville Area HS	1404	1589	88%	1829		77%			

BASED ON THE UPDATED DI PROJECTED ENROLLMENTS...

- □ WITH THE EXCEPTION OF SCHUYLKILL ES, THE REMAINING ELEMENTARY SCHOOL CAPACITIES ARE PROJECTED TO BE AT OR EXCEED THE TARGETED 90% CAPACITY RANGE
- ☐ THE FUNCTIONAL USE CAPACITY AT THE MIDDLE SCHOOL EXCEEDS THE TARGETED 85% CAPACITY RANGE





THE PARKETY ICHISSE





COMMUNITY ADVISORY GROUP WORKSHOPS

March 21, 2022

April 19, 2022

May 24, 2022

Workshop #1:

- Data Collection Review
- Brainstorming Session

Workshop #2:

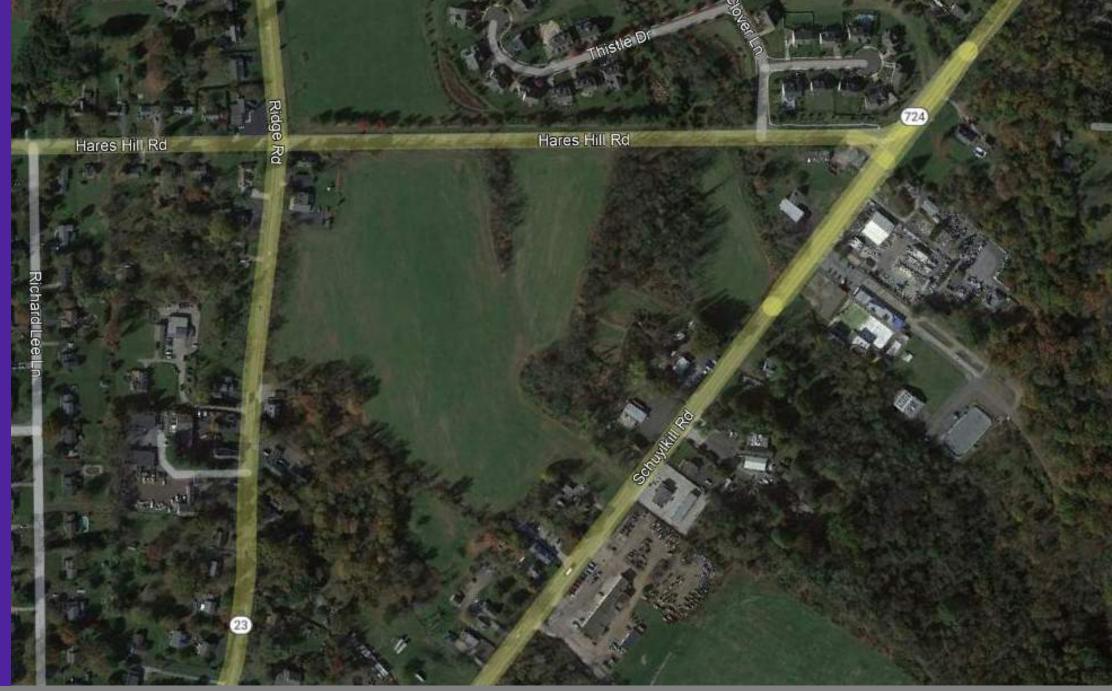
- Review (5) Preliminary Options
- Small Group Break-out Session; added 3 more possible options
- Report back to the large group
- Dot exercise to prioritize 3 options for cost estimating

Workshop #3:

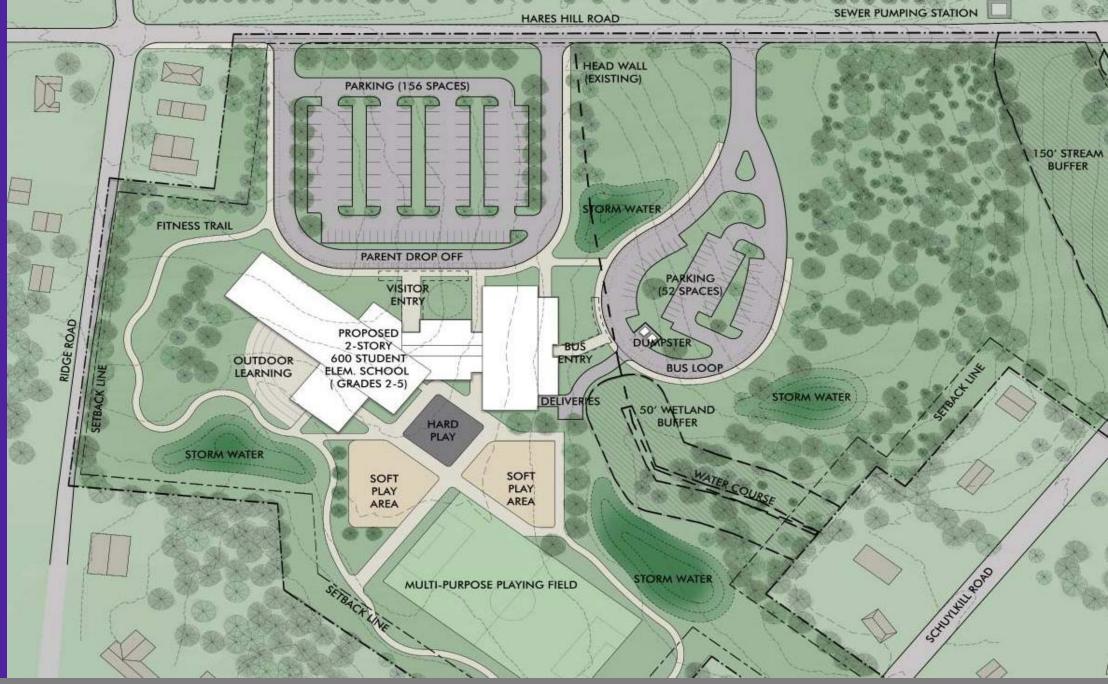
- Review of process to date
- Review budget estimates for 3 proposed options

