

# ELEMENTARY SCHOOL REDISTRICTING

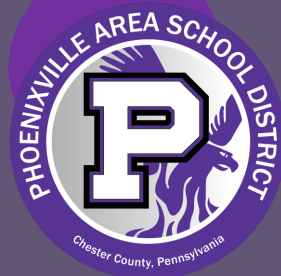


For Implementation

2025-2026 School Year



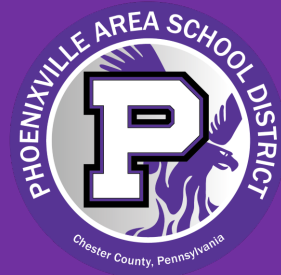
# Seeking Board Decision: ..... June 2023



# GUIDING PRINCIPLES FOR REDISTRICTING

## We seek to

- Fill each building to 70% to 85% of capacity
- Anticipate future growth
- Maintain walking areas
- Schools should be reflective of the District's  
diversity
- Transportation efficiency
- Contiguous boundaries



# Thoughts from the Home & School Meetings

- Each meeting:
  - General consensus that 6<sup>th</sup> grade should be in an elementary school
  - Each school meeting asked what about the 5<sup>th</sup> graders going to 6<sup>th</sup> grade September 2025. Will they be allowed to remain at their current school?
  - There were questions about the 6<sup>th</sup> grade curriculum
  - Concerns about the High School size – can it accommodate all the students

# Thoughts from the Home & School Meetings

- Schuylkill School
  - “Little Schuylkill” is concerned where they may assigned – Manavon, New School, or Schuylkill
  - Several folks expressed concern of the divide between Barkley and Schuylkill
  - Wondering if the ELC students will still be on Schuylkill School buses
  - Generally, the comments were that Schuylkill wants to remain “Schuylkill”

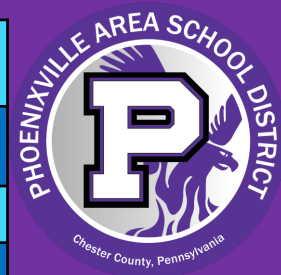
# Thoughts from the Home & School Meetings

- Barkley School
  - Northside wants to remain at Barkley
  - Hispanic community feels very welcomed at Barkley School
  - Walkers want to remain at Barkley
  - Please do not divide Barkley

# Thoughts from the Home & School Meetings

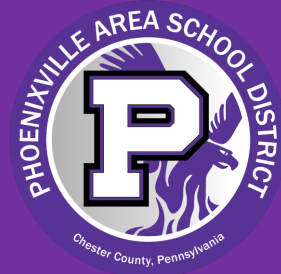
- Manavon School
  - Believe they are going to the new school
  - Some concern the new school is too large
  - Walkers seem to want to remain at Manavon

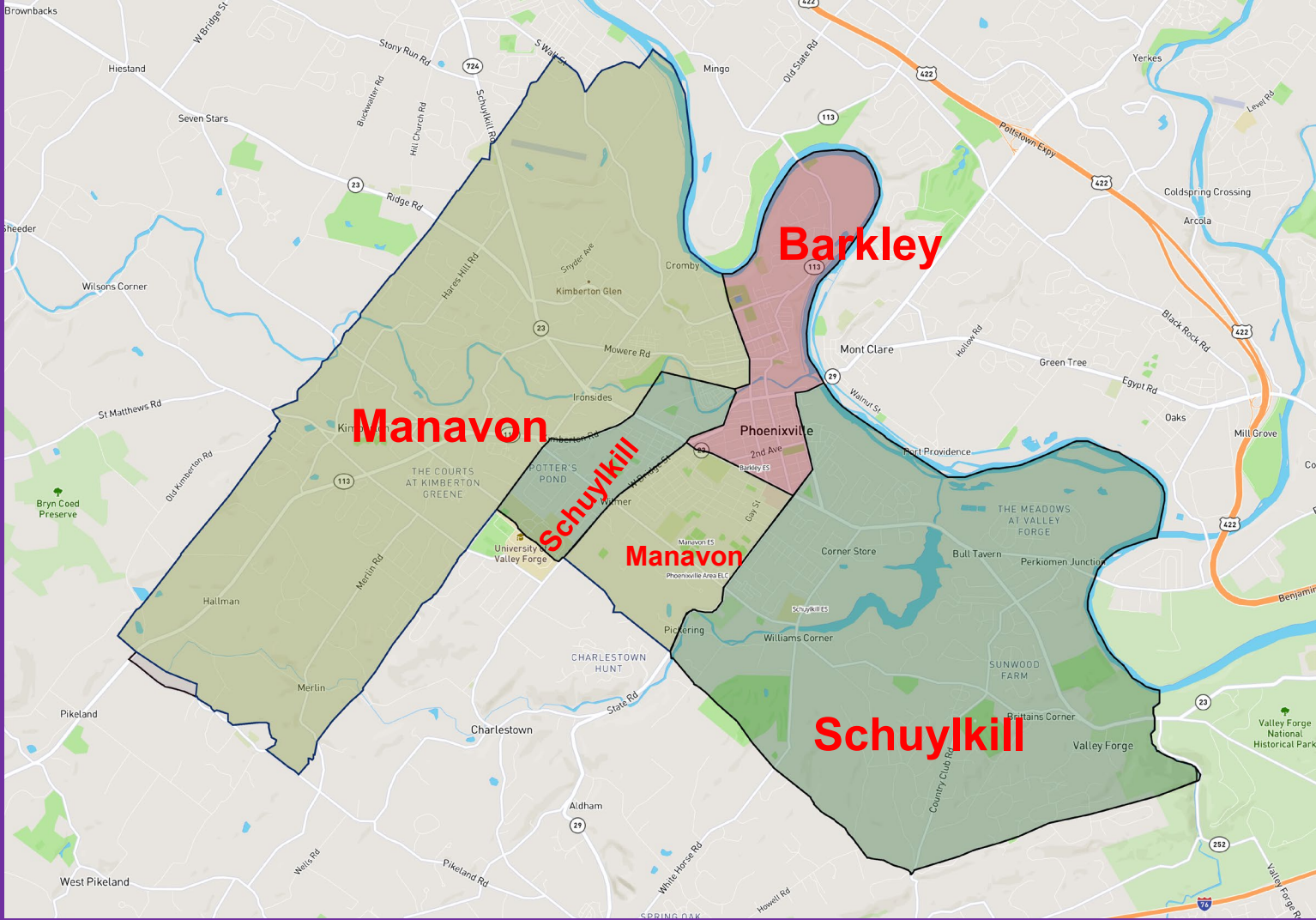
	DISTRICT	BARKLEY	MANAVON	SCHUYLKILL
Demographic	Current Percentage of Population			
Male	51%	51%	51.49%	50.87%
Female	49%	49%	48.51%	49.13%
American Indian	0.10%	0%	0.2%	0%
Asian	3.73%	1%	3.96%	5.84%
Black	5%	9.33%	7.92%	7.58%
Multi Racial	6.58%	2%	2.42%	3.25%
Hispanic	20.10%	38.67	10.5%	8.47%
White	65.94%	49%	74.86%	74.86%
Free & Reduced Lunch	32.40%	58.67%	28.71%	26.84%
Students with IEPs	16.28%	16.67%	20.99%	16.67%
English Learner	12.71%	33.67%	7.13%	8.23%
504	5.47%	2.67%	4.165	2.81%
Gifted	4.92%	4%	7.88%	9.28%
Immigrant	5.24%	20.33%	4.14%	5.39%
MVA -- Homeless	0.89%	2%	0.39%	1.29%





