

# ELEMENTARY SCHOOL REDISTRICTING

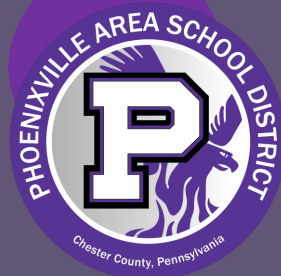


For Implementation

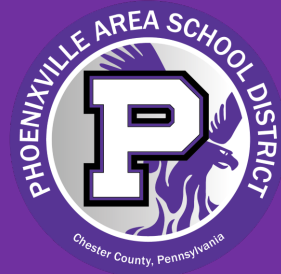
2025-2026 School Year

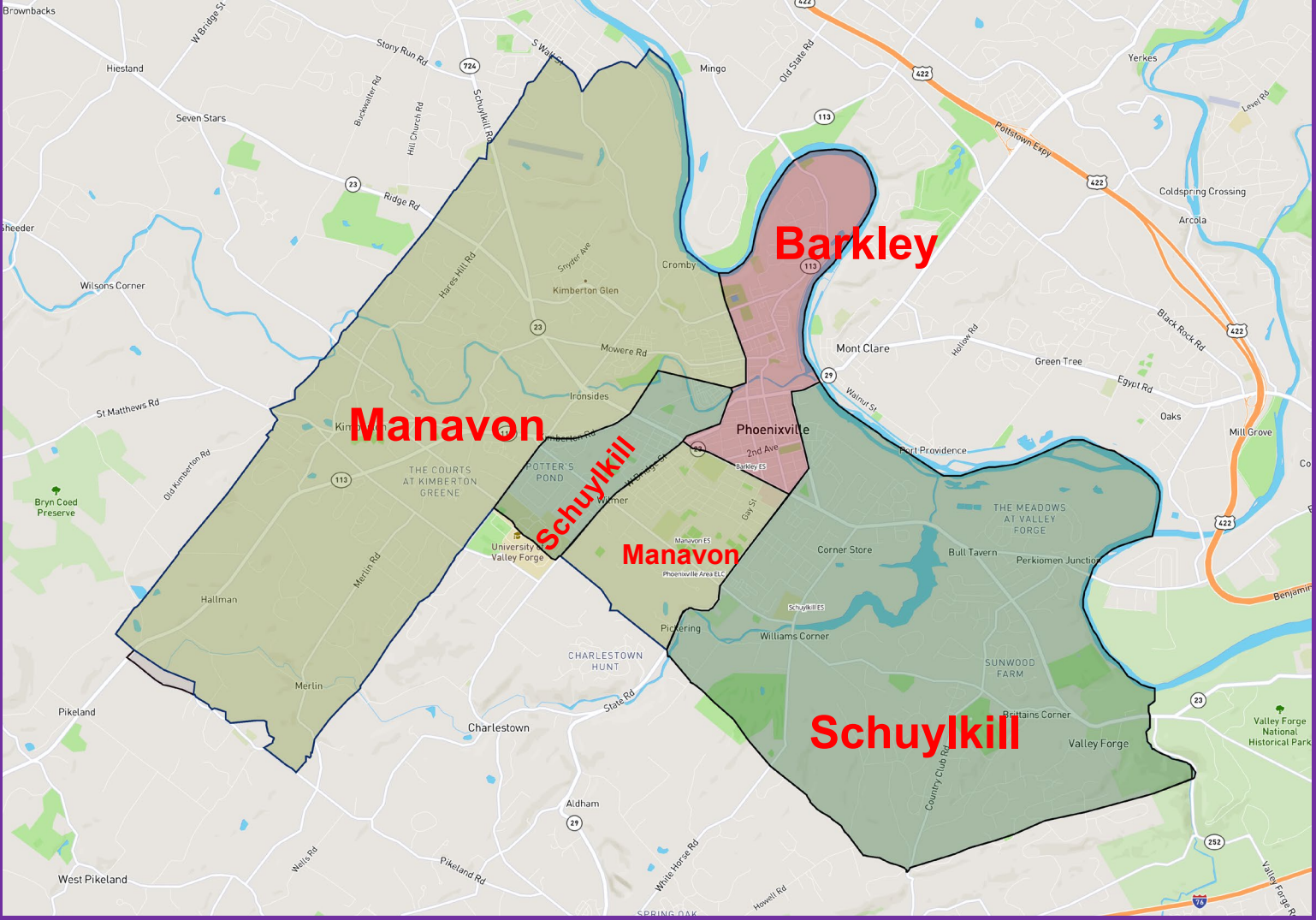


# Seeking Board Decision: ..... June 2023



# CURRENT BOUNDARIES





**Barkley**

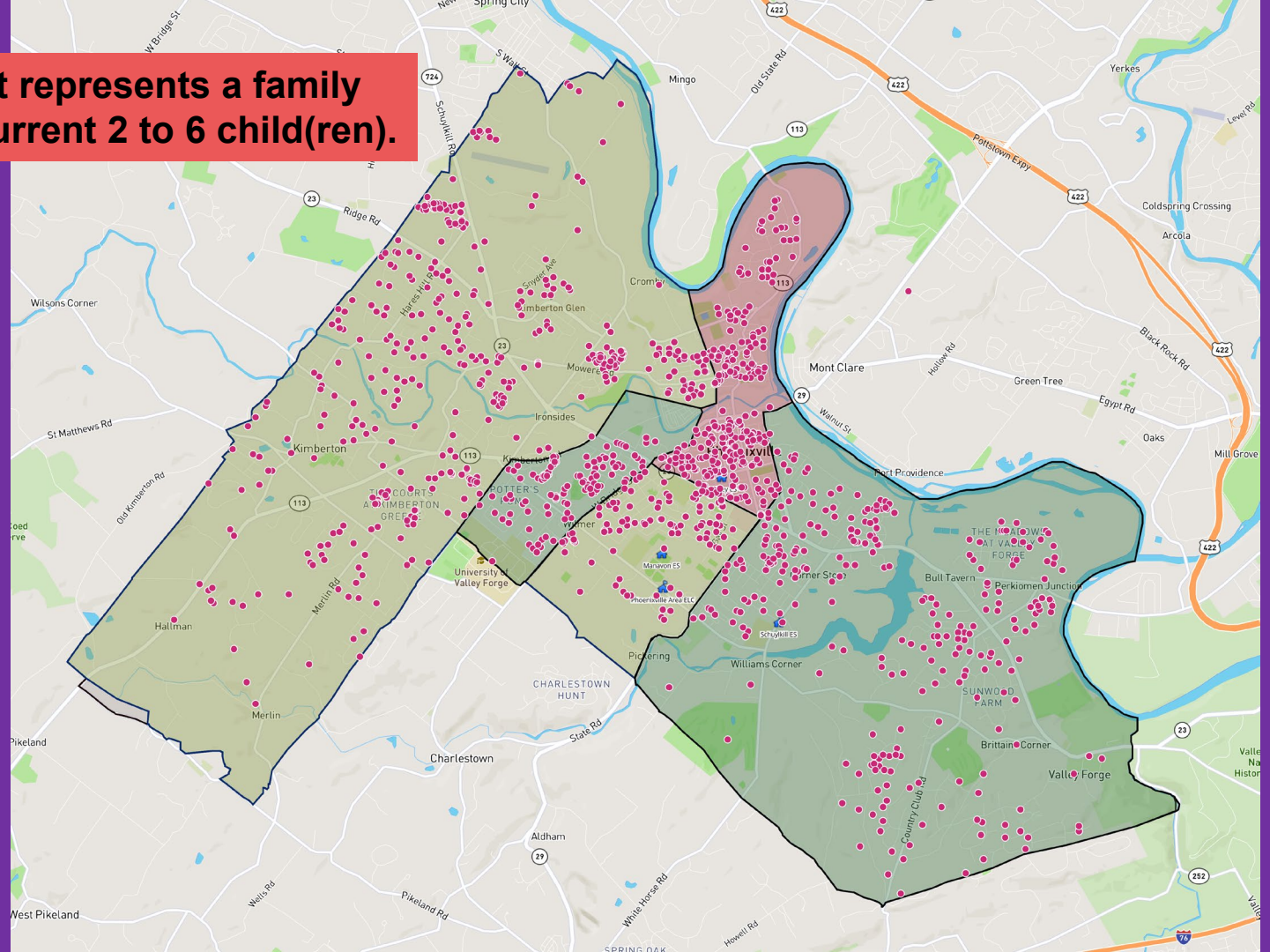
**Manavon**

**Schuylkill**

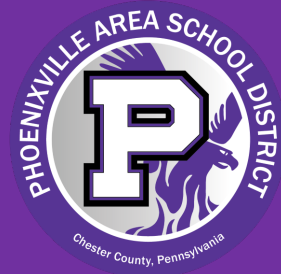
**Manavon**

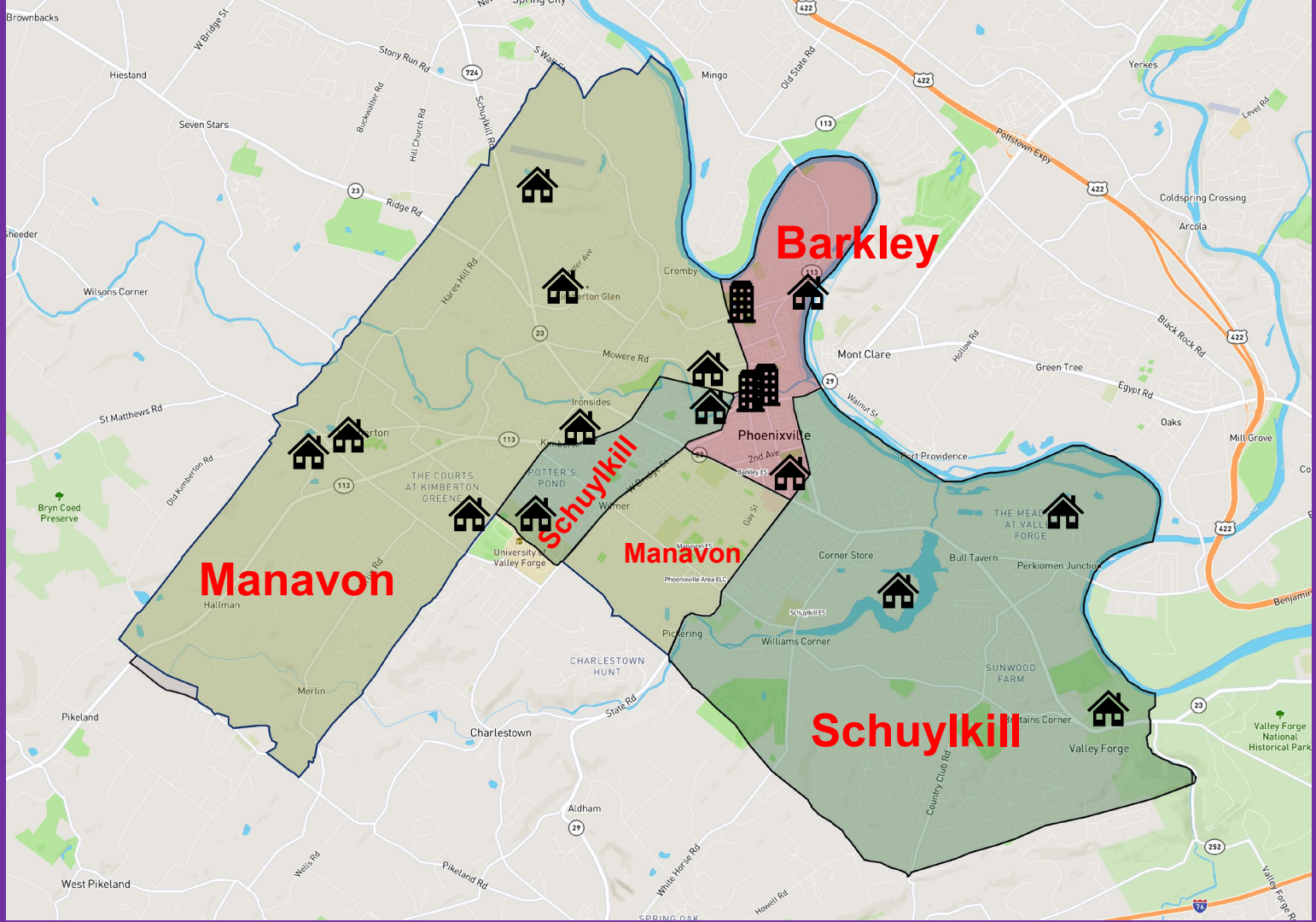