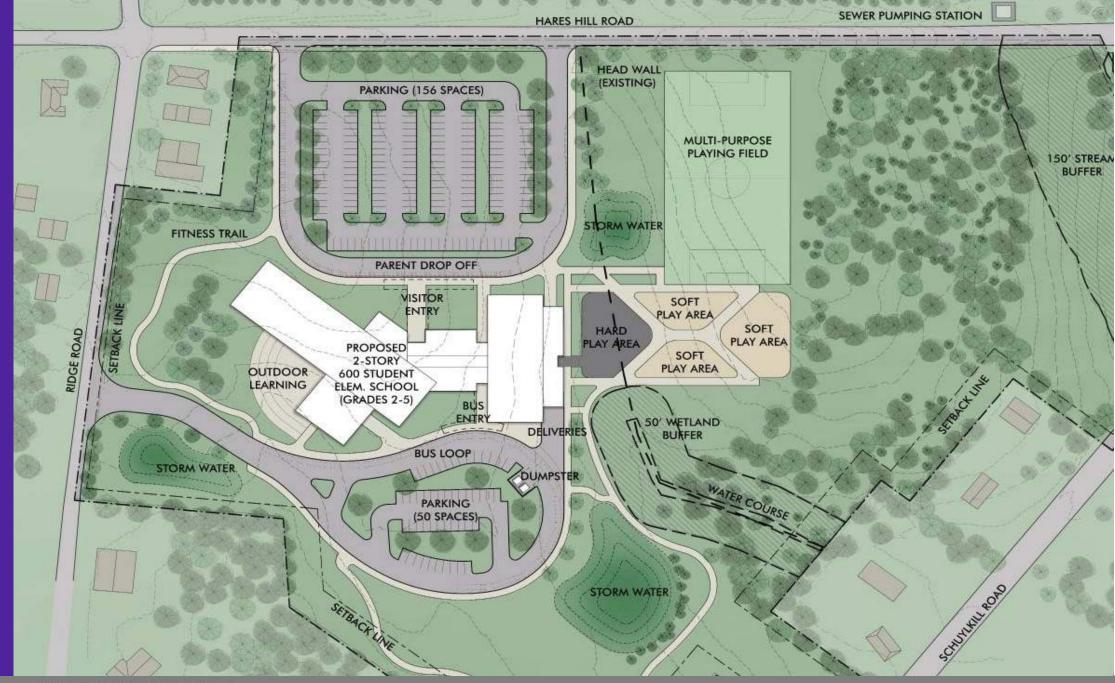
02 DISTRICT-WIDE OPTION PLANNING

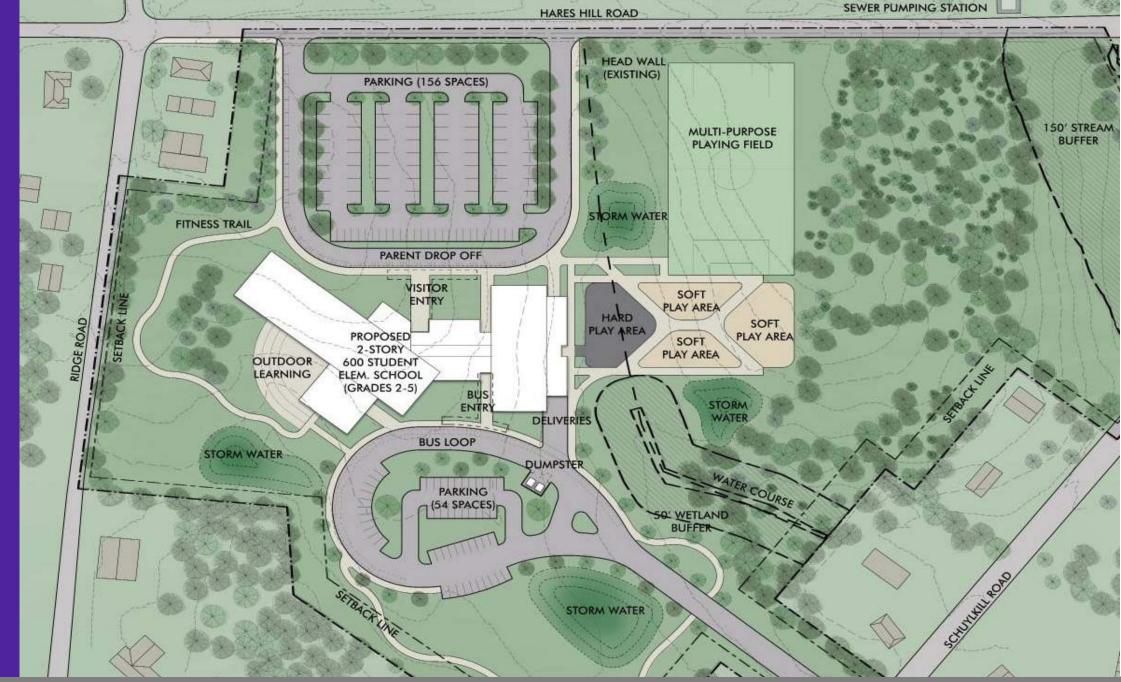
- Based on the capacity needs, develop high level District-wide Planning Options. Examples may include:
 - Additions to existing schools
 - New construction
 - Grade realignment
 - Some combination of the above
- Review of prior planning resources

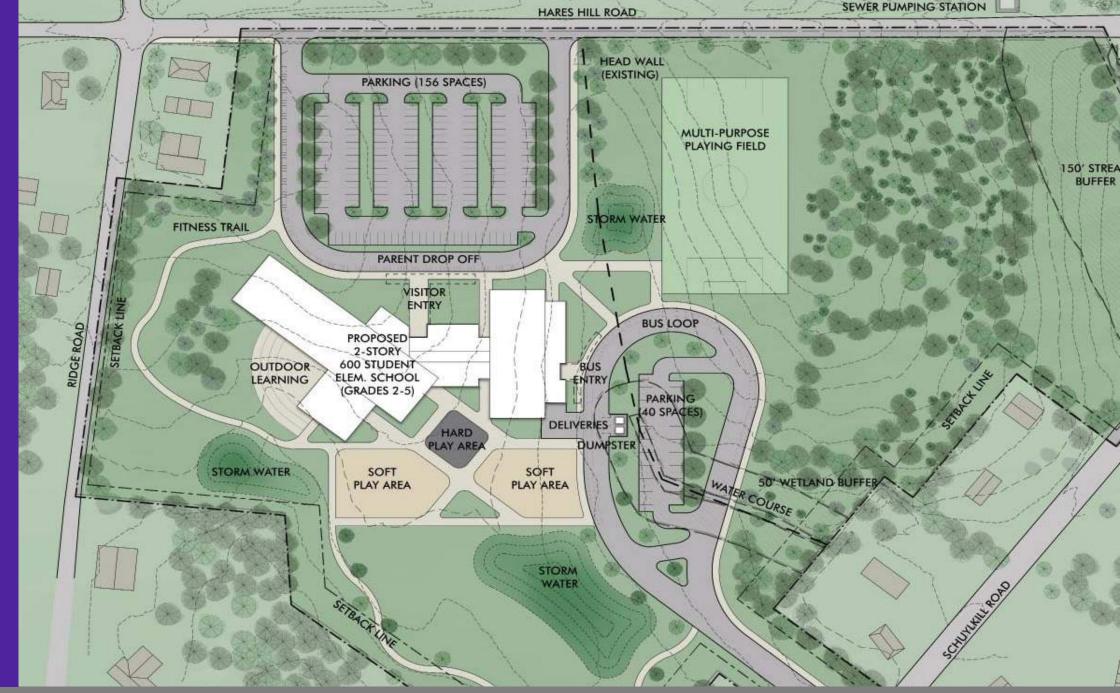


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WORKHOP #2 - MASTER PLANNING OPTIONS K-1 PAELC; (4) 2-5 Elementary Schools (HH 2-5 ES); Option 1 6-8 Middle School; 9-12 High School K-1 PAELC; (4) 2-6 Elementary Schools (HH 2-6 ES); Option 2 7-8 Middle School; 9-12 High School K-1 PAELC; (3) 2-4 Elementary Schools; New HH 5-6; Option 3 7-8 Middle School; 9-12 High School K at Manavon; (3) 1-4 Elementary Schools; New HH 5-6; Option 4 7-8 Middle School; 9-12 High School **OPTION 5** (4) K-4 Elementary Schools; 5-6 Center at PAELC; 7-8 Middle School; 9-12 High School Option 5A (4) K-4 Elementary Schools; 5-6 Center at Manavon; 7-8 Middle School; 9-12 High School Option 5B (3) K-4 Elementary Schools; 5-6 Center at Schuylkill; 7-8 Middle School; 9-12 High School (4) K-6 at Elementary Schools Option 6 7-8 Middle School; 9-12 High School

Preliminary Options

Additional Options

MASTEI ESTIMA	R PLANNING OPTIONS FOR COST TING	#1 Choice	#2 Choice	#3 Choice
Option 1	K-1 PAELC; (4) 2-5 Elementary Schools (HH 2-5 ES); 6-8 Middle School; 9-12 High School	0	12	0
Option 2	K-1 PAELC; (4) 2-6 Elementary Schools (HH 2-6 ES); 7-8 Middle School; 9-12 High School	22	2	2
Option 3	K-1 PAELC; (3) 2-4 Elementary Schools; New HH 5-6; 7-8 Middle School; 9-12 High School	1	1	0
Option 4	K at Manavon; (3) 1-4 Elementary Schools; New HH 5-6; 7-8 Middle School; 9-12 High School	0	0	0
OPTION 5	(4) K-4 Elementary Schools; 5-6 Center at PAELC; 7-8 Middle School; 9-12 High School	0	0	0
Option 5A	(4) K-4 Elementary Schools; 5-6 Center at Manavon;7-8 Middle School; 9-12 High School	0	1	1
Option 5B	(3) K-4 Elementary Schools; 5-6 Center at Schuylkill; 7-8 Middle School; 9-12 High School	0	7	8
Option 6	(4) K-6 at Elementary Schools; 7-8 Middle School; 9-12 High School	4	2	10

NOT FURTHER CONSIDERED: OPTION 3: 5-6 CENTER AT HARES HILL

K-1 PAELC; (3) 2-4 Elementary Schools; New 5-6; 7-8 Middle School; 9-12 High School

Workshop #2 Comments:

PRO COMMENTS

CON COMMENTS

Transportation challenges to Hares Hill for grades 5-6

Too many transitions

Dislike the 5-6 grade configuration

Not a preferred option

East Pikeland has no neighborhood elementary school

NOT FURTHER CONSIDERED: OPTION 4: KINDERGARTEN AT MANAVON

K PAELC; (3) 1-4 Elementary Schools; New 5-6; 7-8 Middle School; 9-12 High School (Kindergarten moves to Manavon; PAELC becomes Grades 1-4 elementary school; New 5-6 Center at Hares Hill)

Workshop #2 Comments:

PRO COMMENTS

CON COMMENTS

Splitting up grades K and 1

No toilet rooms in the classrooms at Manavon for K

Similar 5-6 comments as Option 3

Not a preferred option

NOT FURTHER CONSIDERED: OPTION 5: GRADES 5-6 AT PAELC

(4) K-4 Elementary Schools; 5-6 Center at PAELC; 7-8 Middle School; 9-12 High School (New K-4 Elementary School at Hares Hill; addition at PAELC for grades 5-6)

Workshop #2 Comments:

PRO COMMENTS

K-4 neighborhood elementary schools

CON COMMENTS

Least preferable/off the table

PAELC designed for early learners

Reconfiguration challenges educationally

Too many transitions

Cost of adding an addition at PAELC

Large concentration of students/parents/buses on

campus

NOT FURTHER CONSIDERED: OPTION 5A: GRADES 5-6 AT MANAYON

(4) K-4 Elementary Schools; 5-6 Center at Manavon; 7-8 Middle School; 9-12 High School (New K-4 Elementary School at Hares Hill; addition at Manavon for grades 5-6)

Workshop #2 Comments:

PRO COMMENTS

K-4 neighborhood elementary schools

CON COMMENTS

Reconfiguration challenges educationally

Too many transitions

Cost of adding an addition at Manavon

Large concentration of students/parents/buses on

campus

NOT FURTHER CONSIDERED: OPTION 5B: GRADES 5-6 AT SCHUYLKILL

(4) K-4 Elementary Schools; 5-6 Center at Manavon; 7-8 Middle School; 9-12 High School (New K-4 Elementary School at Hares Hill; addition at Schuylkill for grades 5-6)

Workshop #2 Comments:

PRO COMMENTS

K-4 neighborhood school at Hares Hill Land available for an addition at Schuylkill 6th grade out of middle school

