

# ELEMENTARY SCHOOL REDISTRICTING

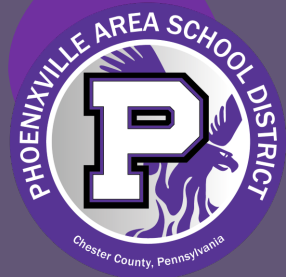


For Implementation

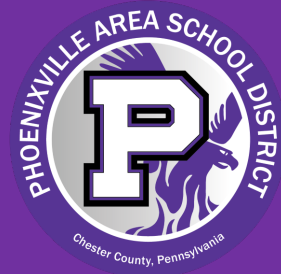
2025-2026 School Year



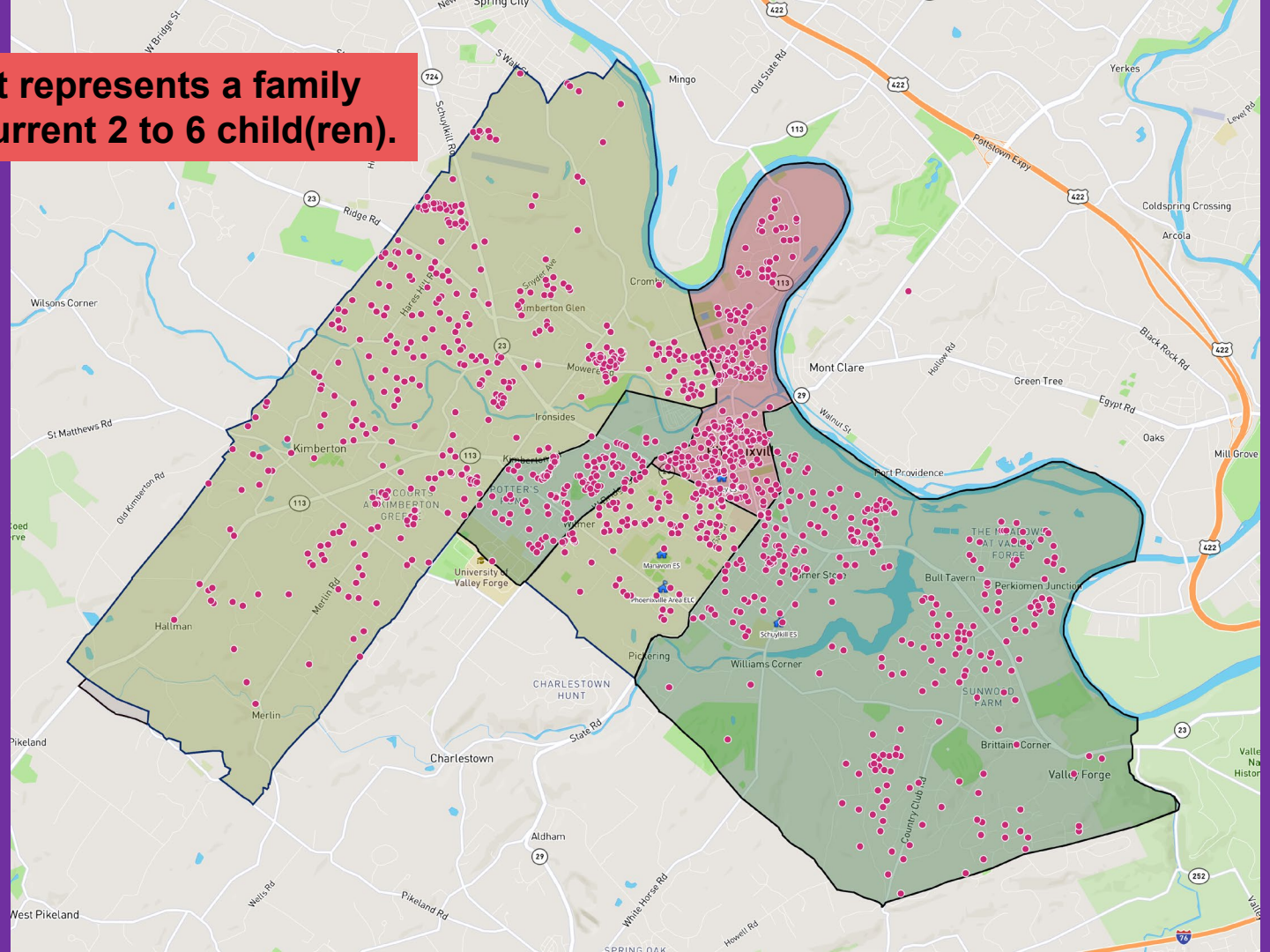
# Seeking Board Decision: ..... June 2023