**Schuylkill**

**Each dot represents a family with a current 2 to 6 child(ren).**



# ANTICIPATED DEVELOPMENT





**Manavon**

**Barkley**

**Schuylkill**

**Manavon**

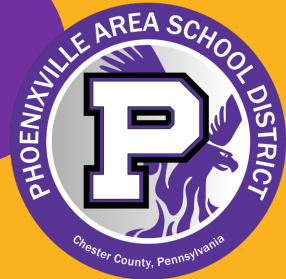
**Schuylkill**



**WALKING ZONES**

**&**

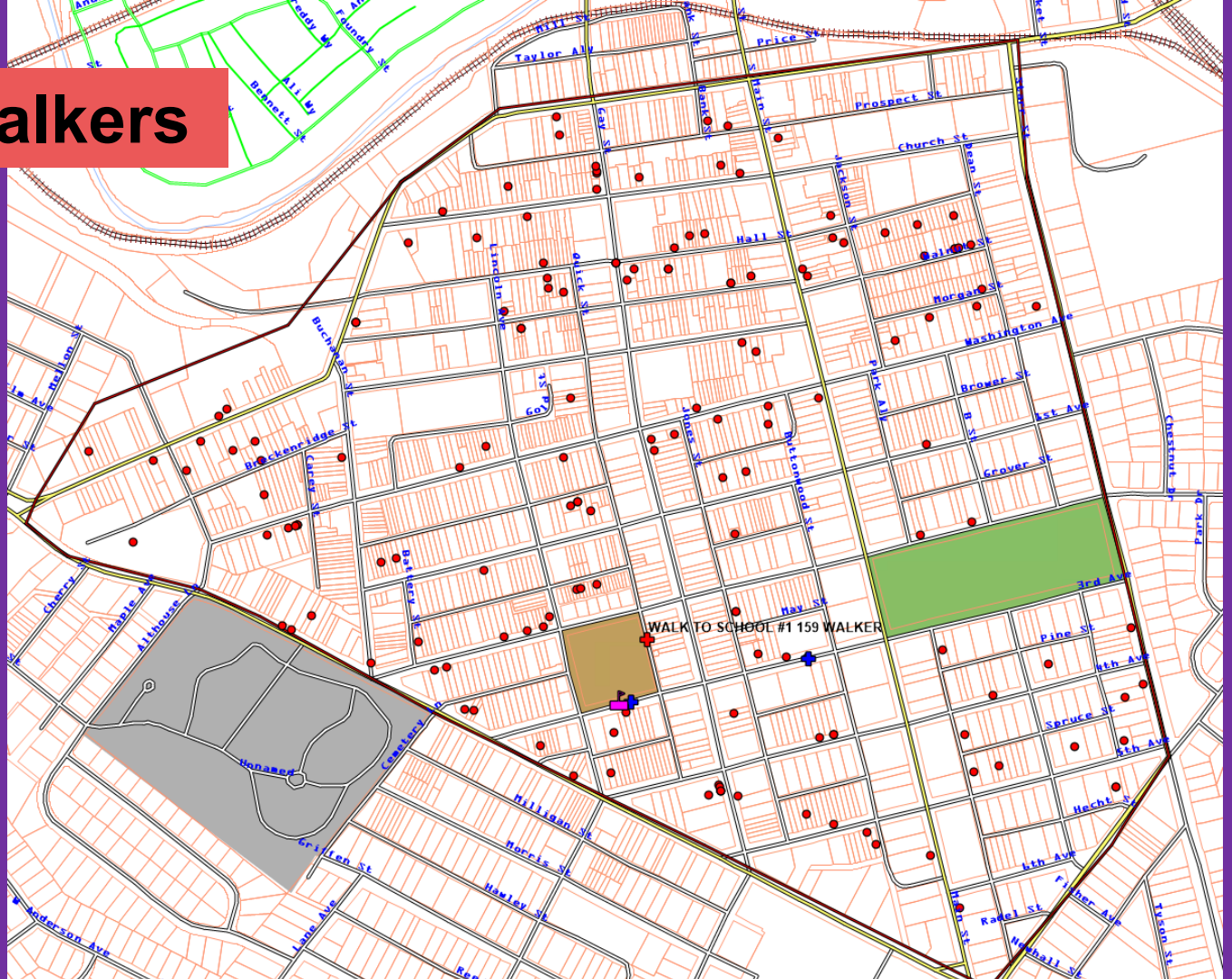
**CURRENT  
GRADES 2 TO 6  
WALKERS**





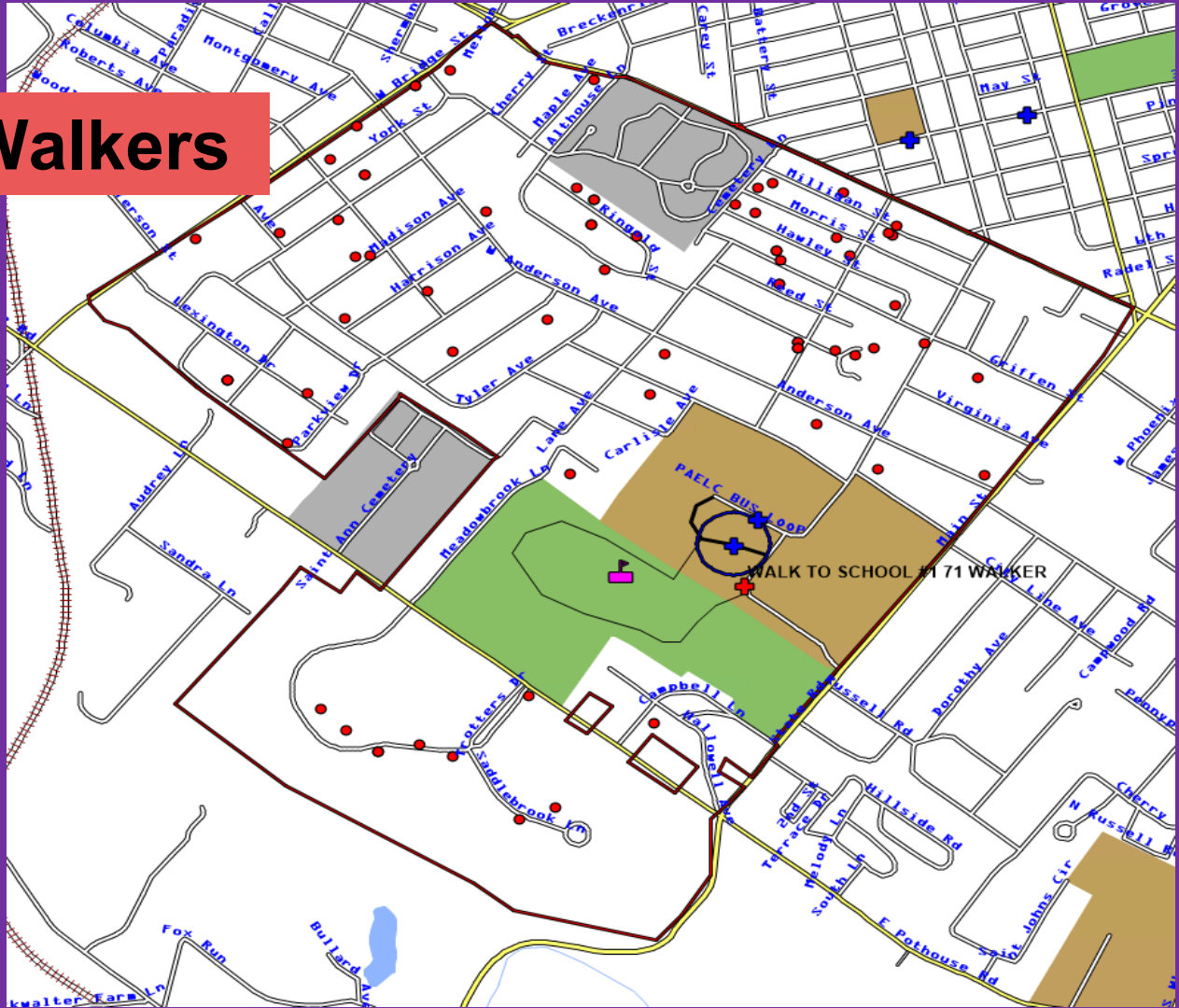
# BARKLEY

## 206 Walkers

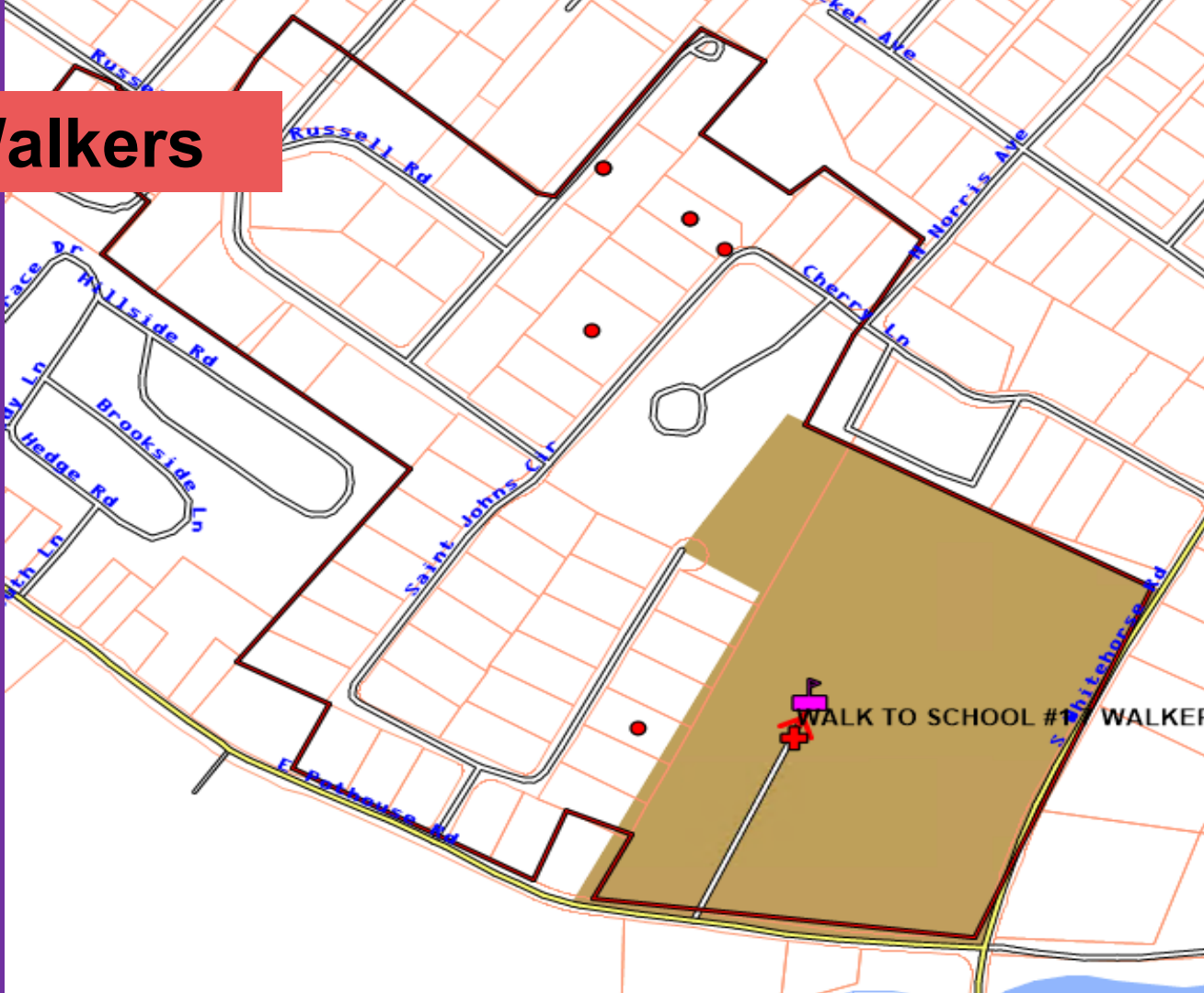


# MANAVON

## 100 Walkers



9 Walkers



# NEW SCHOOL

**Walkers from Kimberton Meadows**

**41**

# Redistricting Scenarios

## Three Scenarios

- **Scenario A – Most efficient for transportation**
- **Scenario B – Looked at more natural and contiguous boundaries**
- **Scenario C – Worked to make each elementary school equally diverse**

# From the last Town Hall and general feedback, the following appears to be emerging

Scenario B received the most positive feedback.