# CURRENT BOUNDARIES





**Barkley**

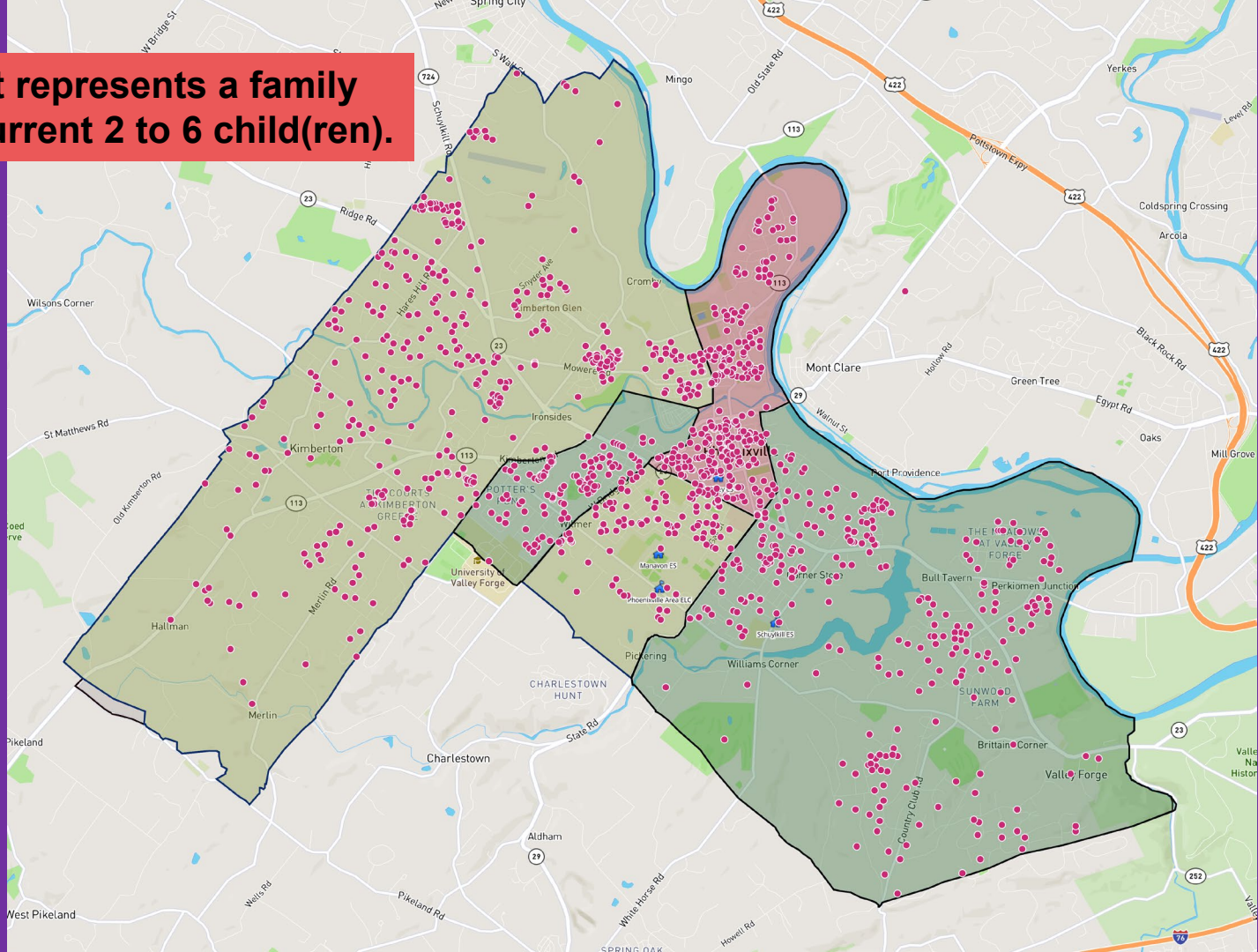
**Manavon**

**Schuylkill**

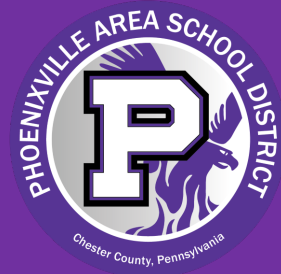
**Manavon**

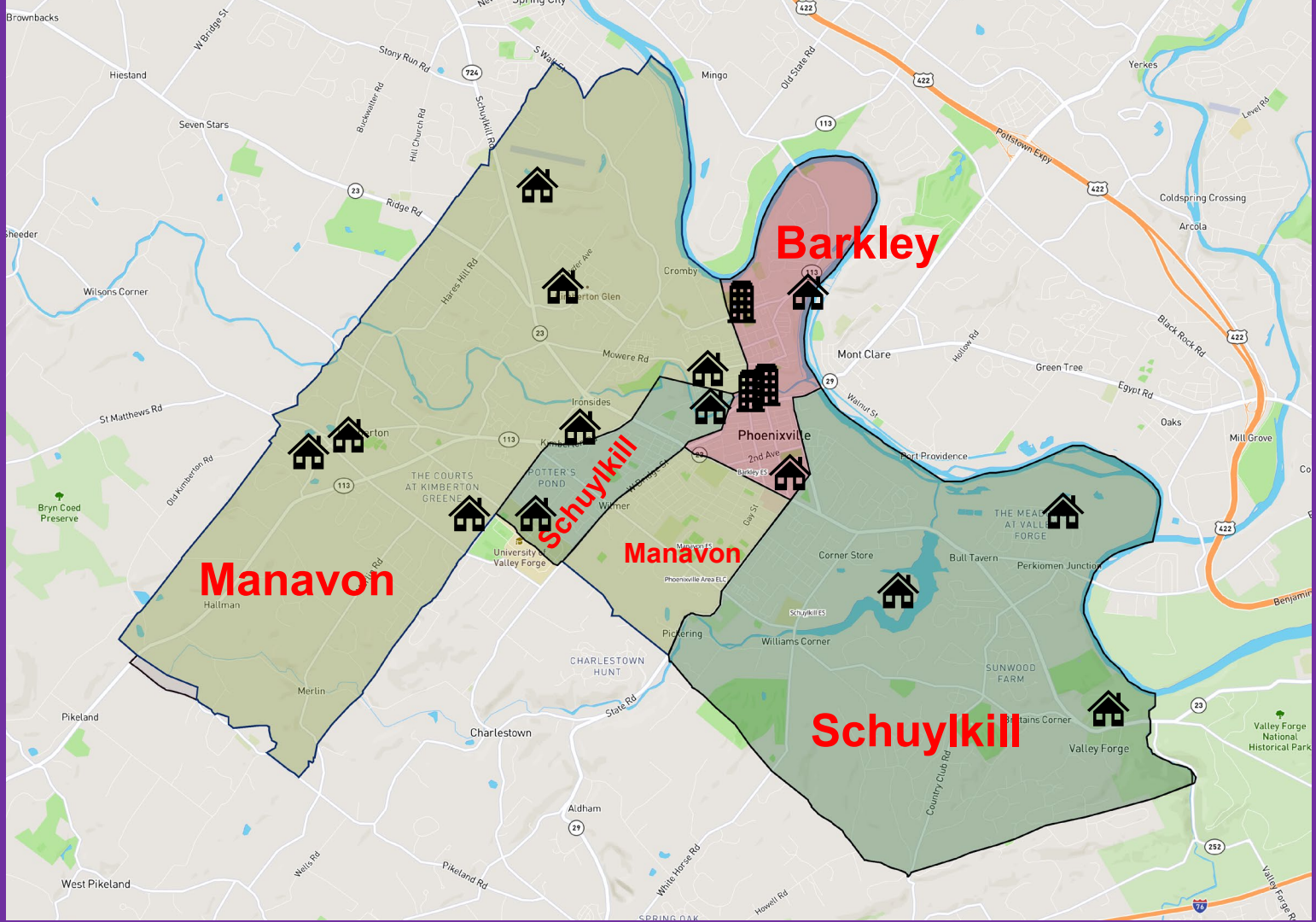
**Schuylkill**

**Each dot represents a family with a current 2 to 6 child(ren).**



# ANTICIPATED DEVELOPMENT





**Manavon**

**Barkley**

**Schuylkill**

**Manavon**

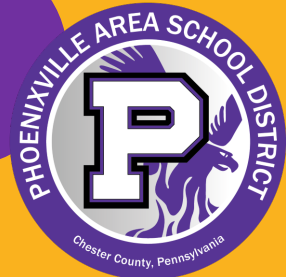
**Schuylkill**



# WALKING ZONES

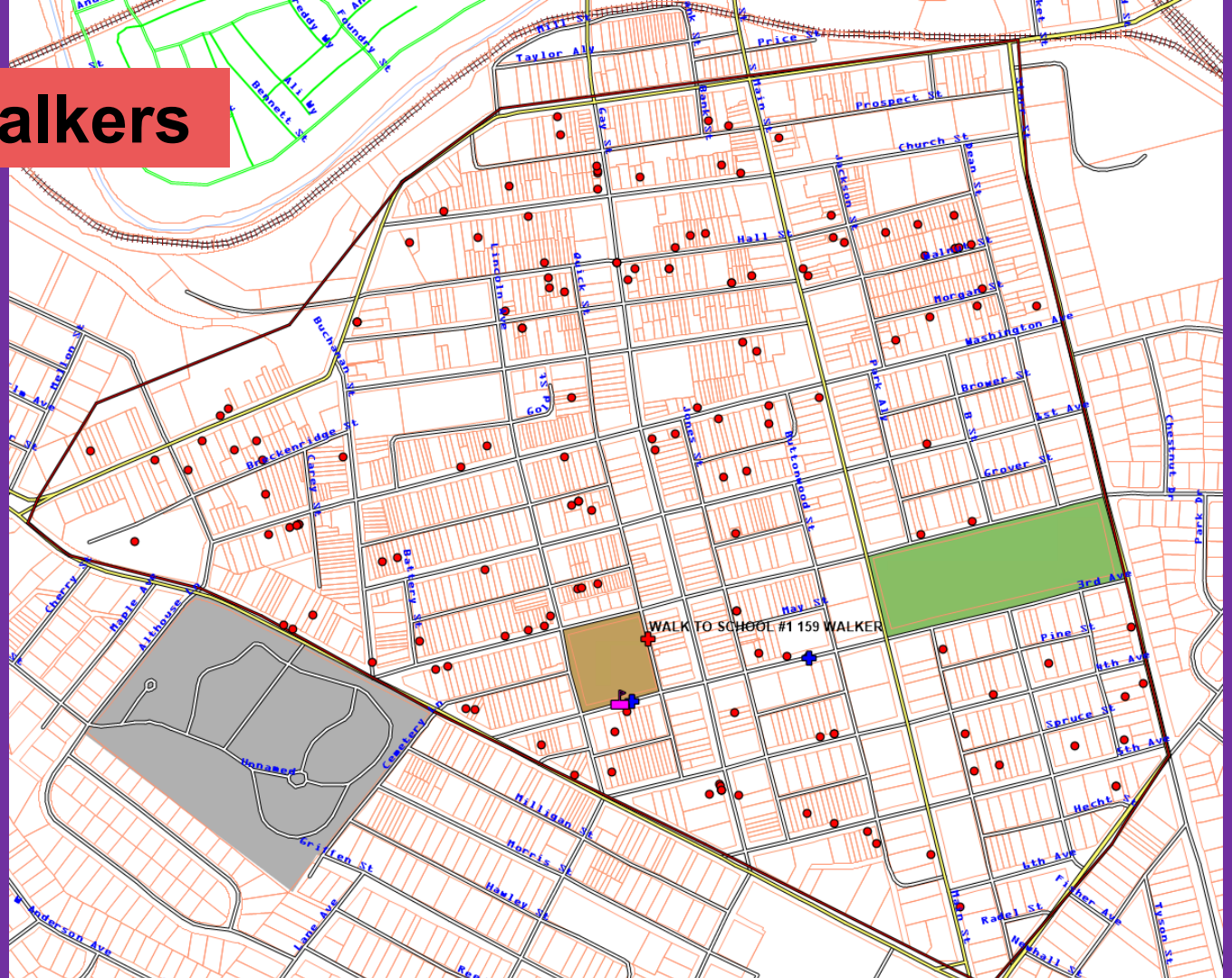
&

CURRENT  
GRADES 2 TO 6  
WALKERS

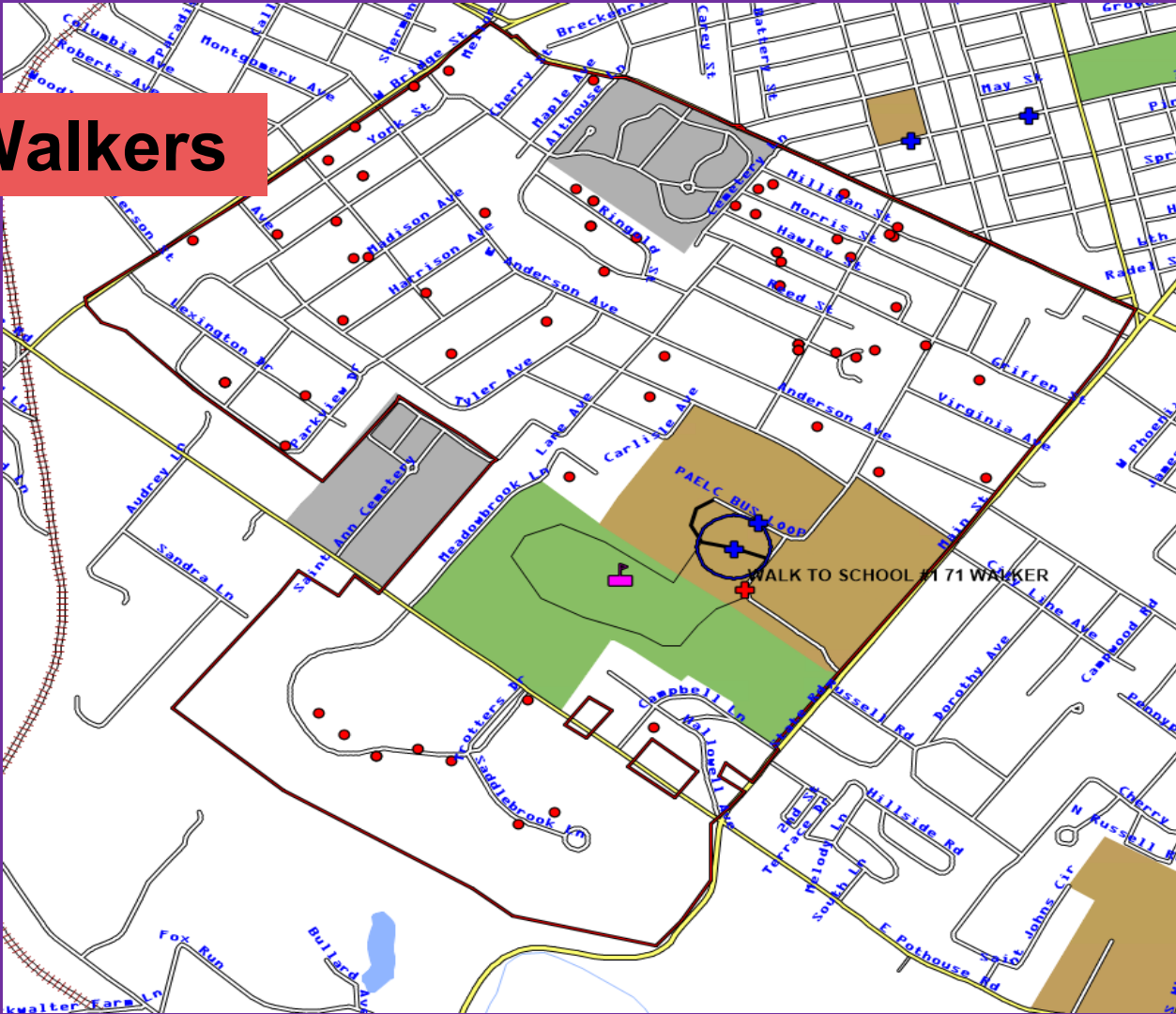


# BARKLEY

## 206 Walkers

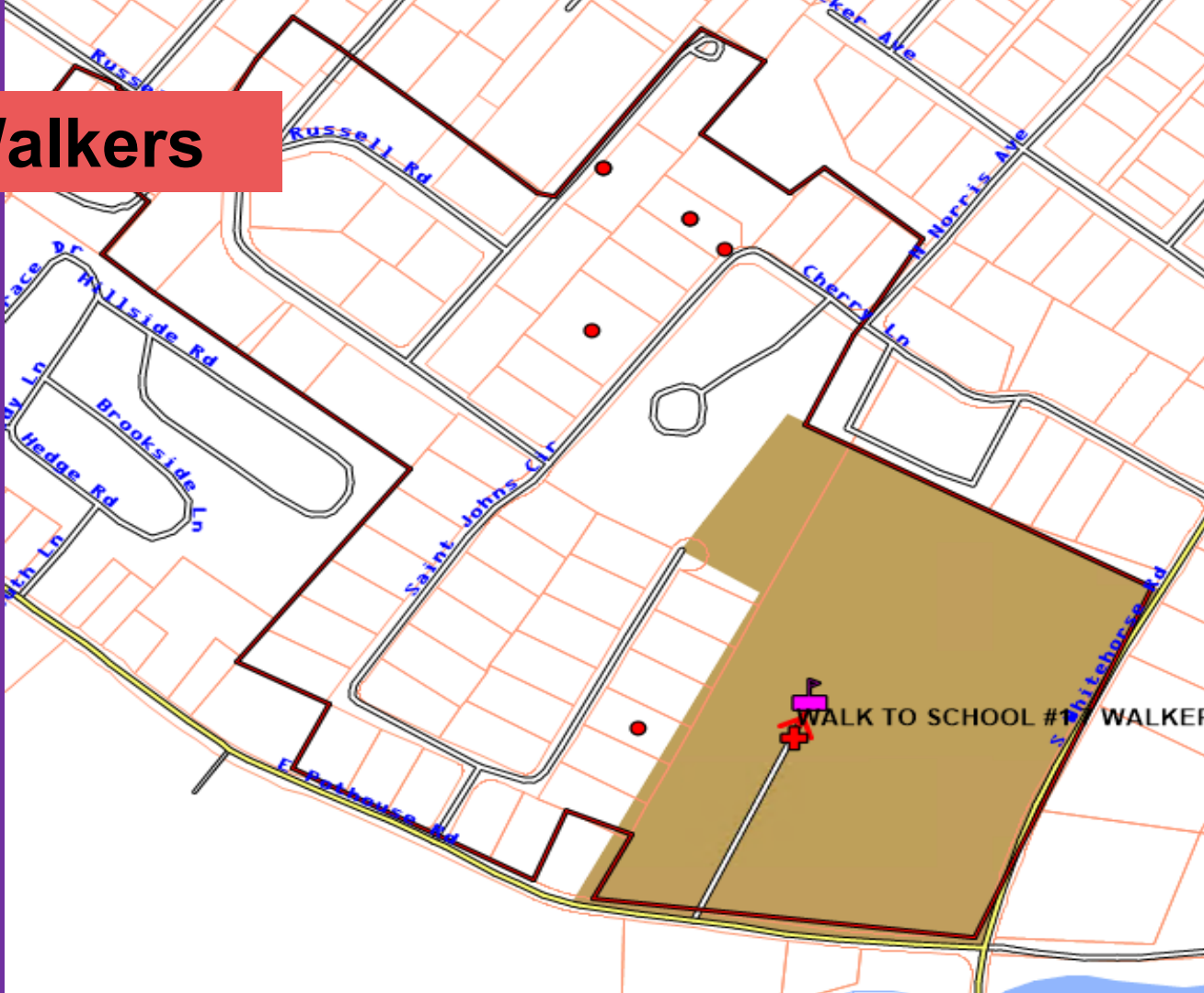


100 Walkers





9 Walkers



# NEW SCHOOL

**Walkers from Kimberton Meadows**

**41**

# Redistricting Scenarios

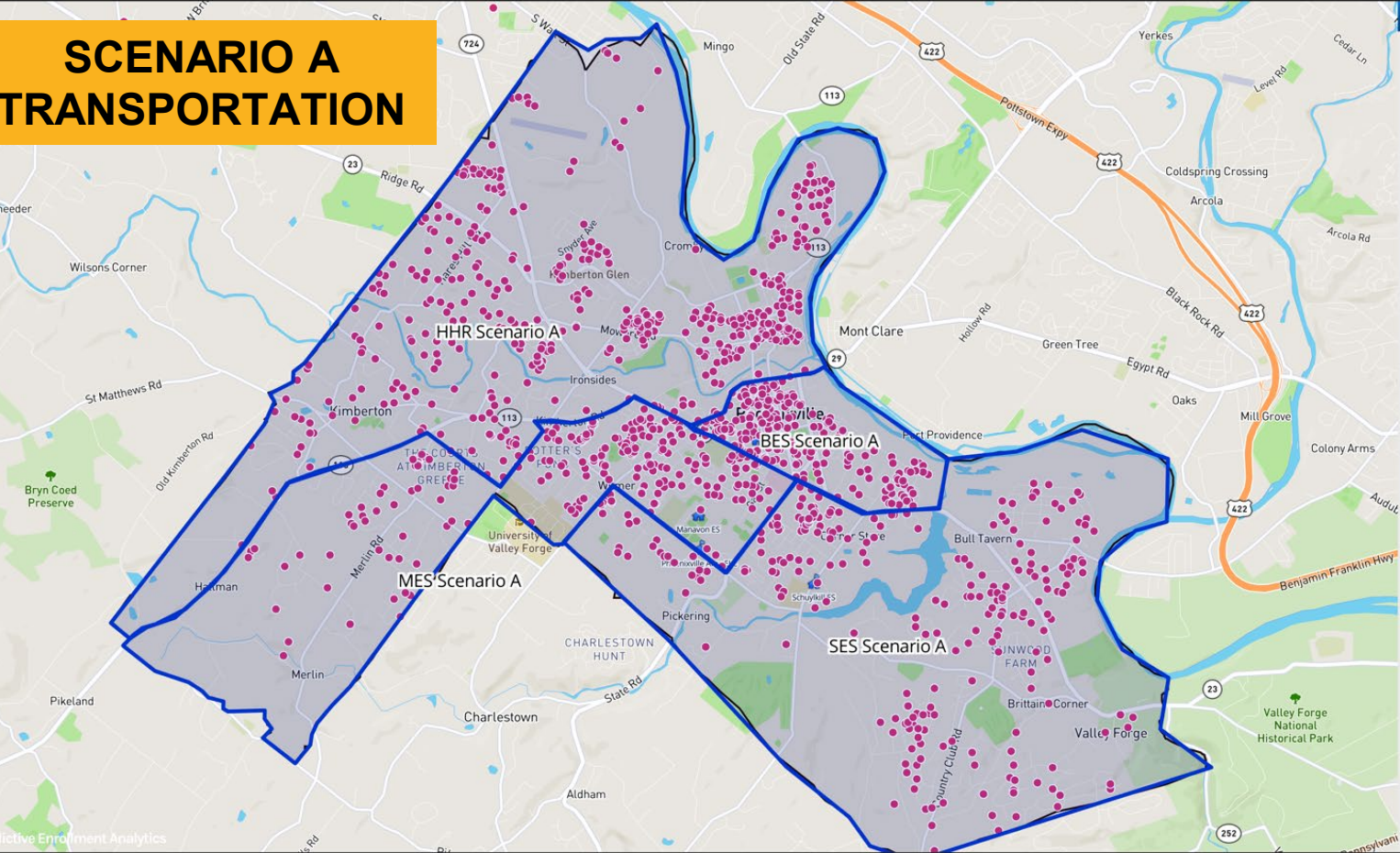
## Three Scenarios

- **Scenario A – Most efficient for transportation**
- **Scenario B – Looked at more natural and contiguous boundaries**
- **Scenario C – Worked to make each elementary school equally diverse**

**Scenario A**

**Transportation**

# SCENARIO A TRANSPORTATION



**Layers**

- District Boundary

**Students**

▼ All Schools | 2nd Grade-6th Grade | 2022

**1,598 Students** Plotted (7 Not Co

Item	# Contained	% Contained
<span style="color: #c00040;">●</span> All Students	1,591	100.00%
<b>Total / % of All</b>	<b>1,591</b>	<b>99.56%</b>

**Elementary Schools**

**4 Elementary Schools** Plotted (0 Not Co

Item	# Contained	% Contained
Elementary Schools	4	100.00%
<b>Total / % of All</b>	<b>4</b>	<b>100.00%</b>

# Scenario A – Transportation

<b>School</b>	<b>80% Capacity</b>	<b>Walkers</b>	<b>Bus Students</b>	<b>Total Students</b>
<b>Barkley</b>	<b>305</b>	<b>206</b>	<b>97</b>	<b>303</b>
<b>Manavon</b>	<b>339</b>	<b>85</b>	<b>241</b>	<b>326</b>
<b>Schuylkill</b>	<b>510</b>	<b>9</b>	<b>330</b>	<b>339</b>
<b>New School</b>	<b>560</b>	<b>41</b>	<b>582</b>	<b>623</b>

	2 <sup>nd</sup> – 6 <sup>th</sup> TOTAL	BARKLEY	MANAVON	SCHUYLKILL	NEW SCHOOL
Demographic	Percentage of Population – SCENARIO A				
Male	49.40%	50.74%	49.32%	49.32%	49.31%
Female	50.60%	49.26%	50.68%	50.68%	50.69%
Asian	2.92%	2.18%	3.05%	3.90%	2.06%
Black	5.34%	5.29%	4.37%	1.58%	8.32%
Hispanic	23.98%	39.08%	13.25%	10.34%	19.24%
Pac Is/Amer Indian/Multi Racial	1.82%	2.49%	2.34%	0.90%	1.65%
White	65.94%	60.89%	76.99%	78.32%	68.73%
Free & Reduced Lunch est.	24.89%	34.02%	31.42%	12.02%	21.85%
Average Household Income	\$121,572	\$85,759	\$99,237	\$195,858	\$118,605
Household Income < \$25,000	11.65%	16.43%	14.29%	5.36%	10.38%
Household Income < \$75,000	40.08%	55.41%	46.42%	20.36%	37.31%
Unemployment Rate	2.48%	3.77%	2.18%	1.39%	2.72%

# Scenario A – Transportation

## Pros

- Nearly eliminates combination of ELC and Schuylkill buses
- Reduction in special education buses/vans from 9 to 3 buses/vans
- Approximate reduction in transportation costs by approximately \$300,000
- Reduced time on bus of approximately 10 minutes
- Does start to rebalance schools for diversity
- Provides adequate room for projected growth

## Cons

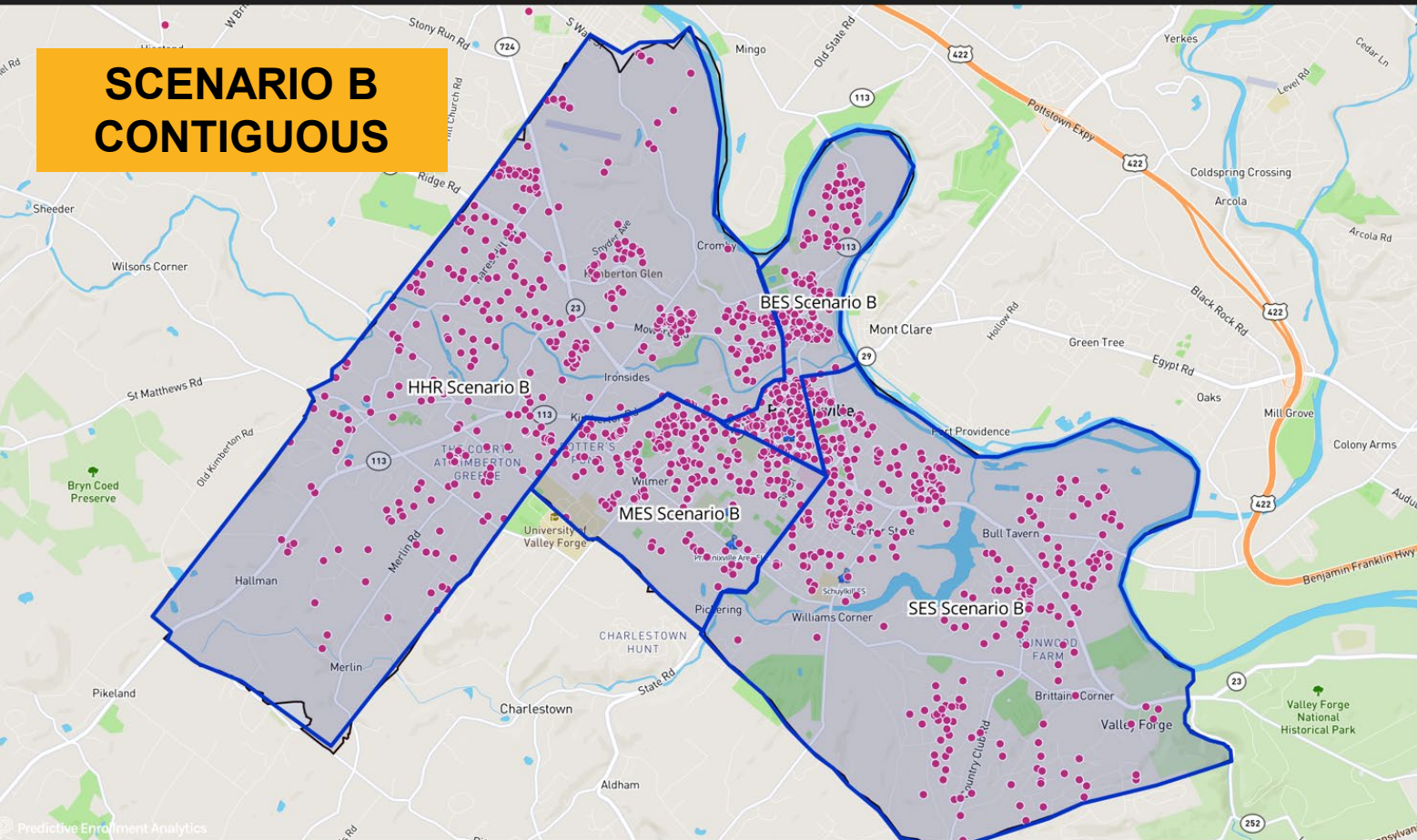
- High use of new school – may not have sufficient room for future anticipated growth
- Low use of Schuylkill School
- Most low incidence special education programs move to Schuylkill
- Divides East Pikeland Township down middle
- May need to add staffing to the ELC for special education services
- Northside no longer part of Barkley
- Does not fully maintain all walking zones
- More students move to a new school