# CURRENT BOUNDARIES



**Each dot represents a family with a current 2 to 6 child(ren).**

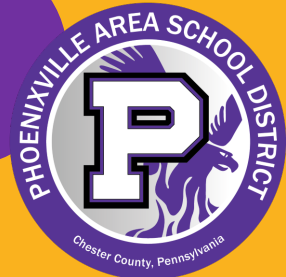




**WALKING ZONES**

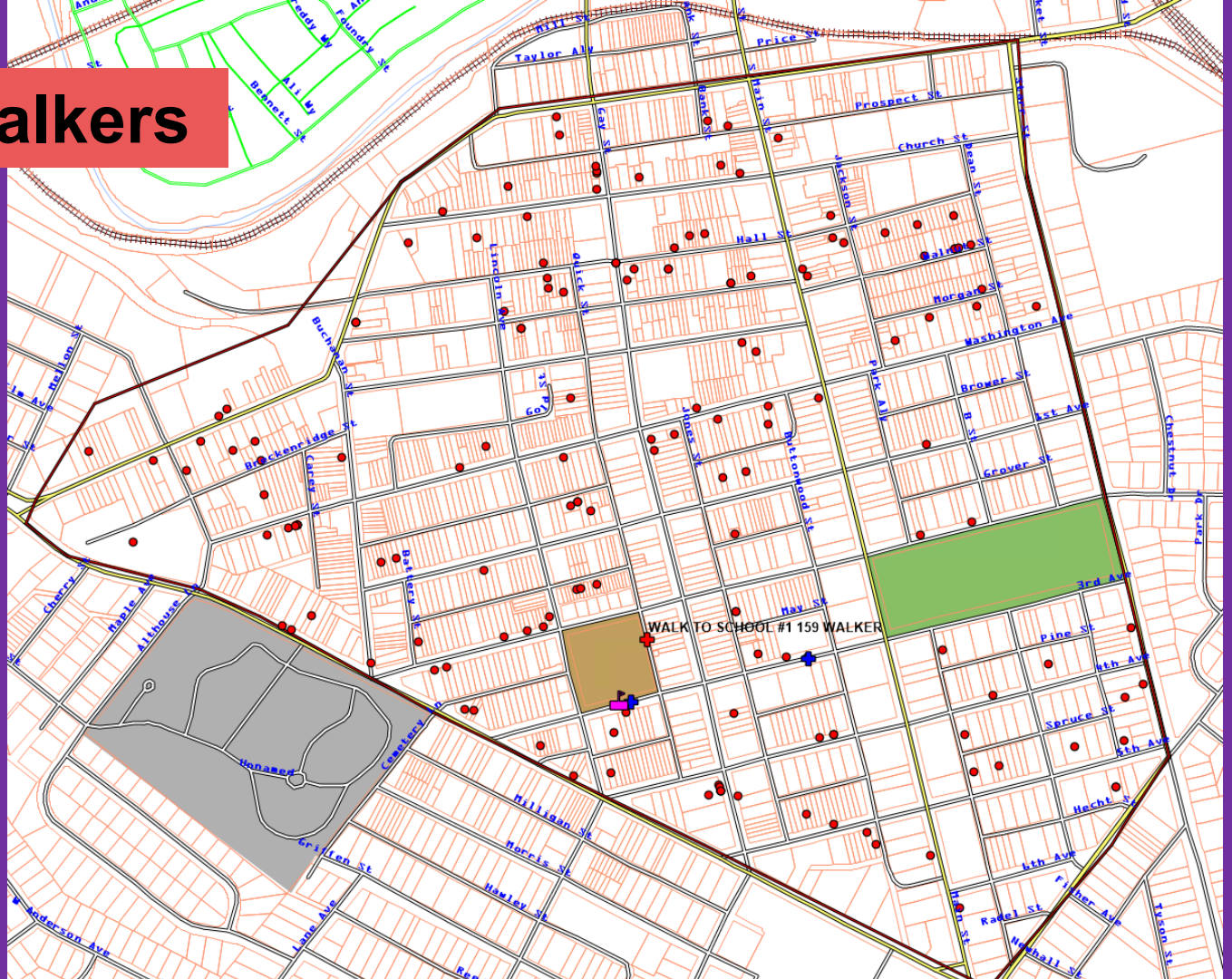
**&**

**CURRENT  
GRADES 2 TO 6  