Request made to balance a bit more and to have all current walkers remain in their current elementary school

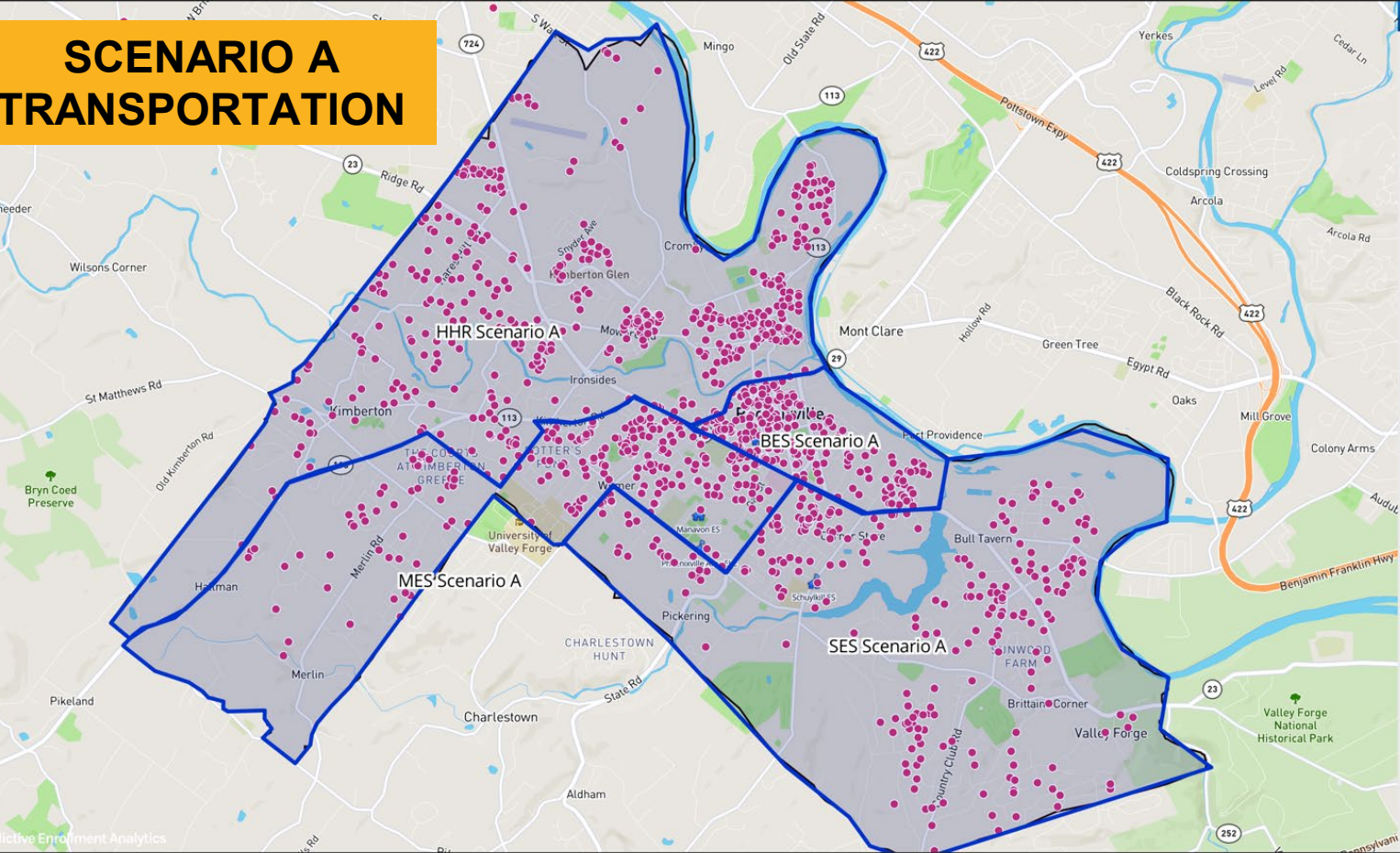
Scenario A was liked for its efficient transportation and cost savings. It was also liked as walkers remained at their current elementary school.

Scenario C received the least positive feedback.

**Scenario A**

**Transportation**

# SCENARIO A TRANSPORTATION



**Layers**

- District Boundary

**Students**

▼ All Schools | 2nd Grade-6th Grade | 2022

**1,598 Students** Plotted (7 Not Co

Item	# Contained	% Contained
<span style="color: #c00040;">●</span> All Students	1,591	100.00%
<b>Total / % of All</b>	<b>1,591</b>	<b>99.56%</b>

**Elementary Schools**

**4 Elementary Schools** Plotted (0 Not Co

Item	# Contained	% Contained
<span style="color: #0056b3;">■</span> Elementary Schools	4	100.00%
<b>Total / % of All</b>	<b>4</b>	<b>100.00%</b>



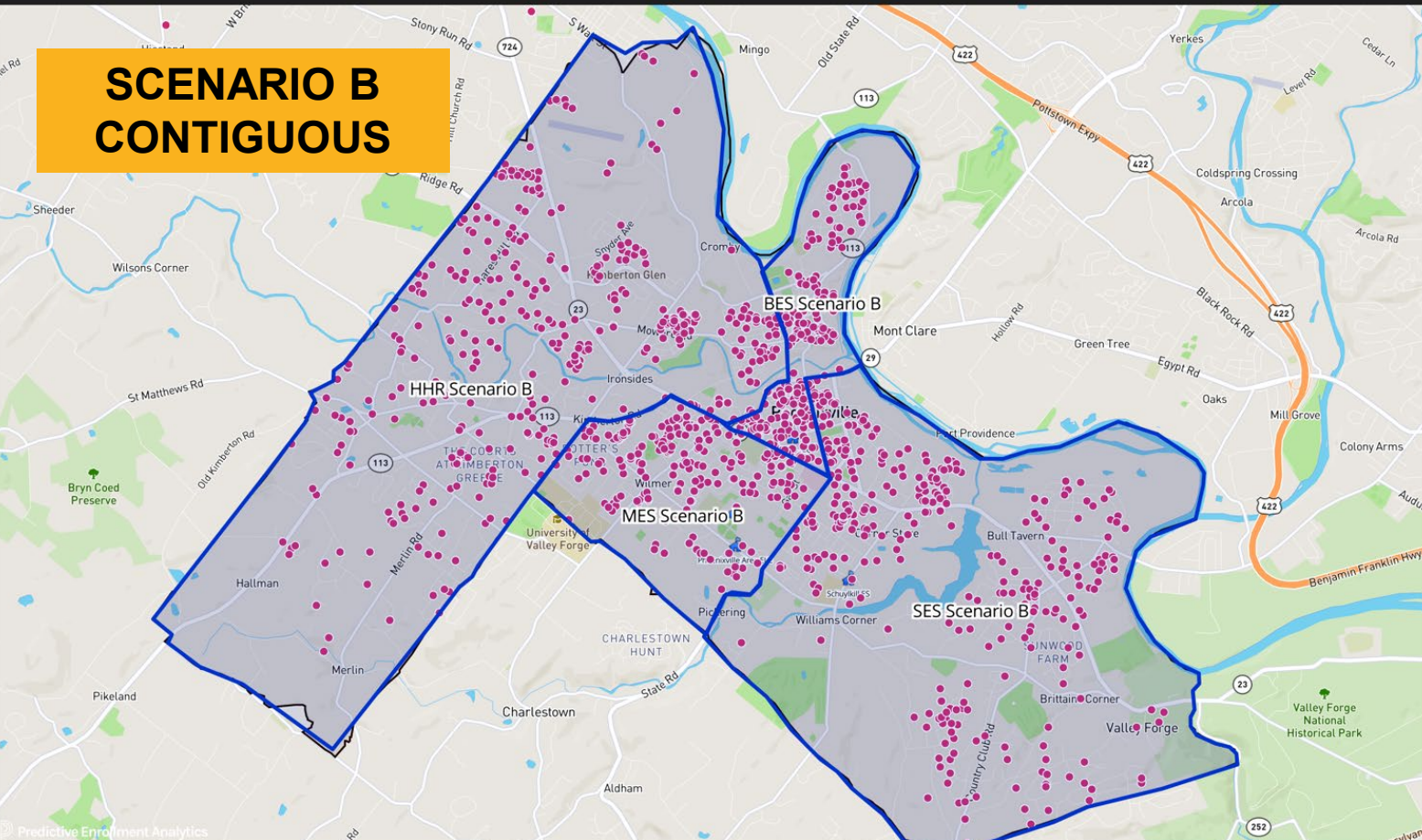
# Scenario A – Transportation

<b>School</b>	<b>80% Capacity</b>	<b>Walkers</b>	<b>Bus Students</b>	<b>Total Students</b>
<b>Barkley</b>	<b>305</b>	<b>206</b>	<b>97</b>	<b>303</b>
<b>Manavon</b>	<b>339</b>	<b>85</b>	<b>241</b>	<b>326</b>
<b>Schuylkill</b>	<b>510</b>	<b>9</b>	<b>330</b>	<b>339</b>
<b>New School</b>	<b>560</b>	<b>41</b>	<b>582</b>	<b>623</b>

**Scenario B**

**Contiguous**

# SCENARIO B CONTIGUOUS



Predictive Enrollment Analytics

### Layers

- District Boundary

### Students

▼ All Schools | 2nd Grade-6th Grade | 2022

1,598 Students Plotted

Item	# Contained	% Contained
<span style="color: red;">●</span> All Students	1,594	100.0%
<b>Total / % of All</b>	<b>1,594</b>	<b>99.75%</b>

### Elementary Schools

4 Elementary Schools Plotted

Item	# Contained	% Contained
<span style="color: blue;">🏫</span> Elementary Schools	4	100.0%
<b>Total / % of All</b>	<b>4</b>	<b>100.0%</b>