**Scenario B**

**Contiguous**

# SCENARIO B CONTIGUOUS



## Predictive Enrollment Analytics

### Layers

 District Boundary

### Students

▼ All Schools | 2nd Grade-6th Grade | 2022

1,598 Students Plotted

Item	# Contained	% Contained
All Students	1,594	100.0%
Total / % of All	1,594	99.75%

### Elementary Schools

4 Elementary Schools Plotted

Item	# Contained	% Contained
Elementary Schools	4	100.0%
Total / % of All	4	100.0%

# Scenario B – Contiguous

<b>School</b>	<b>80% Capacity</b>	<b>Walkers</b>	<b>Bus Students</b>	<b>Total Students</b>
<b>Barkley</b>	<b>305</b>	<b>156</b>	<b>169</b>	<b>325</b>
<b>Manavon</b>	<b>339</b>	<b>100</b>	<b>193</b>	<b>293</b>
<b>Schuykill</b>	<b>510</b>	<b>9</b>	<b>446</b>	<b>455</b>
<b>New School</b>	<b>560</b>	<b>41</b>	<b>480</b>	<b>521</b>

	2 <sup>ND</sup> – 6 <sup>TH</sup> TOTALS	BARKLEY	MANAVON	SCHUYLKILL	NEW SCHOOL
Demographic	Percentage of Population – SCENARIO B				
Male	50.60%	50.70%	50.34%	49.23%	48.35%
Female	49.40%	49.30%	49.66%	50.77%	51.65%
Asian	2.92%	2.34%	3.06%	3.61%	2.62%
Black	5.34%	11.25%	5.02%	1.85%	4.68%
Hispanic	23.98%	28.46%	19.15%	15.72%	17.66%
Pac Is/Amer Indian/Multi Racial	1.82%	2.53%	2.84%	1.21%	1.26%
White	65.94%	55.41%	69.94%	77.61%	73.77%
Free & Reduced Lunch est.	24.89%	32.00%	36.65%	16.51%	19.02%
Average Household Income	\$121,572	\$89,214	\$92,990	\$167,694	\$125,322
Household Income < \$25,000	11.65%	16.11%	17.18%	8.27%	7.69%
Household Income < \$75,000	40.08%	50.05%	51.38%	29.47%	34.31%
Unemployment Rate	2.48%	3.76%	2.17%	1.91%	2.39%

# Scenario B – Contiguous

## Pros

- Maintains Manavon, New School, and Schuylkill walking zones
- Capacity numbers are at or below 80% level in 3 school
- Diversity is 2<sup>nd</sup> most balanced of the scenarios
- Maintains current transportation costs and lowers transportation time by an average of 10 minutes
- Maintains low incidence special education programs in current locations
- Northside remains at Barkley
- Provides adequate room for projected growth at new school

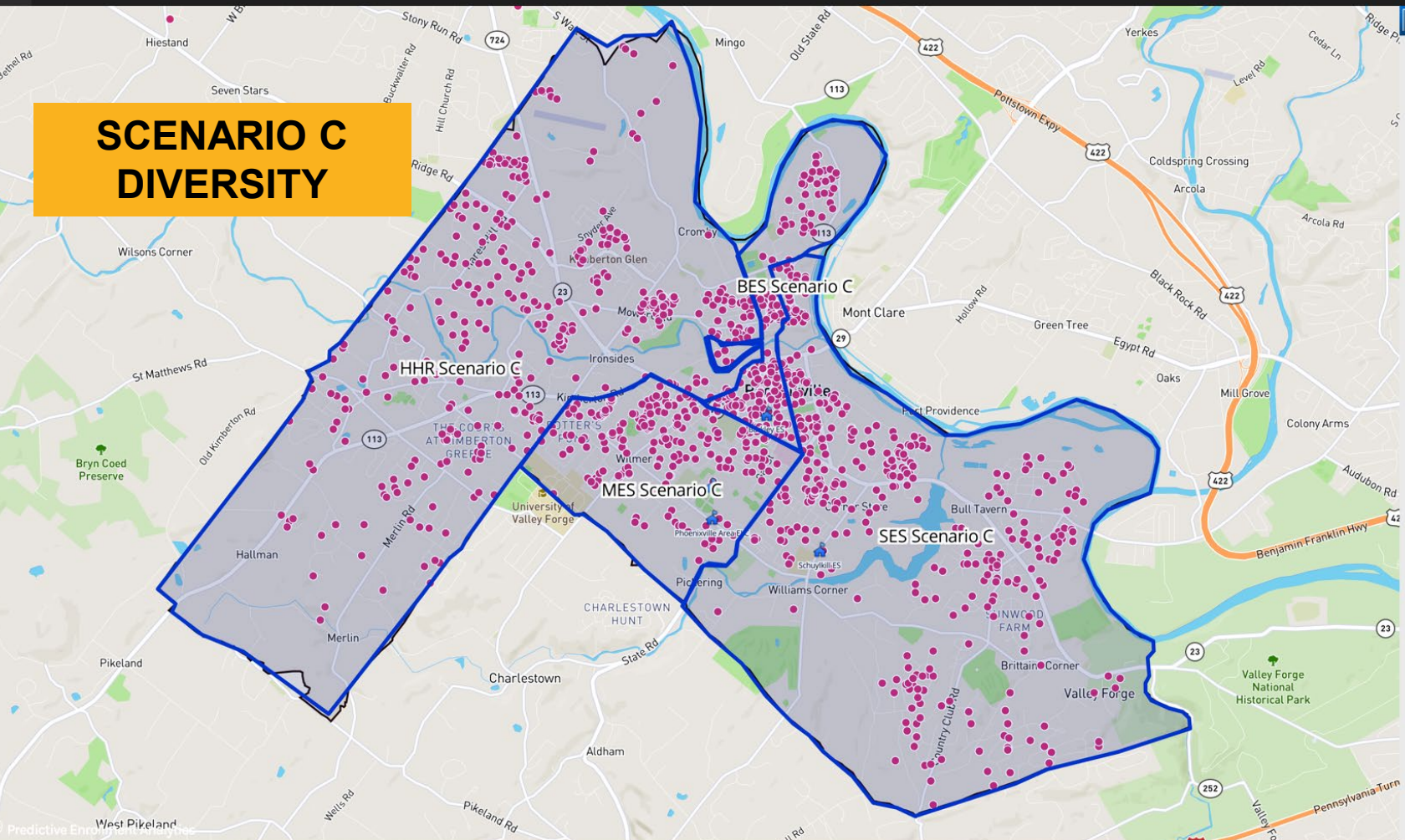
## Cons

- Does not maintain full Barkley walking zone
- Overloads Barkley School
- Maintains current transportation costs
- Moves 1 preschool program from Barkley School to either Manavon or Schuylkill

**Scenario C**

**Diversity**

# SCENARIO C DIVERSITY



Predictive Enrollment Analytic

### Layers

- District Boundary

### Students

▼ All Schools | 2nd Grade-6th G

**1,598 Students Plotted**  
(4 Not Contained)

Item	# Contained
All Students	1,594
<b>Total / % of All</b>	<b>1,594</b>

### Elementary Schools

**4 Elementary Schools Plotted**  
(0 Not Contained)

Item	# Contained
Elementary Schools	4
<b>Total / % of All</b>	<b>4</b>

# Scenario C – Diversity

<b>School</b>	<b>80% Capacity</b>	<b>Walkers</b>	<b>Bus Students</b>	<b>Total Students</b>
<b>Barkley</b>	<b>305</b>	<b>156</b>	<b>113</b>	<b>269</b>
<b>Manavon</b>	<b>339</b>	<b>100</b>	<b>193</b>	<b>293</b>
<b>Schuykill</b>	<b>510</b>	<b>9</b>	<b>506</b>	<b>515</b>
<b>New School</b>	<b>560</b>	<b>41</b>	<b>476</b>	<b>517</b>



	2 <sup>nd</sup> to 6 <sup>th</sup> GRADES	BARKLEY	MANAVON	SCHUYLKILL	NEW SCHOOL
Demographic	Percentage of Population – SCENARIO C				
Male	50.60%	50.91%	50.34%	49.26%	48.67%
Female	49.40%	49.09%	49.66%	50.74%	51.33%
Asian	2.92%	2.58%	3.06%	3.35%	2.62%
Black	5.34%	8.58%	5.02%	4.32%	4.68%
Hispanic	23.98%	28.42%	19.15%	21.25%	17.66%
Pac Is/Amer Indian/Multi Racial	1.82%	2.71%	2.84%	1.24%	1.26%
White	65.94%	57.71%	69.94%	70.07%	73.77%
Free & Reduced Lunch est.	24.89%	27.95%	36.65%	17.37%	19.02%
Average Household Income	\$121,572	\$87,611	\$92,990	\$160,499	\$125,322
Household Income < \$25,000	11.65%	11.13%	17.18%	8.93%	7.69%
Household Income < \$75,000	40.08%	46.04%	51.38%	30.84%	34.31%
Unemployment Rate	2.48%	3.82%	2.17%	2.06%	2.39%

# Scenario C – Diversity

## Pros

- **Lowers current transportation costs approximately \$200,000**
- **Provides closest economic diversity in each school**
- **Manavon, Schuylkill, and new school walking zones maintained**
- **Provides adequate room for projected growth**
- **Maintains low incidence special education programs in current locations**
- **Pre-school programs can remain at Barkley School**

## Cons

- **Increases transportation time by approximately 10 minutes**
- **Barkley walking zone not maintained**
- **Northside does not fully remain at Barkley**
- **Elementary school boundaries are complex**
- **Some “Barkley” students travel past their current neighborhood school**

# THOUGHTS/DISCUSSION/SHARING

## PROS AND CONS OF EACH SCENARIO

WALK AROUND AND PLACE YOUR STICKY NOTES  
10 MINUTES

SHARING

# THOUGHTS/DISCUSSION/SHARING

## THE SCENARIOS

WHAT IS YOUR FIRST, SECOND, AND THIRD CHOICE SCENARIO?

WALK AROUND AND PLACE YOUR STICKY NOTES  
10 MINUTES

DISCUSSION

# WHAT IS YOUR 1<sup>ST</sup>, 2<sup>ND</sup> AND 3<sup>RD</sup> CHOICE

FIRST CHOICE

SECOND CHOICE

THIRD CHOICE

# Discussion Opportunities

## Redistricting

- **Presentation to Board, 1<sup>st</sup> meeting of each month**
- **Meet with elementary Home School Associations**
  - March 1 – Schuylkill Home & School – 7:00 PM**
  - March 7 – Barkley Home & School – 7:00 PM**
  - March 8 – ELC Home & School – 6:30 PM**
  - March 15 – Manavon Home & School – 7:00 PM**

# Discussion Opportunities

## Redistricting

- **April 10 – Report back to Board on Home & School Meetings**
- **April 12 – Superintendent Virtual Chat on Redistricting  
– 6:30 PM**
- **April 18 – Town Hall on Redistricting – Sharing possible  
boundary recommendations – PAMS – 6:30 PM**

# Discussion Opportunities

## Redistricting

- **May 8 – Presentation of initial Administrative Recommendations on Redistricting to Board of Education**
- **May 8 – Board Listening Session on Redistricting – Following Board Meeting**
- **May 22 – Board Listening Session on Redistricting – Following Board Meeting**
- **May 30 – 2<sup>nd</sup> Town Hall on Redistricting – 6:30 PM**



# Discussion Opportunities

## Redistricting

- **June 12 – Administrative Recommendations on Elementary Attendance Zones**
- **June 12 – Board Listening Session on Redistricting – Following Board Meeting**
- **June 26 – Board Vote on 2025-2026 attendance zones**

# Communicating About Redistricting

PLEASE SHARE YOUR THOUGHTS!!!

[SURVEY LINK](#)

[DISTRICT WEBPAGE ON NEW SCHOOL](#)



Out of all the places you could  
be...#PASDyoubelonghere

# ELEMENTAR ESCOLA REDISTRITO



Para Implementação

2025- 20 26 Ano Letivo



Buscando Decisão do Conselho:



junho de 2023



# PRINCÍPIOS ORIENTADORES PARA REDISTRITO

## nós procuramos

- Encha cada edifício de 70% a 85% da capacidade
- Antecipar o crescimento futuro
- Manter as áreas de caminhada
- As escolas devem refletir as do distrito

diversidade

- Eficiência de transporte
- Limites contíguos



# Pensamentos das reuniões de casa e escola

- Cada reunião:
  - Consenso geral de que a 6<sup>a</sup> série deve ser em uma escola primária
  - Cada reunião escolar perguntava sobre os alunos da 5<sup>a</sup> série indo para a 6<sup>a</sup> série 20 de setembro 25. Eles poderão permanecer na escola atual?
  - Houve perguntas sobre o currículo da 6<sup>a</sup> série
  - Preocupações com o tamanho do High School - ele pode acomodar todos os estudantes

# Pensamentos das reuniões de casa e escola

- Escola Schuylkill
  - “Little Schuylkill” diz respeito a onde eles podem ser designados – Manavon, Escola Nova, ou Schuylkill
  - Várias pessoas expressaram preocupação com a divisão entre Barkley e Schuylkill
  - Quer saber se os alunos do ELC ainda estarão nos ônibus da Schuylkill School
  - Geralmente, os comentários foram de que Schuylkill deseja permanecer “Schuylkill”



# Pensamentos das reuniões de casa e escola

- Escola Barkley
  - Northside quer permanecer na Barkley
  - Comunidade hispânica se sente muito bem-vinda na Barkley School
  - Walkers querem permanecer em Barkley
  - Por favor, não divida Barkley

# Pensamentos das reuniões de casa e escola

- Escola Manavon
  - Acreditam que estão indo para a nova escola
  - Alguns temem que a nova escola seja muito grande
  - Walkers parecem querer permanecer em Manavon

# Diversidade distrital DISTRITO BARKLEY MANAVON SCHUYLKILL

## Demográfico

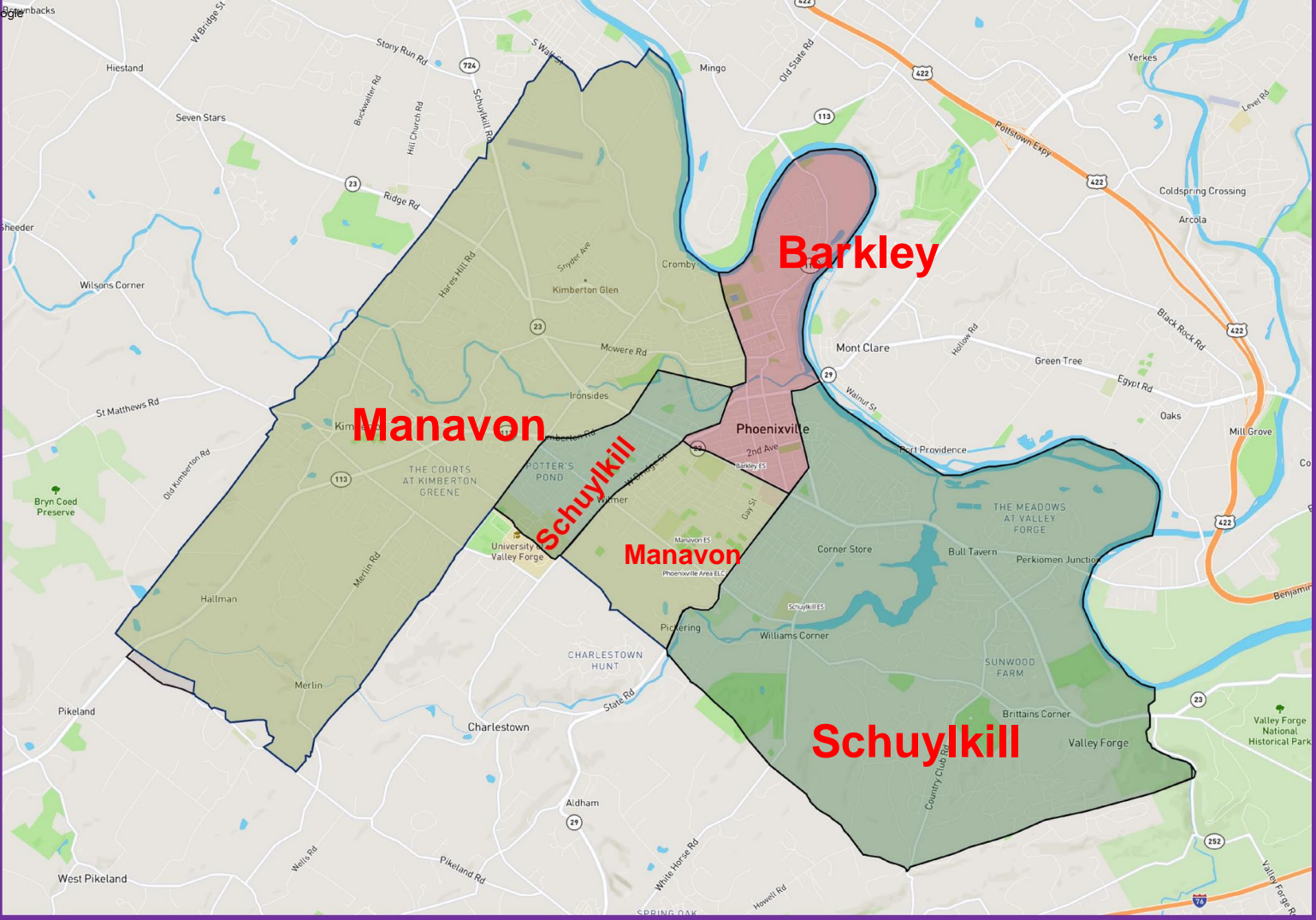
## Porcentagem atual da população

Macho	51%	51%	51,49%	50,87%
Fêmea	49%	49%	48,51%	49,13%
Índio americano	0,10%	0%	0,2%	0%
asiático	3,73%	1%	3,96%	5,84%
Preto	5%	9,33%	7,92%	7,58%
multirracial	6,58%	2%	2,42%	3,25%
hispânico	20,10%	38,67	10,5%	8,47%
Branco	65,94%	49%	74,86%	74,86%
Almoço Gratuito e Reduzido	32,40%	58,67%	28,71%	26,84%
Alunos com IEPs	16,28%	16,67%	20,99%	16,67%
Aprendiz de inglês	12,71%	33,67%	7,13%	8,23%
504	5,47%	2,67%	4.165	2,81%
Dotado	4,92%	4%	7,88%	9,28%
Imigrante	5,24%	20,33%	4,14%	5,39%
MVA -- Sem-abrigo	0,89%	2%	0,39%	1,29%