WALKERS**



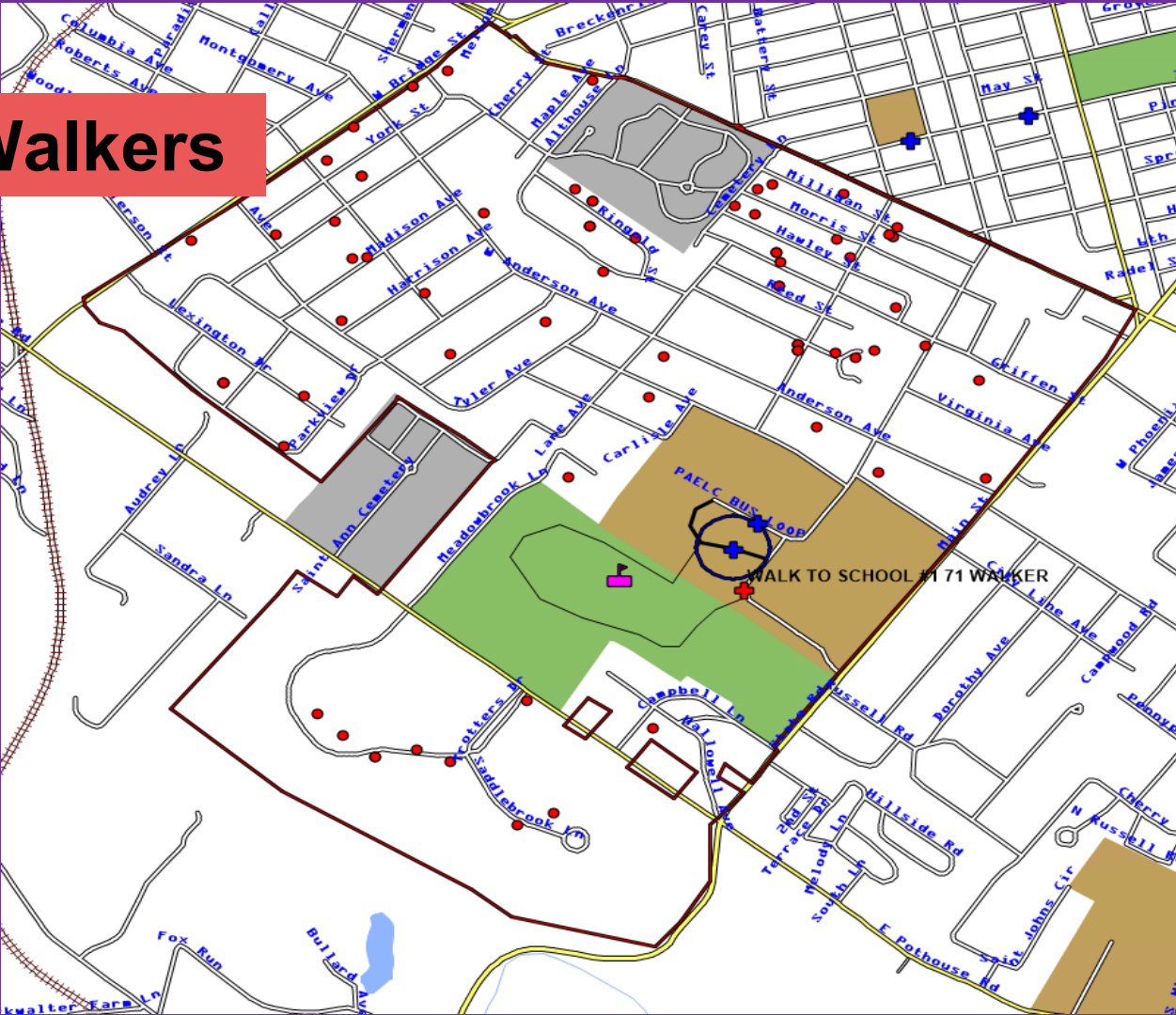
# BARKLEY

## 206 Walkers

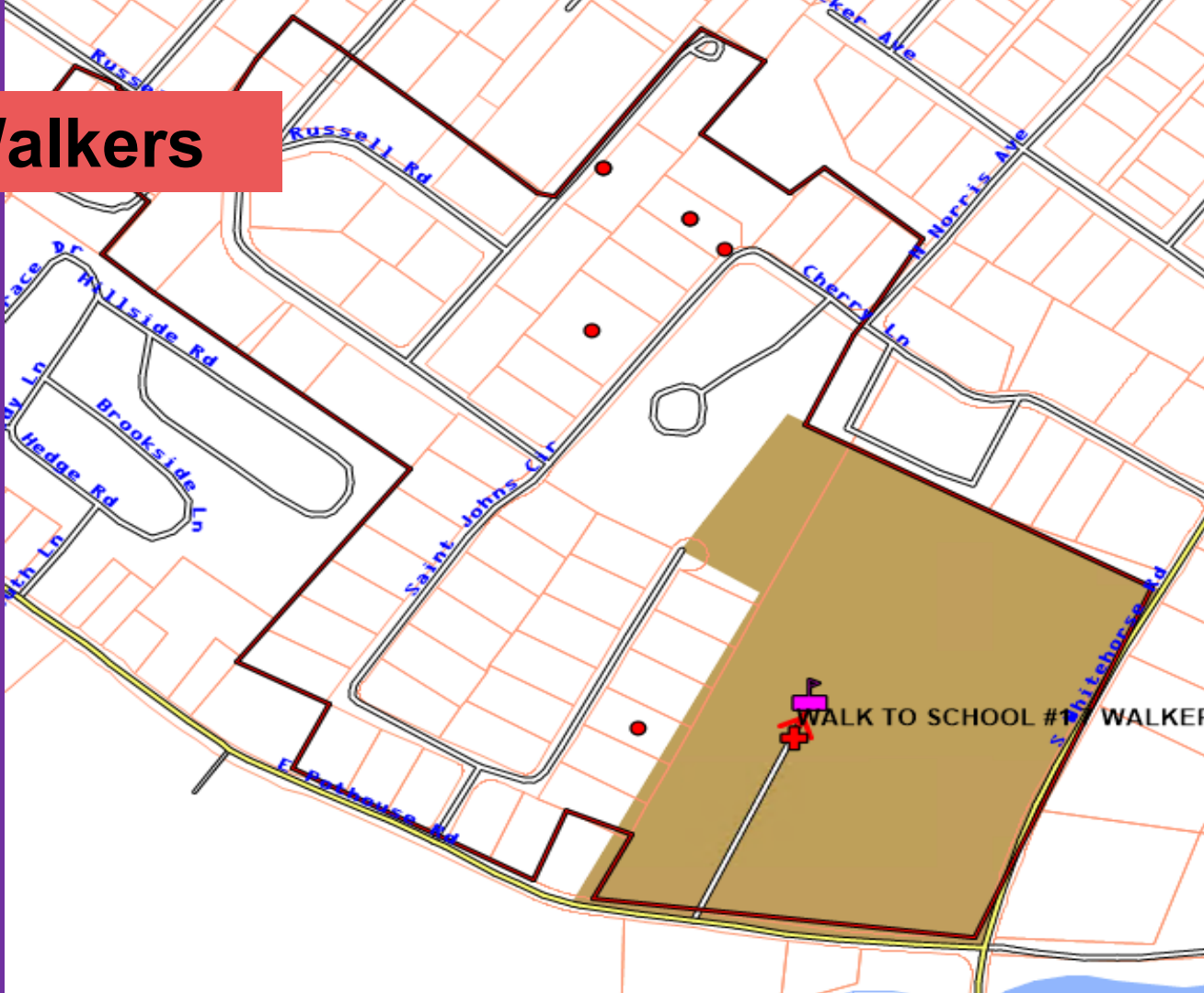


# M A N A V O N

## 100 Walkers



9 Walkers





# Redistricting Scenarios

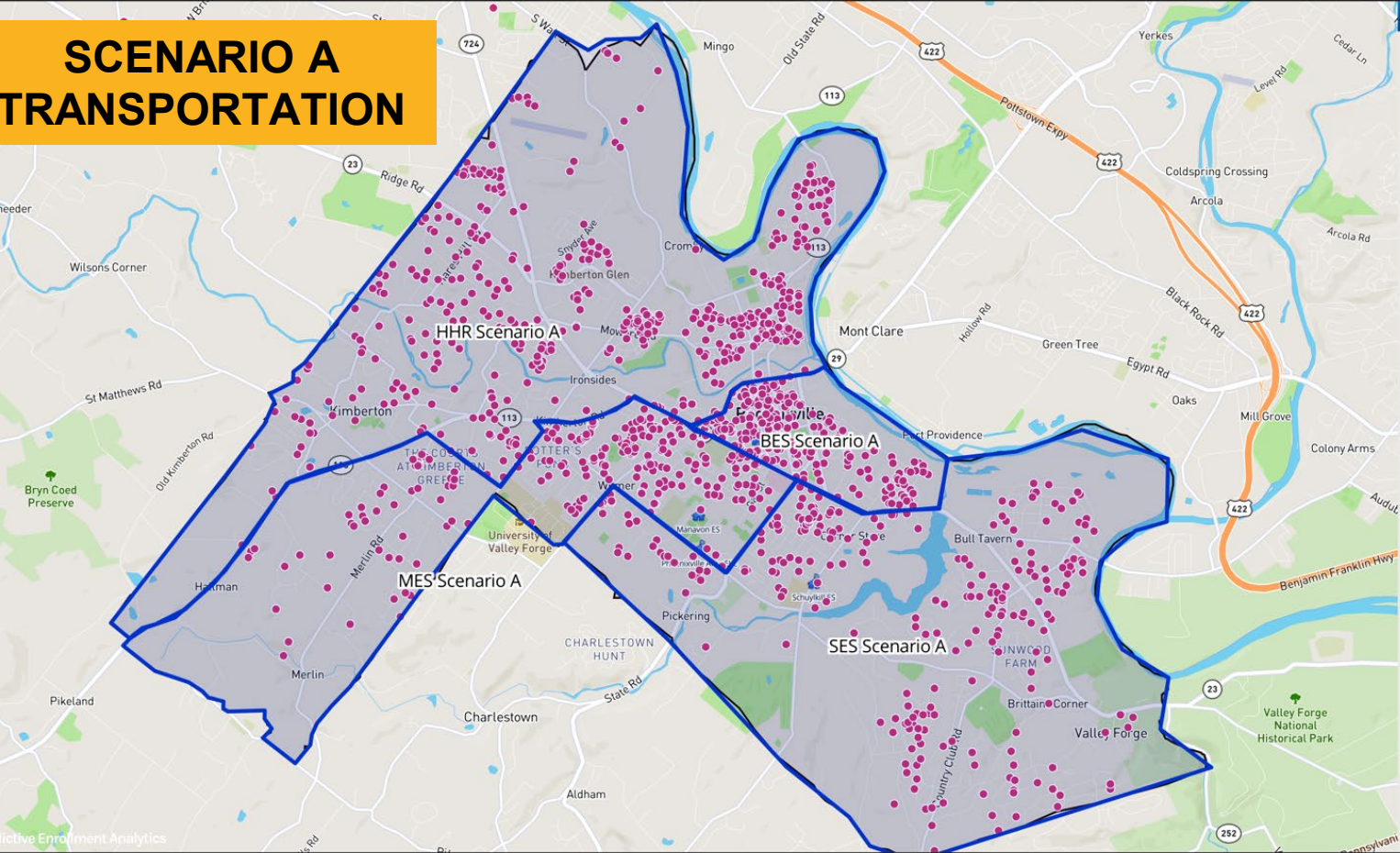
## Three Scenarios

- **Scenario A – Most efficient for transportation**
- **Scenario B – Looked at more natural and contiguous boundaries**
- **Scenario C – Worked to make each elementary school equally diverse**