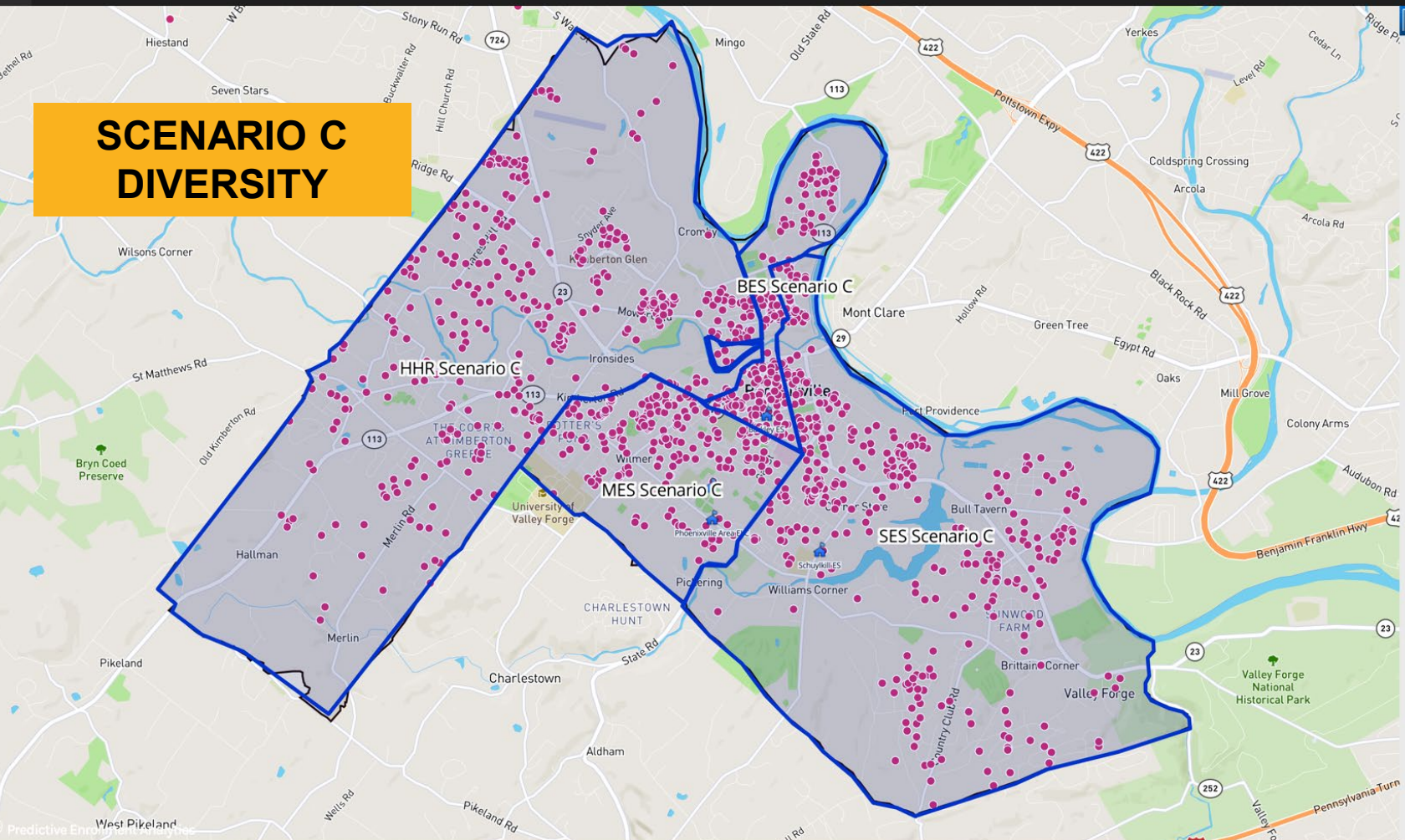
# Scenario B – Contiguous

School	80% Capacity	Walkers	Bus Students	Total Students
Barkley	305	156	169	325
Manavon	339	100	193	293
Schuylkill	510	9	446	455
New School	560	41	480	521

**Scenario C**

**Diversity**

# SCENARIO C DIVERSITY



**Predictive Enrollment Analytic**

**Layers**

- District Boundary

**Students**

▼ All Schools | 2nd Grade-6th G

**1,598 Students Plotted**  
(4 Not Contained)

Item	# Contained
All Students	1,594
<b>Total / % of All</b>	<b>1,594</b>

**Elementary Schools**

**4 Elementary Schools Plotted**  
(0 Not Contained)

Item	# Contained
Elementary Schools	4
<b>Total / % of All</b>	<b>4</b>

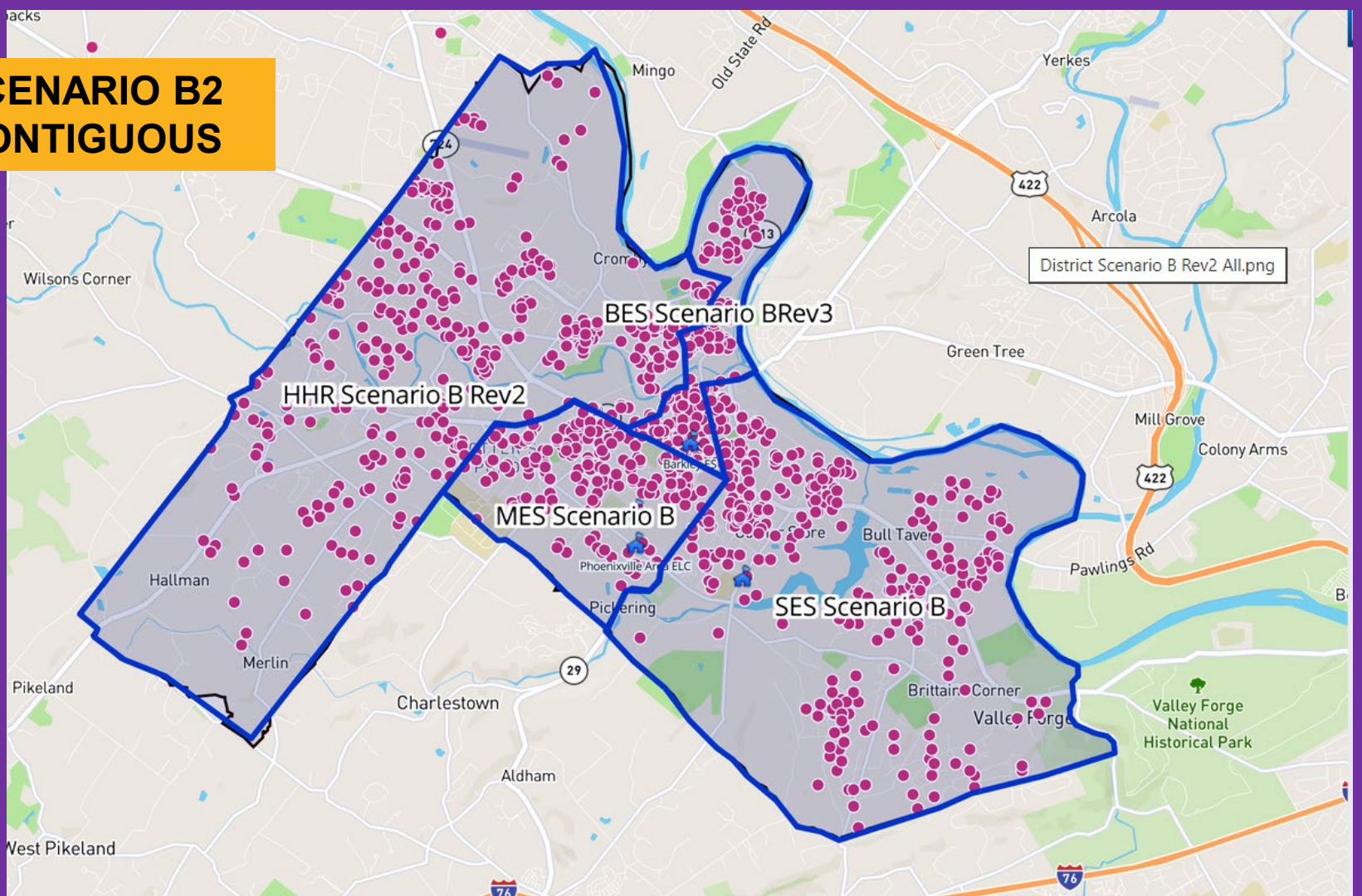
# Scenario C – Diversity

<b>School</b>	<b>80% Capacity</b>	<b>Walkers</b>	<b>Bus Students</b>	<b>Total Students</b>
<b>Barkley</b>	<b>305</b>	<b>156</b>	<b>113</b>	<b>269</b>
<b>Manavon</b>	<b>339</b>	<b>100</b>	<b>193</b>	<b>293</b>
<b>Schuykill</b>	<b>510</b>	<b>9</b>	<b>506</b>	<b>515</b>
<b>New School</b>	<b>560</b>	<b>41</b>	<b>476</b>	<b>517</b>