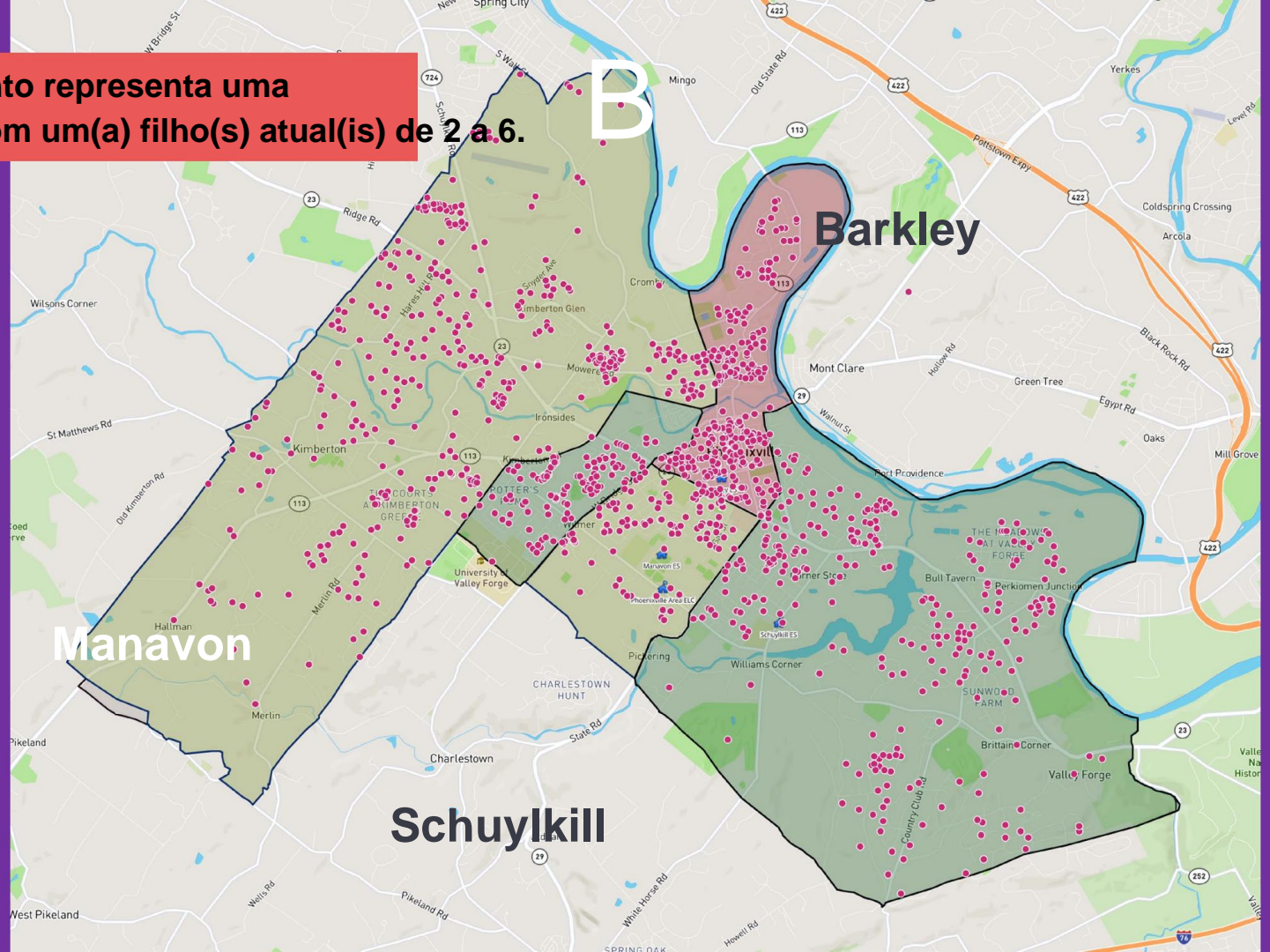


# LIMITES ATUAIS



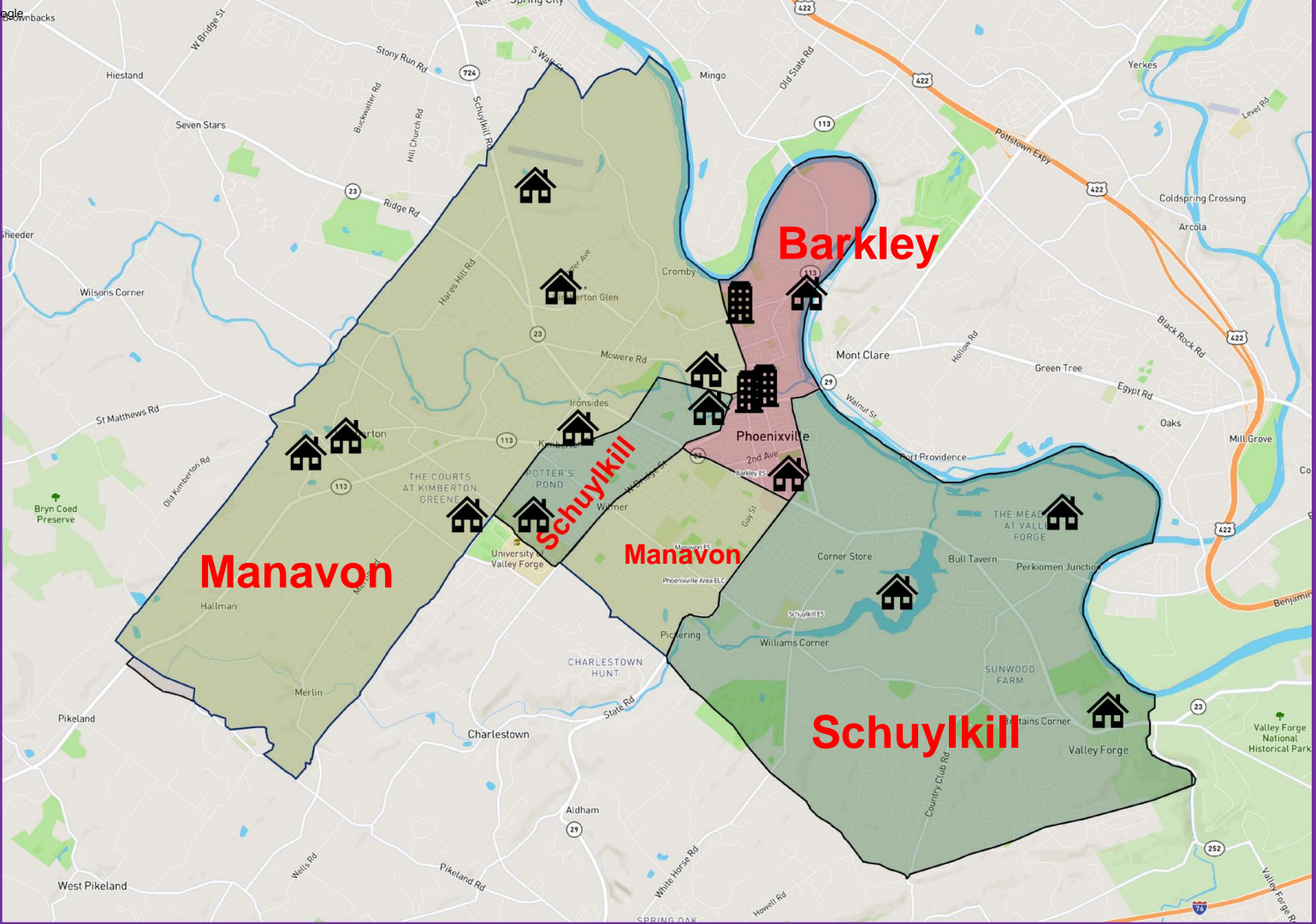


**Cada ponto representa uma família com um(a) filho(s) atual(is) de 2 a 6.**



# DESENVOLVIMENTO ANTECIPADO





**Manavon**

**Schuylkill**

**Manavon**

**Barkley**

**Schuylkill**



ZONAS DE PASSEIO

&

ATUAL

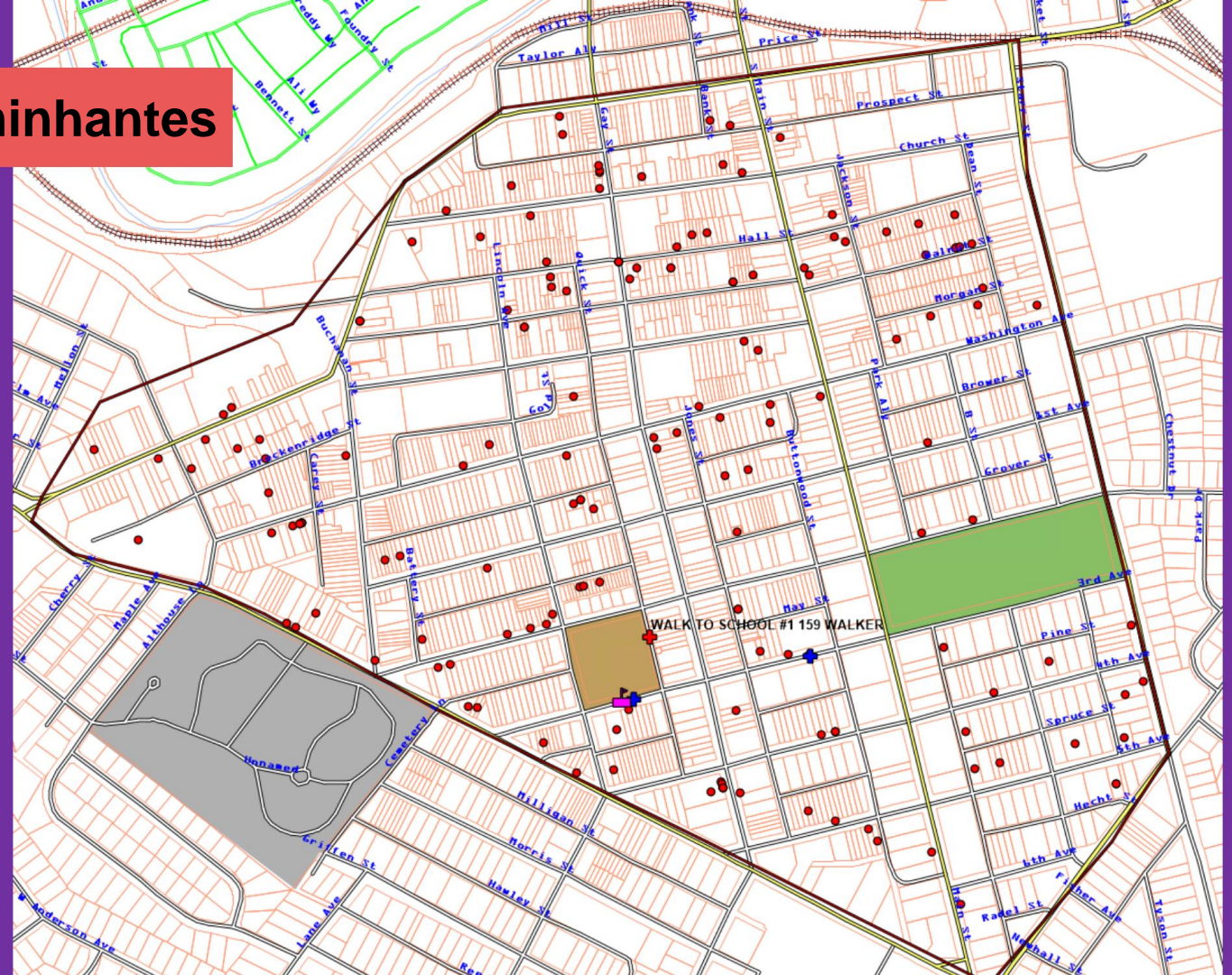
GRAUS 2 A 6

CAMINHANTES



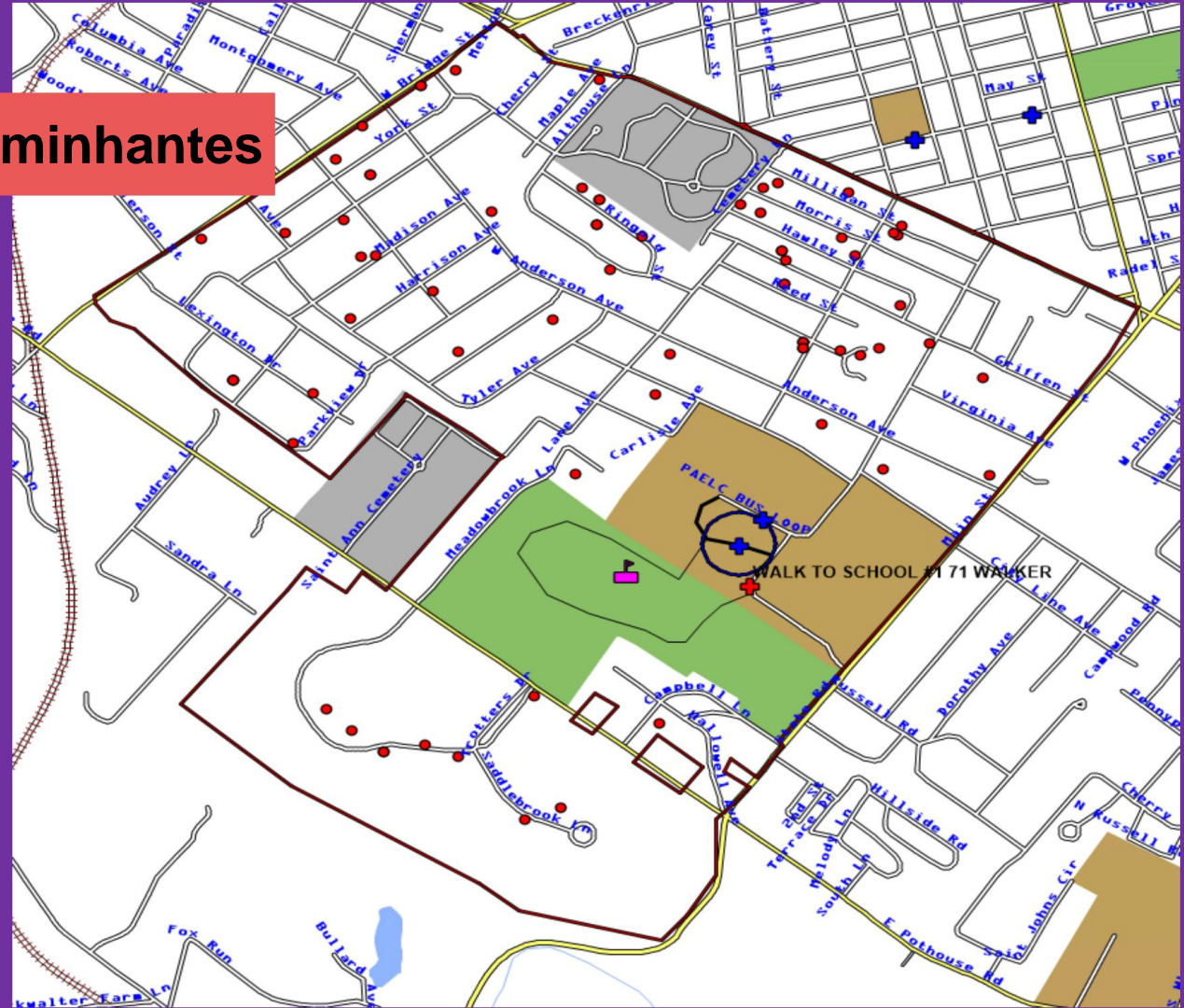
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206 caminhantes