**Scenario A**

**Transportation**

# SCENARIO A TRANSPORTATION



**Layers**

- District Boundary

**Students**

▼ All Schools | 2nd Grade-6th Grade | 2022

**1,598 Students** Plotted (7 Not Co)

Item	# Contained	% Contained
<span style="color: #c00040;">●</span> All Students	1,591	100.00%
<b>Total / % of All</b>	<b>1,591</b>	<b>99.56%</b>

**Elementary Schools**

**4 Elementary Schools** Plotted (0 Not Co)

Item	# Contained	% Contained
Elementary Schools	4	100.00%
<b>Total / % of All</b>	<b>4</b>	<b>100.00%</b>

# Scenario A – Transportation

School	80% Capacity	Walkers	Bus Students	Total Students
Barkley	305	206	97	303
Manavon	339	85	241	326
Schuylkill	510	9	330	339
New School	560	41	582	623

# Scenario A – Transportation

## Pros

- Nearly eliminates combination of ELC and Schuylkill buses
- Reduction in special education buses/vans from 9 to 3 buses/vans
- Approximate reduction in transportation costs by approximately \$300,000
- Reduced time on bus of approximately 10 minutes
- Does start to rebalance schools for diversity
- Provides adequate room for projected growth

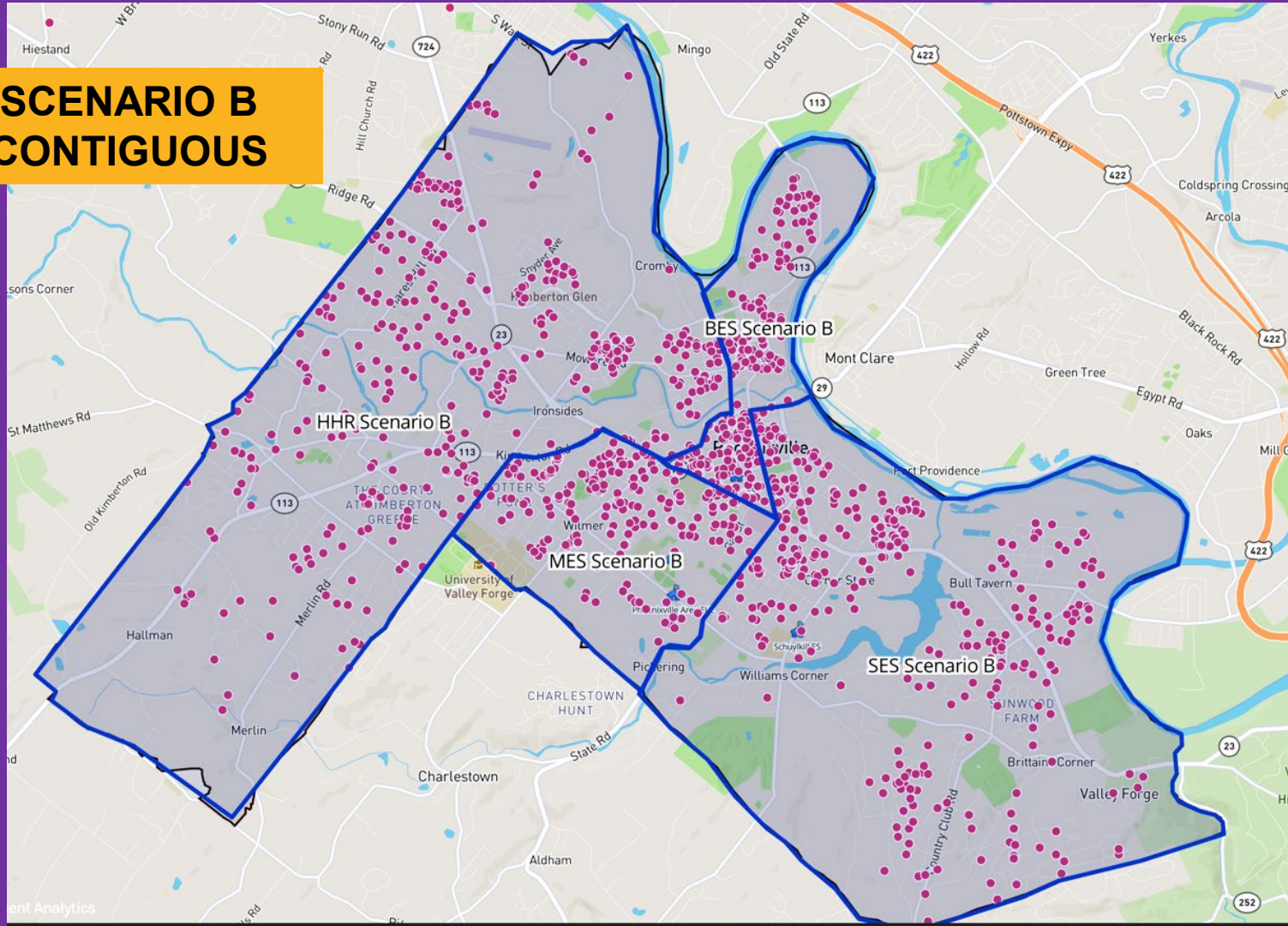
## Cons

- High use of new school – may not have sufficient room for future anticipated growth
- Low use of Schuylkill School
- Most low incidence special education programs move to Schuylkill
- Divides East Pikeland Township down middle
- May need to add staffing to the ELC for special education services
- Northside no longer part of Barkley
- Does not fully maintain all walking zones
- More students move to a new school
- Special Education faculty/staff not recommending this scenario