# New Versions of Scenario B



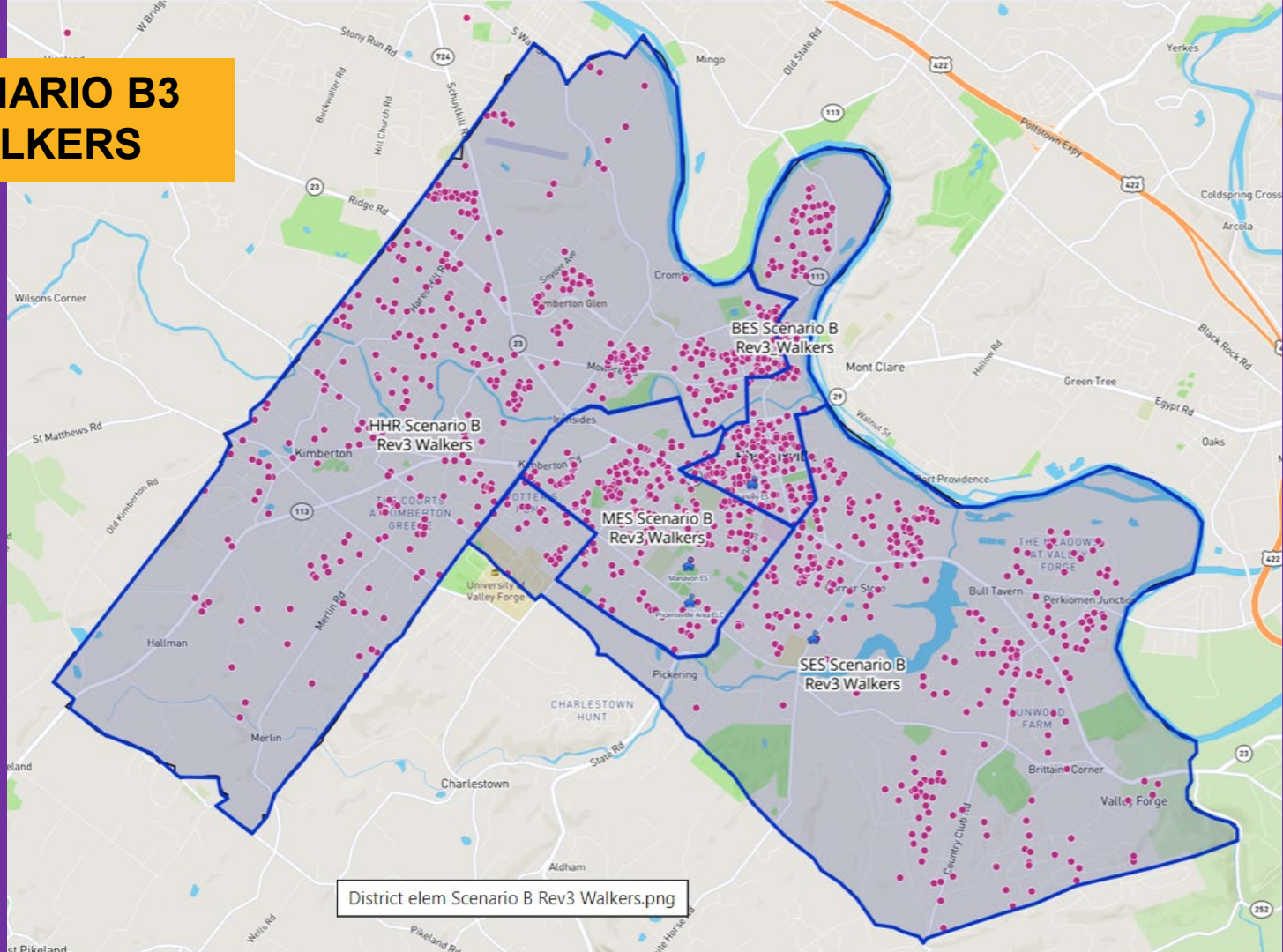
# SCENARIO B2 CONTIGUOUS



# Scenario B2 – Contiguous

School	80% Capacity	Walkers	Bus Students	Total Students
Barkley	305	156	135	291
Manavon	339	100	193	293
Schuykill	510	9	446	455
New School	560	41	514	555

# SCENARIO B3 WALKERS



# Scenario B3 – Walkers

School	80% Capacity	Walkers	Bus Students	Total Students
Barkley	305	206	102	308
Manavon	339	100	201	301
Schuykill	510	9	417	426
New School	560	41	517	558

# Number of students moving to a new school

<b>SCENARIO</b>	<b>Total Students Changing Schools</b>	<b>Less those to New School</b>	<b>Changing to Another School</b>
<b>Scenario A Transportation</b>	<b>910</b>	<b>623</b>	<b>287</b>
<b>Scenario B Contiguous</b>	<b>769</b>	<b>521</b>	<b>248</b>
<b>Scenario B2 Contiguous</b>	<b>769</b>	<b>555</b>	<b>214</b>
<b>Scenario B3 Walkers</b>	<b>720</b>	<b>558</b>	<b>162</b>
<b>Scenario C Diversity</b>	<b>794</b>	<b>517</b>	<b>277</b>

# TRANSPORTATION – ANTICIPATED SAVINGS OR ADDITIONAL COST

SCENARIO	ANTICIPATED COST / SAVINGS	HOW ACHIEVED
Scenario A – Transportation	\$250,000	Reduction of 4 full size bus runs and 5 special education buses
Scenario B – Contiguous	NEUTRAL	Same number of bus runs
Scenario B2 – Contiguous	NEUTRAL	Same number of bus runs
Scenario B3 – Walkers	\$150,000	Reduction of 3 full size bus runs
Scenario C – Diversity	\$100,000	Reduction of 2 full size bus runs

# IMPACT OF EACH SCENARIO ON SPECIAL PROGRAMS

SCENARIO	SPECIAL EDUCATION IMPACT	PRESCHOOL PROGRAM IMPACT	TITLE 1 IMPACT
Scenario A – Transportation	All low incidence special ed. programs move to Schuylkill School	2 classes at Barkley 1 program move to Schuylkill School	None
Scenario B – Contiguous	No change	1 class at Barkley, 2 classes at another school	None
Scenario B2 – Contiguous	No change	2 classes at Barkley, 1 class at another school	None
Scenario B3 – Walkers	No change	2 classes at Barkley, 1 class at another school	None
Scenario C – Diversity	No change	2 or 3 classes at Barkley, 1 class at another school	None

