

# ELEMENTARY SCHOOL REDISTRICTING

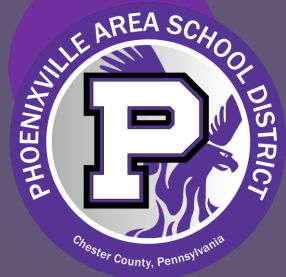


For Implementation

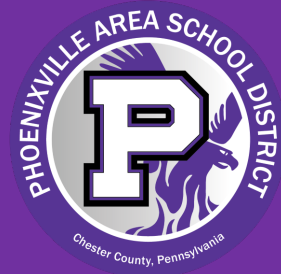
2025-2026 School Year

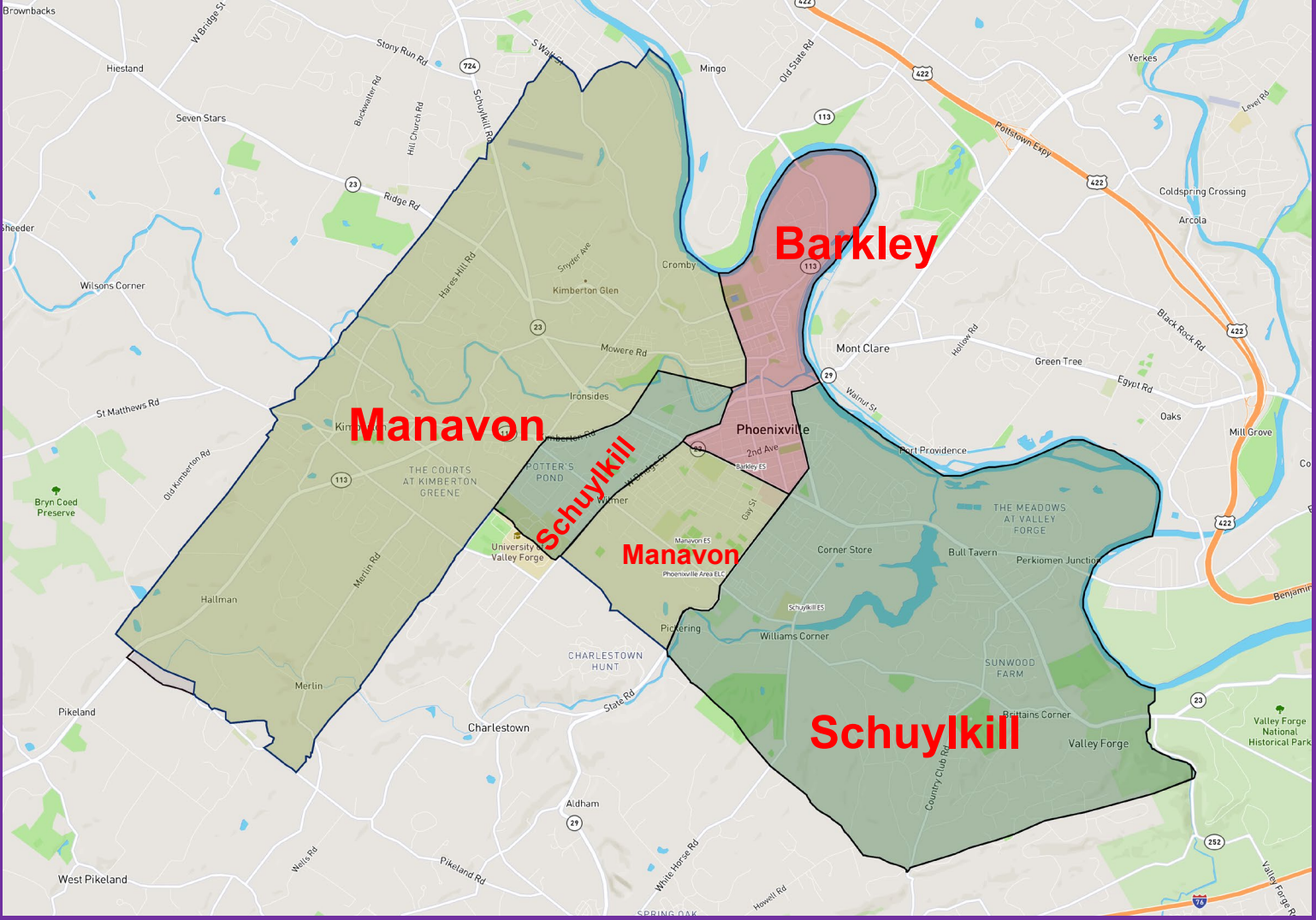


# Seeking Board Decision: ..... June 2023



# CURRENT BOUNDARIES





**Barkley**

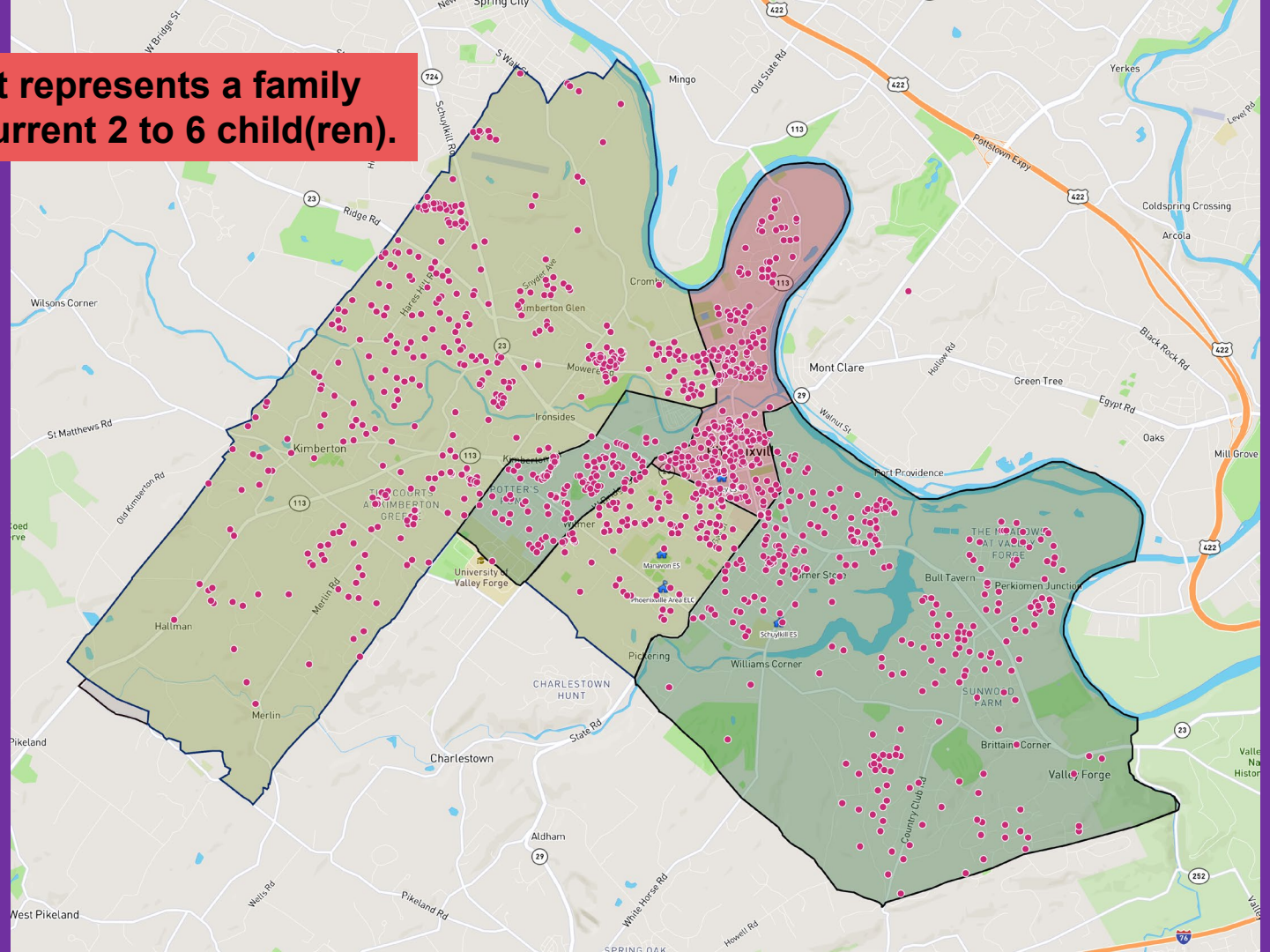
**Manavon**

**Schuylkill**

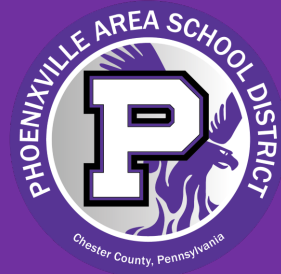
**Manavon**

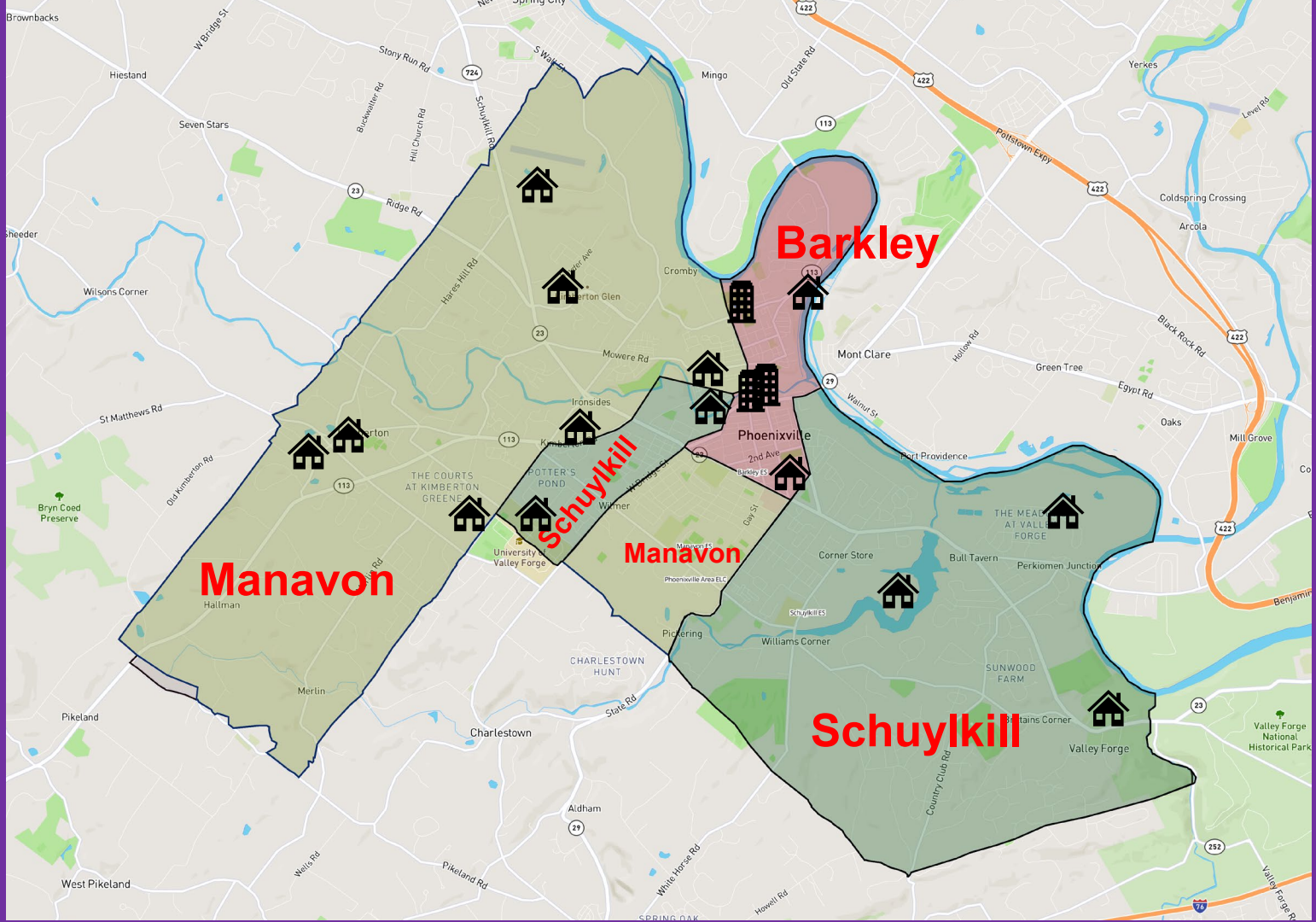