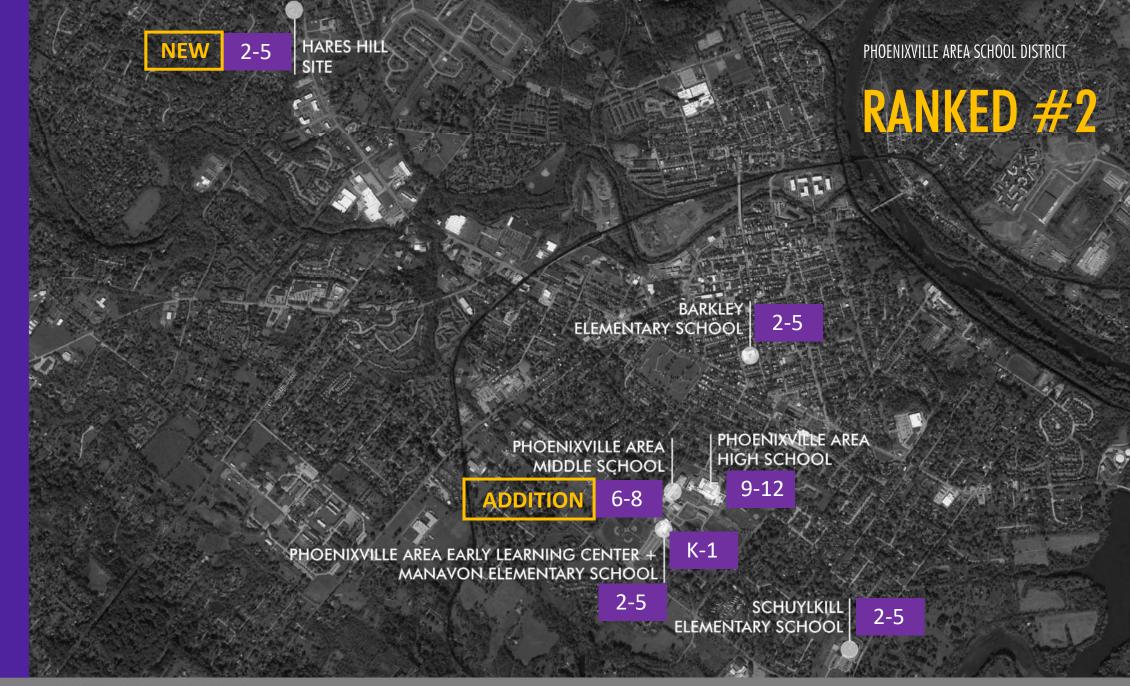
CON COMMENTS

Reconfiguration challenges educationally

Too many transitions

Cost of adding an addition at Schuylkill

2 large elementary schools, 1 small



OPTION 1

MAINTAIN CURRENT GRADE STRUCTURE; PAELC & MIDDLE SCHOOL ADDITION

OPTIO	N 1	DESCRIPTION			CAPACITY		
	- \ -	Building/ Site	Current Grade Structure	Disposition	Projected Enrollment (2027)	Functional Use Cap. (2021-22)	Functional Operating Capacity
	Maintain Current Grade Configuration: K-1 Primary School; 2-5 Elementary Schools; 6-8 Middle School	PAELC	K-1	maintain	730	798	91%
PROJECTED JLLMENTS		Barkley ES	2-5	maintain		_ 381	90%
) JECTE AENTS		Manavon ES	2-5	maintain	1,405	322	
		Schuylkill ES	2-5	maintain	1,403	637	
$O \leq$		Hares Hill ES	2-5	new		220	
		Sub-total	2-5		1,405	1560	90%
A'R R		Phoenixville Area MS	6-8	addition	1029	1260	82%
5-year enrc		Phoenixville Area HS	9-12	maintain	1404	1829	77%
			DISTR	RICT-WIDE TOTALS	4568	5447	84%

^{*} Using DecisionInsite 2022 Updated Projected Enrollments: 2027 5-year projections

OPTION 1: MAINTAIN CURRENT GRADE CONFIGURATION

K-1 PAELC; (4) 2-5 Elementary Schools; 6-8 Middle School; 9-12 High School (New 2-5 Elementary School at Hares Hill)

Workshop #2 Comments:

PRO COMMENTS

Less disruption

No current program disruption

Neighborhood school

Fewer transitions

K-1 grade structure builds community

CON COMMENTS

Off the table/Not preferred

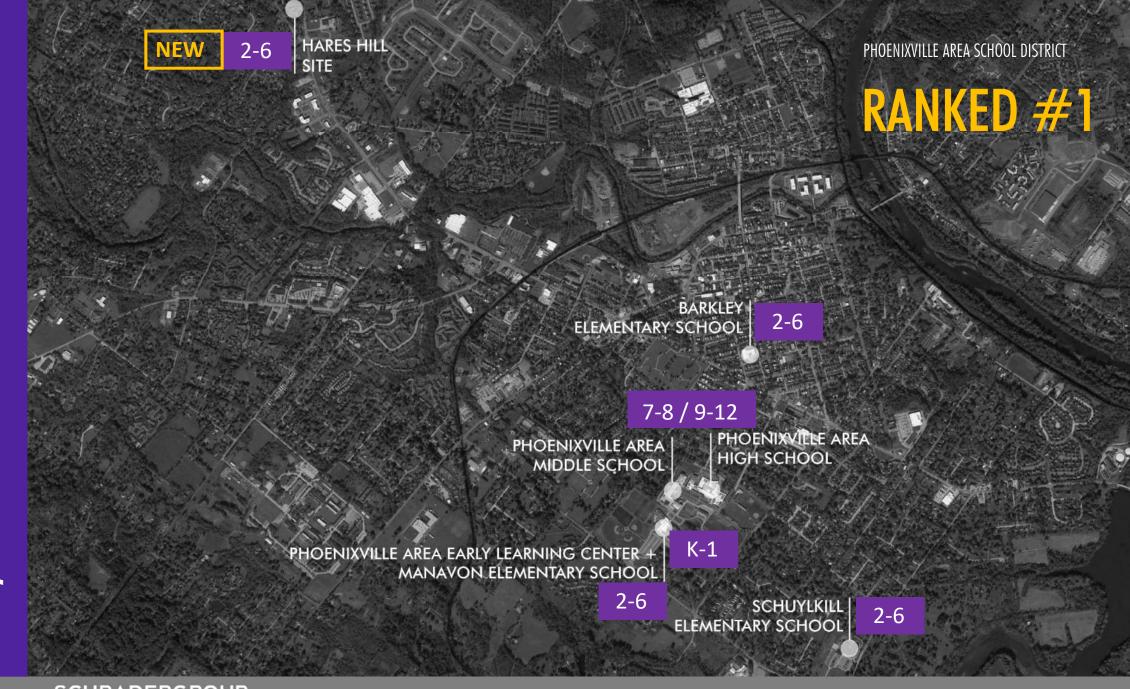
Addition at Middle School is questionable

Timeline challenges with more construction

Renovations in occupied buildings

New school small

OPTION 2 — K-1 PAELC; 2-6 ESs; 7-8 / 9-12 SECONDARY CAMPUS



OPTION 2

K-1 PAELC; 2-6 ELEMENTARY SCHOOLS; 7-8 / 9-12 SECONDARY CAMPUS

OPTIO	N 2	DESCRIPTIO	V			CAPACITY			
		Building/ Site		Grade Structure	Disposition	Projected Enrollment (2027)	Functional Use Cap. (2021-22)	Functional Operating Capacity	
	K-1 Primary	PAELC		K-1	maintain	730	798	91%	
TED IS	School; 2-6 Elementary Schools; 7-8/9-12 Secondary Campus	Barkley ES		2-6	maintain		384	90%	
) JECTE AENTS		Manavon ES		2-6	maintain	1 740	272		
JEC FNT		Schuylkill ES		2-6	maintain	1,748	640		
		Hares Hill ES)	2-6	new	648			
PR(Sub-total	2-6		1,748	1944	90%	
AR IRC	· ·	Phoenixville .	Area MS	7-8	maintain	686	924	74%	
5-YEAR ENR		Phoenixville .	Area HS	9-12	maintain	1404	1829	77%	
				DISTR	CICT-WIDE TOTALS	4568	5495	83%	

^{*} Using DecisionInsite 2022 Updated Projected Enrollments: 2027 5-year projections

OPTION 2: GRADES 2-6 ELEMENTARY SCHOOLS; 7-8 MIDDLE SCHOOL

K-1 PAELC; (4) 2-6 Elementary Schools; 7-8 Middle School; 9-12 High School (New 2-6 Elementary School at Hares Hill)

Workshop #2 Comments:

PRO COMMENTS

Only new school

6th grade at primary schools

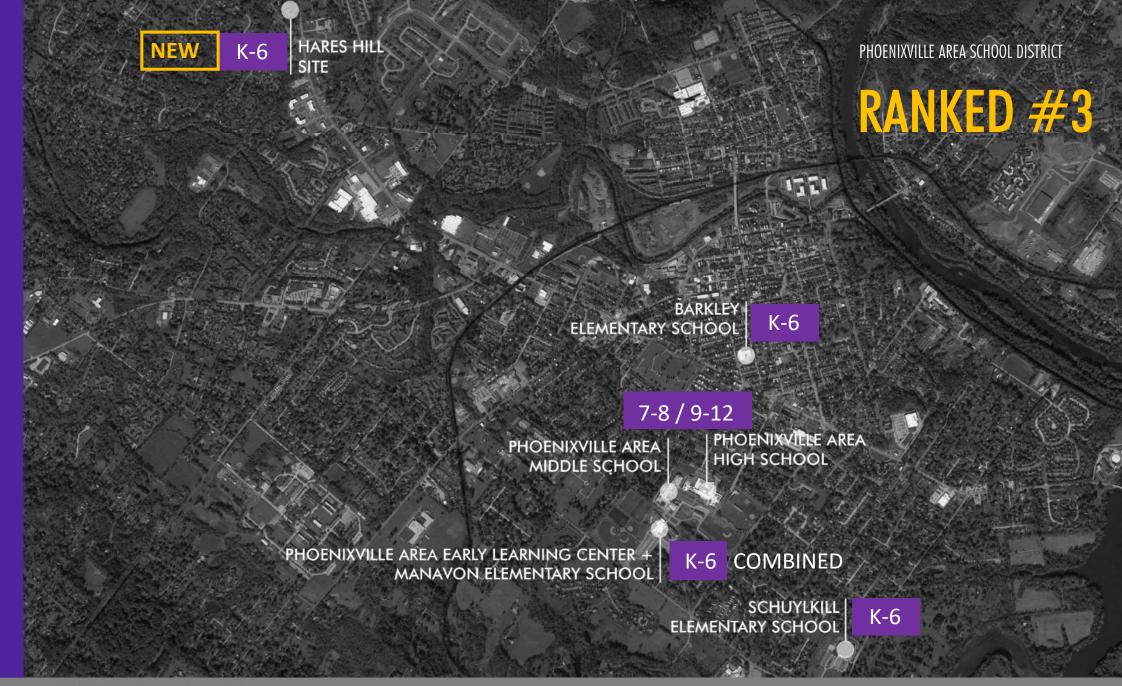
Neighborhood elementary schools

Fewer transitions

More capacity at Middle School/Academy?