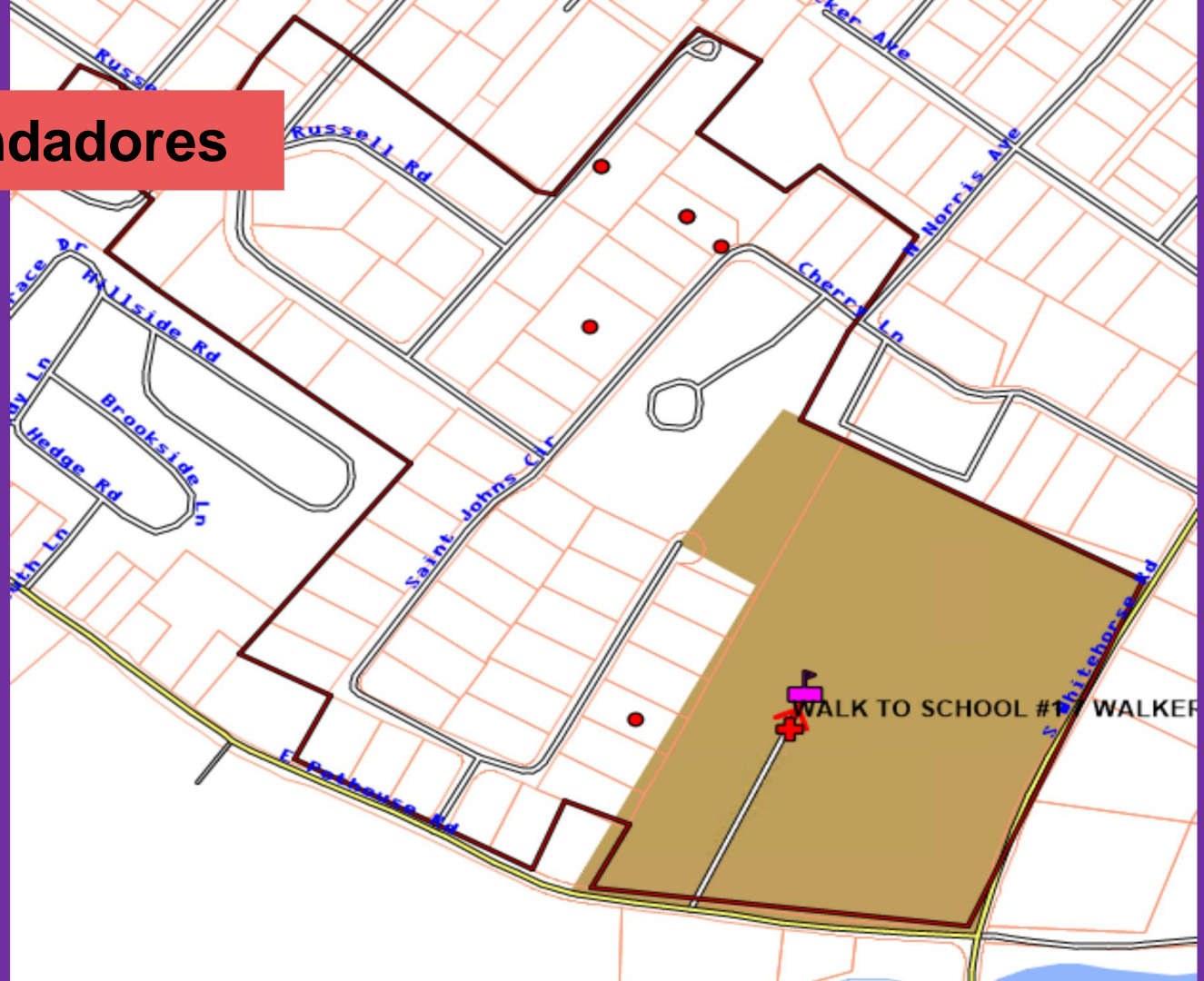
# M A N A E M O N

100 caminantes



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9 andadores



# NOVA ESCOLA

**Caminhantes de Kimberton Meadows**

**41**

# Cenários de redistritamento

## Três Cenários

• **Cenário A – Mais eficiente para transporte**

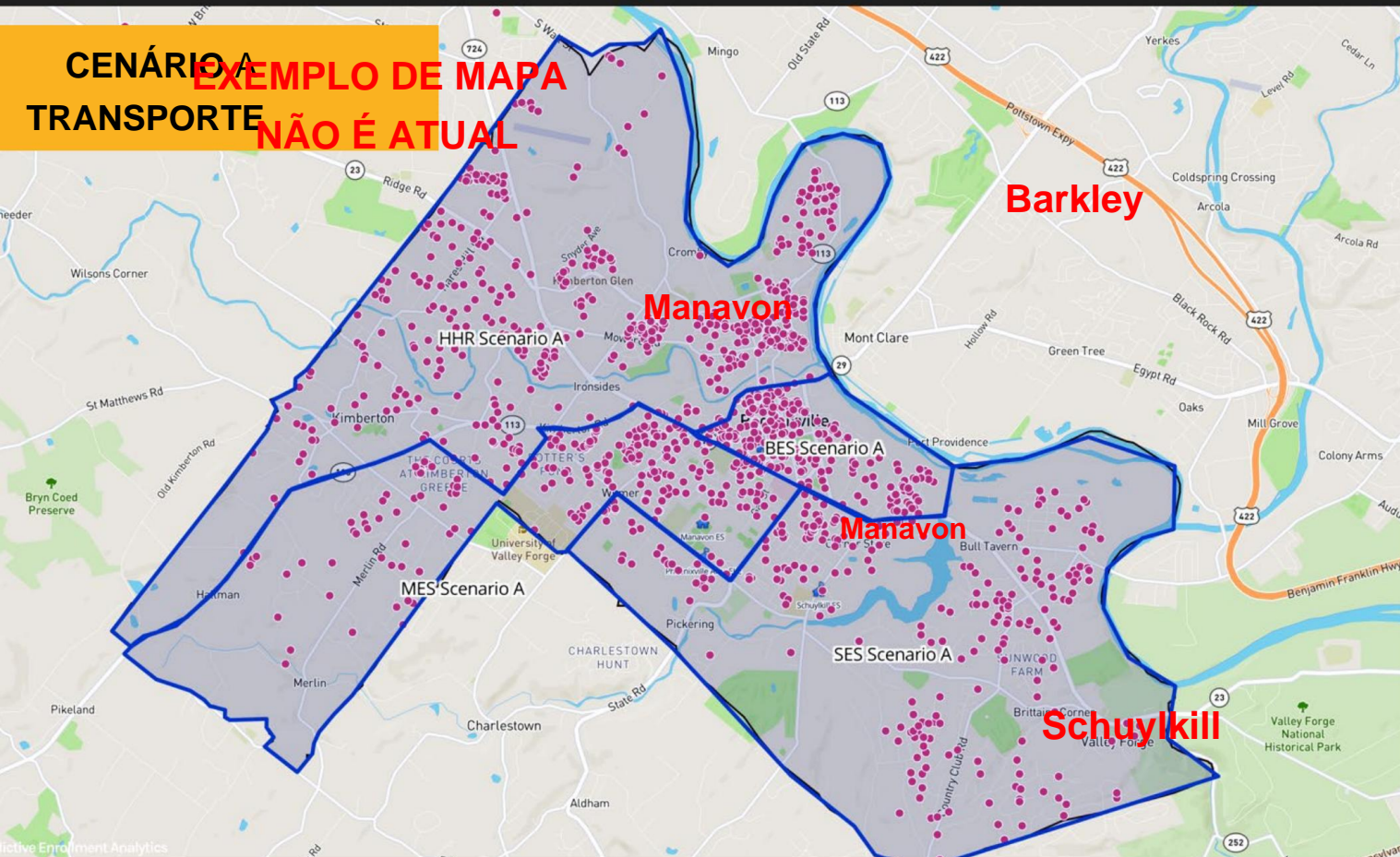
• **Cenário B – Olhou para limites mais naturais e contíguos**

• **Cenário C – Trabalhou para tornar cada escola primária igualmente diversa**

# Cenário A

# Transporte

**CENÁRIO A**  
**EXEMPLO DE MAPA**  
**TRANSPORTE**  
**NÃO É ATUAL**



Predictive Enrollment Analytics

**Layers**

- District Boundary

**Students**

▼ All Schools | 2nd Grade-6th Grade | 2022

1,598 Students Plotted (7 Not Co)

Item	# Contained	% Contained
All Students	1,591	100.00%
Total / % of All	1,591	99.56%

**Elementary Schools**

4 Elementary Schools Plotted (0 Not Co)

Item	# Contained	% Contained
Elementary Schools	4	100.00%
Total / % of All	4	100.00%



# Cenário A - Transporte

<b>Escola</b>	<b>80% Capacidade</b>	<b>caminhantes</b>	<b>Ônibus Alunos</b>	<b>Total Alunos</b>
<b>Barkley</b>	<b>305</b>	<b>206</b>	<b>97</b>	<b>303</b>
<b>339</b>		<b>85</b>	<b>241</b>	<b>326</b>
<b>Schuylkill</b>	<b>510</b>	<b>9</b>	<b>330</b>	<b>339</b>
<b>Nova escola</b>	<b>560</b>	<b>41</b>	<b>582</b>	<b>623</b>

# Diversidade distrital 2 a 6

	TOTAL	BARKLEY MANAVON SCHUYLKILL			NOVO ESCOLA
Demográfico	Percentual da População – CENÁRIO A				
Macho	49,40%	50,74%	49,32%	49,32%	49,31%
Fêmea	50,60%	49,26%	50,68%	50,68%	50,69%
asiático	2,92%	2,18%	3,05%	3,90%	2,06%
Preto	5,34%	5,29%	4,37%	1,58%	8,32%
hispanico	23,98%	39,08%	13,25%	10,34%	19,24%
Pac Is/Amer Indian/Multirracial	1,82%	2,49%	2,34%	0,90%	1,65%
Branco	65,94%	60,89%	76,99%	78,32%	68,73%
Almoço Gratuito e Reduzido est.	24,89%	34,02%	31,42%	12,02%	21,85%
Renda familiar média \$ 121.572		\$ 85.759	\$ 99.237	\$ 195.858	\$ 118.605
Renda familiar < \$ 25.000	11,65%	16,43%	14,29%	5,36%	10,38%
Renda familiar < \$ 75.000	40,08%	55,41%	46,42%	20,36%	37,31%
Taxa de desemprego	2,48%	3,77%	2,18%	1,39%	2,72%

# Cenário A - Transporte

## Prós

- Quase elimina a combinação de ELC e ônibus Schuylkill
- Redução na educação especial ônibus/vans de 9 a 3 ônibus/vans
- Redução aproximada nos custos de transporte em aproximadamente \$ 300.000
- Redução do tempo no ônibus de aproximadamente 10 minutos
- Começa a reequilibrar as escolas para a diversidade
- Oferece espaço adequado para o crescimento projetado

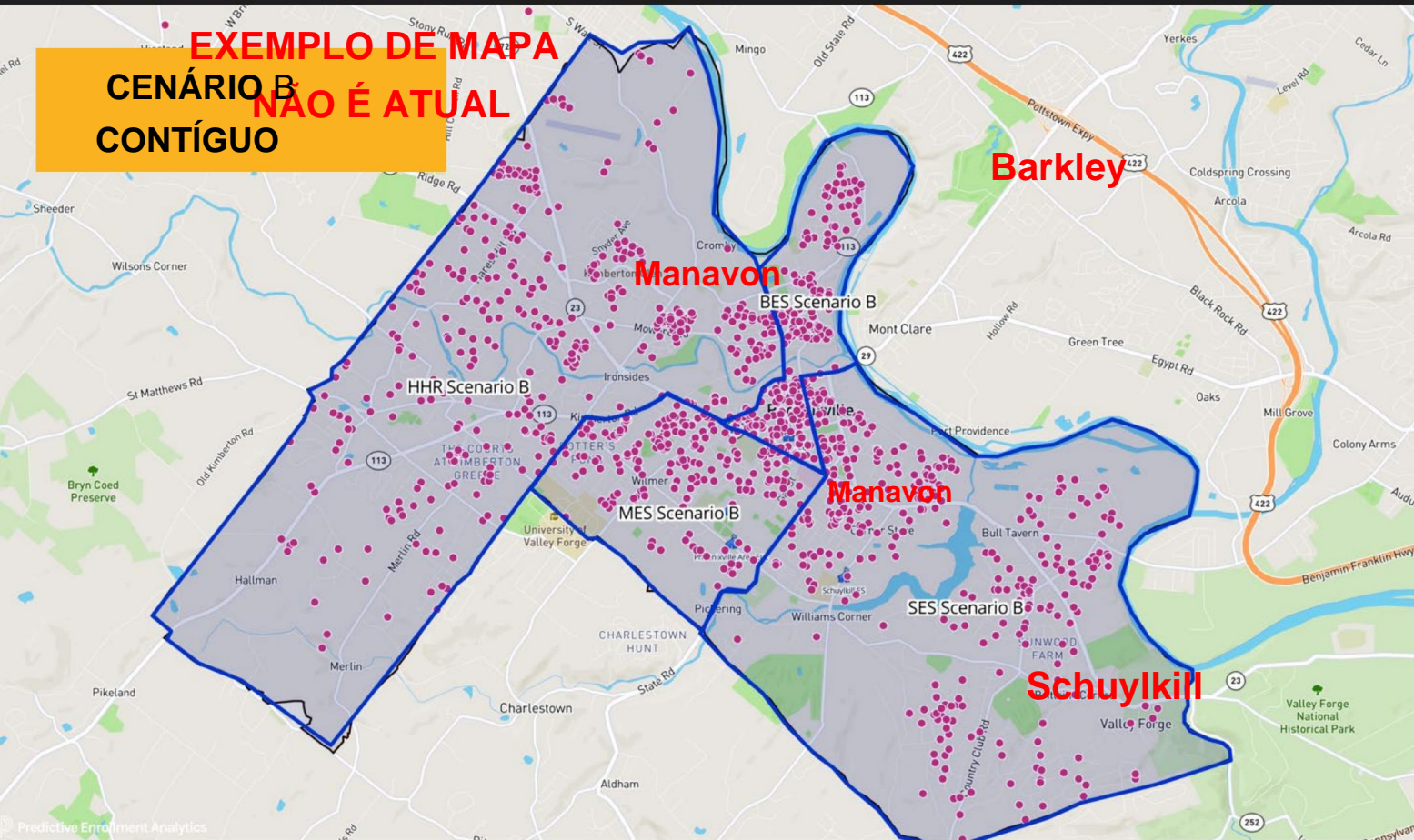
## Contras

- Alto uso da nova escola – pode não haver espaço suficiente para o crescimento futuro
- antecipado
- Baixo uso da Schuylkill School
- A maioria dos programas de educação especial de baixa incidência muda para Schuylkill
- Divide East Pikeland Township no meio
- Pode ser necessário adicionar pessoal ao ELC para especial serviços educacionais
- Northside não faz mais parte de Barkley
- Não mantém totalmente todas as zonas de caminhada
- Mais al

# Cenário B

# Contíguo

**EXEMPLO DE MAPA  
CENÁRIO B  
CONTÍGUO  
NÃO É ATUAL**



Predictive Enrollment Analytics

Layers

- District Boundary

Students

All Schools | 2nd Grade-6th Grade | 2022

1,598 Students Plotted

Item	# Contained	% Contained
All Students	1,594	100.0%
Total / % of All	1,594	99.75%

Elementary Schools

4 Elementary Schools Plotted

Item	# Contained	% Contained
Elementary Schools	4	100.0%
Total / % of All	4	100.0%

# Cenário B - Contíguo

<b>Escola</b>	<b>80% Capacidade</b>	<b>caminhantes</b>	<b>Ônibus Alunos</b>	<b>Total Alunos</b>
<b>Barkley</b>	<b>305</b>	<b>156</b>	<b>169</b>	<b>325</b>
<b>339</b>		<b>100</b>	<b>193</b>	<b>293</b>
<b>Schuylkill</b>	<b>510</b>	<b>9</b>	<b>446</b>	<b>455</b>
<b>Escola Nova</b>	<b>560</b>	<b>41</b>	<b>480</b>	<b>521</b>

# Diversidade distrital

	2ª a 6ª TOTAIS	BARKLEY MANAVON SCHUYLKILL			NOVO ESCOLA
Demográfico	Percentual da População – CENÁRIO B				
Macho	50,60%	50,70%	50,34%	49,23%	48,35%
Fêmea	49,40%	49,30%	49,66%	50,77%	51,65%
asiático	2,92%	2,34%	3,06%	3,61%	2,62%
Preto	5,34%	11,25%	5,02%	1,85%	4,68%
hispanico	23,98%	28,46%	19,15%	15,72%	17,66%
Pac Is/Amer Indian/Multirracial	1,82%	2,53%	2,84%	1,21%	1,26%
Branco	65,94%	55,41%	69,94%	77,61%	73,77%
Almoço Gratuito e Reduzido est.	24,89%	32,00%	36,65%	16,51%	19,02%
Renda familiar média \$ 121.572		\$ 89.214	\$ 92.990	\$ 167.694	\$ 125.322
Renda familiar < \$ 25.000	11,65%	16,11%	17,18%	8,27%	7,69%
Renda familiar < \$ 75.000	40,08%	50,05%	51,38%	29,47%	34,31%
Taxa de desemprego	2,48%	3,76%	2,17%	1,91%	2,39%

# Cenário B - Contíguo

## Prós

• Mantém Manavon, New School e Zonas de caminhada de Schuylkill • Números de capacidade estão no nível de 80% ou abaixo em 3 escolas • Diversidade é o segundo mais equilibrado dos cenários • Mantém os custos atuais de transporte e reduz o tempo de transporte em uma média de 10 minutos • Mantém baixa incidência especial programas educacionais nas localidades atuais • Northside permanece em Barkley • Oferece espaço adequado para o crescimento projetado na nova escola

## Contras

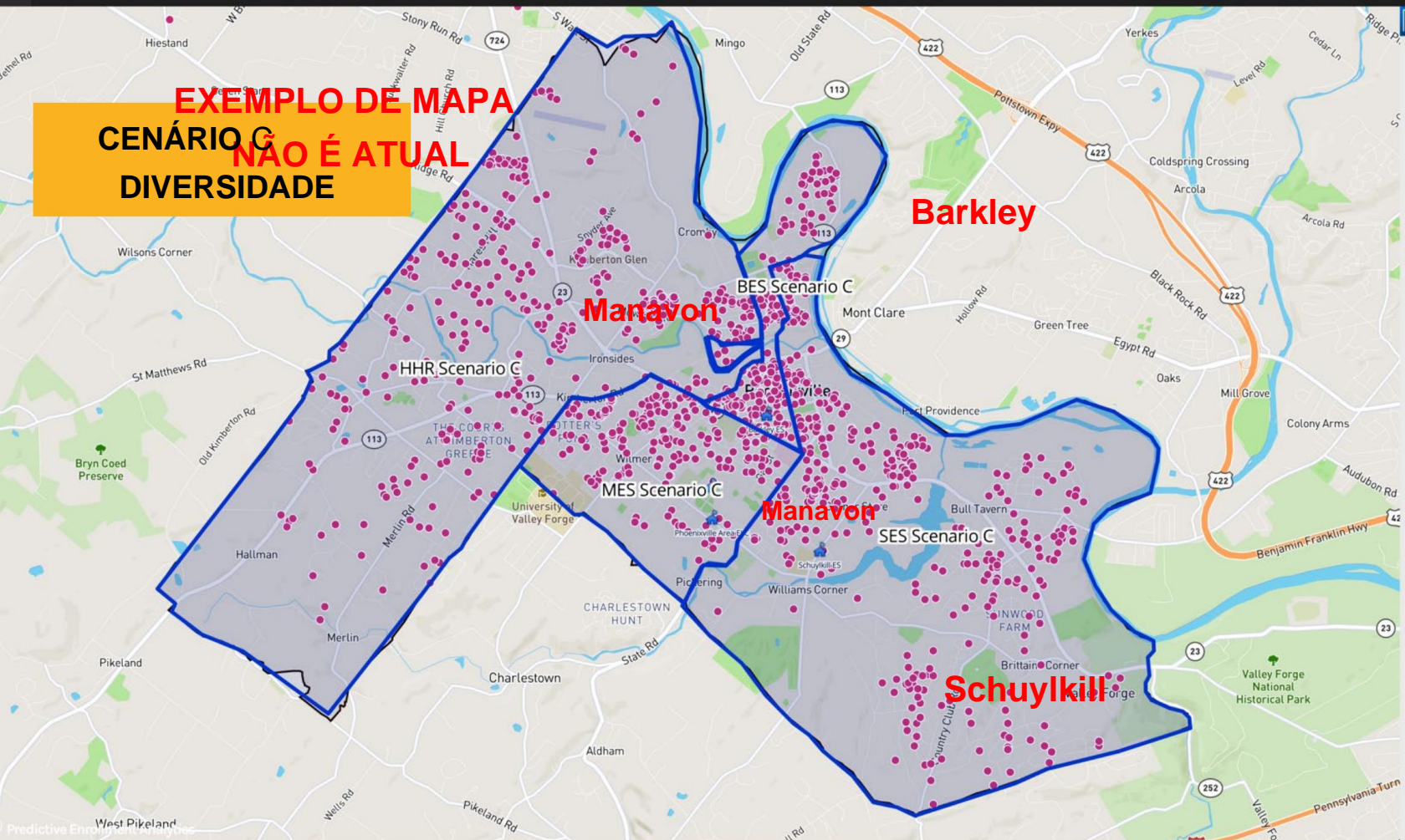
• Não mantém a zona de caminhada completa de Barkley • Sobrecarrega a Barkley School • Mantém os custos atuais de transporte • Move 1 programa pré-escolar de Barkley Escola para Manavon ou Schuylkill