**Schuylkill**

**Each dot represents a family with a current 2 to 6 child(ren).**



# ANTICIPATED DEVELOPMENT





**Manavon**

**Barkley**

**Schuylkill**

**Manavon**

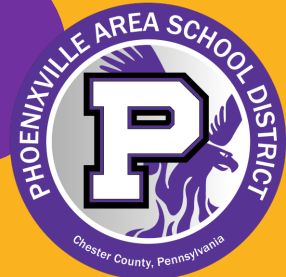
**Schuylkill**



**WALKING ZONES**

**&**

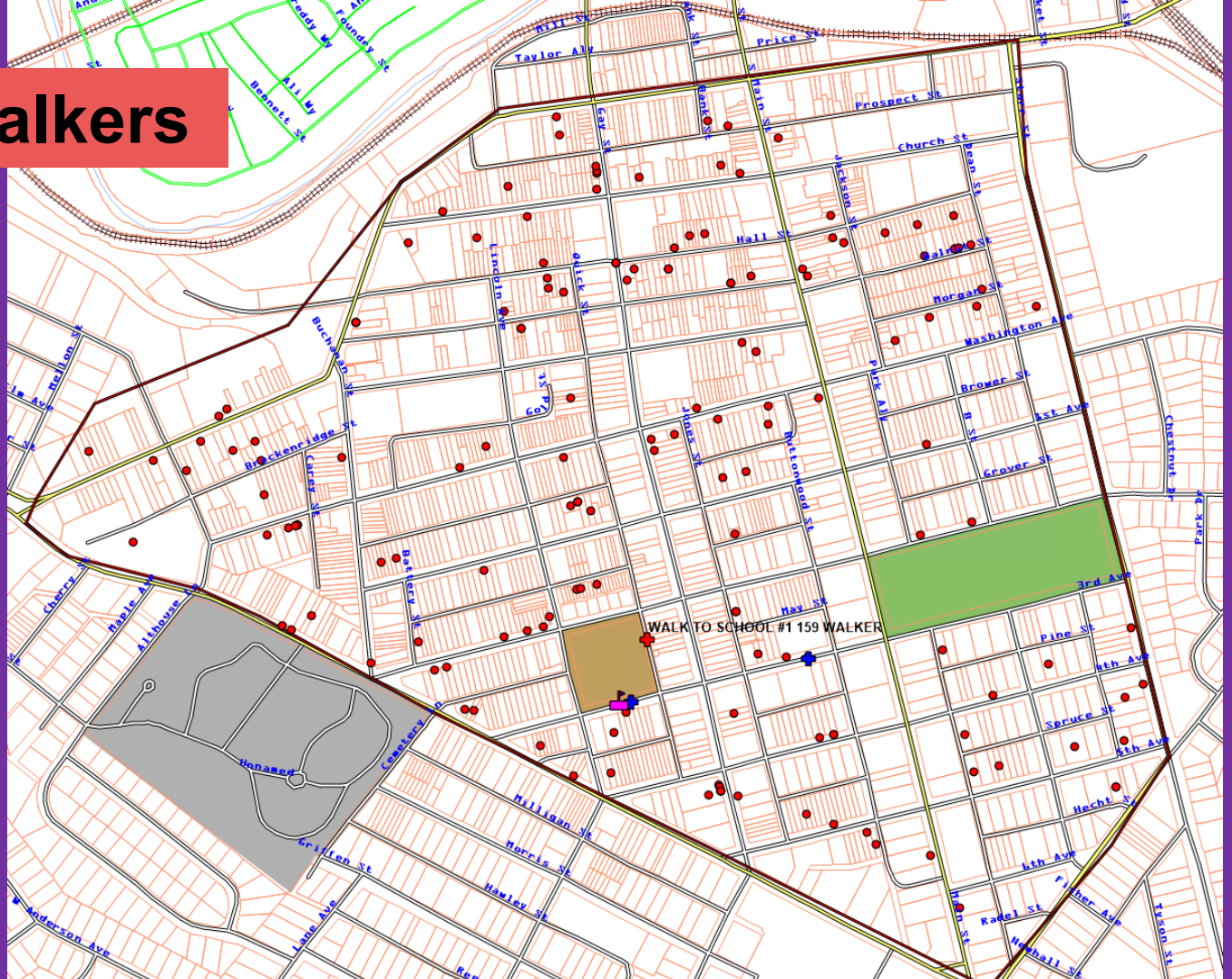
**CURRENT  
GRADES 2 TO 6  
WALKERS**





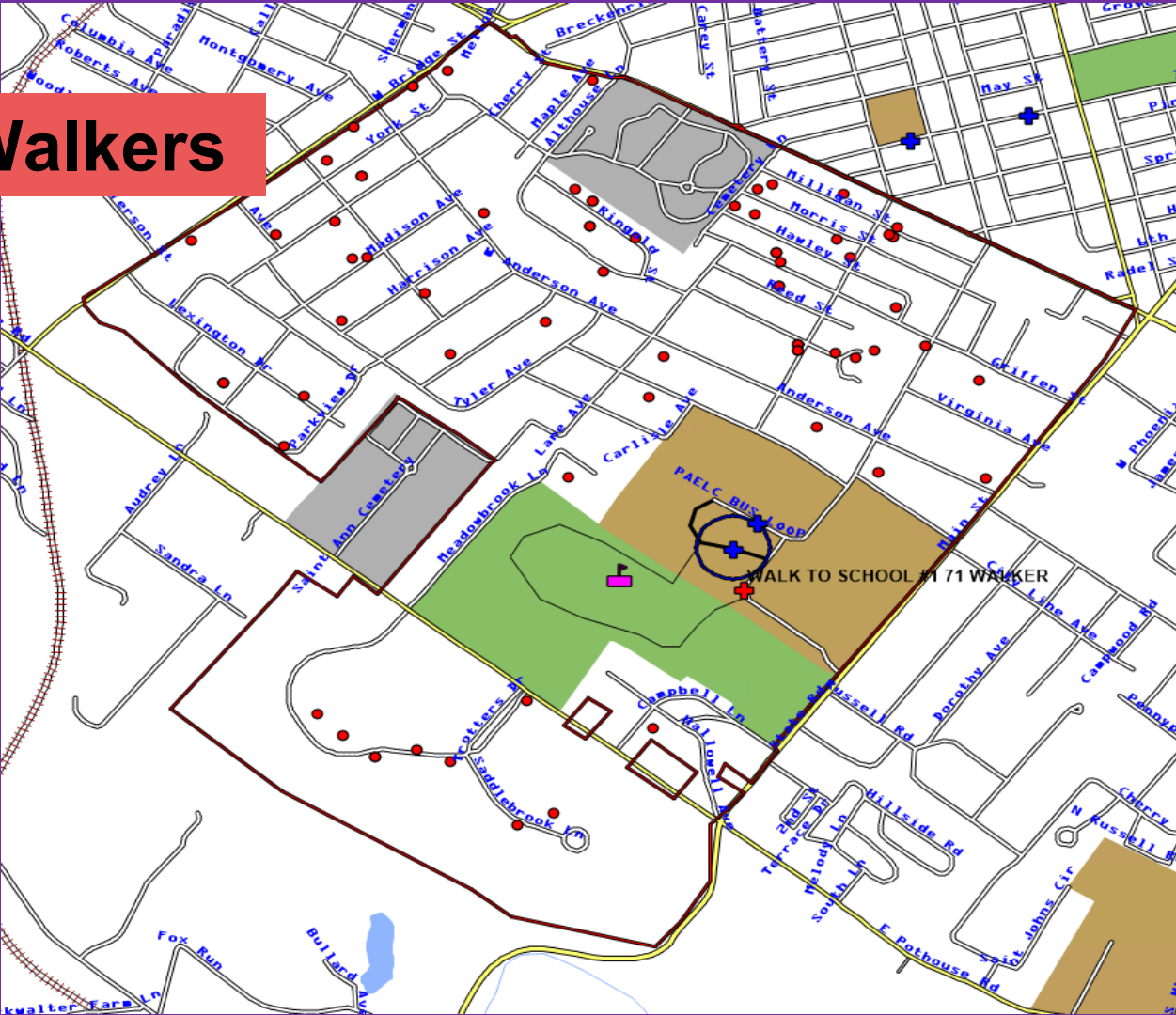
# BARKLEY

## 206 Walkers

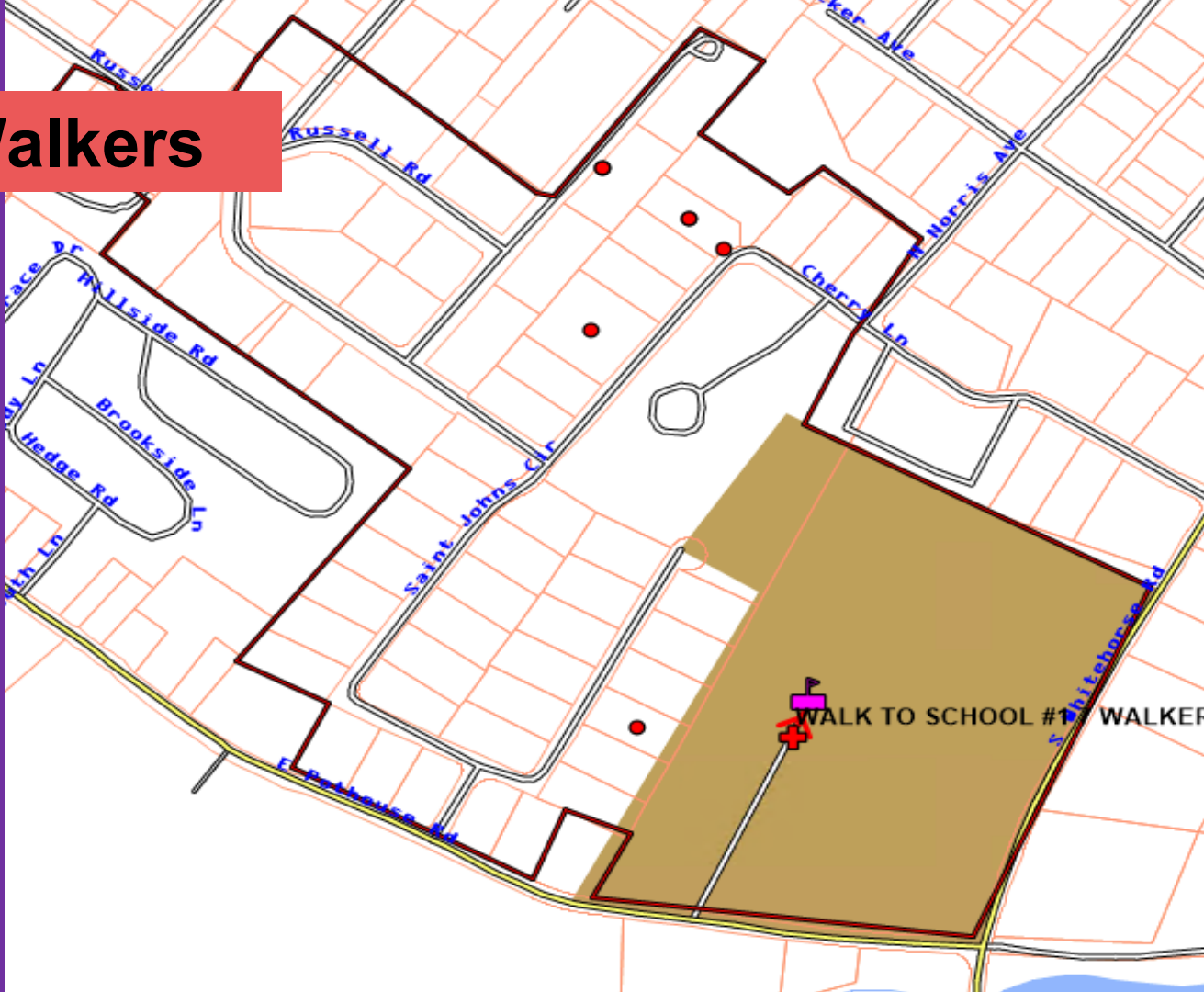


# M A N A V O N

## 100 Walkers



9 Walkers



# NEW SCHOOL

**Walkers from Kimberton Meadows**

**41**

# Redistricting Scenarios

## Three Scenarios

- **Scenario A – Most efficient for transportation**
- **Scenario B – Looked at more natural and contiguous boundaries**
- **Scenario C – Worked to make each elementary school equally diverse**

# From the last Town Hall and general feedback, the following appears to be emerging

Scenario B received the most positive feedback.

Request made to balance a bit more and to have all current walkers remain in their current elementary school