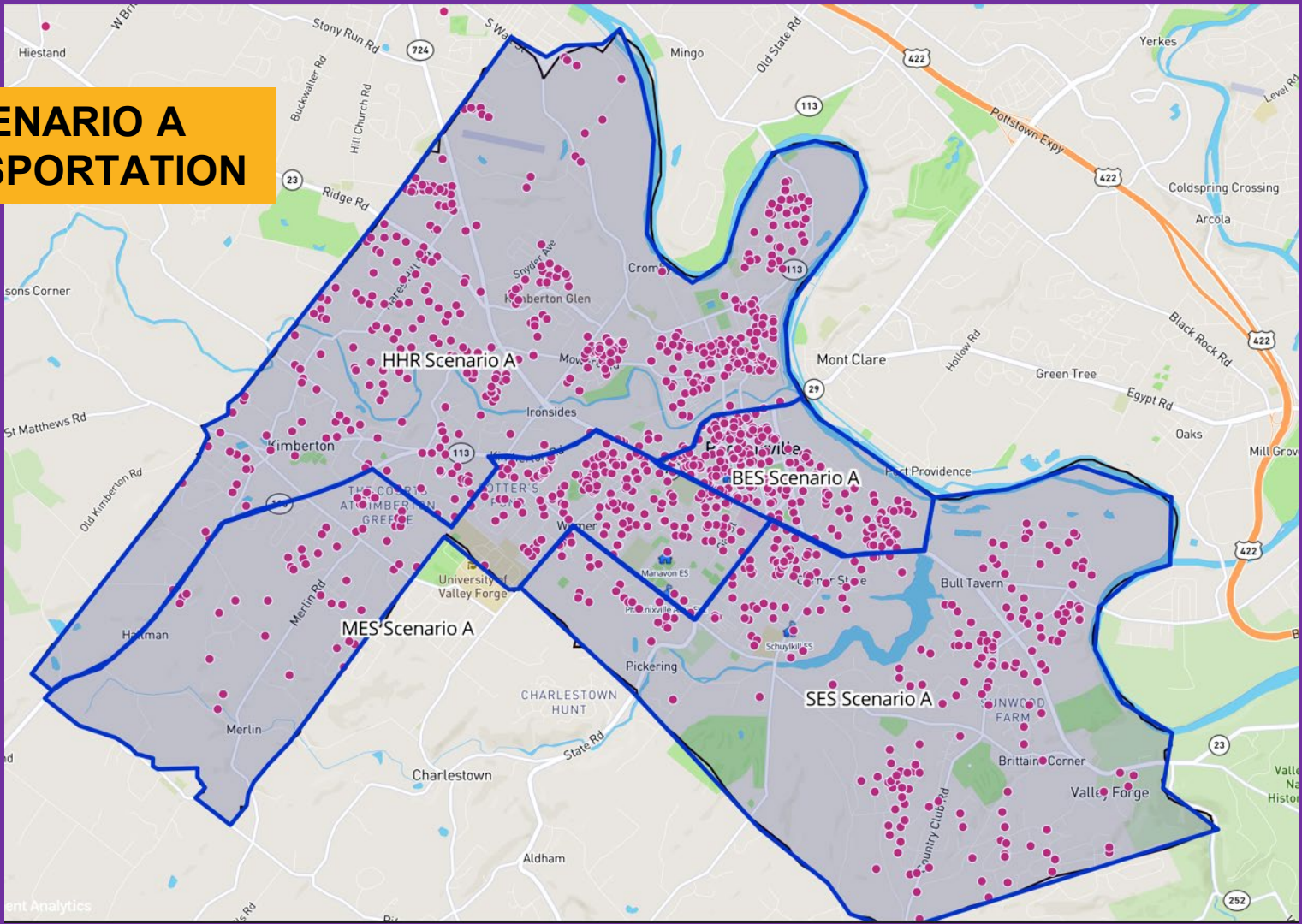
# Discussion Opportunities

## Redistricting

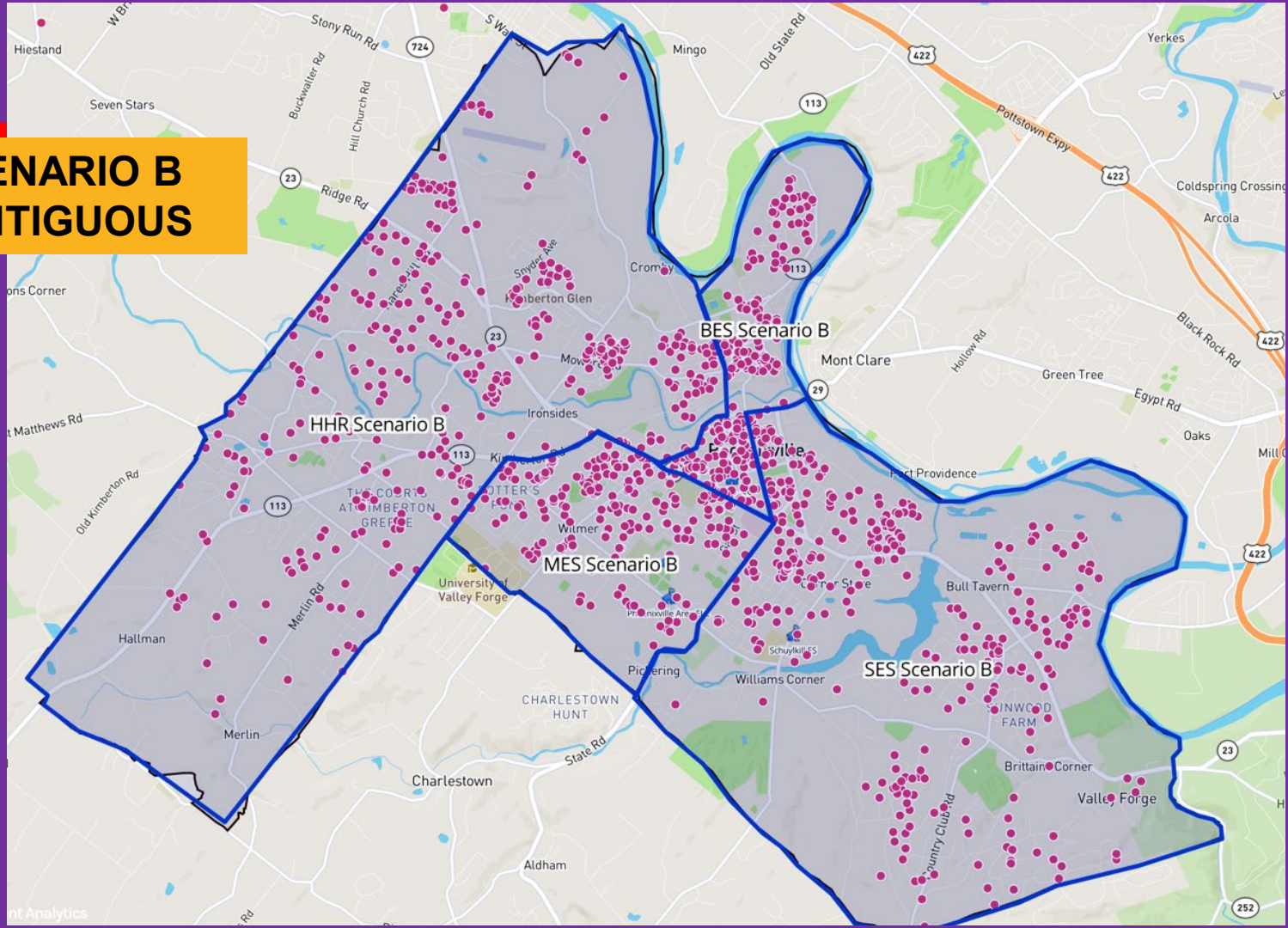
- **May 30 – 2<sup>nd</sup> Town Hall on Redistricting – 6:30 PM**
- **June 12 – Administrative Recommendations on Elementary Attendance Zones**
- **June 12 – Board Listening Session on Redistricting – Following Board Meeting**
- **June 26 – Board Vote on 2025-2026 attendance zones**