# Cenário C

Diversidade

**EXEMPLO DE MAPA  
CENÁRIO C  
NÃO É ATUAL  
DIVERSIDADE**



Predictive Enrollment Analytic

**Layers**

- District Boundary

**Students**

▼ All Schools | 2nd Grade-6th G

1,598 Students Plotted  
(4 Not Contained)

Item	# Contained
All Students	1,594

Total / % of All 1,594 of All

**Elementary Schools**

4 Elementary Schools Plotted  
(0 Not Contained)

Item	# Contained
Elementary Schools	4

Total / % of All 4 of All

# Cenário C - Diversidade

<b>Escola</b>	<b>80% Capacidade</b>	<b>caminhantes</b>	<b>Ônibus Alunos</b>	<b>Total Alunos</b>
<b>Barkley</b>	<b>305</b>	<b>156</b>	<b>113</b>	<b>269</b>
<b>339</b>		<b>100</b>	<b>193</b>	<b>293</b>
<b>Schuykill</b>	<b>510</b>	<b>9</b>	<b>506</b>	<b>515</b>
<b>Escola Nova</b>	<b>560</b>	<b>41</b>	<b>476</b>	<b>517</b>

# Diversidade distrital

	2º a 6º NOTAS	BARKLEY MANAVON SCHUYLKILL			NOVO ESCOLA
Demográfico	Porcentagem da População – CENÁRIO C				
Macho	50,60%	50,91%	50,34%	49,26%	48,67%
Fêmea	49,40%	49,09%	49,66%	50,74%	51,33%
asiático	2,92%	2,58%	3,06%	3,35%	2,62%
Preto	5,34%	8,58%	5,02%	4,32%	4,68%
hispanico	23,98%	28,42%	19,15%	21,25%	17,66%
Pac Is/Amer Indian/Multirracial	1,82%	2,71%	2,84%	1,24%	1,26%
Branco	65,94%	57,71%	69,94%	70,07%	73,77%
Almoço Gratuito e Reduzido est.	24,89%	27,95%	36,65%	17,37%	19,02%
Renda familiar média \$ 121.572		\$ 87.611	\$ 92.990	\$ 160.499	\$ 125.322
Renda familiar < \$ 25.000	11,65%	11,13%	17,18%	8,93%	7,69%
Renda familiar < \$ 75.000	40,08%	46,04%	51,38%	30,84%	34,31%
Taxa de desemprego	2,48%	3,82%	2,17%	2,06%	2,39%

# Cenário C - Diversidade

## Prós

- Reduz os custos atuais de transporte em aproximadamente US\$ 200.000
- Fornece diversidade econômica mais próxima em cada escola
- Manavon, Schuylkill e novas zonas de passeio escolar mantidas
- Oferece espaço adequado para o crescimento projetado
- Mantém programas de educação especial de baixa incidência nas localidades atuais
- Programas pré-escolares podem permanecer em Barkley Escola

## Contras

- Aumenta o tempo de transporte em aproximadamente 10 minutos
- A zona de caminhada de Barkley não é mantida
- Northside não permanece totalmente em Barkley
- Os limites da escola primária são complexos
- Alguns alunos "Barkley" passam pela escola atual do bairro

# PENSAMENTOS/DISCUSSÃO/PARTILHA

## PRÓS E CONTRAS DE CADA CENÁRIO

**CAMINHE E COLOQUE SUAS NOTAS ADESIVAS  
10 MINUTOS**

**COMPARTILHAMENTO**

# PENSAMENTOS/DISCUSSÃO/PARTILHA

## OS CENÁRIOS

**QUAL É A SUA PRIMEIRA, SEGUNDA E TERCEIRA ESCOLHA DE CENÁRIO?**

**CAMINHE E COLOQUE SUAS NOTAS ADESIVAS**

**10 MINUTOS**

**DISCUSSÃO**

# QUAL É O SEU 1ª, 2ª E 3ª ESCOLHA

PRIMEIRA ESCOLHA

SEGUNDA CHANCE

TERCEIRA ESCOLHA



# Oportunidades de Discussão redistribuído

• Apresentação à Direcção, 1ª reunião de cada mês

• Reuniões com Associações de Escolas Domésticas elementares

1º de março – Schuylkill Home & School – 19h

7 de março – Barkley Home & School – 19h

8 de março – ELC Home & School – 18h30

15 de março – Manavon Home & School – 19h

# Oportunidades de Discussão redistribuição

- **10 de abril - Reporte ao Conselho sobre as reuniões de casa e escola**
- **12 de abril – Bate-papo virtual do superintendente sobre redistribuição  
– 18h30**
- **18 de abril – Prefeitura sobre redistribuição – Compartilhando  
possíveis recomendações de limites – PAMS – 18h30**

# Oportunidades de Discussão redistribuição

- **8 de Maio – Apresentação do Processo Administrativo inicial**  
**Recomendações sobre o redistritamento para o Conselho de Educação**
- **8 de maio – Sessão de Audiência da Diretoria sobre Redistritamento –**  
**Após a Reunião do Conselho**
- **22 de maio – Sessão de Audiência da Diretoria sobre Redistritamento –**  
**Após a Reunião do Conselho**
- **30 de Maio – 2ª Câmara Municipal de Redistritamento – 18h30**

# Oportunidades de Discussão redistribuição

**• 12 de Junho – Recomendações Administrativas sobre o Ensino Básico –  
Zonas de atendimento**

**• 12 de junho – Sessão de Audiência da Diretoria sobre Redistribuição –  
Após a Reunião do Conselho**

**• 26 de junho – Votação do Conselho sobre as zonas de atendimento 2025-2026**

# Comunicando sobre redistribuição

**POR FAVOR, COMPARTILHE SUAS OPINIÕES!!!**

**LINK DE PESQUISA**

**PÁGINA DO DISTRITO NA NOVA ESCOLA**



De todos os lugares onde você  
poderia estar...# PASDyoubelonghere

# ELEMENTAL ESCUELA

## REDISTRIBUCIÓN DE DISTRITOS



Para la implementación

Año escolar 2025-20 26



# Buscando la Decisión de la Junta: junio 2023





# PRINCIPIOS RECTORES PARA

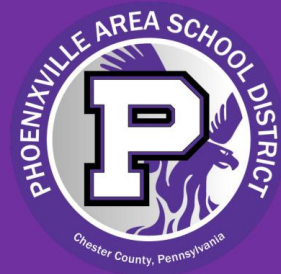
## REDISTRIBUCIÓN DE DISTRITOS

### buscamos

- Llene cada edificio al 70% al 85% de su capacidad
- Anticipar el crecimiento futuro
- Mantenga las áreas para caminar
- Las escuelas deben ser un reflejo del Distrito

diversidad

- Eficiencia del transporte
- Límites contiguos



# Pensamientos de las reuniones de hogar y escuela

- Cada reunión:
  - Consenso general de que el sexto grado debe estar en una escuela primaria
  - Cada reunión escolar preguntó qué pasa con los **estudiantes** de 5º grado que van a 6º grado 20 de septiembre 25. ¿Se les permitirá permanecer en su escuela actual?
  - Hubo preguntas sobre el **plan de estudios** de sexto grado
  - Preocupaciones sobre el tamaño de la escuela secundaria: ¿puede acomodar a todos los **estudiantes**

# Pensamientos de las reuniones de hogar y escuela

- Escuela Schuylkill

- “Little Schuylkill” se refiere a dónde pueden ser asignados: Manavon, Nueva escuela o Schuylkill
- Varias personas expresaron su preocupación por la división entre Barkley y schuylkill
- Preguntarse si los estudiantes de ELC seguirán en los autobuses escolares de Schuylkill
- En general, los comentarios fueron que Schuylkill quiere permanecer "Schuylkill"

# Pensamientos de las reuniones de hogar y escuela

- Escuela Barkley
  - Northside quiere permanecer en Barkley
  - La comunidad hispana se siente muy bienvenida en la Escuela Barkley
  - Los caminantes quieren permanecer en Barkley
  - Por favor, no divida a Barkley

# Pensamientos de las reuniones de hogar y escuela

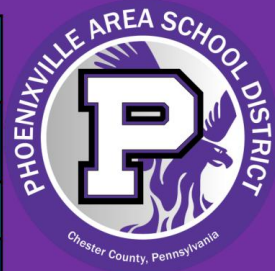
- Escuela Manavon
  - Creen que van a la nueva escuela
  - Cierta preocupación de que la nueva escuela sea demasiado grande
  - Los caminantes parecen querer quedarse en Manavon

# Diversidad del distrito DISTRIT BARKLEY MANAVON SCHUYLKILL

## Demográfico

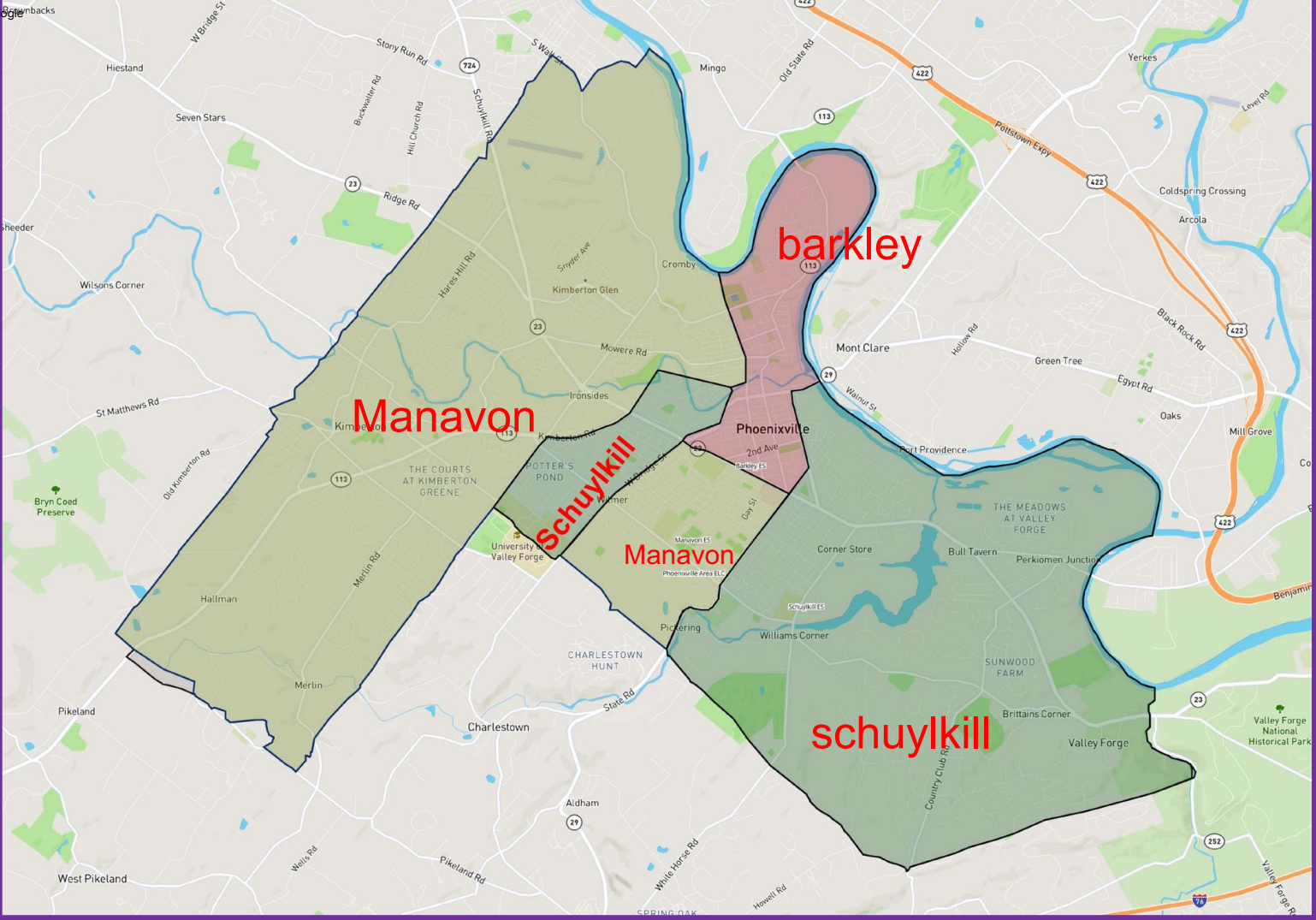
## Porcentaje actual de población

Masculino	51%	51%	51,49%	50,87%
Femenino	49%	49%	48,51%	49,13%
indio americano	0,10%	0%	0,2%	0%
asiático	3,73%	1%	3,96%	5,84%
Negro	5%	9,33%	7,92%	7,58%
multirracial	6,58%	2%	2,42%	3,25%
Hispano	20,10%	38,67	10,5%	8,47%
Blanco	65,94%	49%	74,86%	74,86%
Almuerzo gratis y reducido	32,40%	58,67%	28,71%	26,84%
Estudiantes con IEP	16,28%	16,67%	20,99%	16,67%
aprendiz de ingles	12,71%	33,67%	7,13%	8,23%
504	5,47%	2,67%	4.165	2,81%
Dotado	4,92%	4%	7,88%	9,28%
Inmigrante	5,24%	20,33%	4,14%	5,39%
MVA -- Personas sin hogar	0,89%	2%	0,39%	1,29%



# LÍMITES ACTUALES





**Manavon**

**barkley**

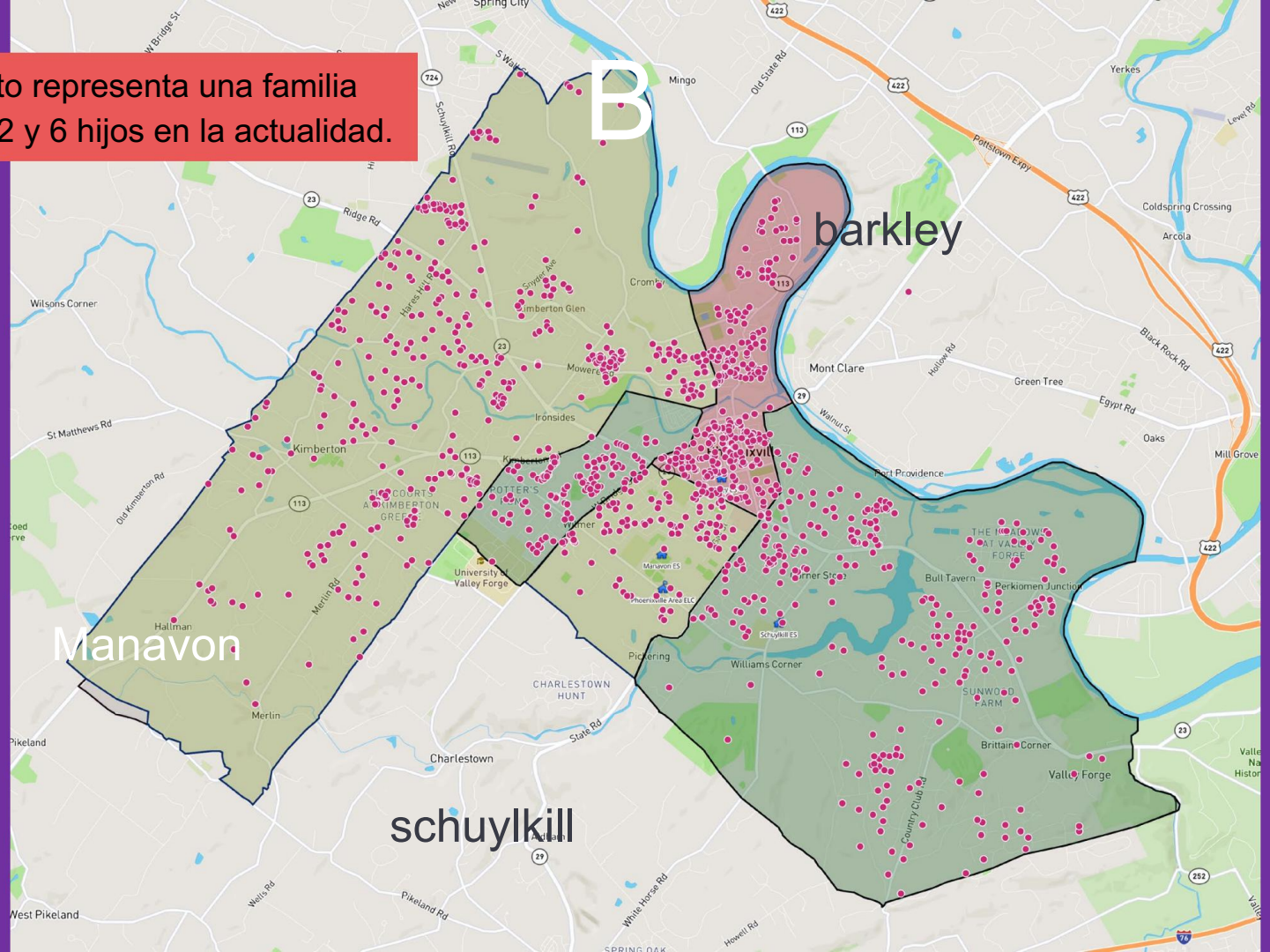
**Manavon**

**schuylkill**

**Schuylkill**

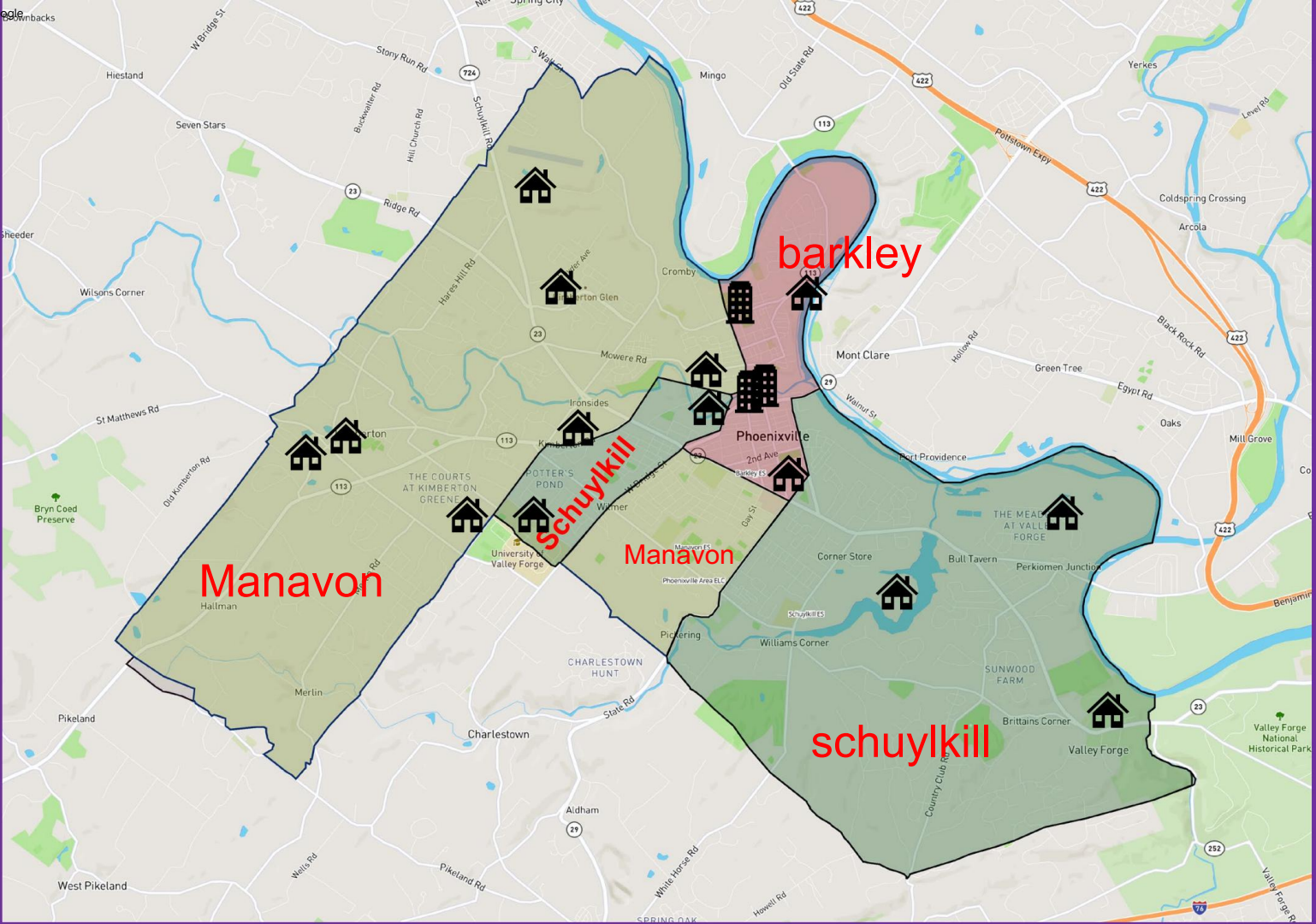


Cada punto representa una familia con entre 2 y 6 hijos en la actualidad.