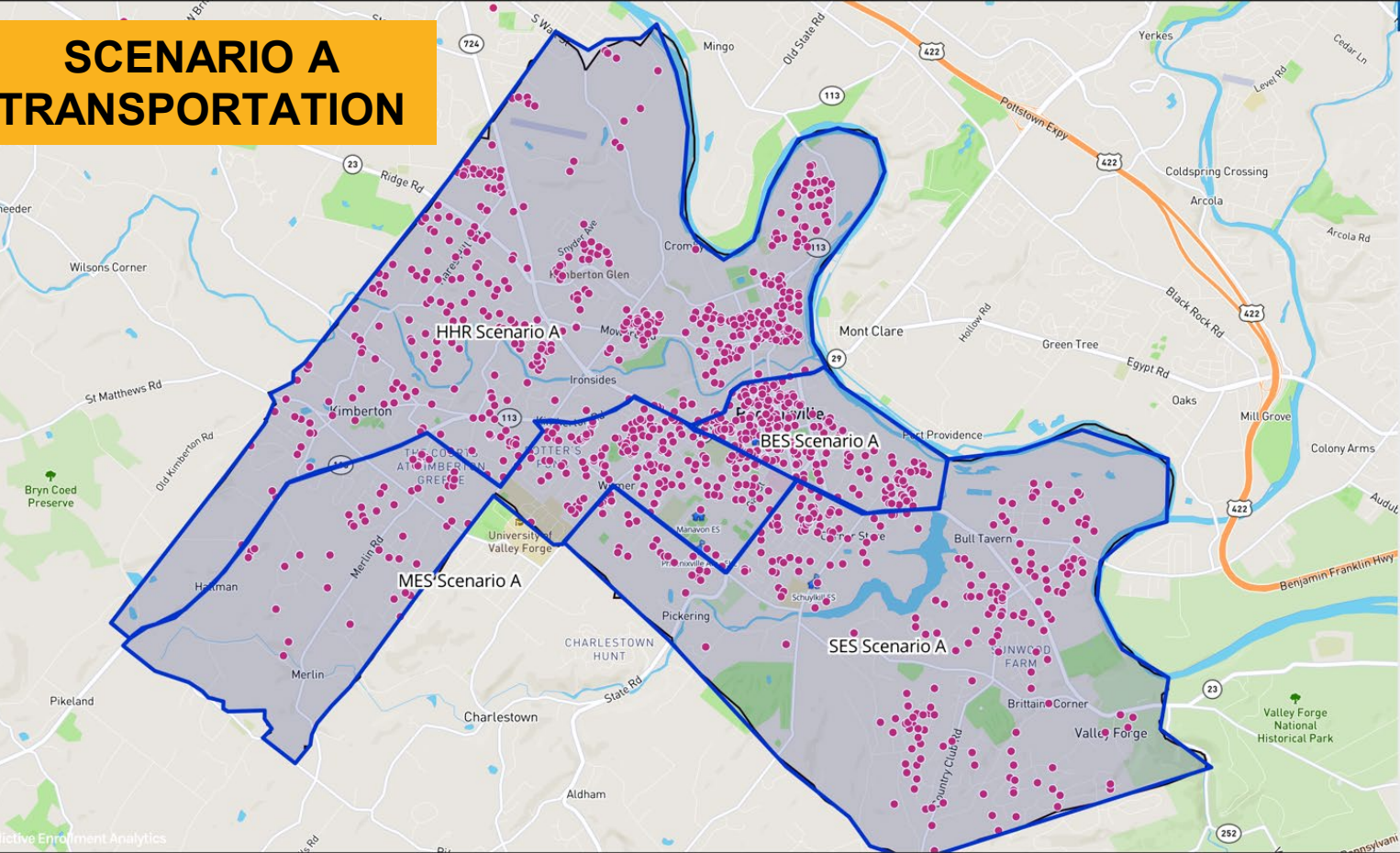
Scenario A was liked for its efficient transportation and cost savings. It was also liked as walkers remained at their current elementary school.

Scenario C received the least positive feedback.

**Scenario A**

**Transportation**

# SCENARIO A TRANSPORTATION



**Layers**

- District Boundary

**Students**

▼ All Schools | 2nd Grade-6th Grade | 2022

**1,598 Students** Plotted (7 Not Co

Item	# Contained	% Contained
<span style="color: #c00040;">●</span> All Students	1,591	100.00%
<b>Total / % of All</b>	<b>1,591</b>	<b>99.56%</b>

**Elementary Schools**

**4 Elementary Schools** Plotted (0 Not Co

Item	# Contained	% Contained
Elementary Schools	4	100.00%
<b>Total / % of All</b>	<b>4</b>	<b>100.00%</b>



# Scenario A – Transportation

<b>School</b>	<b>80% Capacity</b>	<b>Walkers</b>	<b>Bus Students</b>	<b>Total Students</b>
<b>Barkley</b>	<b>305</b>	<b>206</b>	<b>97</b>	<b>303</b>
<b>Manavon</b>	<b>339</b>	<b>85</b>	<b>241</b>	<b>326</b>
<b>Schuylkill</b>	<b>510</b>	<b>9</b>	<b>330</b>	<b>339</b>
<b>New School</b>	<b>560</b>	<b>41</b>	<b>582</b>	<b>623</b>

# Scenario A – Transportation

## Pros

- Nearly eliminates combination of ELC and Schuylkill buses
- Reduction in special education buses/vans from 9 to 3 buses/vans
- Approximate reduction in transportation costs by approximately \$300,000
- Reduced time on bus of approximately 10 minutes
- Does start to rebalance schools for diversity
- Provides adequate room for projected growth

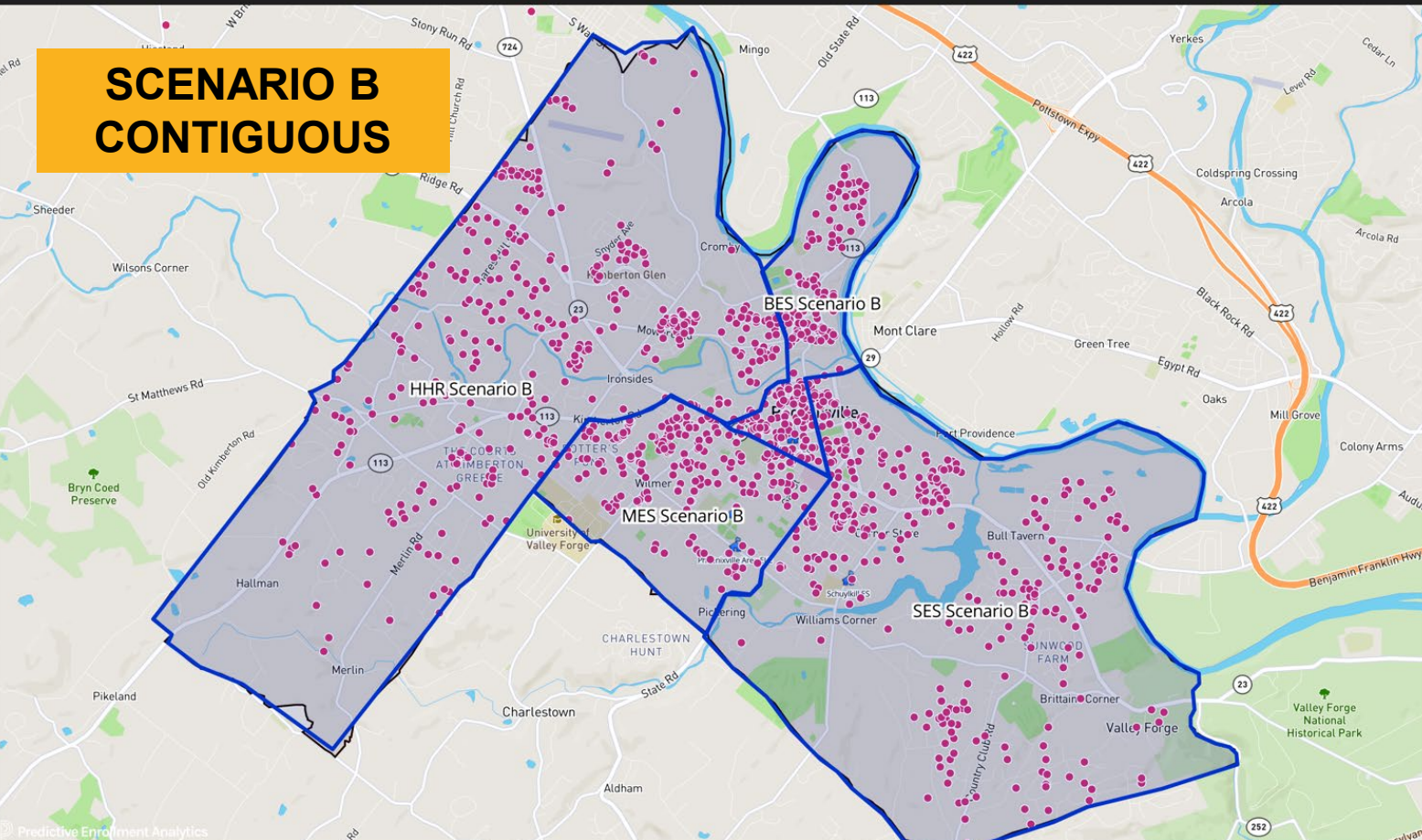
## Cons

- High use of new school – may not have sufficient room for future anticipated growth
- Low use of Schuylkill School
- Most low incidence special education programs move to Schuylkill
- Divides East Pikeland Township down middle
- May need to add staffing to the ELC for special education services
- Northside no longer part of Barkley
- Does not fully maintain all walking zones
- More students move to a new school

**Scenario B**

**Contiguous**

# SCENARIO B CONTIGUOUS



Predictive Enrollment Analytics

### Layers

- District Boundary

### Students

▼ All Schools | 2nd Grade-6th Grade | 2022

1,598 Students Plotted

Item	# Contained	% Contained
<span style="color: red;">●</span> All Students	1,594	100.0%
<b>Total / % of All</b>	<b>1,594</b>	<b>99.75%</b>

### Elementary Schools

4 Elementary Schools Plotted

Item	# Contained	% Contained
<span style="color: blue;">🏫</span> Elementary Schools	4	100.0%
<b>Total / % of All</b>	<b>4</b>	<b>100.0%</b>