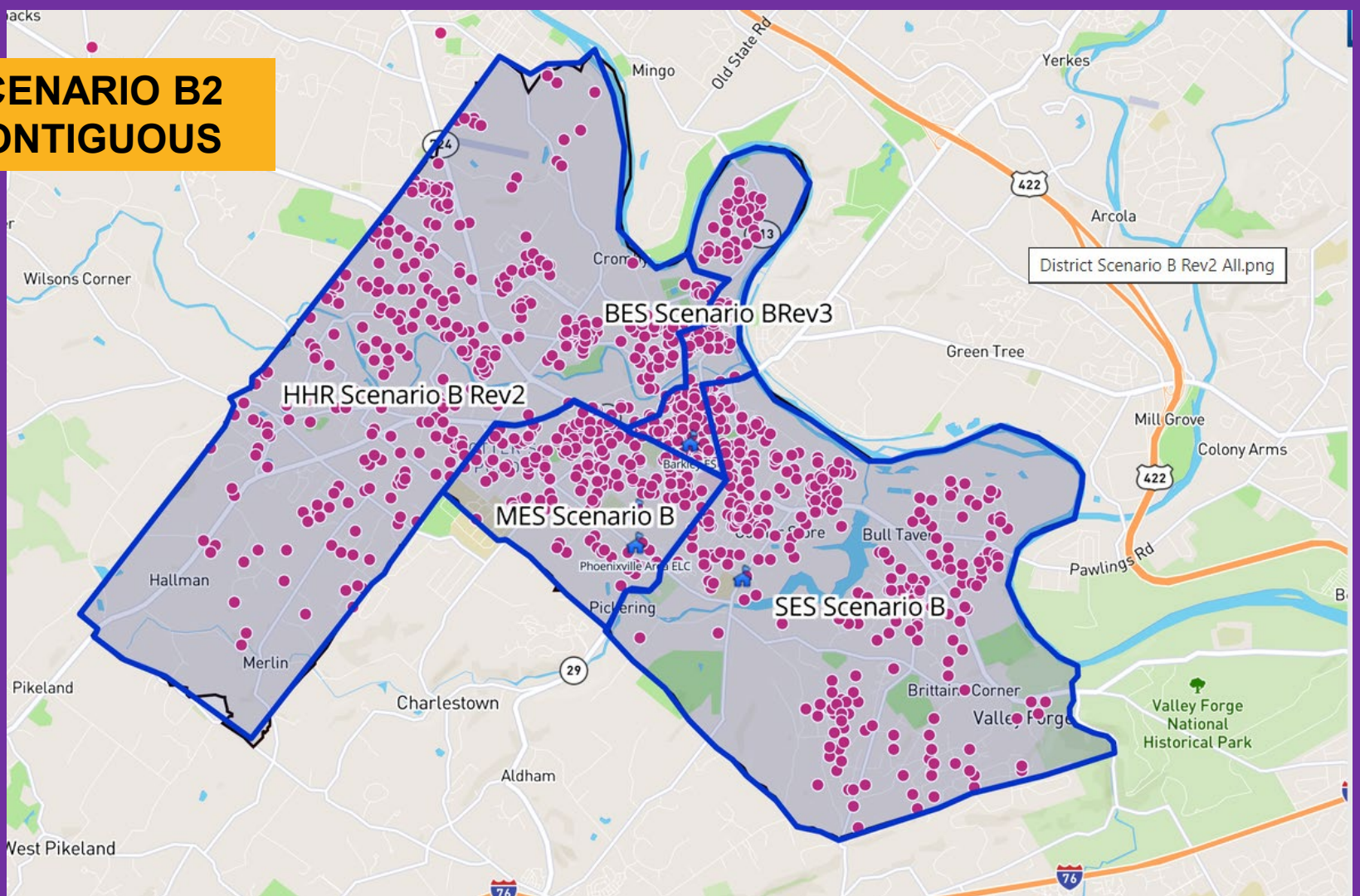
# SCENARIO A TRANSPORTATION



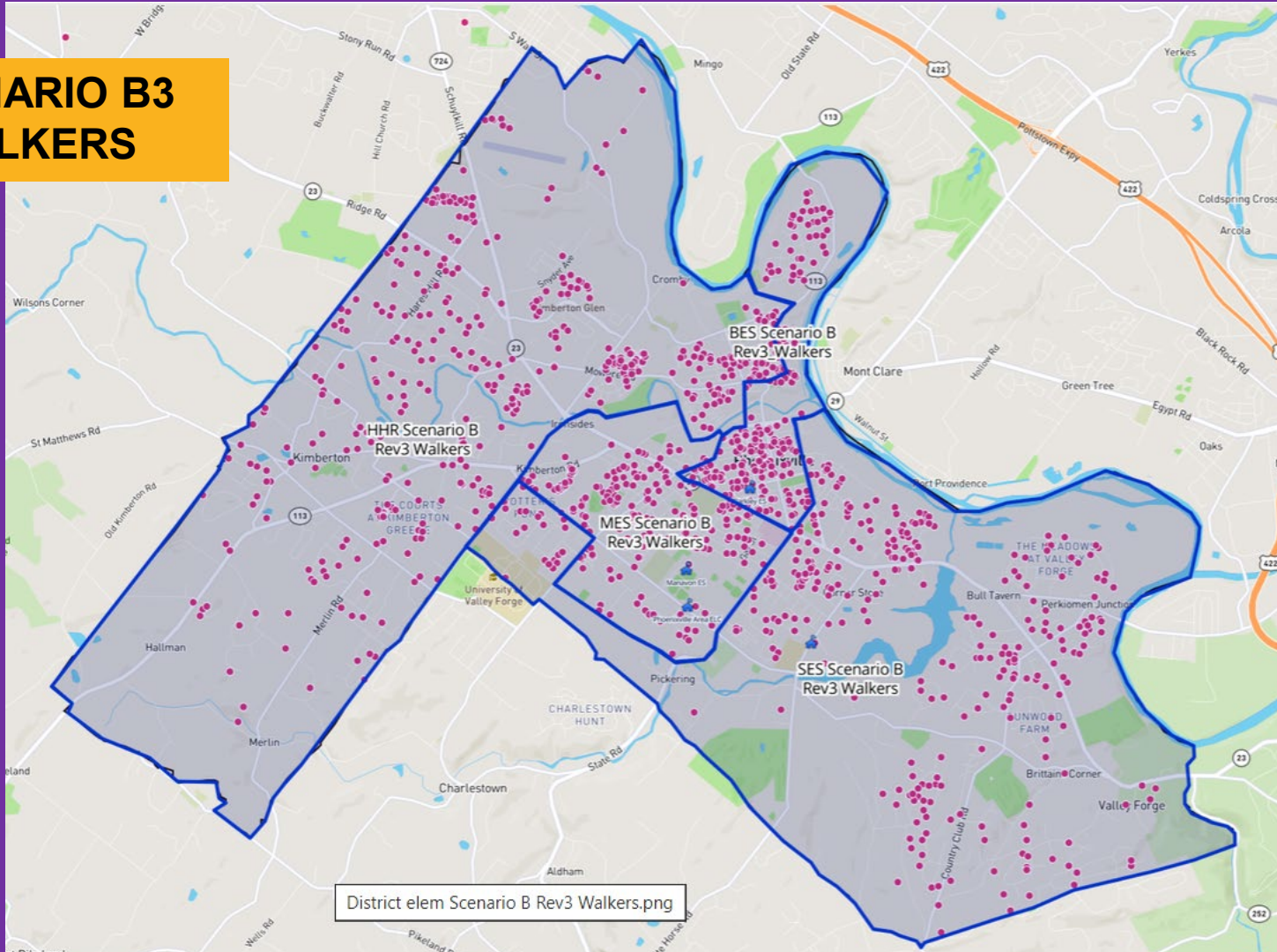
# SCENARIO B CONTIGUOUS



# SCENARIO B2 CONTIGUOUS

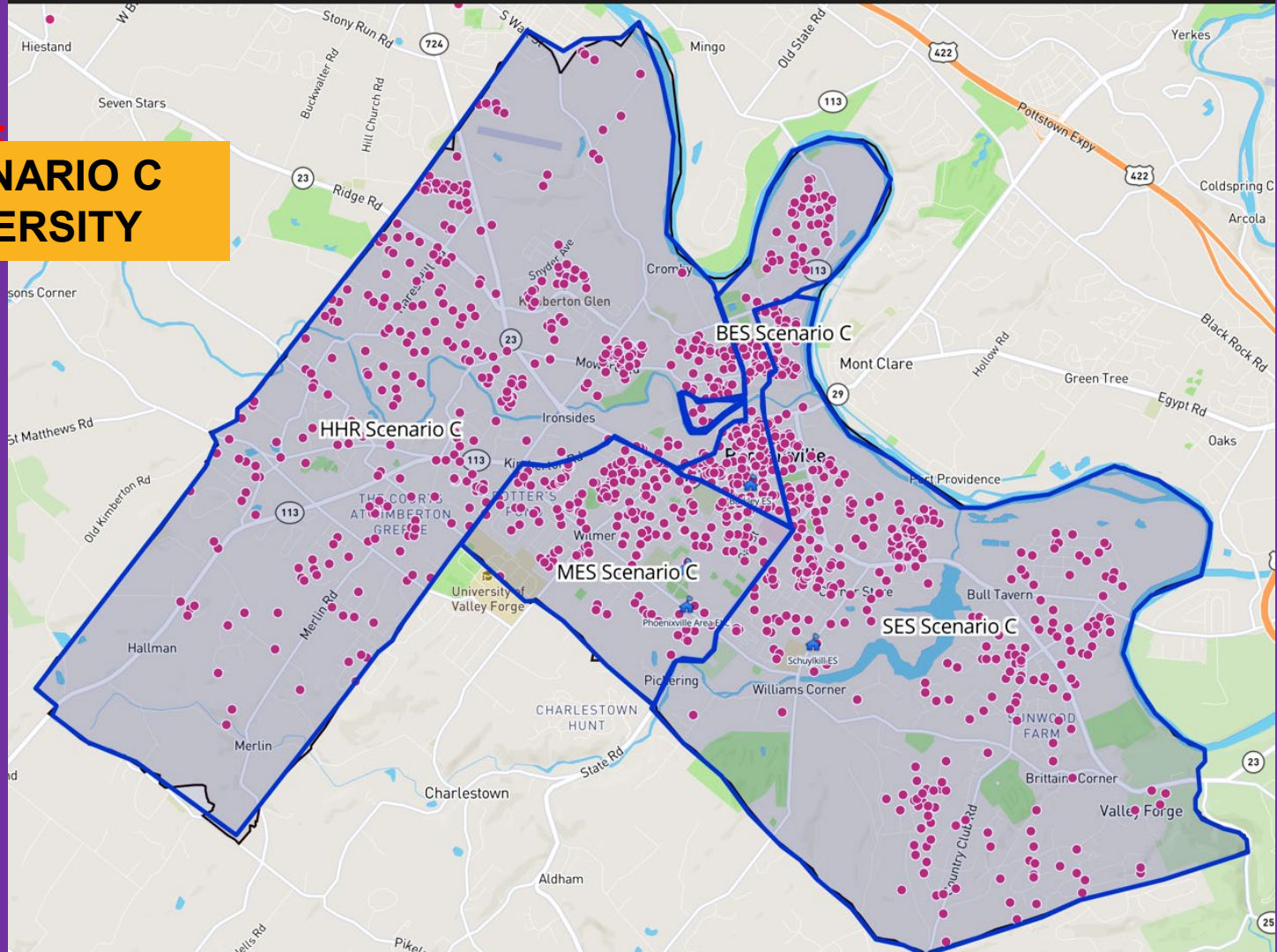


# SCENARIO B3 WALKERS



District elem Scenario B Rev3 Walkers.png

# SCENARIO C DIVERSITY



# Communicating About Redistricting

PLEASE SHARE YOUR THOUGHTS!!!

[SURVEY LINK](#)

[DISTRICT WEBPAGE ON NEW SCHOOL](#)



Out of all the places you could  
be...#PASDyoubelonghere