# DESARROLLO PREVISTO

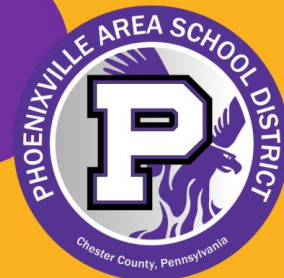




ZONAS DE PASEO

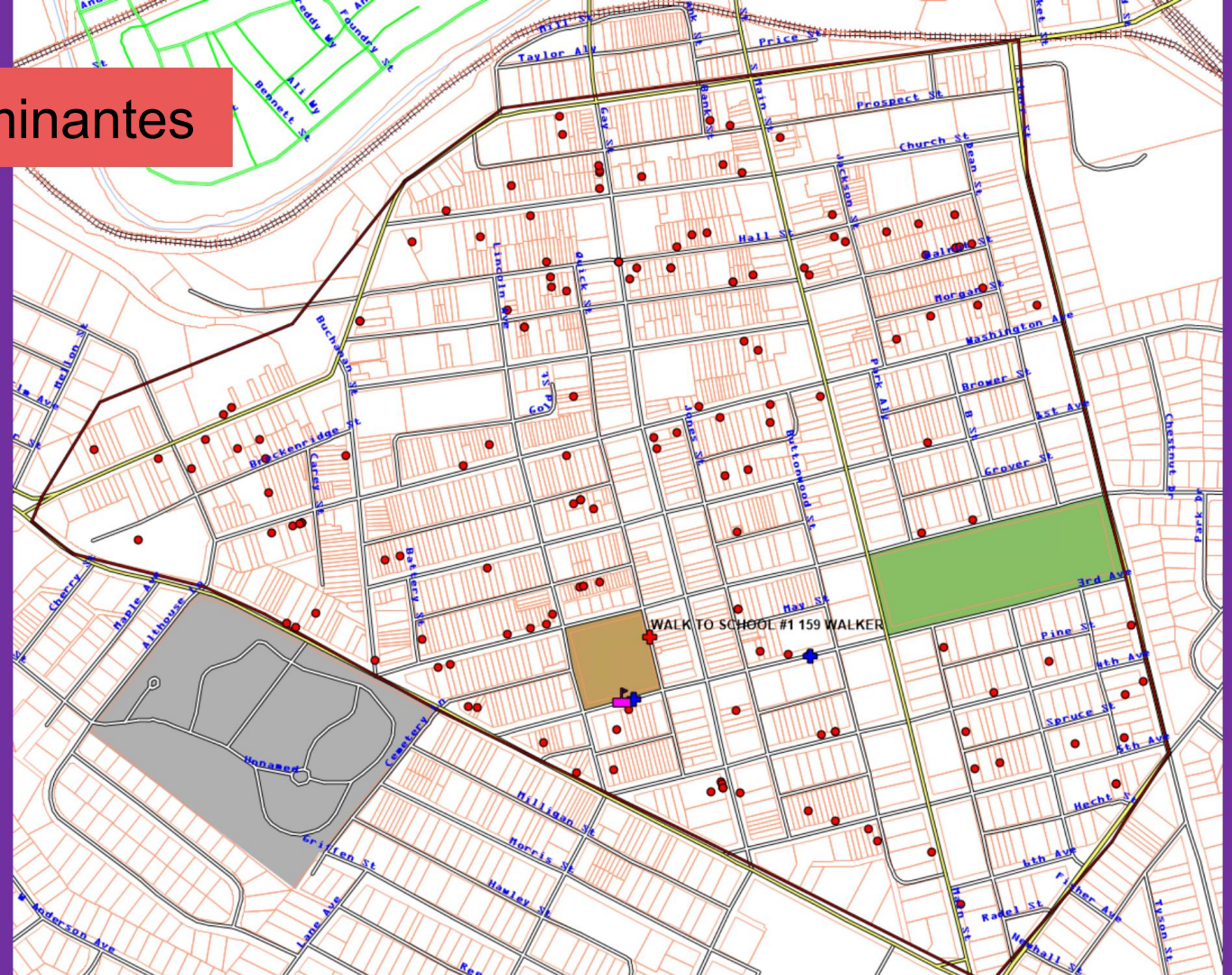
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ACTUAL  
GRADOS 2 A 6  
ANDADORES



B  
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Y

206 caminantes



METRO

100 caminantes

A

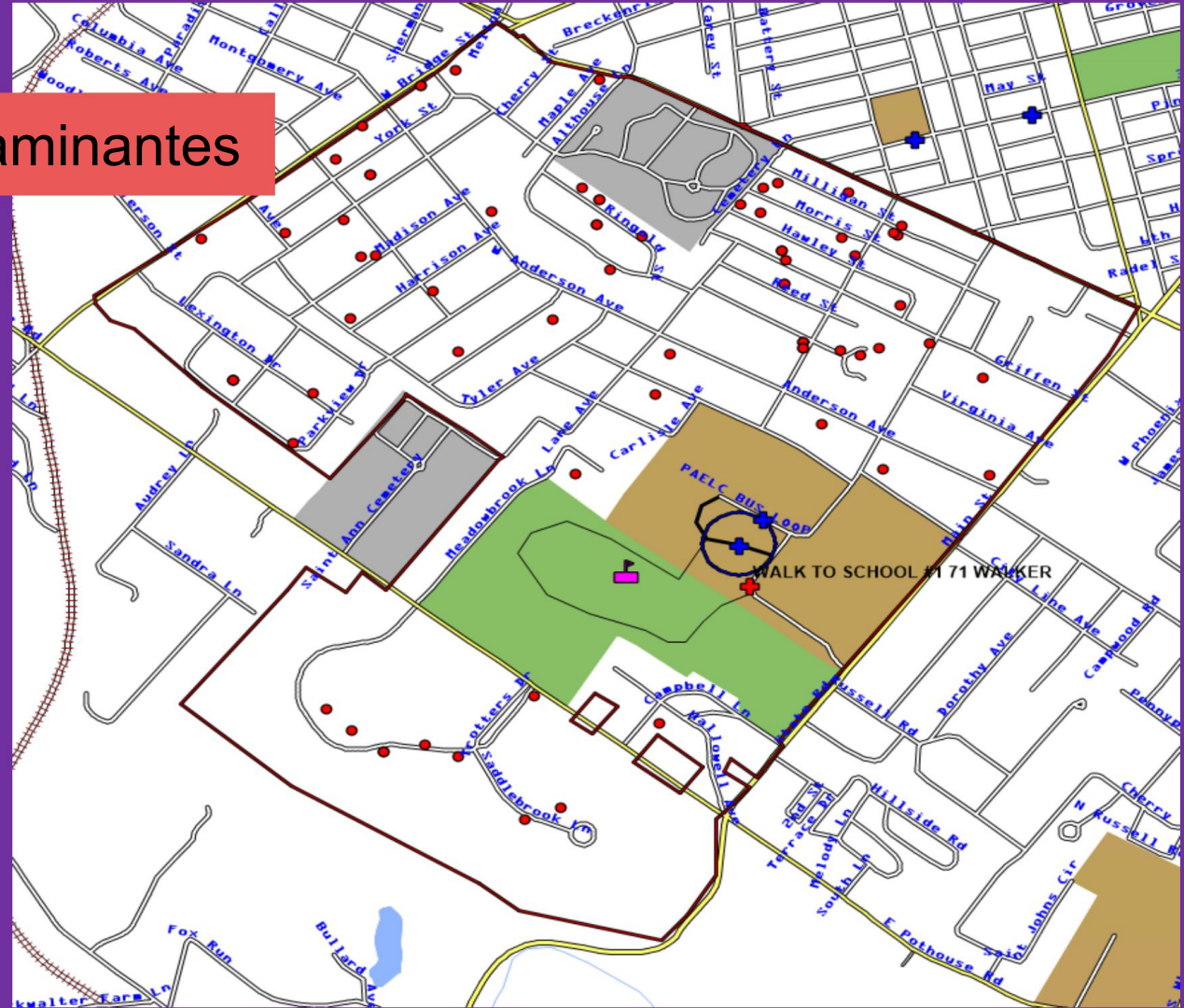
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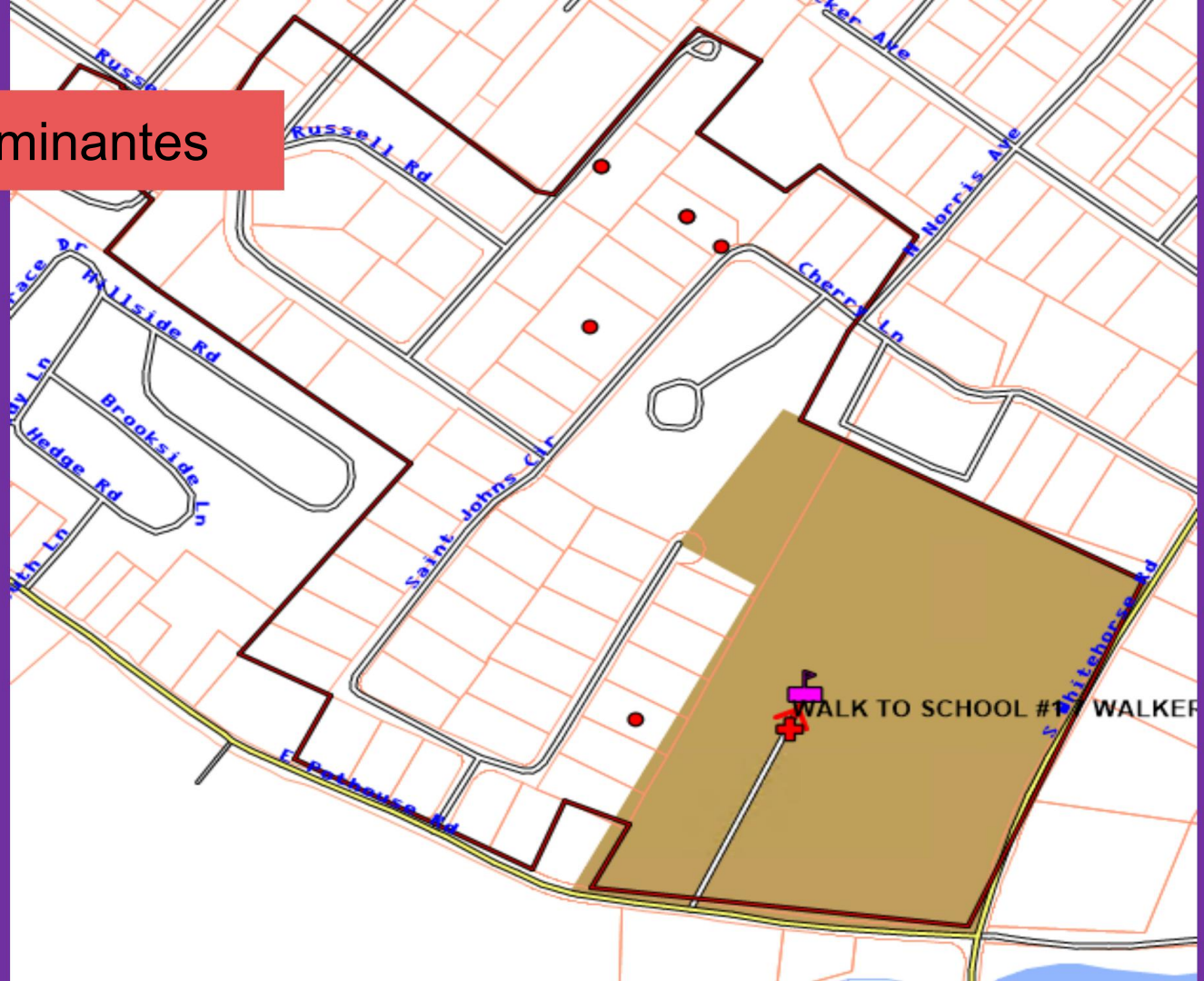
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9 caminantes



# NUEVA ESCUELA

Caminantes de Kimberton Meadows

41



# Escenarios de redistribución de distritos

## tres escenarios

Escenario A: más eficiente para el transporte

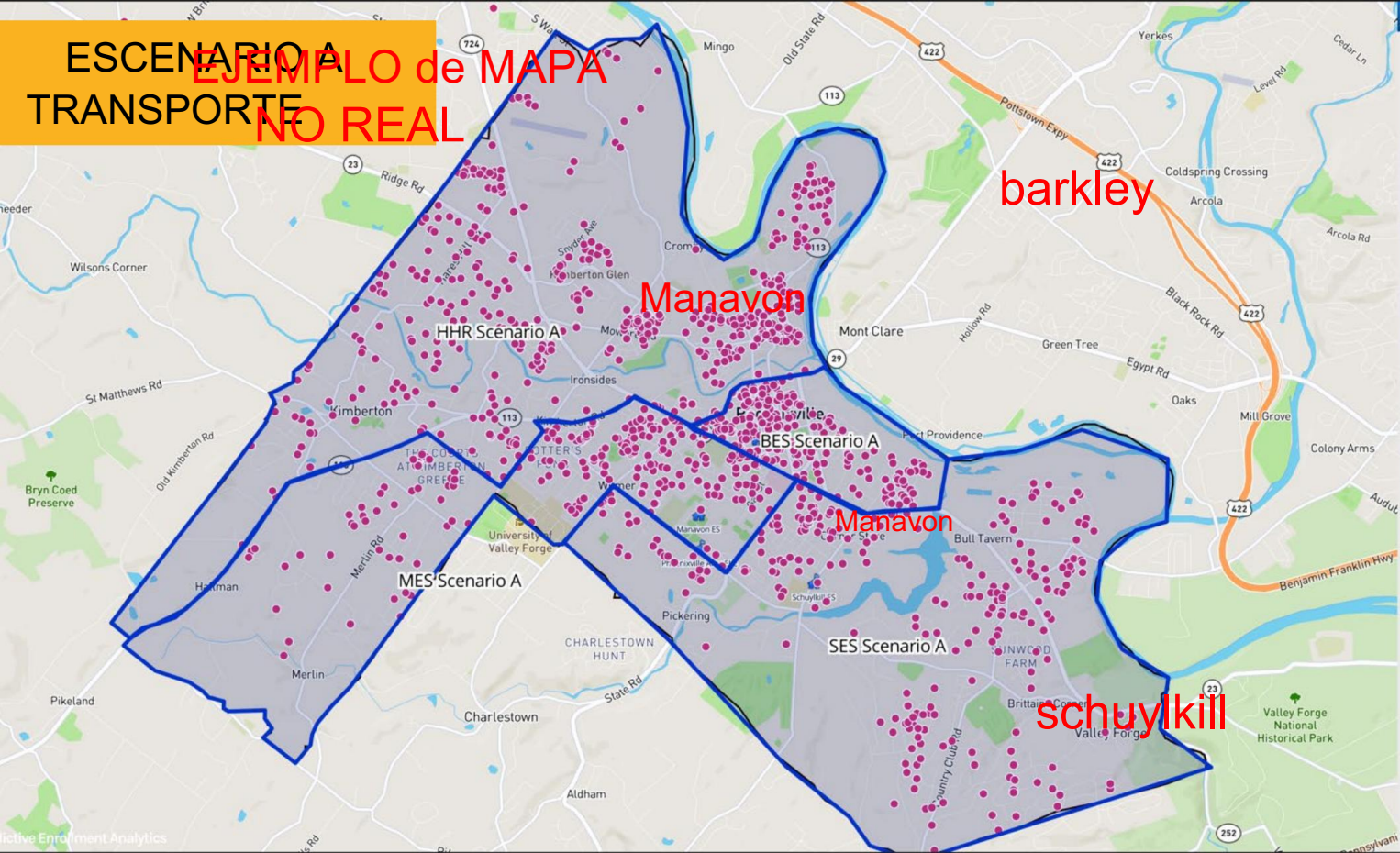
Escenario B: se observaron límites más naturales y contiguos

Escenario C – Trabajó para hacer que cada escuela primaria sea igualmente diversa