# Scenario B – Contiguous

<b>School</b>	<b>80% Capacity</b>	<b>Walkers</b>	<b>Bus Students</b>	<b>Total Students</b>
<b>Barkley</b>	<b>305</b>	<b>156</b>	<b>169</b>	<b>325</b>
<b>Manavon</b>	<b>339</b>	<b>100</b>	<b>193</b>	<b>293</b>
<b>Schuykill</b>	<b>510</b>	<b>9</b>	<b>446</b>	<b>455</b>
<b>New School</b>	<b>560</b>	<b>41</b>	<b>480</b>	<b>521</b>

# Scenario B – Contiguous

## Pros

- Maintains Manavon, New School, and Schuylkill walking zones
- Capacity numbers are at or below 80% level in 3 school
- Diversity is 2<sup>nd</sup> most balanced of the scenarios
- Maintains current transportation costs and lowers transportation time by an average of 10 minutes
- Maintains low incidence special education programs in current locations
- Northside remains at Barkley
- Provides adequate room for projected growth at new school

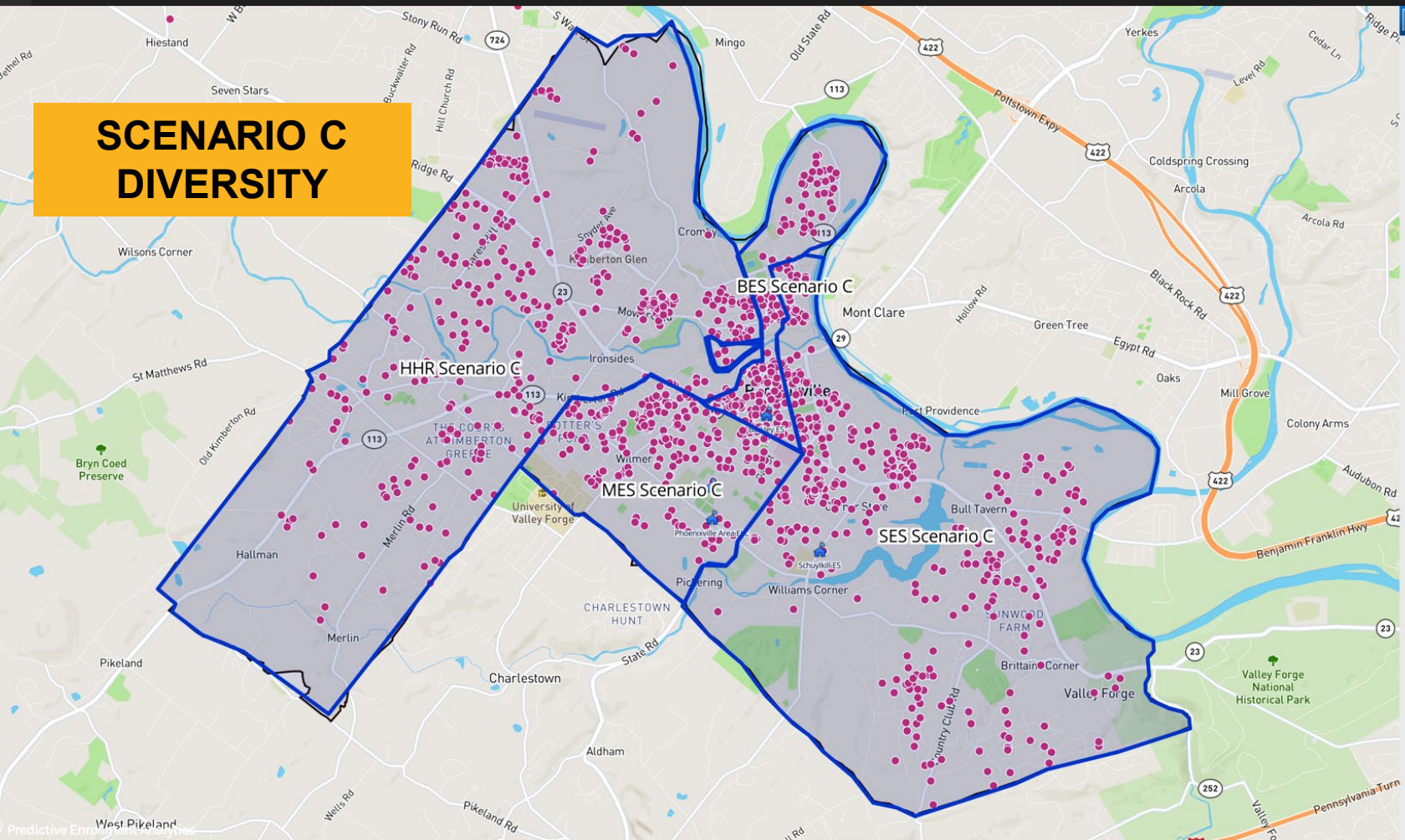
## Cons

- Does not maintain full Barkley walking zone
- Overloads Barkley School
- Maintains current transportation costs
- Moves 1 preschool program from Barkley School to either Manavon or Schuylkill

**Scenario C**

**Diversity**

# SCENARIO C DIVERSITY



**Predictive Enrollment Analytic**

**Layers**

- District Boundary

**Students**

▼ All Schools | 2nd Grade-6th G

**1,598 Students Plotted**  
(4 Not Contained)

Item	# Contained
All Students	1,594
<b>Total / % of All</b>	<b>1,594</b>

**Elementary Schools**

**4 Elementary Schools Plotted**  
(0 Not Contained)

Item	# Contained
Elementary Schools	4
<b>Total / % of All</b>	<b>4</b>



# Scenario C – Diversity

School	80% Capacity	Walkers	Bus Students	Total Students
Barkley	305	156	113	269
Manavon	339	100	193	293
Schuykill	510	9	506	515
New School	560	41	476	517

# Scenario C – Diversity

## Pros

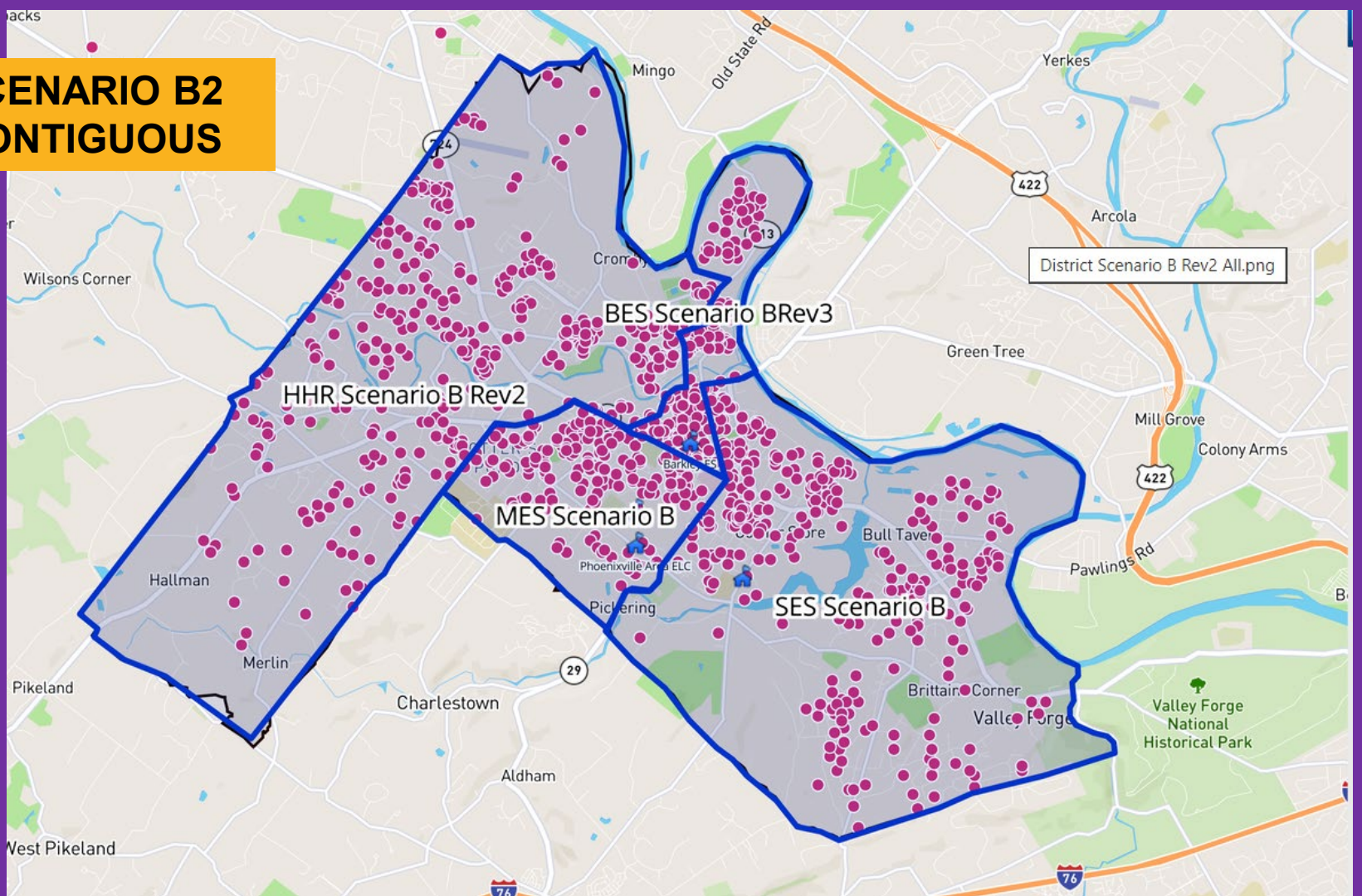
- **Lowers current transportation costs approximately \$200,000**
- **Provides closest economic diversity in each school**
- **Manavon, Schuylkill, and new school walking zones maintained**
- **Provides adequate room for projected growth**
- **Maintains low incidence special education programs in current locations**
- **Pre-school programs can remain at Barkley School**