**Scenario B**

**Contiguous**

# SCENARIO B CONTIGUOUS

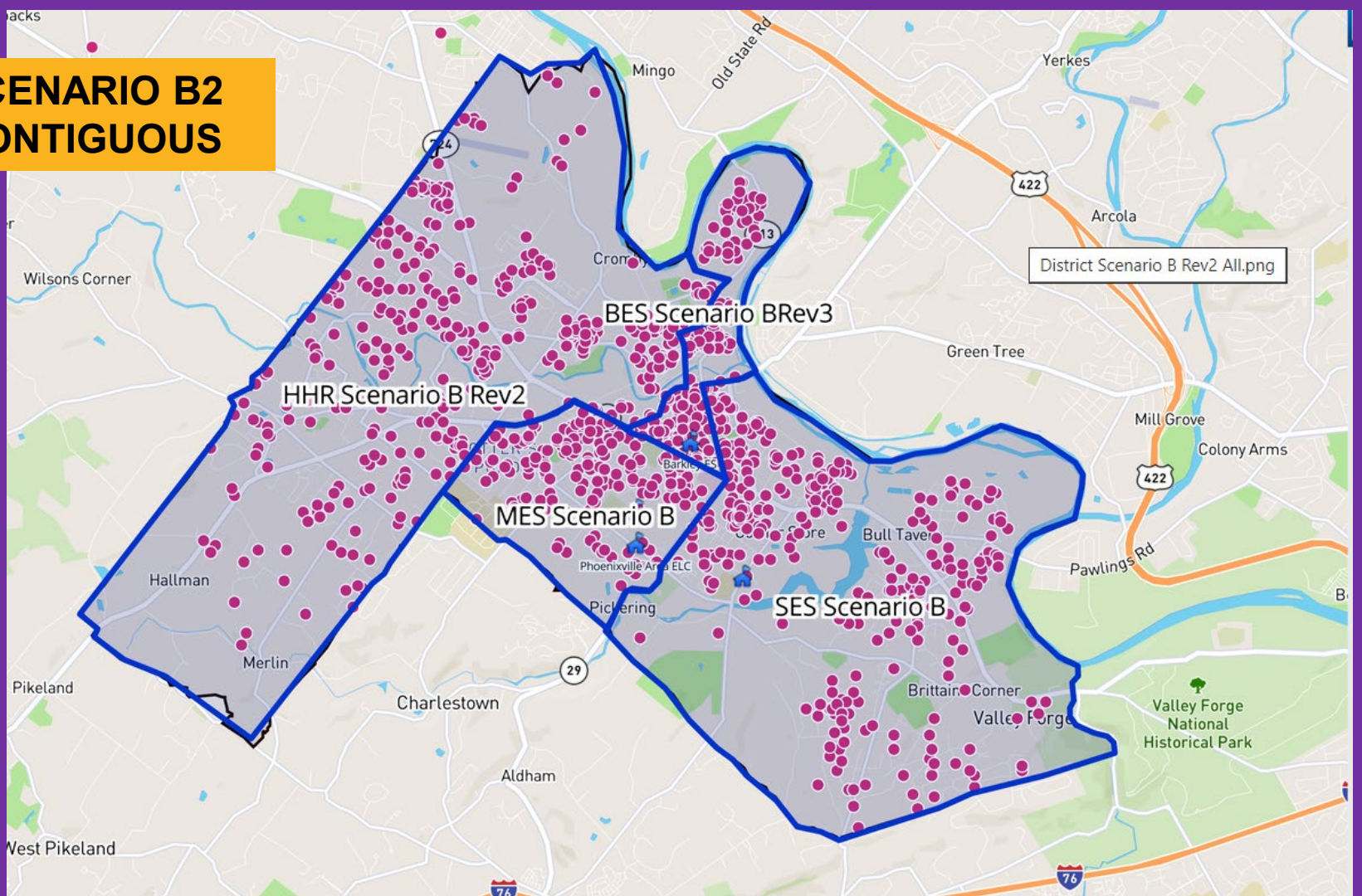


# Scenario B – Contiguous

<b>School</b>	<b>80% Capacity</b>	<b>Walkers</b>	<b>Bus Students</b>	<b>Total Students</b>
<b>Barkley</b>	<b>305</b>	<b>156</b>	<b>169</b>	<b>325</b>
<b>Manavon</b>	<b>339</b>	<b>100</b>	<b>193</b>	<b>293</b>
<b>Schuykill</b>	<b>510</b>	<b>9</b>	<b>446</b>	<b>455</b>
<b>New School</b>	<b>560</b>	<b>41</b>	<b>480</b>	<b>521</b>



