

## Grade 3 Mathematics – Unit 7: Graphing

### Phoenixville Area School District

Stage 1 Desired Results		
<p><b>PA Core Standards:</b> CC.2.4.3.A.4 Represent and interpret data using tally charts, tables, pictographs, line plots, and bar graphs.</p> <p><b>PSSA Assessment Anchors:</b> M03.D-M.2 Represent and interpret data.</p>	<b><i>Transfer</i></b>	
	<p><b>TRANSFER GOALS</b> <i>Students will be able to independently use their learning to...</i></p> <ul style="list-style-type: none"> <li>• Persistently apply various problem-solving strategies and organized approaches to accurately understand and solve problems.</li> <li>• Interpret mathematical vocabulary and apply proper terminology to engage in meaningful oral and written expression that communicates mathematical thinking, problem-solving methods, and rationale.</li> </ul>	
	<b><i>Meaning</i></b>	
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<b><i>Knowledge and Skills Acquisition</i></b>		
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Code A/M/T	Evaluative Criteria		
A/M/T  Acquisition  Meaning Making  Transfer	<i>What criteria will be used in each assessment to evaluate attainment of the desired results?</i>	<b>NO Performance Task for This Unit</b>	
A/M/T  Acquisition  Meaning Making  Transfer	<i>What criteria will be used in each assessment to evaluate attainment of the desired results?</i>	<b>OTHER EVIDENCE</b> <ul style="list-style-type: none"> <li>• Math in Focus 2020 Chapter Test 11</li> <li>• Math in Focus 2020 Chapter 11 Performance Task</li> <li>• Teacher Observation</li> <li>• Teacher Made Quizzes</li> <li>• Small Group Work</li> </ul>	
		Differentiation Considerations:	
		Differentiation Considerations:  Small Group reteaching Enrichment/Challenge opportunities	