## Cons

- **Increases transportation time by approximately 10 minutes**
- **Barkley walking zone not maintained**
- **Northside does not fully remain at Barkley**
- **Elementary school boundaries are complex**
- **Some “Barkley” students travel past their current neighborhood school**

# New Versions of Scenario B

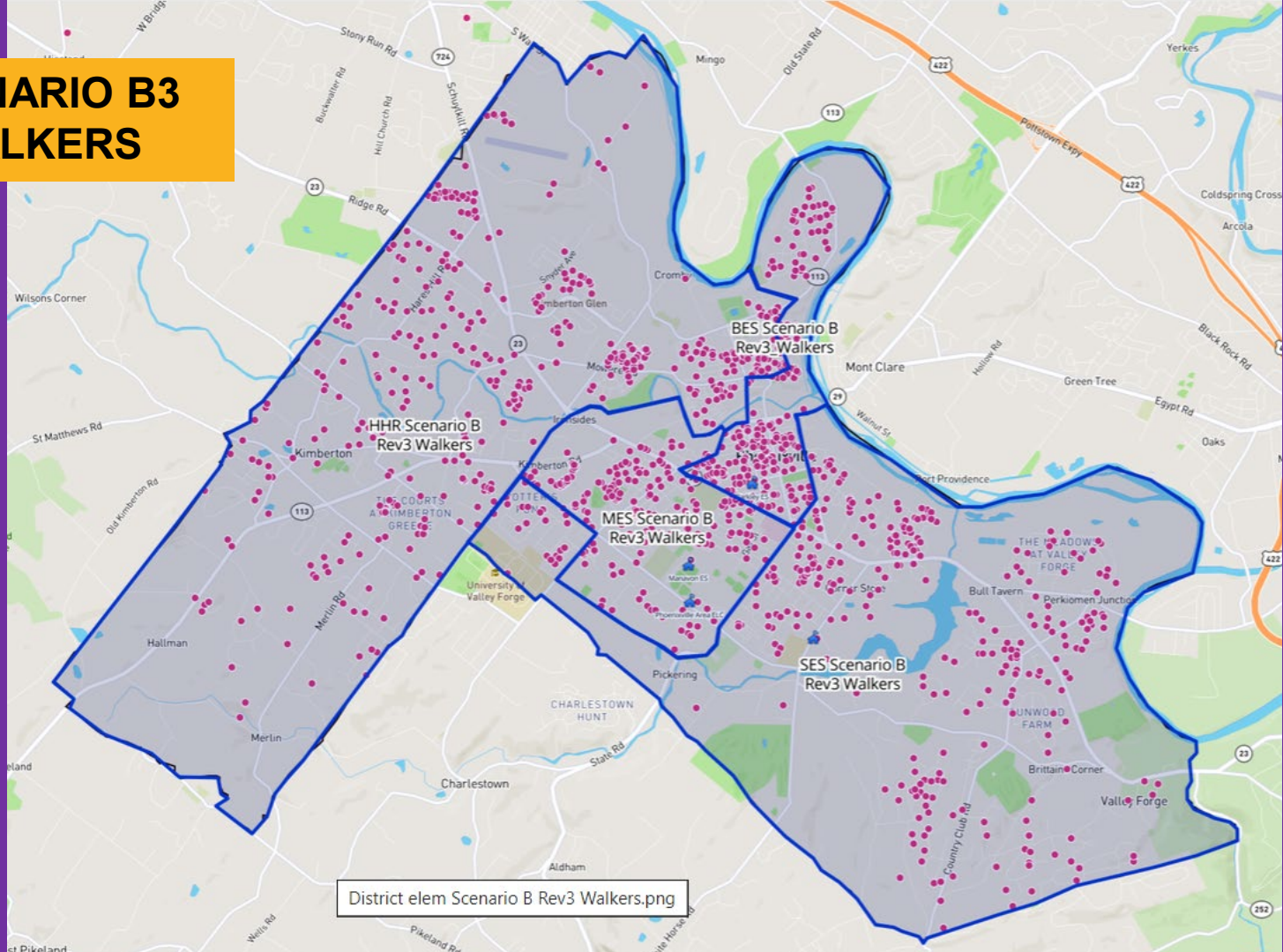
# SCENARIO B2 CONTIGUOUS



# Scenario B2 – Contiguous

School	80% Capacity	Walkers	Bus Students	Total Students
Barkley	305	156	135	291
Manavon	339	100	193	293
Schuykill	510	9	446	455
New School	560	41	514	555

# SCENARIO B3 WALKERS



District elem Scenario B Rev3 Walkers.png

# Scenario B3 – Walkers

School	80% Capacity	Walkers	Bus Students	Total Students
Barkley	305	206	102	308
Manavon	339	100	201	301
Schuykill	510	9	417	426
New School	560	41	517	558

# Number of students moving to a new school

<b>SCENARIO</b>	<b>Total Students Changing Schools</b>	<b>Less those to New School</b>	<b>Changing to Another School</b>
<b>Scenario A Transportation</b>	<b>904</b>	<b>623</b>	<b>281</b>
<b>Scenario B Contiguous</b>		<b>521</b>	
<b>Scenario B2 Contiguous</b>		<b>555</b>	
<b>Scenario B3 Walkers</b>		<b>558</b>	
<b>Scenario C Diversity</b>		<b>517</b>	



# TRANSPORTATION – ANTICIPATED SAVINGS OR ADDITIONAL COST

SCENARIO	ANTICIPATED COST / SAVINGS
Scenario A – Transportation	
Scenario B – Contiguous	
Scenario B2 – Contiguous	
Scenario B3 – Walkers	
Scenario C – Diversity	

# Discussion Opportunities

## Redistricting

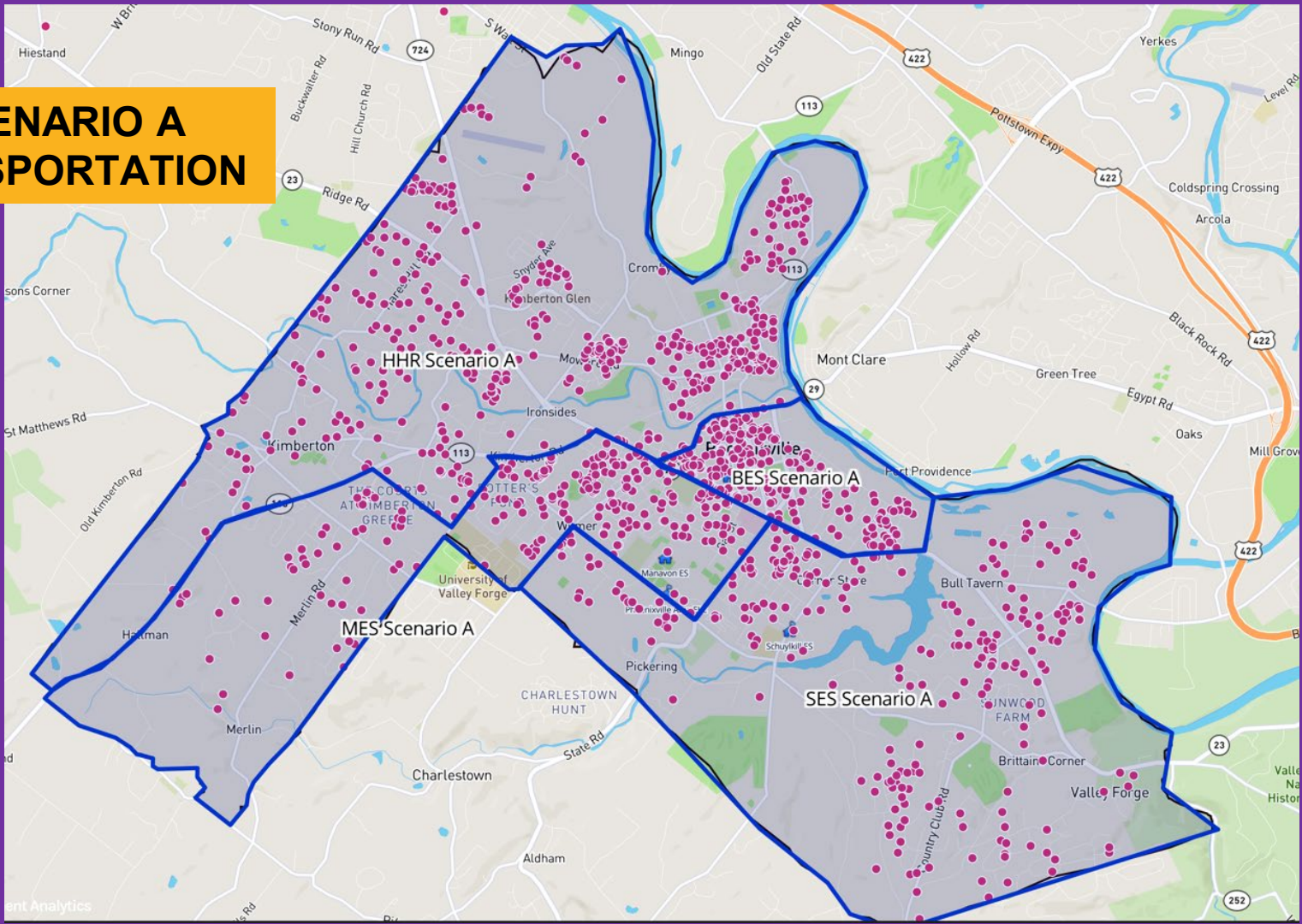
- **May 8 – Presentation of initial Administrative Recommendations on Redistricting to Board of Education**
- **May 8 – Board Listening Session on Redistricting – Following Board Meeting**
- **May 17 – Additional Redistricting Meeting at Barkley School – 7:00 PM**
- **May 22 – Board Listening Session on Redistricting – Following Board Meeting**