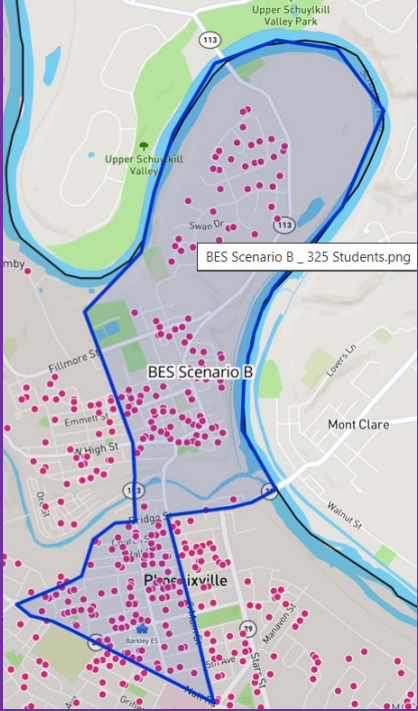
# SCENARIO B2 CONTIGUOUS



# Scenario B2 – Contiguous

School	80% Capacity	Walkers	Bus Students	Total Students
Barkley	305	156	135	291
Manavon	339	100	193	293
Schuykill	510	9	446	455
New School	560	41	514	555

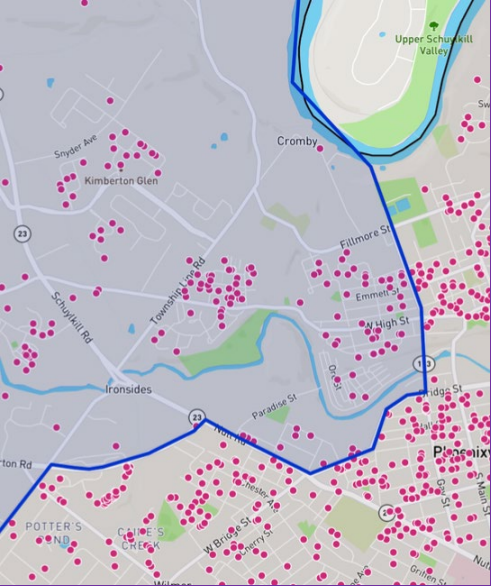
# Scenario B Version 1



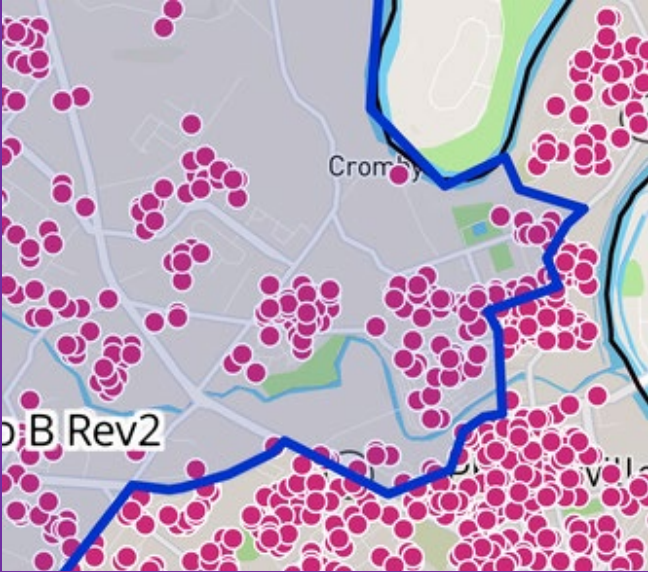
# Scenario B Version 2



# Scenario B Version 1



# Scenario B Version 2



# Scenario B – Contiguous

## Pros

- Maintains Manavon, New School, and Schuylkill walking zones
- Capacity numbers are at or below 80% level in 3 school (Version 1)
- 80% or below all schools (Version 2)
- Diversity is 2<sup>nd</sup> most balanced of the scenarios
- Maintains current transportation costs and lowers transportation time by an average of 10 minutes
- Maintains low incidence special education programs in current locations
- Northside remains at Barkley
- Provides adequate room for projected growth at new school