# Escenario A

# Transporte

ESCAMARIO A  
EJEMPLO de MAPA  
TRANSPORTE  
NO REAL



**Layers**

- District Boundary

**Students**

▼ All Schools | 2nd Grade-6th Grade | 2022

1,598 Students Plotted (7 Not Co)

Item	# Contained	% Contained
All Students	1,591	100.00%
Total / % of All	1,591	99.56%

**Elementary Schools**

4 Elementary Schools Plotted (0 Not Co)

Item	# Contained	% Contained
Elementary Schools	4	100.00%
Total / % of All	4	100.00%

# Escenario A – Transporte

Escuela	80% Capacidad	Caminantes	Autobús Estudiantes	Total Estudiantes
barkley 305		206	97	303
339		85	241	326
schuylkill	510	9	330	339
Nueva escuela	560	41	582	623

# Diversidad Distrital 2do – 6to

	TOTAL	BARKLEY MANAVON	SCHUYLKILL		NUEVO ESCUELA
Demográfico	Porcentaje de Población – ESCENARIO A				
Masculino	49,40%	50,74%	49,32%	49,32%	49,31%
Femenino	50,60%	49,26%	50,68%	50,68%	50,69%
asiático	2,92%	2,18%	3,05%	3,90%	2,06%
Negro	5,34%	5,29%	4,37%	1,58%	8,32%
Hispano	23,98%	39,08%	13,25%	10,34%	19,24%
Pac Is/Amer Indian/Multirracial	1,82%	2,49%	2,34%	0,90%	1,65%
Blanco	65,94%	60,89%	76,99%	78,32%	68,73%
Almuerzo gratis y reducido est.	24,89%	34,02%	31,42%	12,02%	21,85%
Ingreso promedio del hogar \$121,572		\$85,759	\$99,237	\$195,858	\$118,605
Ingreso familiar < \$25,000	11,65%	16,43%	14,29%	5,36%	10,38%
Ingreso familiar < \$75,000	40,08%	55,41%	46,42%	20,36%	37,31%
Tasa de desempleo	2,48%	3,77%	2,18%	1,39%	2,72%

# Escenario A – Transporte

## ventajas

- Casi elimina la combinación de ELC y autobuses Schuylkill
- Reducción en educación especial autobuses/furgonetas de 9 a 3 autobuses/furgonetas
- Reducción aproximada de costos de transporte en aproximadamente \$300,000
- Reducción de tiempo en autobús de aproximadamente 10 minutos
- Comienza a reequilibrar las escuelas para la diversidad
- Brinda espacio adecuado para el crecimiento proyectado

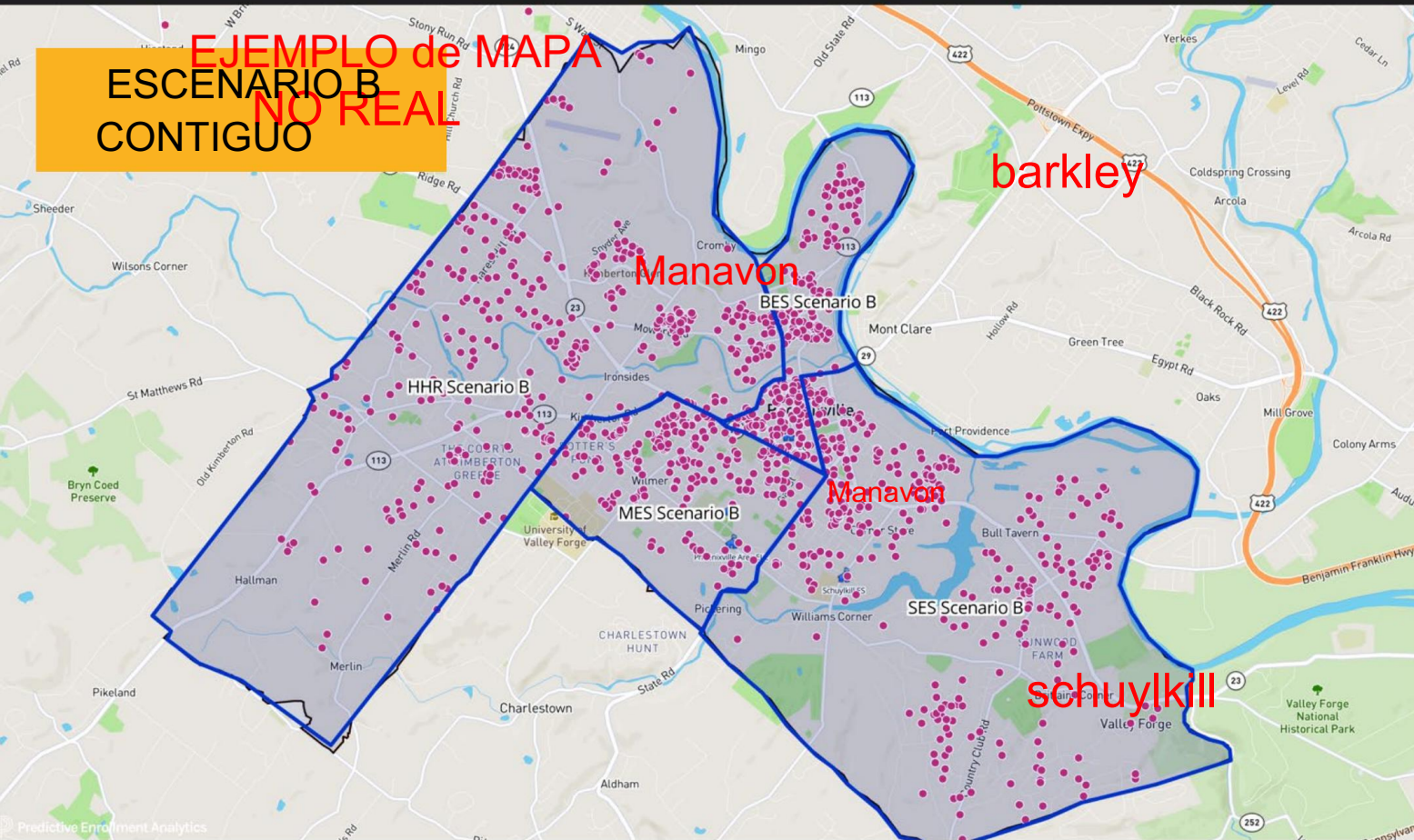
## Contras

- Alto uso de la nueva escuela: es posible que no tenga suficiente espacio para el crecimiento futuro
- Bajo uso de la escuela Schuylkill
- La mayoría de los programas de educación especial de baja incidencia se trasladan a Schuylkill
- Divide el municipio de East Pikeland a la mitad
- servicios educativos Northside ya no es parte de Barkley
- No mantiene completamente todas las zonas para caminar
- Más estudiantes se mudan a una nueva escuela

# Escenario B

# Contiguo

EJEMPLO de MAPA  
ESCENARIO B  
NO REAL  
CONTIGUO



Predictive Enrollment Analytics

Layers

- District Boundary

Students

All Schools | 2nd Grade-6th Grade | 2022

1,598 Students Plotted

Item	# Contained	% Contained
All Students	1,594	100.0%
Total / % of All	1,594	99.75%

Elementary Schools

4 Elementary Schools Plotted

Item	# Contained	% Contained
Elementary Schools	4	100.0%
Total / % of All	4	100.0%



# Escenario B – Contiguo

Escuela	80% Capacidad	Caminantes	Autobús Estudiantes	Total Estudiantes
barkley 305		156	169	325
339		100	193	293
schuylkill	510	9	446	455
nueva escuela 560		41	480	521

# Diversidad del Distrito

	2° – 6° TOTALES	BARKLEY MANAVON SCHUYLKILL			NUEVO ESCUELA
Demográfico	Porcentaje de Población – ESCENARIO B				
Masculino	50,60%	50,70%	50,34%	49,23%	48,35%
Femenino	49,40%	49,30%	49,66%	50,77%	51,65%
asiático	2,92%	2,34%	3,06%	3,61%	2,62%
Negro	5,34%	11,25%	5,02%	1,85%	4,68%
Hispano	23,98%	28,46%	19,15%	15,72%	17,66%
Pac Is/Amer Indian/Multirracial	1,82%	2,53%	2,84%	1,21%	1,26%
Blanco	65,94%	55,41%	69,94%	77,61%	73,77%
Almuerzo gratis y reducido est.	24,89%	32,00%	36,65%	16,51%	19,02%
Ingreso promedio del hogar \$121,572		\$89,214	\$92,990	\$167,694	\$125,322
Ingreso familiar < \$25,000	11,65%	16,11%	17,18%	8,27%	7,69%
Ingreso familiar < \$75,000	40,08%	50,05%	51,38%	29,47%	34,31%
Tasa de desempleo	2,48%	3,76%	2,17%	1,91%	2,39%

# Escenario B – Contiguo

## ventajas

Mantiene Manavon, New School y  
Zonas peatonales de Schuylkill

Los números de capacidad están en o por debajo  
del nivel del 80 %

en 3 escuelas      La diversidad es el segundo  
escenario

más equilibrado      Mantiene los costos de transporte  
actuales y reduce el tiempo de transporte en  
un promedio de 10 minutos

Mantiene baja incidencia especial  
programas educativos en las ubicaciones actuales

Northside permanece en Barkley

Proporciona espacio adecuado para el crecimiento  
proyectado en la nueva escuela

## Contras

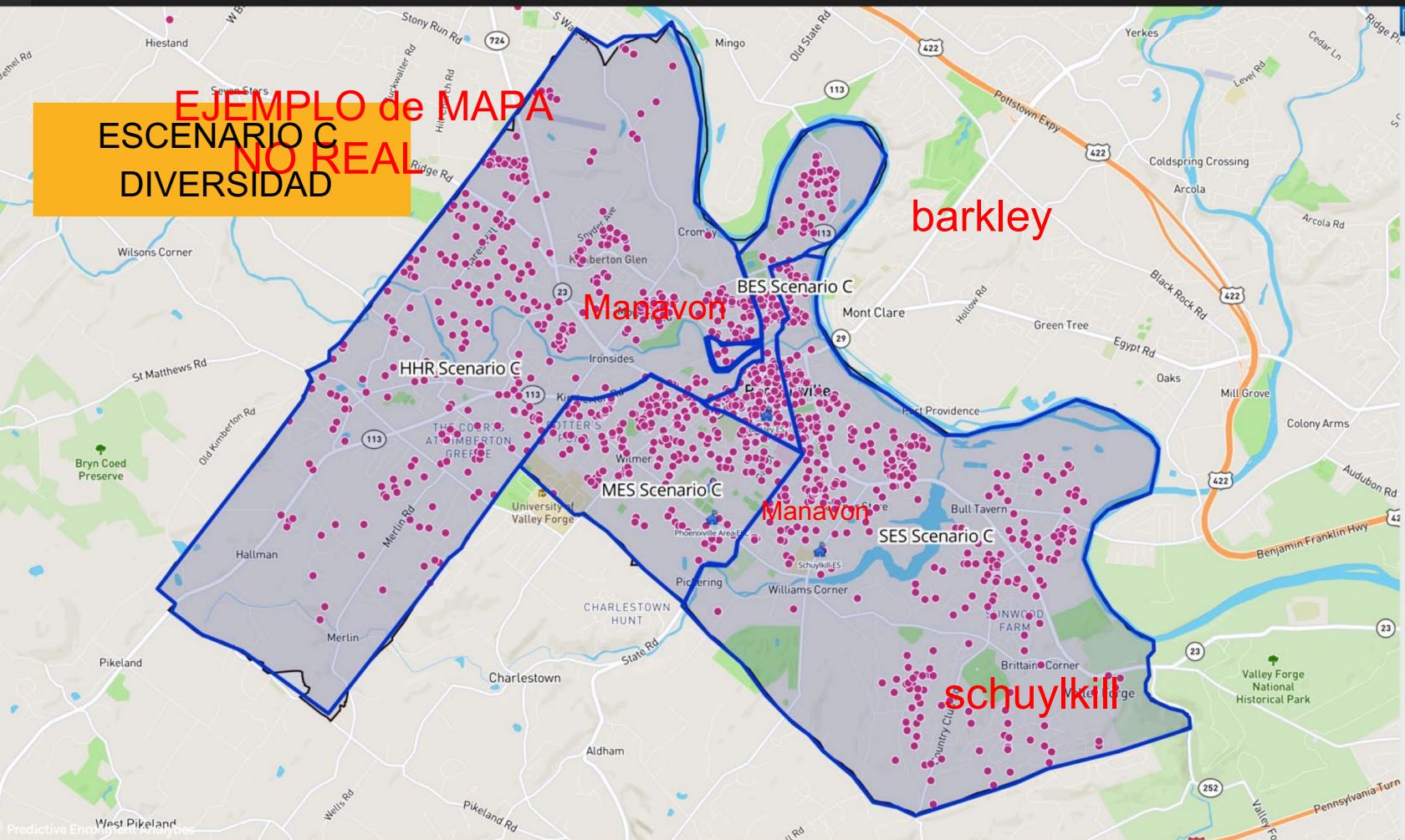
No mantiene la zona peatonal completa de Barkley  
Sobrecarga la escuela Barkley

Mantiene los costos de transporte actuales      Mueve  
1 programa preescolar de Barkley  
Escuela a Manavon o Schuylkill

# Escenario C

# Diversidad

EJEMPLO de MAPA  
ESCENARIO C  
NO REAL  
DIVERSIDAD



Predictive Enrollment Analytic

Layers

- District Boundary

Students

All Schools | 2nd Grade-6th G

1,598 Students Plotted  
(4 Not Contained)

Item	# Contained
All Students	1,594

Total / % of All 1,594 of All

Elementary Schools

4 Elementary Schools Plotted  
(0 Not Contained)

Item	# Contained
Elementary Schools	4

Total / % of All 4 of All

# Escenario C – Diversidad

Escuela	80% Capacidad	Caminantes	Autobús Estudiantes	Total Estudiantes
barkley 305		156	113	269
339		100	193	293
schuylkill	510	9	506	515
nueva escuela	560	41	476	517

# Diversidad del distrito

	2 a 6 LOS GRADOS	BARKLEY MANAVON SCHUYLKILL			NUEVO ESCUELA
Demográfico	Porcentaje de Población – ESCENARIO C				
Masculino	50,60%	50,91%	50,34%	49,26%	48,67%
Femenino	49,40%	49,09%	49,66%	50,74%	51,33%
asiático	2,92%	2,58%	3,06%	3,35%	2,62%
Negro	5,34%	8,58%	5,02%	4,32%	4,68%
Hispano	23,98%	28,42%	19,15%	21,25%	17,66%
Pac Is/Amer Indian/Multirracial	1,82%	2,71%	2,84%	1,24%	1,26%
Blanco	65,94%	57,71%	69,94%	70,07%	73,77%
Almuerzo gratis y reducido est.	24,89%	27,95%	36,65%	17,37%	19,02%
Ingreso promedio del hogar \$121,572		\$87,611	\$92,990	\$160,499	\$125,322
Ingreso familiar < \$25,000	11,65%	11,13%	17,18%	8,93%	7,69%
Ingreso familiar < \$75,000	40,08%	46,04%	51,38%	30,84%	34,31%
Tasa de desempleo	2,48%	3,82%	2,17%	2,06%	2,39%

# Escenario C – Diversidad

## ventajas

- Reduce los costos actuales de transporte aproximadamente \$200,000
- Provee la diversidad económica más cercana en cada escuela
- Manavon, Schuylkill y las nuevas zonas escolares para caminar se mantienen
- Brinda espacio adecuado para el crecimiento proyectado
- Mantiene programas de educación especial de baja incidencia en las ubicaciones actuales
- Los programas preescolares pueden permanecer en Barkley Escuela

## Contras

- Aumenta el tiempo de transporte en aproximadamente 10 minutos
- No se mantiene la zona para caminar de Barkley Northside no permanece completamente en Barkley
- Los límites de las escuelas primarias son complejos
- Algunos estudiantes de "Barkley" viajan más allá de la escuela de su vecindario actual



# PENSAMIENTOS/DISCUSIÓN/COMPARTIR

## PROS Y CONTRAS DE CADA ESCENARIO

PASEA Y COLOCA TUS NOTAS ADHESIVAS  
10 MINUTOS

INTERCAMBIO

# PENSAMIENTOS/DISCUSIÓN/COMPARTIR

## LOS ESCENARIOS

¿CUÁL ES SU ESCENARIO DE PRIMERA, SEGUNDA Y TERCERA ELECCIÓN?

PASEA Y COLOCA TUS NOTAS ADHESIVAS  
10 MINUTOS

DISCUSIÓN

# CUAL ES TU 1<sup>a</sup>, 2<sup>a</sup> Y 3<sup>a</sup> OPCIÓN

PRIMERA OPCIÓN

SEGUNDA ELECCIÓN

TERCERA OPCIÓN

# Oportunidades de discusión

redistribución de distritos

Presentación a Directorio, 1ra reunión de cada mes

Reunirse con las Asociaciones de escuelas primarias en el hogar

1 de marzo – Hogar y escuela de Schuylkill – 7:00 p. m.

7 de marzo – Barkley Home & School – 7:00 p. m.

8 de marzo – Hogar y escuela de ELC – 6:30 p. m.

15 de marzo – Manavon Home & School – 7:00 p. m.

# Oportunidades de discusión

## redistribución de distritos

- 10 de abril: informe a la junta sobre las reuniones de hogar y escuela
- 12 de abril: charla virtual del superintendente sobre la redistribución de distritos  
- 6:30 PM
- 18 de abril – Ayuntamiento sobre redistribución de distritos – Compartiendo posibles recomendaciones de límites – PAMS – 6:30 p. m.

# Oportunidades de discusión

## redistribución de distritos

8 de mayo – Presentación de Acta Administrativa inicial

Recomendaciones sobre la redistribución de distritos a la Junta de Educación

8 de mayo – Sesión de escucha de la Junta sobre redistribución de distritos –

Después de la reunión de la junta

22 de mayo – Sesión de escucha de la Junta sobre redistribución de distritos –

Después de la reunión de la junta

30 de mayo: 2.º ayuntamiento sobre redistribución de distritos: 6:30 p. m.

# Oportunidades de discusión

## redistribución de distritos

12 de junio – Recomendaciones administrativas sobre primaria  
Zonas de Asistencia

12 de junio – Sesión de escucha de la Junta sobre redistribución de distritos –  
Después de la reunión de la junta

26 de junio: votación de la Junta sobre las zonas de asistencia para 2025-2026

# Comunicarse sobre

## redistribución de distritos

**POR FAVOR COMPARTE TUS OPINIONES!!!**

ENLACE DE LA ENCUESTA

PÁGINA WEB DEL DISTRITO SOBRE LA NUEVA ESCUELA





De todos los lugares en los que  
podrías estar... # PASDyoubelonghere