CON COMMENTS

6th graders with grades 2-6?



OPTION 6 K-6 ELEMENTARY SCHOOLS; 7-8 / 9-12 SECONDARY CAMPUS

		DESCRIPTION			CAPACITY			
		Building/	Current	Disposition	Projected	Functional	Functional	
		Site	Grade		Enrollment	Use Cap.	Operating	
			Structure		(2027)	(2021-22)	Capacity	
Z S	K-6 Elementary	Barkley ES	K-6	maintain		348	88%	
	Schools; 7-8/9-12 Secondary Campus	PAELC/Manavon-combined	K-6	maintain	2478	1068		
		Schuylkill ES	K-6	maintain	2470	696		
) JE		Hares Hill ES	K-6	new		712		
PROJEC VLLMENT		Sub-total	K-6		2478	2824	88%	
		Phoenixville Area MS	7-8	maintain	686	924	74%	
5-YEAR ENRC		Phoenixville Area HS	9-12	maintain	1404	1829	77%	
5.			DISTR	RICT-WIDE TOTALS	4568	5577	80%	

^{*} Using DecisionInsite 2022 Updated Projected Enrollments: 2027 5-year projections

OPTION 6: K-6 at ELEMENTARY SCHOOLS

(4) K-6 Elementary Schools; 7-8 Middle School; 9-12 High School (New K-6 Elementary School at Hares Hill)

Workshop #2 Comments:

PRO COMMENTS

K-6 neighborhood school at Hares Hill

CON COMMENTS

Reconfiguration challenges educationally
2 large elementary schools at the southern end
of the district



03 BUDGET ESTIMATES

- Estimate of Probable Costs to construct the proposed additions or new construction concepts should be taken as an order of magnitude costs at this preliminary stage of the process.
- Represents high-level of costs for the site and building elements. No true design has been developed as part of this study.
- Costs herein are based upon recent square footage values in the region with lump sum amounts assigned to specific items.
- The design team has attempted to anticipate all of the cost categories that might affect a final budget. Costs will fluctuate as the scope and design are further developed and the local authorities have had a chance to weigh in.

03 BUDGET ESTIMATES

- The estimates provided includes the following cost items and allowances:
 - Additions to existing schools
 - New construction
 - Sitework including on-site and off-site allowances
 - Soft costs including fees and permitting
 - Furniture and equipment allowance
 - Design and project contingencies
- The estimate of probable costs does not include an inflation factor. Without better knowledge of the future economic conditions, and without a better sense of what overall project costs are, this project is budgeted assuming design starts today, and construction might begin late next year (2023).

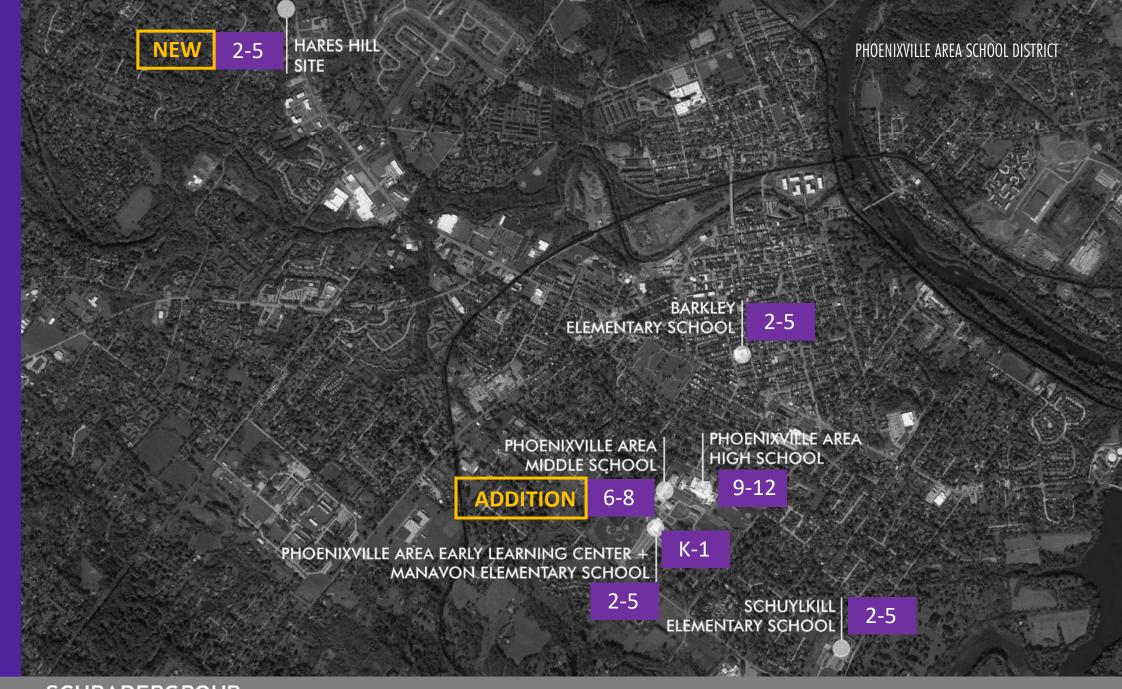
03 BUDGET ESTIMATES

- These preliminary estimates of probable costs provide the district a comparison of the costs from one option to another.
- The anticipated costs consider green and sustainable materials, systems and methodologies as part of our standard practice to provide environmentally friendly and energy efficient buildings and site design. As the design is developed, the team will review the sustainable goals for the project.
- As part of the design and land development approval process, future expansion to the building can be considered. This may include oversizing the HVAC system, capping off lines at the end of a corridor, and documenting the potential expansion area as part of the land development plans to include in the impervious area calculations.

03 PRELIMINARY PROGRAM FOR ESTIMATING

- To develop cost estimates for each option, a preliminary programming document was developed outlining the potential spaces and approximate square footages needed to deliver a program for that specified age group and projected enrollment.
- The following spaces were programmed for each option as follows:
 - Learning spaces
 - Administration and staff
 - Community spaces
 - Fitness and wellness
 - Performing and creative arts
 - Facility support

OPTION 1 BUDGET — MAINTAIN GRADE CONFIGURATION



NEW GRADES 2-5 ELEMENTARY SCHOOL OPTION 1 - 220 Students

05.18.2022 SCHRADERGROUP

			CAPACITY	NET SQUARE	FEET	GROSSING	GROSS SQUAR	E EEE
			students	NET SQUARE	total	factor	GROSS SQUAR	total
AREA SUMMARY								
1 Target Program Area				37,164	nsf	1.5 *	55,746	gsf
2 Existing Area in Plan							-	gsf
Addition Area in Plan							(6)	gsf
Total Area in Plan				(-)	nsf	TBD *	*	gsf
Difference				37,164	nsf		55,746	gsf
1 Teaching Stations 2 Utilization Factor	12 90 %	300	students					
Utilization Factor Effective Student Capacity			students					
2 Utilization Factor 3 Effective Student Capacity AREA ANALYSIS		270					270	
2 Utilization Factor 3 Effective Student Capacity AREA ANALYSIS 1 Square Feet per student: Planned		270 206						gsf
2 Utilization Factor 3 Effective Student Capacity AREA ANALYSIS 1 Square Feet per student: Planned 2 Square Feet per student: actual		270					270 TBD	gsf gsf
2 Utilization Factor 3 Effective Student Capacity AREA ANALYSIS 1 Square Feet per student: Planned		270 206		21,145				gsf
2 Utilization Factor 3 Effective Student Capacity AREA ANALYSIS 1 Square Feet per student: Planned 2 Square Feet per student: actual AREA COMPARISON (Program)		270 206		21,145 2,374			TBD	gsf gsf
2 Utilization Factor 3 Effective Student Capacity AREA ANALYSIS 1 Square Feet per student: Planned 2 Square Feet per student: actual AREA COMPARISON (Program) 1 Learning Spaces		270 206					TBD 31,718	gsf gsf gsf
2 Utilization Factor 3 Effective Student Capacity AREA ANALYSIS 1 Square Feet per student: Planned 2 Square Feet per student: actual AREA COMPARISON (Program) 1 Learning Spaces 2 Admin & Staff		270 206		2,374			TBD 31,718 3,561	gsf gsf gsf gsf
2 Utilization Factor 3 Effective Student Capacity AREA ANALYSIS 1 Square Feet per student: Planned 2 Square Feet per student: actual AREA COMPARISON (Program) 1 Learning Spaces 2 Admin & Staff 3 Community Spaces		270 206		2,374 3,395			31,718 3,561 5,093	gsf gsf gsf gsf
2 Utilization Factor 3 Effective Student Capacity AREA ANALYSIS 1 Square Feet per student: Planned 2 Square Feet per student: actual AREA COMPARISON (Program) 1 Learning Spaces 2 Admin & Staff 3 Community Spaces 4 Fitness & Wellness		270 206		2,374 3,395 4,750			31,718 3,561 5,093 7,125	gsf gsf gsf gsf gsf