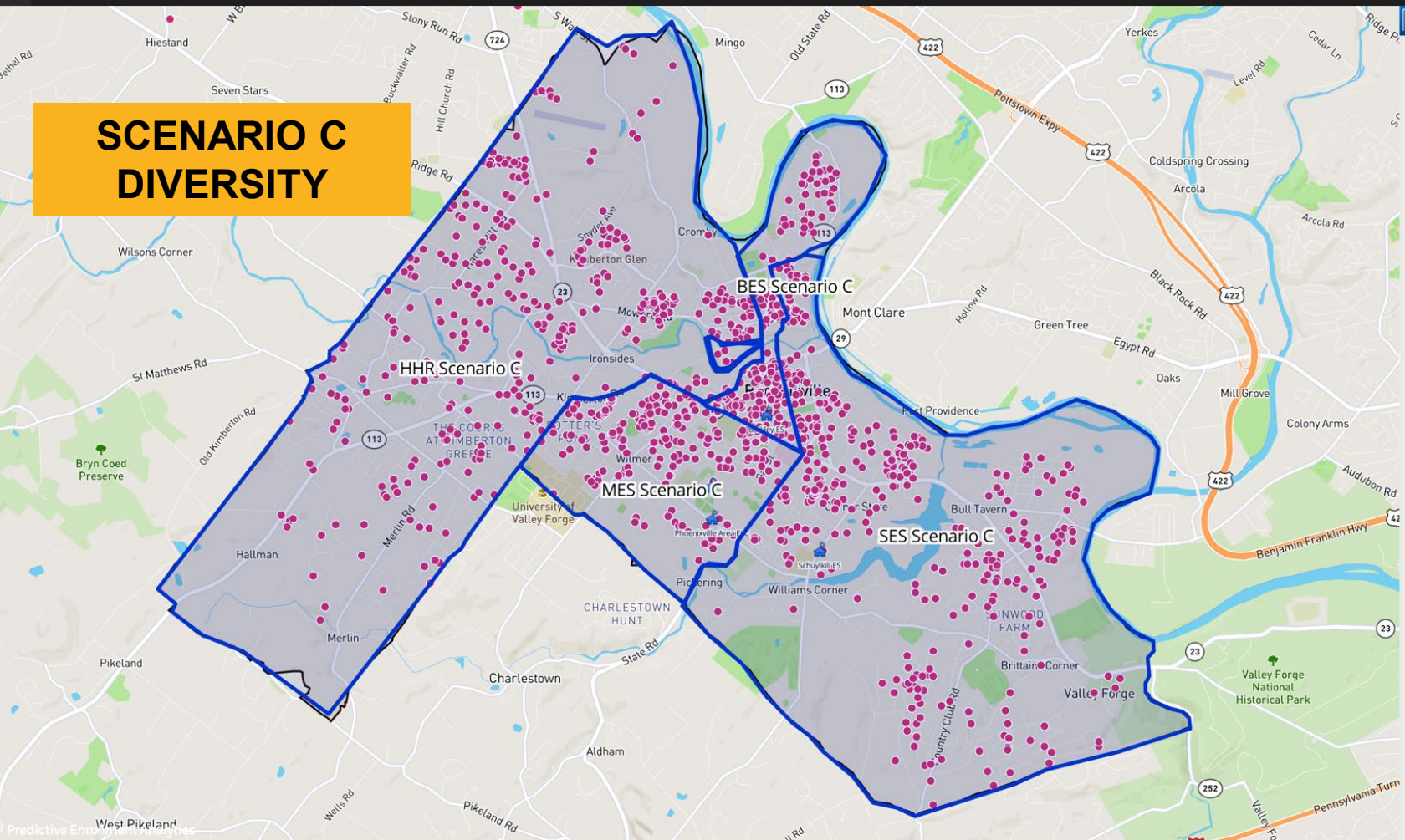
## Cons

- Does not maintain full Barkley walking zone
- Version 1 -- Overloads Barkley School
- Version 2 – Barkley is OK
- Maintains current transportation costs
- Version 1 – Moves 1 preschool program from Barkley School to either Manavon or Schuylkill
- Version 2 allows preschool programs to remain at Barkley

**Scenario C**

**Diversity**

# SCENARIO C DIVERSITY



**Predictive Enrollment Analytic**

**Layers**

- District Boundary

**Students**

▼ All Schools | 2nd Grade-6th G

**1,598 Students Plotted**  
(4 Not Contained)

Item	# Contained
All Students	1,594
<b>Total / % of All</b>	<b>1,594</b>

**Elementary Schools**

**4 Elementary Schools Plotted**  
(0 Not Contained)

Item	# Contained
Elementary Schools	4
<b>Total / % of All</b>	<b>4</b>

# Scenario C – Diversity

<b>School</b>	<b>80% Capacity</b>	<b>Walkers</b>	<b>Bus Students</b>	<b>Total Students</b>
<b>Barkley</b>	<b>305</b>	<b>156</b>	<b>113</b>	<b>269</b>
<b>Manavon</b>	<b>339</b>	<b>100</b>	<b>193</b>	<b>293</b>
<b>Schuykill</b>	<b>510</b>	<b>9</b>	<b>506</b>	<b>515</b>
<b>New School</b>	<b>560</b>	<b>41</b>	<b>476</b>	<b>517</b>



# Scenario C – Diversity

## Pros

- **Lowers current transportation costs approximately \$200,000**
- **Provides closest economic diversity in each school**
- **Manavon, Schuylkill, and new school walking zones maintained**
- **Provides adequate room for projected growth**
- **Maintains low incidence special education programs in current locations**
- **Pre-school programs can remain at Barkley School**

## Cons

- **Increases transportation time by approximately 10 minutes**
- **Barkley walking zone not maintained**
- **Northside does not fully remain at Barkley**
- **Elementary school boundaries are complex**
- **Some “Barkley” students travel past their current neighborhood school**

# Discussion Opportunities

## Redistricting

- **May 8 – Presentation of initial Administrative Recommendations on Redistricting to Board of Education**
- **May 8 – Board Listening Session on Redistricting – Following Board Meeting**
- **May 17 – Additional Redistricting Meeting at Barkley School – 7:00 PM**
- **May 22 – Board Listening Session on Redistricting – Following Board Meeting**

# Discussion Opportunities

## Redistricting

- **May 30 – 2<sup>nd</sup> Town Hall on Redistricting – 6:30 PM**
- **June 12 – Administrative Recommendations on Elementary Attendance Zones**
- **June 12 – Board Listening Session on Redistricting – Following Board Meeting**
- **June 26 – Board Vote on 2025-2026 attendance zones**

# Communicating About Redistricting

PLEASE SHARE YOUR THOUGHTS!!!

[SURVEY LINK](#)

[DISTRICT WEBPAGE ON NEW SCHOOL](#)



Out of all the places you could  
be...#PASDyoubelonghere