# Discussion Opportunities

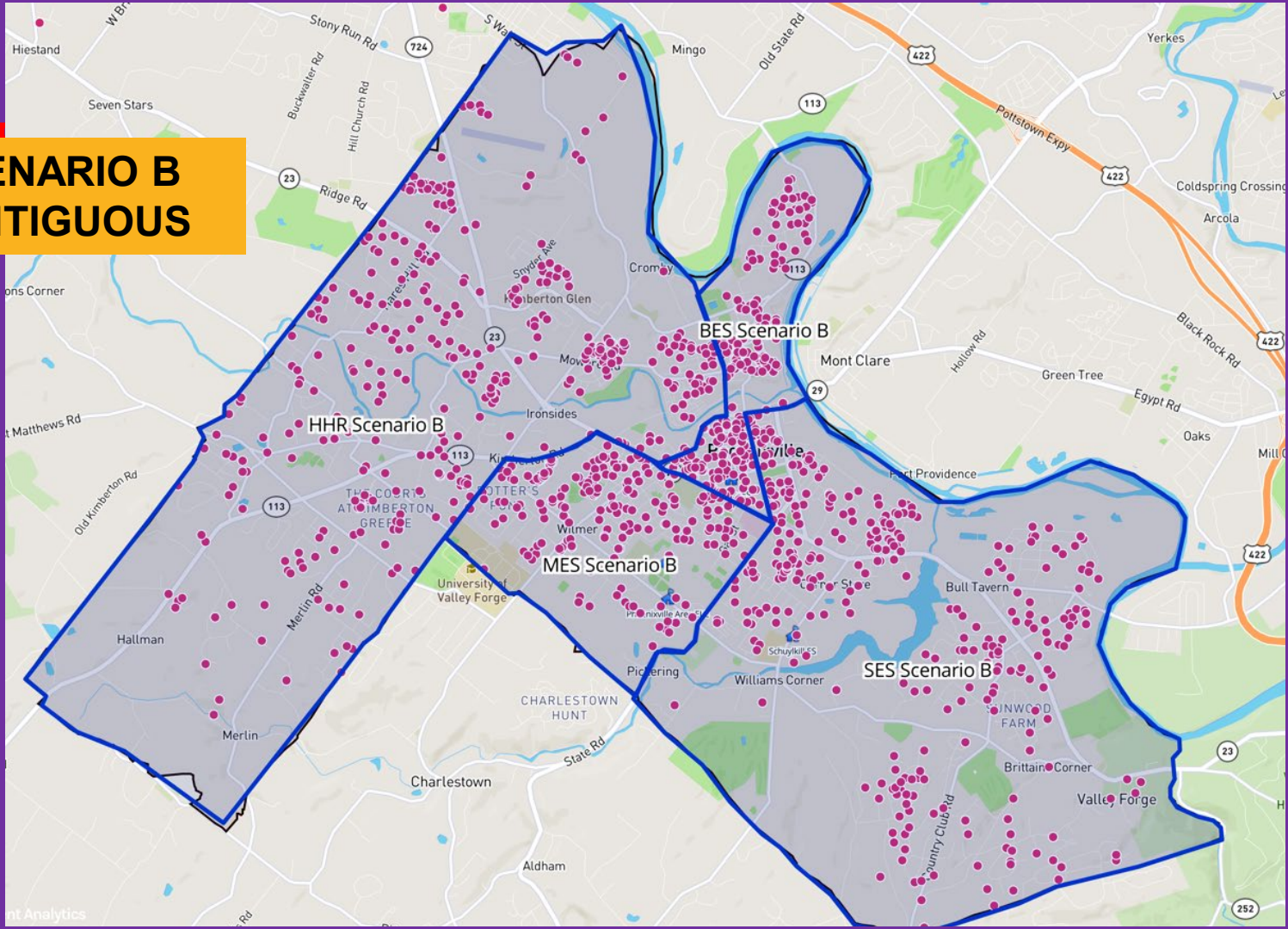
## Redistricting

- **May 30 – 2<sup>nd</sup> Town Hall on Redistricting – 6:30 PM**
- **June 12 – Administrative Recommendations on Elementary Attendance Zones**
- **June 12 – Board Listening Session on Redistricting – Following Board Meeting**
- **June 26 – Board Vote on 2025-2026 attendance zones**