SPACE DE	SCRIPTION	MODEL F	ROGRAM					NOTE
406	planned students grades K-5		SPACES		STUDENTS	NET SQUA	ARE FEET	
300	core capacity	teaching	total	each	total	each	total	1
	CORE STUDENT LEARNING SPACES							
10	Team Core - Clusters							
	1.11 Full Day Kindergarten Classrooms	×	Œ	20		1,000		With Bathrooms
	1.12 First Grade Classrooms	-	-	23	-	825	-	
	1.13 Second Grade Classrooms	2	2	25	50	825	1,650	
	1.14 Third Grade Classrooms	2	2	25	50	825	1,650	
	1.15 Fourth Grade Classrooms	2	2	25	50	825	1,650	
	1.16 Fifth Grade Classrooms	2	2	25	50	825	1,650	
	1.17 Sixth Grade Classrooms	2	2	25	50	825	1,650	
	1.18 Flex Classroom	2	2	25	50	825	1,650	
	1.19 Science Classroom		1	-	-	1,000	1,000	
	1.20 Learning Commons/LGI		4	-	-	1,000		Cubbies with doors (count as SGI).
	1.21 SGI (Small Group Instruction)	-	-			250	-	and the state of t
	1.22 SGI (Small Group Instruction)	-	4	-	-	500	2,000	One for every team
	1.23 Faculty Planning		1	-	-	550	550	
	Subtotal	12	22		300		17,450	
20	Media Center							
	1.21 Circulation		1	(#7)		150	150	
	1.22 Instructional Classroom	-	1	-	-	800	660	
	1.23 Stacks	-	1	-		1,000	1,000	
	1.24 Librarian Office	-	1	-		150	150	
	1.25 Workroom/ Processing	-	1	-		100	100	
	1.26 Small Group/ Conference Room	-	1	-	-	150	150	
	1.28 Computer space	*	1	3 €0	949	660	660	
	Subtotal	*	7		•		2,870	
30	Student Services							
	1.31 Learning Support Classroom	-	1	-		825	825	
	1.32 Gifted Classroom	-	-	-	-	-	-	
	1.33 Reading/ ESL	*	-	*		*		In the push in spaces
	1.34 Learning Support Office Area		-	-				Workstations and storage for LS instructors
	Subtotal	•	1				825	
atal Cturd	ent Learning Spaces	12	30		300		21,145	

PHOENIXVILLE AREA SCHOOL DISTRICT
SCHRADERGROUP

SPACE	DESCRIPTION	MODEL F	PROGRAM	1				NOT
			SPACE	S	STUDEN	IS NET SQU	JARE FEET	
		teaching	total	each	total	each	total	
Ğ	ADMINISTRATION AND S	TAFF SPACES						
.10	Central Administrative/ C	ounseling Suite						
	2.11 Reception and Welcome	-	1	-		214	214	Includes reception workstation
	2.12 Principal Office	15	1	-	-	200	200	
	2.13 Assist Principal/ Guidance	Office -	-	4	-	150	-	
	2.14 Guidance/Counselor Office	-	1	-		150	150	Includes Social Worker Office
	2.15 Conference Room	2	1	_	2	400	400	
	2.16 Clerical	2	2	2 _	-	120	240	
	2.17 Workroom/ Mailroom	2	1	-	-	300	300	
	2.18 Counseling/Guidance Reco	ords -	1	_		50		
	2.19 Supply Room	-	1	-		150	150	Also PSSA storeroom (lockable area for PSSA)
	2.20 Restrooms	-	1	-		70		
	Subtotal		10	1	-		1,774	
.20	Nurses Suite							
	2.21 Nurse Office	_	1	-	-	120	120	
	2.22 Exam Room	-	1	-		120	120	
	2.23 Cot Room	-	1	-	-	120	120	
	2.24 Waiting	-	1	-	-	80	80	
	2.25 Storage	-	1	-	-	80	80	
	2.26 Toilet	-	1	-	-	80	80	With Shower
	Subtotal	-	6	i			600	
otal A	Administrative and Staff Spaces	1 <u>2</u>	16	•	2		2,374	

PHOENIXVILLE AREA SCHOOL DISTRICT
SCHRADERGROUP

PACE DESC	CRIPTION	MODEL P	ROGRAM	Λ					NOTE
			SPACE	S	STUDE	NTS	NET SQU	ARE FEET	
		teaching	total	each	total		each	total	
	COMMUNITY SPACES								
.10	Student Dining - Built for 5	00 in the future							
3.11	Dining/ Commons		1		-	-	1,275	1,275	3 seatings of 75
3.12	Table/ Chair Storage	-		1 .		-	150	150	
	Storage	-				-	150		(to include storage for Extended Day Program)
	PTA Space	-		1 .			150	150	(
	School Store	18				٠	150	-	
	Subtotal	(=)	4	4		•		1,725	
20	Kitchen/ Serving - Built for	500 in the future	i						
3.21	Kitchen/ Serving Area			1 .	9	-	900	900	single pay stations and line
3.22	Food Storage	17.3		1 .	10	•	200	200	(5) (3) (20)
	Subtotal	-	2	2		•		1,100	
30	Teacher Dining								
3.31	Teacher Dining	-	100	1 .	7	-	500	500	
3.32	Toilet		•	1 .	ř.	_	70	70	
	Subtotal	-	1	2		-		570	
otal Comm	unity Spaces	•		3				3,395	

PHOENIXVILLE AREA SCHOOL DISTRICT
SCHRADERGROUP

SPACE	DESCRIPTION	MODEL F	ROGRAM					NOTES
			SPACES	3	STUDENT	S NET SQUA	RE FEET	
		teaching	total	each	total		total	
4	FITNESS, WELLNESS							
4.10	Gymnasiums							
	4.11 Main Gymnasium	-	1	*	-	4,500	4,500	Consider full size middle school court as an alternate
	4.12 Storage	1-1	1	-	-	150	150	
	4.13 Gym Office	-	1	14	-	100	100	
	4.14 PT/ Sensory Space	-	-	4	-			
	Subtotal		3		=		4,750	
4.20	Health Classroom							
	4.21 Health Classroom	-	-	-	-	#3		
	Subtotal	-			:=0.		-	
Total F	itness, Wellness	-	3	9			4,750	

PHOENIXVILLE AREA SCHOOL DISTRICT
SCHRADERGROUP

SPACE	DESCRIPTION	MODEL F	PROGRAM	1				NOTE
			SPACES	S	STUDENT	IS NET SQU	JARE FEET	
		teaching	total	each	total	each	total	<u></u>
5	PERFORMING ARTS							
5.10	Art Studio with kiln room and st	or room						
	5.11 Art Studio with kiln room and stor room	3 	1	*) 	1,200	1,200	
	Subtotal	9=1	1		:-		1,200	
5.20	Music							
	5.21 Music Classroom/ Band		1	-		1,200	1,200	
	5.22 Strings	(-)	(10)	-	(**)	(±	13.00	practice on the stage
	5.23 Music Storage Rooms	19 8 3	1300		(1 	() - ()	(.)	
	5.24 Music Offices	(**)	3 7 8	12	•	3 5	(-	
	Subtotal	(5)	1		()		1,200	
5.30	Performance							
	5.31 Stage		1	-	-	1,000	1,000	Acoustic Panel Partition to separate for music practice.
	5.32 Storage		ণ	-	•	200	200	
	Subtotal	14	2	Į.			1,200	
Total P	erforming Arts Spaces	521	4		12		3,600	

PHOENIXVILLE AREA SCHOOL DISTRICT
SCHRADERGROUP

SPACE	DESCRIPTION	MODEL PRO	OGRAM					NOTES
			SPACES	ST	UDENTS	NET SQUA	RE FEET	
		teaching to	otal ea	ach t	total	each t	otal	
6	FACILITY SUPPORT SPACES							
6.10	Facility Support							
	6.11 Receiving/ Storage/ Dock	6 <u>4</u> 5	1	140	-	200	200	5.
	6.12 Building Storage	3 <u>4</u> 3	1	-	4	500	500	
	6.13 Book Storage	823	4	-	-	200	400	
C.	6.14 Mech/Elec Rooms		1	-		1,000	800	
	Subtotal	*	7		(1 4)		1,900	
Total I	Facility Support Spaces	1. 4. 3	7		:=:		1,900	

NEW ELEMENTARY SCHOOL new construction **Phoenixville Area School District** Chester County, PA 5/23/2022 **OPTION 1 - Hares Hill Road Site** 220 Students **BUDGET COST ANALYSIS** CONSTRUCTION **NEW CONSTRUCTION** cost/s.f. total area Total New Construction Cost Estimate GC (inclusive of General Conditions) 55,746 s.f. \$215.00 \$ 11,985,390 780,444 Fire Protection 55,746 s.f. \$14.00 55,746 s.f. 891,936 Plumbina \$16.00 2,675,808 HVAC 55,746 s.f. \$48.00 Electrical/ Comm and Security 3,010,284 55,746 s.f. \$54.00 6 Subtotal \$347.00 19,343,862 1,934,386 7 Design Contingency 10.0% 8 21,278,248 Subtotal 9 12.0% 2,553,390 Escalation Total New Building Cost Estimate \$427.50 s.f. 23,831,638 SITE CONSTRUCTION cost/s.f total area Site Construction (including utilities) \$197.32 55,746 s.f. \$ 11,000,000 Off-Site Allowance (Roadway, Intersections) \$2,500,000 2,500,000 1 LS 13 Subtotal \$242.17 13,500,000 1,350,000 14 Design Contingency 10.0% 14,850,000 15 Subtotal 1,782,000 16 Escalation 12.0% \$298.35 16,632,000 Total Site Cost Estimate 18 TOTAL \$725.86 40,463,638

Elementary School Construction Cost

\$40,463,638

	GN COSTS					
19	A/E Consultant Design Fee @	5.50%		\$ 2,225,500		
20	Expenses			\$ 10,000		
21	Civil Engineering Land Development Fees			\$ 200,000		
22	Geotechnical Investigation			\$ 40,000		
23	Land Survey Services			\$ 40,000		
24	Inspection / Testing Services			\$ 250,000		
25	Land Development Approvals			\$ 100,000		
26	Asbestos Design Services			\$ -		
27	Total Design Services				\$	2,865,500
28 29	County Conservation District Demolition Permit @	1.50%	of cost	\$ 7,500		
				-		
0	Building Permit @	1.50%	of cost	\$ 606,955		
1	Other Approvals			\$ 20,000		
2	FFE			\$ 500,000		
33	Technology Equipment for building	1.000/		\$ 450,000		
34	Financing Costs	1.00%	of cost	\$ 700,000		
35	Construction Management	3.00%	of cost	\$ 1,213,909		
6	Legal			\$ 40,000		
7	Commissioning			\$ 125,000		
8	Insurance			\$ 50,000		
39	Move Costs			\$ 100,000		0.010.074
10	Total Other Costs				\$	3,813,364
RO.	JECT CONTINGENCY					
-1	Subtotal all costs above			\$ 47,142,502		
2	Project Contingency		5.00%		\$	2,357,125
ON	ICEPTUAL ESTIMATE				•	49,499,627

Elementary School Total Project Cost

\$49,499,627

Pho Che 5/23	ddle School Additions (2-5 confidential description of the start of th			AREA			tions PAMS onstruction (M.S uilding Area Project	0 s.f. 21,200 s.f. 21,200 s.f. onceptual Estimate	f.
COI	nstruction								
ADD	ITIONS - Middle School	area		cost/s.f.		total			
	Middle School - Total Addition Cost Estimate								
1	GC (inclusive of General Conditions)	21,200	s f	\$210.00		\$	4,452,000		
2	Fire Protection	21,200		\$14.00		\$	296,800		
3	Plumbing	21,200		\$18.00		\$	381,600		
4	HVAC	21,200		\$48.00		\$	1,017,600		
5	Electrical/ Comm and Security	21,200		\$50.00		\$	1,060,000		
6		Subtotal		\$340.00		\$	7,208,000		
7		Design Contingency		10.0%		\$	720,800		
8		Subtotal				\$	7,928,800		
9		Escalation		12.0%		\$	951,456		
10	M.S. Total New Building Cost Estimate			\$418.88	s.f.			\$ 8,880,256	
SITE	CONSTRUCTION - Middle School	area		cost/s.f.		total			
11	Site Allowance	21,200	s,f	\$85.00		\$	1,802,000		
12	Off-Site Allowance (roadway, intersection)		l.s.	\$0		\$	-		
	, , , , , , , , , , , , , , , , , , , ,								
13		Subtotal		\$85.00		\$	1,802,000		
14		Design Contingency		10.0%		\$	180,200		
15		Subtotal				\$	1,982,200		
16		Escalation		12.0%		\$	237,864		
17	M.S. Total Site Cost Estimate			\$104.72				\$ 2,220,064	
				4.00					
18		TOTAL		\$523.60				\$ 11,100,320	

Middle School Construction Cost \$11,100,320

asultant Design Fee @ s gineering Land Development Fees anical Investigation rvey Services on / Testing Services evelopment Approvals a Design Services Persign Services Conservation District on Permit @ Permit @	1.50%		\$ \$ \$ \$ \$ \$	610,518 10,000 100,000 40,000 40,000 100,000 25,000	\$	925,518
gineering Land Development Fees unical Investigation rvey Services on / Testing Services evelopment Approvals a Design Services esign Services OUS COSTS Conservation District on Permit @	1.50%		\$ \$ \$ \$ \$	40,000 40,000 100,000 25,000	\$	925,518
unical Investigation rvey Services on / Testing Services evelopment Approvals s Design Services esign Services Conservation District on Permit @	1,50%		\$ \$ \$ \$	40,000 40,000 100,000 25,000	\$	925,518
rvey Services on / Testing Services evelopment Approvals s Design Services esign Services DUS COSTS Conservation District on Permit @	1,50%		\$ \$ \$	100,000 25,000	\$	925,518
on / Testing Services evelopment Approvals Design Services DUS COSTS Conservation District on Permit @	1,50%		\$ \$ \$	25,000	\$	925,518
DUS COSTS Conservation District on Permit @	1,50%		\$		\$	925,518
DUS COSTS Conservation District on Permit @	1,50%			-	\$	925,518
OUS COSTS Conservation District on Permit @	1,50%				\$	925,518
Conservation District on Permit @	1,50%					
on Permit @	1.50%		*			
on Permit @	1.50%		\$	4,500		
		of cost	\$	-		
	1.50%	of cost	\$	166,505		
pprovals			\$	15,000		
			\$	150,000		
ogy Equipment for building				200,000		
	1.00%	of cost		700,000		
	3.00%	of cost	\$	333,010		
-			\$	40,000		
sioning			\$	100,000		
e			\$	50,000		
osts			\$	25,000		
ther Costs					\$	1,784,014
NTINGENCY						
			\$	13,809,852		
Contingency		5.00%			\$	690,493
) ()	ogy Equipment for building ng Costs ction Management ssioning ce fosts Other Costs ONTINGENCY I all costs above Contingency	ng Costs ction Management 3.00% ssioning ce fosts Other Costs ONTINGENCY	ng Costs ction Management 3.00% of cost ssioning ce fosts Other Costs ONTINGENCY	ogy Equipment for building ng Costs 1.00% of cost \$ ction Management 3.00% of cost \$ ssioning ce sosts Other Costs All costs above \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	Section Sect	Sample S

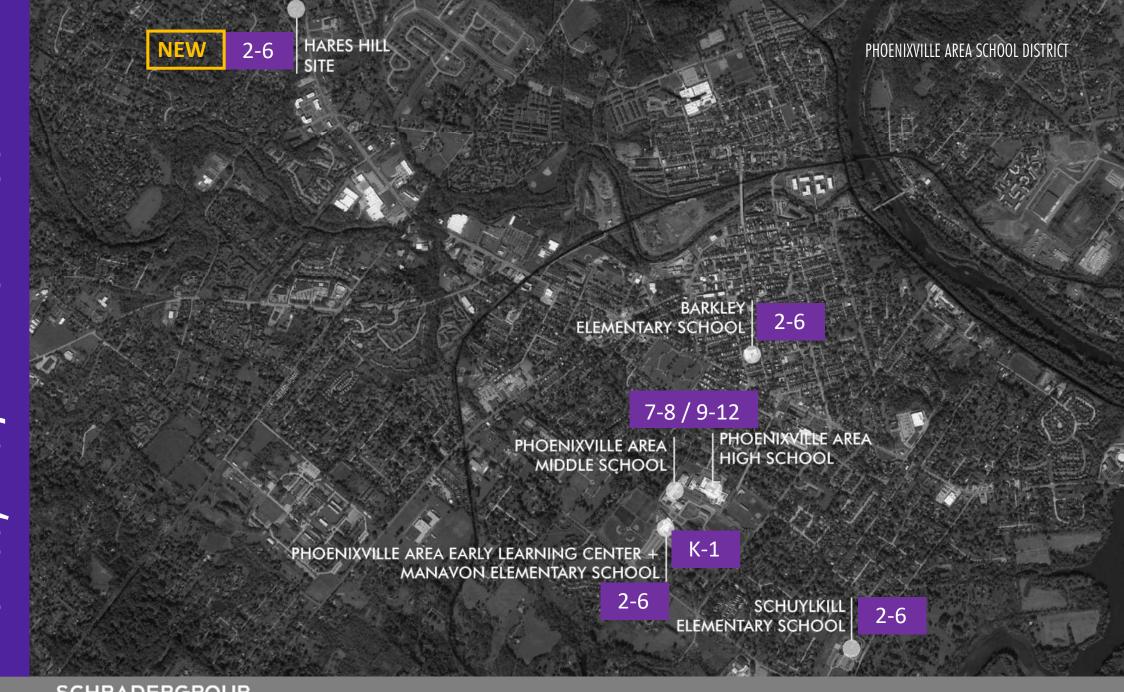
Middle School Total Project Cost \$14,500,345

OPTIO	N 1	DESCRIPTIO	V			TOTAL PROJECT COSTS
		Building/		Current	Disposition	Additions/ New
		Site		Grade Structure		Construction
	Maintain	PAELC		K-1	maintain	
PROJECTED Jllments	Current Grade	Barkley ES		2-5	maintain	
TT TS	Configuration:	Manavon ES		2-5	maintain	
	K-1 Primary School;	Schuylkill ES		2-5	maintain	
Ŏ ≥	2-5 Elementary	Hares Hill ES	5	2-5	new (220 students)	\$49,499,627
PR Oli	Schools;		Sub-total	2-5		
A'R R	6-8 Middle	Phoenixville .	Area MS	6-8	addition	\$14,500,345
-YEAR ENRO	School	Phoenixville .	Area HS	9-12	maintain	
5-7						
				DIS	TRICT-WIDE TOTALS	\$63,999,971