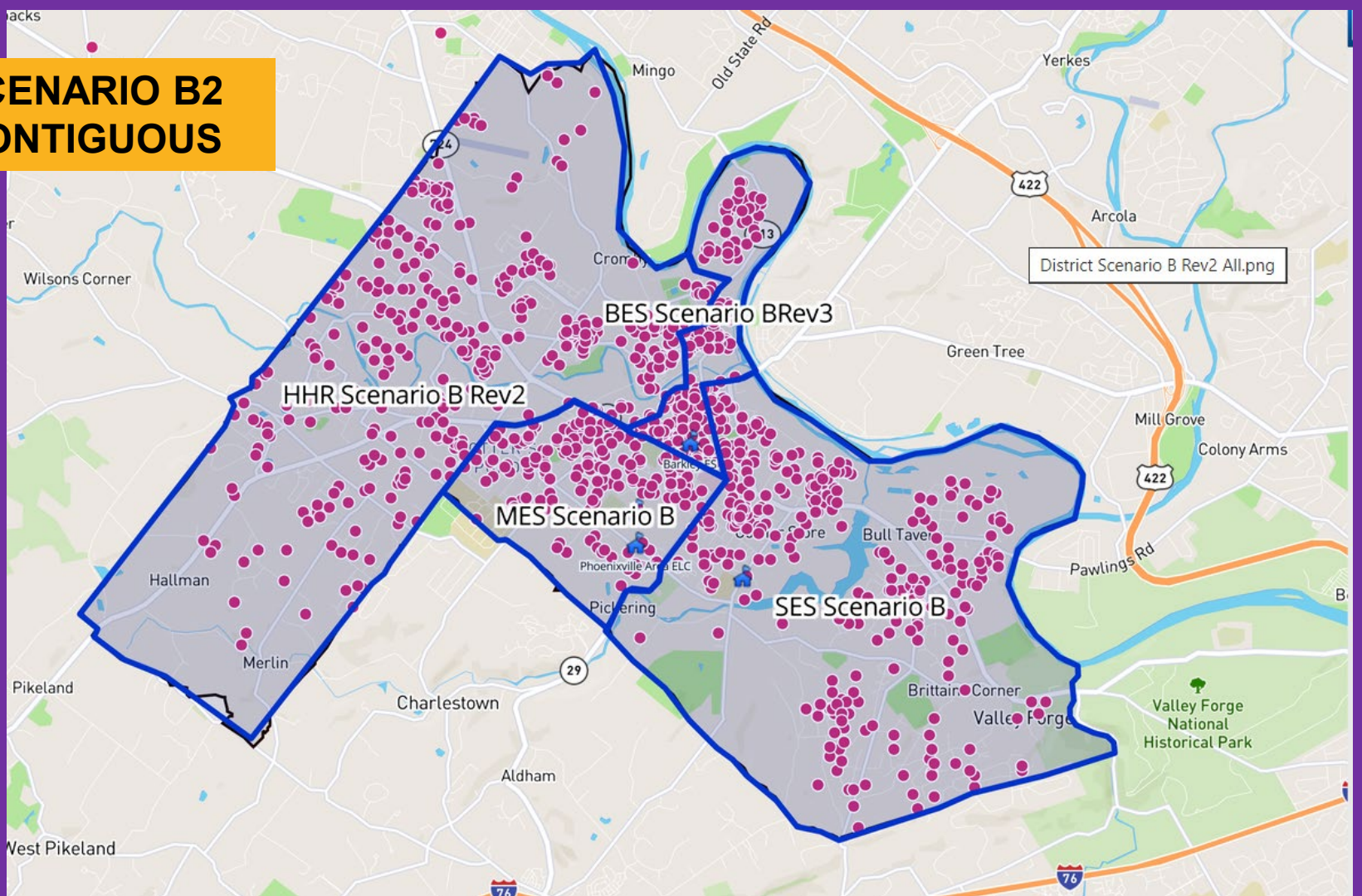
# SCENARIO A TRANSPORTATION



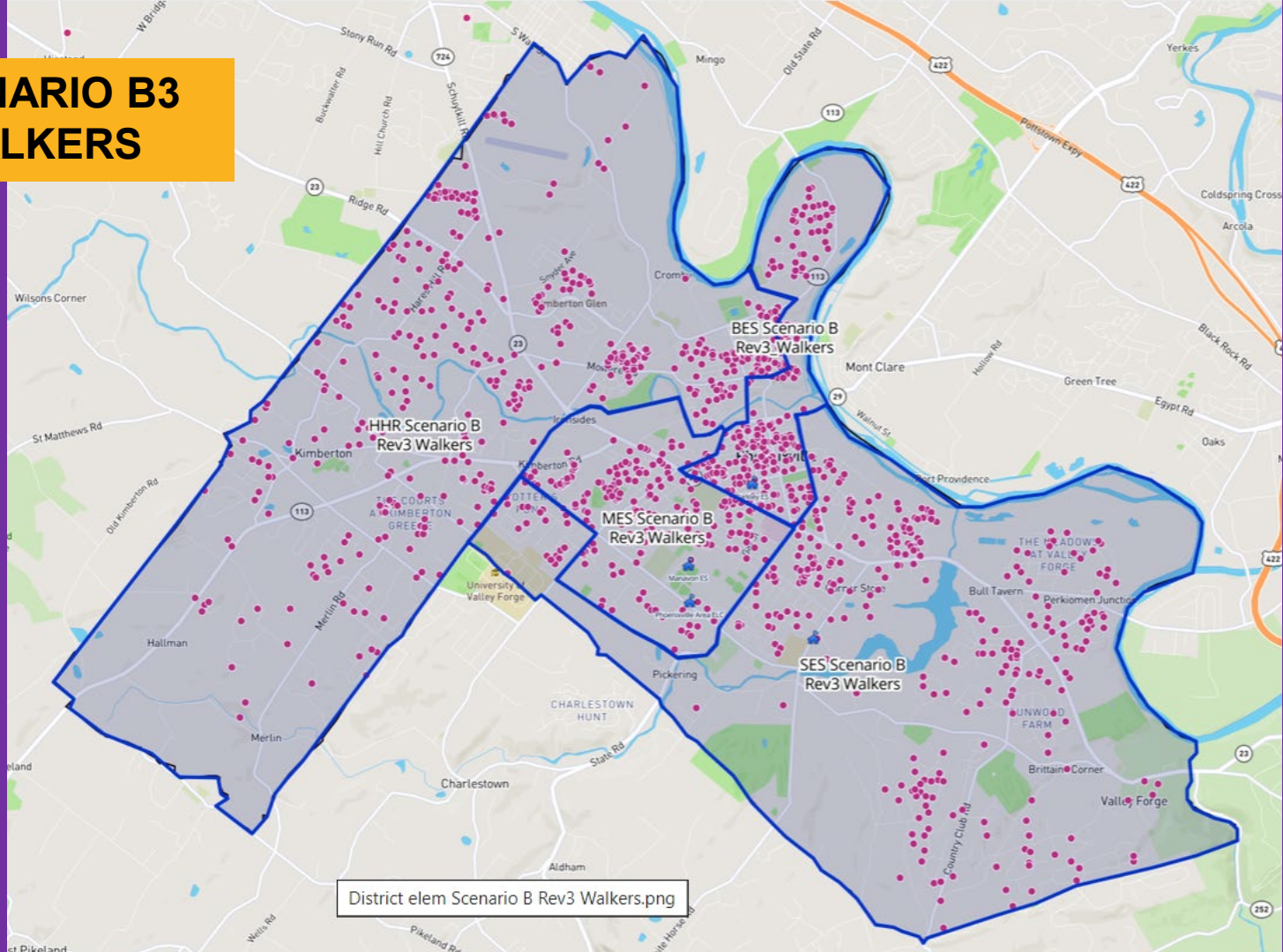
# SCENARIO B CONTIGUOUS



# SCENARIO B2 CONTIGUOUS

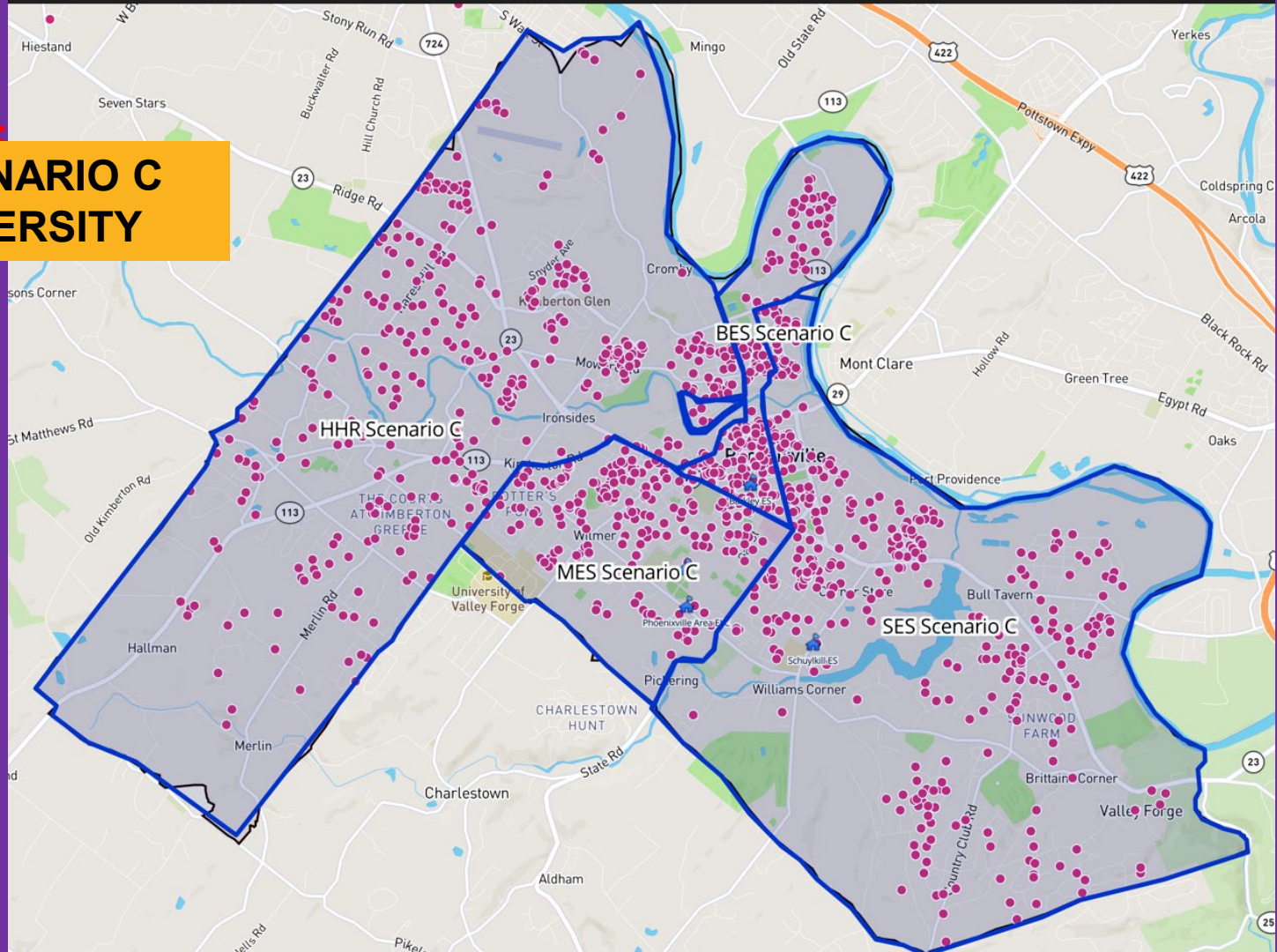


# SCENARIO B3 WALKERS



District elem Scenario B Rev3 Walkers.png

# SCENARIO C DIVERSITY





# Communicating About Redistricting

PLEASE SHARE YOUR THOUGHTS!!!

[SURVEY LINK](#)

[DISTRICT WEBPAGE ON NEW SCHOOL](#)



Out of all the places you could  
be...#PASDyoubelonghere