Middle School Addition/New Construction

\$63,999,971

OPTION 2 BUDGET — K-1 PAELC; 2-6 ESs; 7-8 / 9-12 CAMPUS



NEW GRADES 2-6 ELEMENTARY SCHOOL OPTION 2 - 648 Students

05.18.2022 SCHRADERGROUP

GRAM								
		C	CAPACITY	NET SQUARE	FEET	GROSSING	GROSS SQUARE	FEE
			students	-1	total	factor		tota
AREA SUMMARY								
1 Target Program Area				72,909	nsf	1.5 *	109,364	gsf
2 Existing Area in Plan							12	gsf
Addition Area in Plan								gsf
Total Area in Plan				2	nsf	TBD *	-	gst
Difference				72,909	1939000	100000	109,364	_
* Note that the PDE allowable grossir	ing ractor is i	.50.	i ilis ridiribei	is reduced due	to spac	es moladed in Secti	1011 0	
CAPACITY SUMMARY								
1 Teaching Stations	29	750	students					
	29 90%	750	students					
1 Teaching Stations			students students					
1 Teaching Stations2 Utilization Factor3 Effective Student Capacity								
Teaching Stations Utilization Factor Effective Student Capacity AREA ANALYSIS		675					075	
Teaching Stations Utilization Factor Effective Student Capacity AREA ANALYSIS Square Feet per student: Planned		675					675	
Teaching Stations Utilization Factor Effective Student Capacity AREA ANALYSIS		675					675 TBD	
1 Teaching Stations 2 Utilization Factor 3 Effective Student Capacity AREA ANALYSIS 1 Square Feet per student: Planned 2 Square Feet per student: actual		675						
Teaching Stations Utilization Factor Effective Student Capacity AREA ANALYSIS Square Feet per student: Planned		675		43,495				gst
1 Teaching Stations 2 Utilization Factor 3 Effective Student Capacity AREA ANALYSIS 1 Square Feet per student: Planned 2 Square Feet per student: actual AREA COMPARISON (Program)		675		43,495 2,674			TBD	gsf
1 Teaching Stations 2 Utilization Factor 3 Effective Student Capacity AREA ANALYSIS 1 Square Feet per student: Planned 2 Square Feet per student: actual AREA COMPARISON (Program) 1 Learning Spaces		675					TBD 65,243	gsf gsf gsf
1 Teaching Stations 2 Utilization Factor 3 Effective Student Capacity AREA ANALYSIS 1 Square Feet per student: Planned 2 Square Feet per student: actual AREA COMPARISON (Program) 1 Learning Spaces 2 Admin & Staff		675		2,674			TBD 65,243 4,011	gsf gsf gsf
1 Teaching Stations 2 Utilization Factor 3 Effective Student Capacity AREA ANALYSIS 1 Square Feet per student: Planned 2 Square Feet per student: actual AREA COMPARISON (Program) 1 Learning Spaces 2 Admin & Staff 3 Community Spaces		675		2,674 8,540			65,243 4,011 12,810	gsf gsf gsf gsf
1 Teaching Stations 2 Utilization Factor 3 Effective Student Capacity AREA ANALYSIS 1 Square Feet per student: Planned 2 Square Feet per student: actual AREA COMPARISON (Program) 1 Learning Spaces 2 Admin & Staff 3 Community Spaces 4 Fitness & Wellness		675		2,674 8,540 9,350			65,243 4,011 12,810 14,025	gsf gsf gsf gsf gsf

NEW ELEMENTARY SCHOOL new construction **Phoenixville Area School District** Chester County, PA 5/23/2022 **OPTION 2 - Hares Hill Road Site** 648 Students **BUDGET COST ANALYSIS** CONSTRUCTION **NEW CONSTRUCTION** cost/s.f. total area Total New Construction Cost Estimate 23,513,153 GC (inclusive of General Conditions) 109,364 s.f. \$215.00 Fire Protection 109,364 s.f. \$14.00 1,531,089 Plumbing 109,364 s.f. \$16.00 1,749,816 5,249,448 HVAC 109,364 s.f. \$48.00 Electrical/ Comm and Security 5,905,629 5 109,364 s.f. \$54.00 Subtotal \$347.00 \$ 37,949,135 6 Design Contingency 3,794,913 7 10.0% 8 41,744,048 Subtotal 5,009,286 9 Escalation 12.0% \$427.50 s.f. Total New Building Cost Estimate 46,753,334 SITE CONSTRUCTION cost/s.f. total area Site Construction (including utilities) 109,364 s.f. \$100.58 \$ 11,000,000 Off-Site Allowance (Roadway, Intersections) \$2,500,000 2,500,000 Subtotal \$123.44 13,500,000 13 1,350,000 10.0% 14 Design Contingency 14,850,000 15 Subtotal 1,782,000 16 Escalation 12.0% Total Site Cost Estimate \$152.08 \$ 16,632,000 TOTAL \$579.58 63,385,334 18

Elementary School Construction Cost

\$63,385,334

9	A/E Consultant Design Fee @	5.50%		\$	3,486,193	
)	Expenses			\$	10,000	
1	Civil Engineering Land Development Fees			\$	200,000	
2	Geotechnical Investigation			\$	40,000	
3	Land Survey Services			\$	40,000	
4	Inspection / Testing Services			\$	250,000	
5	Land Development Approvals			\$	100,000	
6	Asbestos Design Services			\$	-	
7	Total Design Services					\$ 4,126,193
1 2 3 4 5 6 7	Other Approvals FFE Technology Equipment for building Financing Costs Construction Management Legal Commissioning	1.00% 3.00%	of cost of cost	\$ \$ \$ \$ \$ \$	20,000 800,000 800,000 700,000 1,901,560 40,000 125,000	
8 9	Insurance Move Costs			\$ \$	50,000	
9 0	Total Other Costs			Ф	100,000	\$ 5,494,840
1	JECT CONTINGENCY Subtotal all costs above			\$	73,006,367	
2	Project Contingency		5.00%			\$ 3,650,318

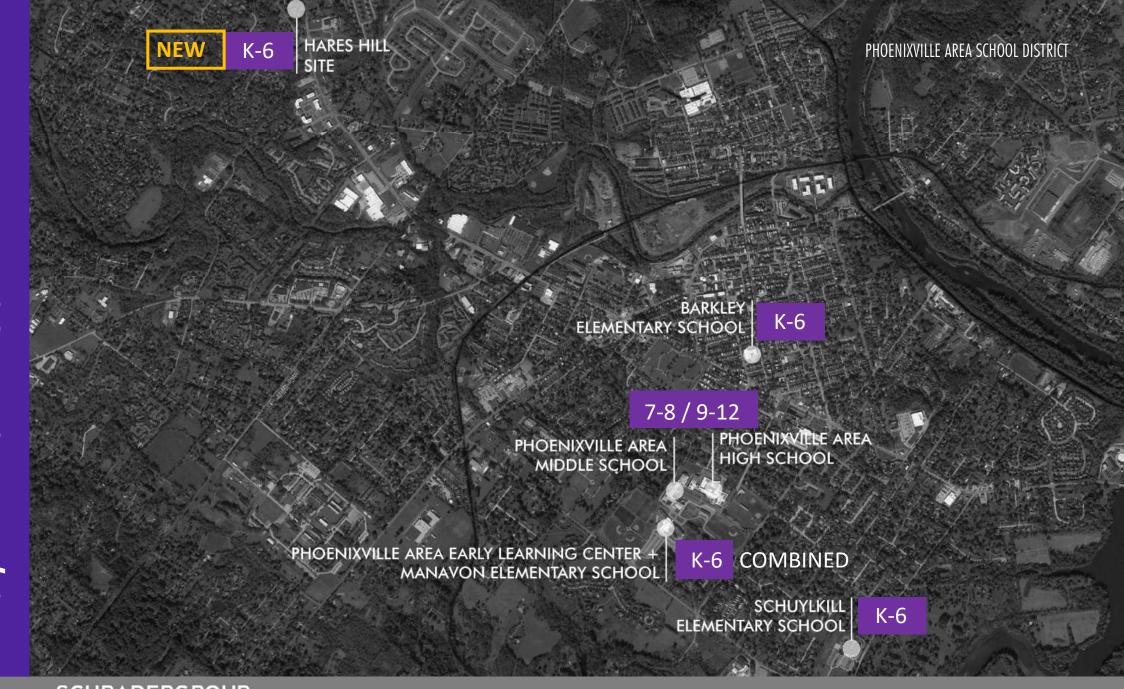
Elementary School Total Project Cost

\$76,656,685

OPTIO	N 2	DESCRIPTION			TOTA	AL PROJECT COSTS
	` _	Building/	Grade	Disposition	A	Additions/ New
		Site	Structure			Construction
	K-1 Primary	PAELC	K-1	maintain		
	•			maintain		
	School;	Barkley ES	2-6	maintain		
	2-6 Elementary	Manavon ES	2-6	maintain		
) JECTE NENTS	Schools; 7-8/9-12	Schuylkill ES	2-6	maintain		
PRO.	Secondary	Hares Hill ES	2-6	new (648 students)		\$76,656,685
PR Oll	Campus	Sub-total	2-6			
AR	·	Phoenixville Area MS	7-8	maintain		
YEAR ENR(Phoenixville Area HS	9-12	maintain		
5-YE, EN						
			DIS	TRICT-WIDE TOTALS		\$76,656,685

New Construction

\$76,656,685



NEW GRADES K-6 ELEMENTARY SCHOOL OPTION 6 - 712 Students

05.18.2022 SCHRADERGROUP

GRAM	53							
		(CAPACITY	NET SQUARE	FEET	GROSSING	GROSS SQUARE	FEE
			students		total	factor		total
AREA SUMMARY								
1 Target Program Area				84,529	nsf	1.5 *	126,794	gsf
2 Existing Area in Plan							190	gsf
Addition Area in Plan							2	gsf
Total Area in Plan					nsf	TBD *	120	gsf
Difference				84,529	nsf		126,794	gsf
1 Teaching Stations 2 Utilization Factor	34 90%	840	students					
1 Teaching Stations2 Utilization Factor3 Effective Student Capacity			students students					
Teaching Stations Utilization Factor Effective Student Capacity AREA ANALYSIS							756	gsf
1 Teaching Stations2 Utilization Factor3 Effective Student Capacity		756					756 TBD	gsf
Teaching Stations Utilization Factor Seffective Student Capacity AREA ANALYSIS Square Feet per student: Planned Square Feet per student: actual		756 168						
Teaching Stations Utilization Factor Seffective Student Capacity AREA ANALYSIS Square Feet per student: Planned		756 168		54,995				gsf
1 Teaching Stations 2 Utilization Factor 3 Effective Student Capacity AREA ANALYSIS 1 Square Feet per student: Planned 2 Square Feet per student: actual AREA COMPARISON (Program)		756 168		54,995 2,794			TBD	gsf gsf
1 Teaching Stations 2 Utilization Factor 3 Effective Student Capacity AREA ANALYSIS 1 Square Feet per student: Planned 2 Square Feet per student: actual AREA COMPARISON (Program) 1 Learning Spaces		756 168					TBD 82,493	gsf gsf gsf
1 Teaching Stations 2 Utilization Factor 3 Effective Student Capacity AREA ANALYSIS 1 Square Feet per student: Planned 2 Square Feet per student: actual AREA COMPARISON (Program) 1 Learning Spaces 2 Admin & Staff		756 168		2,794			TBD 82,493 4,191	gsf gsf gsf gsf
1 Teaching Stations 2 Utilization Factor 3 Effective Student Capacity AREA ANALYSIS 1 Square Feet per student: Planned 2 Square Feet per student: actual AREA COMPARISON (Program) 1 Learning Spaces 2 Admin & Staff 3 Community Spaces		756 168		2,794 8,540			TBD 82,493 4,191 12,810	gsf gsf gsf gsf gsf
1 Teaching Stations 2 Utilization Factor 3 Effective Student Capacity AREA ANALYSIS 1 Square Feet per student: Planned 2 Square Feet per student: actual AREA COMPARISON (Program) 1 Learning Spaces 2 Admin & Staff 3 Community Spaces 4 Fitness & Wellness		756 168		2,794 8,540 9,350			82,493 4,191 12,810 14,025	gsf gsf gsf gsf gsf

NEW ELEMENTARY SCHOOL new construction

Phoenixville Area School District Chester County, PA 5/23/2022

AREA

New Construction 126,794 s.f.
Total Building Area 126.794 s.f.

OPTION 6 - Hares Hill Road Site

712 Students
BUDGET COST ANALYSIS

Project Phase: Conceptual Estimate

(00	NSTRUCTION						
NEW	CONSTRUCTION	area		cost/s.f.	to	otal	
	Total New Construction Cost Estimate						
1	GC (inclusive of General Conditions)	126,794	s.f.	\$215.00	(27,260,603	
2	Fire Protection	126,794		\$14.00		1,775,109	
3	Plumbing	126,794				\$ 2,028,696	
4	HVAC	126,794 :	s.f.	\$48.00		6,086,088	
5	Electrical/ Comm and Security	126,794	s.f.	\$54.00		6,846,849	
6		Subtotal		\$347.00		43,997,345	
7		Design Contingency		10.0%	(4,399,734	
8		Subtotal			7	48,397,079	
9		Escalation		12.0%		5,807,649	
10	Total New Building Cost Estimate			\$427.50 s	s.f.		\$ 54,204,728
SITE	CONSTRUCTION	area		cost/s.f.	to	otal	
11	Site Construction (including utilities)	126,794	s.f.	\$86.76		11,000,000	
12	Off-Site Allowance (Roadway, Intersections)		LS	\$2,500,000	Ç	2,500,000	
13		Subtotal		\$106.47		13,500,000	
14		Design Contingency		10.0%		1,350,000	
15		Subtotal				14,850,000	
16		Escalation		12.0%	(1,782,000	
17	Total Site Cost Estimate			\$131.17			\$ 16,632,000
18		TOTAL		\$558.68			\$ 70,836,728

Elementary School Construction Cost

\$70,836,728

9	A/E Consultant Design Fee @	5.50%		\$ 3,896,020	
20	Expenses			\$ 10,000	
21	Civil Engineering Land Development Fees			\$ 200,000	
22	Geotechnical Investigation			\$ 40,000	
23	Land Survey Services			\$ 40,000	
24	Inspection / Testing Services			\$ 250,000	
25	Land Development Approvals			\$ 100,000	
26	Asbestos Design Services			\$ -	
27	Total Design Services				\$ 4,536,020
۸ISC	CELLANEOUS COSTS				
28	County Conservation District			\$ 7,500	
9	Demolition Permit @	1.50%	of cost	\$ -	
30	Building Permit @	1.50%	of cost	\$ 1,062,551	
31	Other Approvals			\$ 20,000	
32	FFE			\$ 800,000	
33	Technology Equipment for building			\$ 800,000	
34	Financing Costs	1.00%	of cost	\$ 700,000	
35	Construction Management	3.00%	of cost	\$ 2,125,102	
36	Legal			\$ 40,000	
37	Commissioning			\$ 125,000	
38	Insurance			\$ 50,000	
39	Move Costs			\$ 100,000	
10	Total Other Costs				\$ 5,830,153
RO.	JECT CONTINGENCY				
.1	Subtotal all costs above			\$ 81,202,901	
2	Project Contingency		5.00%		\$ 4,060,145
	ICEPTUAL ESTIMATE				\$ 85,263,046

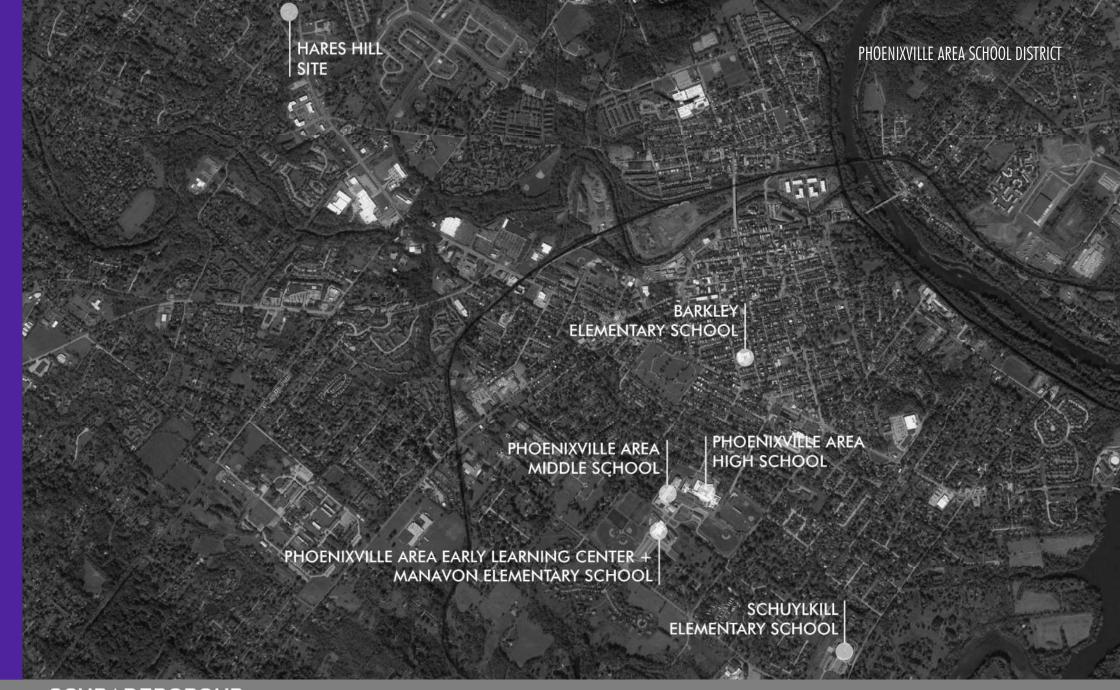
Elementary School Total Project Cost

\$85,263,046

OPTIO	N 6	DESCRIPTION	N			TOTAL PROJECT COSTS
		Building/ Site		Current Grade Structure	Disposition	Additions/ New Construction
	K-6 Elementary	Barkley ES		K-6	maintain	
日 S	Schools;	PAELC/Mand	von-combined	K-6	maintain	
JECTE ENTS	7-8/9-12	Schuylkill ES		K-6	maintain	
	Secondary Campus	Hares Hill ES		K-6	new (712 students)	\$85,263,046
PRC	Campos		Sub-total	K-6		
		Phoenixville /	Area MS	7-8	maintain	
YEAR ENRC		Phoenixville /	Area HS	9-12	maintain	
2				DIS	TRICT-WIDE TOTALS	\$85,263,046

New Construction

\$85,263,046



OPTION COST SUMMARY

OPTION DESCRIPTION	TOTAL PROJECT COST	WORKSHOP #2 RANKING
OPTION 1 — MAINTAIN CURRENT GRADE STRUCTURE K-1 Primary Center; 2-5 Elementary Schools 6-8 Middle School; 9-12 High School	\$ 63,999,971	#2
OPTION 2 – GRADES 2-6 ELEMENTARY SCHOOLS K-1 Primary Center; 2-6 Elementary Schools 7-8 Middle School; 9-12 High School	\$ 76,656,685	#1
OPTION 6 – GRADES K-6 ELEMENTARY SCHOOLS K-6 Elementary Schools 7-8 Middle School; 9-12 High School	\$ 85,263,046	#3



04 NEXT STEPS

- Prepare final report (targeting August)
- Schedule Town Hall meetings in August/September



DISTRICT-WIDE FACILITY ASSESSMENT & MASTER PLANNING REPORT

New Building Committee Meeting 29 June 2022



SCHRADERGROUP