

# ELEMENTARY SCHOOL REDISTRICTING

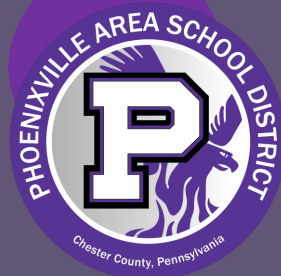


For Implementation

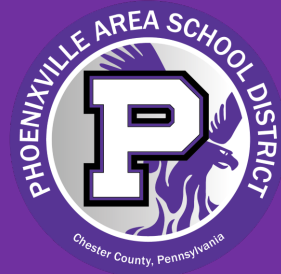
2025-2026 School Year

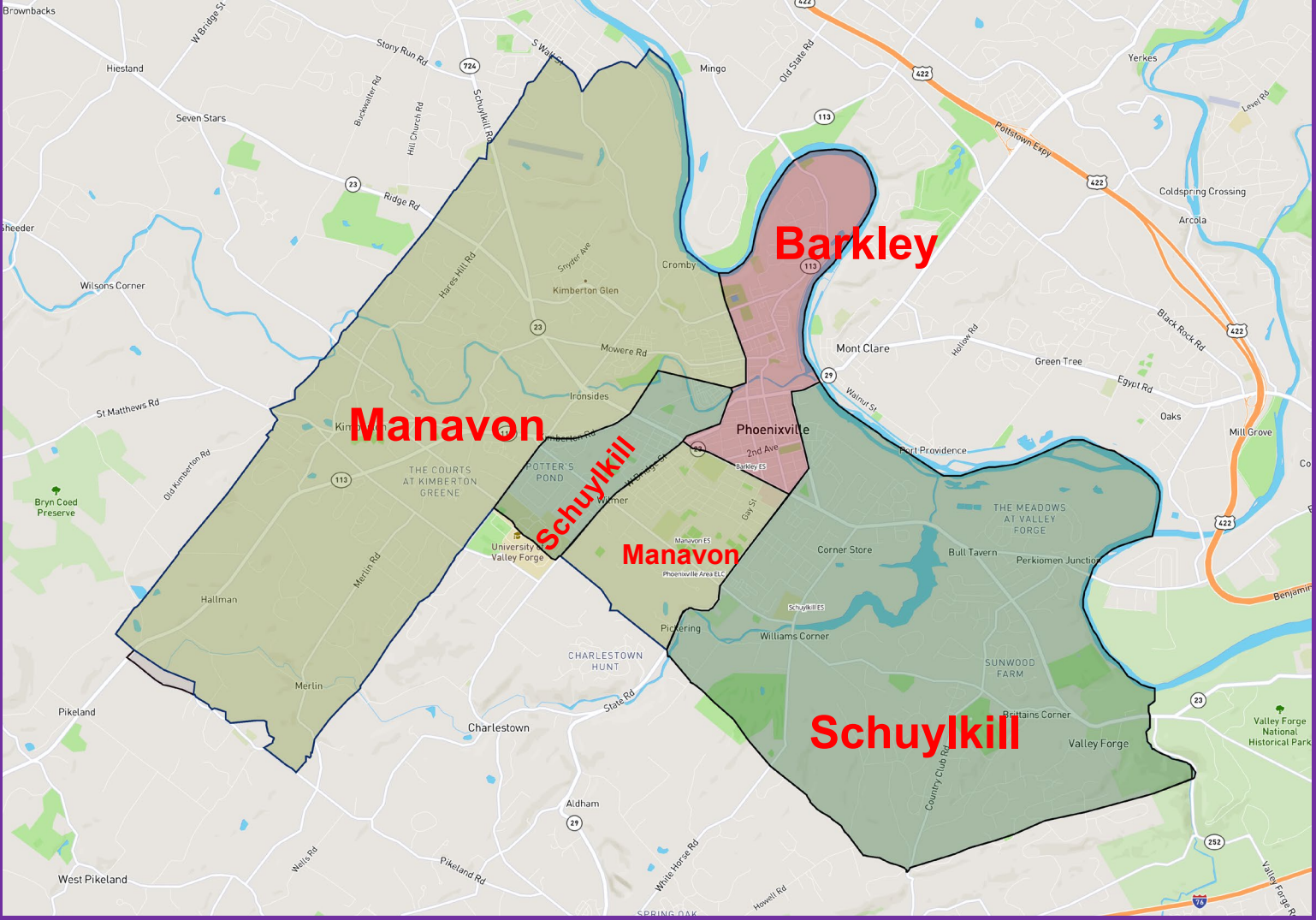


# Seeking Board Decision: ..... June 2023



# CURRENT BOUNDARIES





**Manavon**

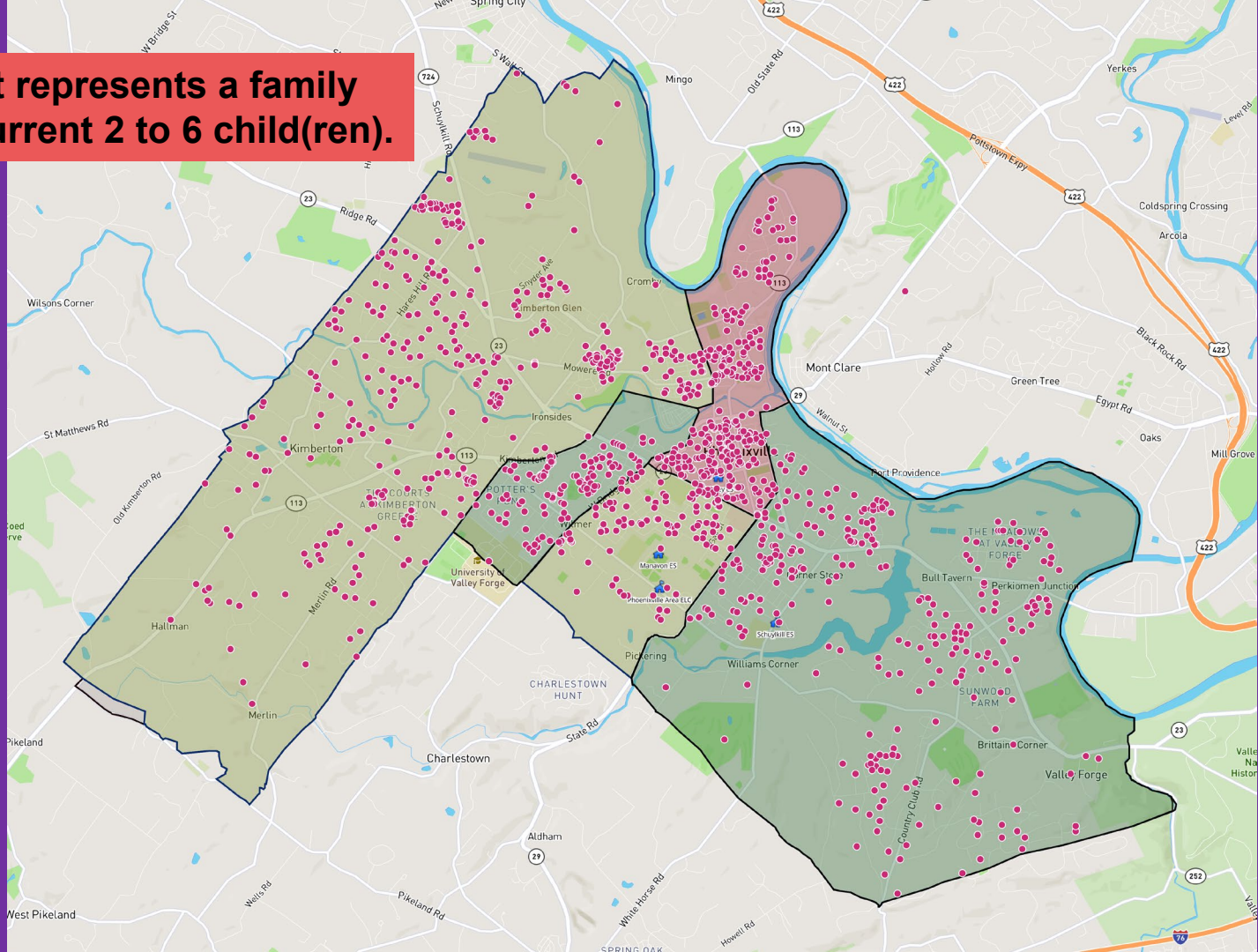
**Barkley**

**Schuylkill**

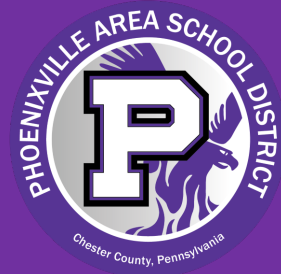
**Manavon**

**Schuylkill**

**Each dot represents a family with a current 2 to 6 child(ren).**



# ANTICIPATED DEVELOPMENT





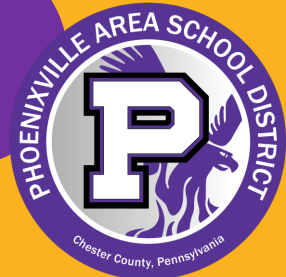




**WALKING ZONES**

**&**

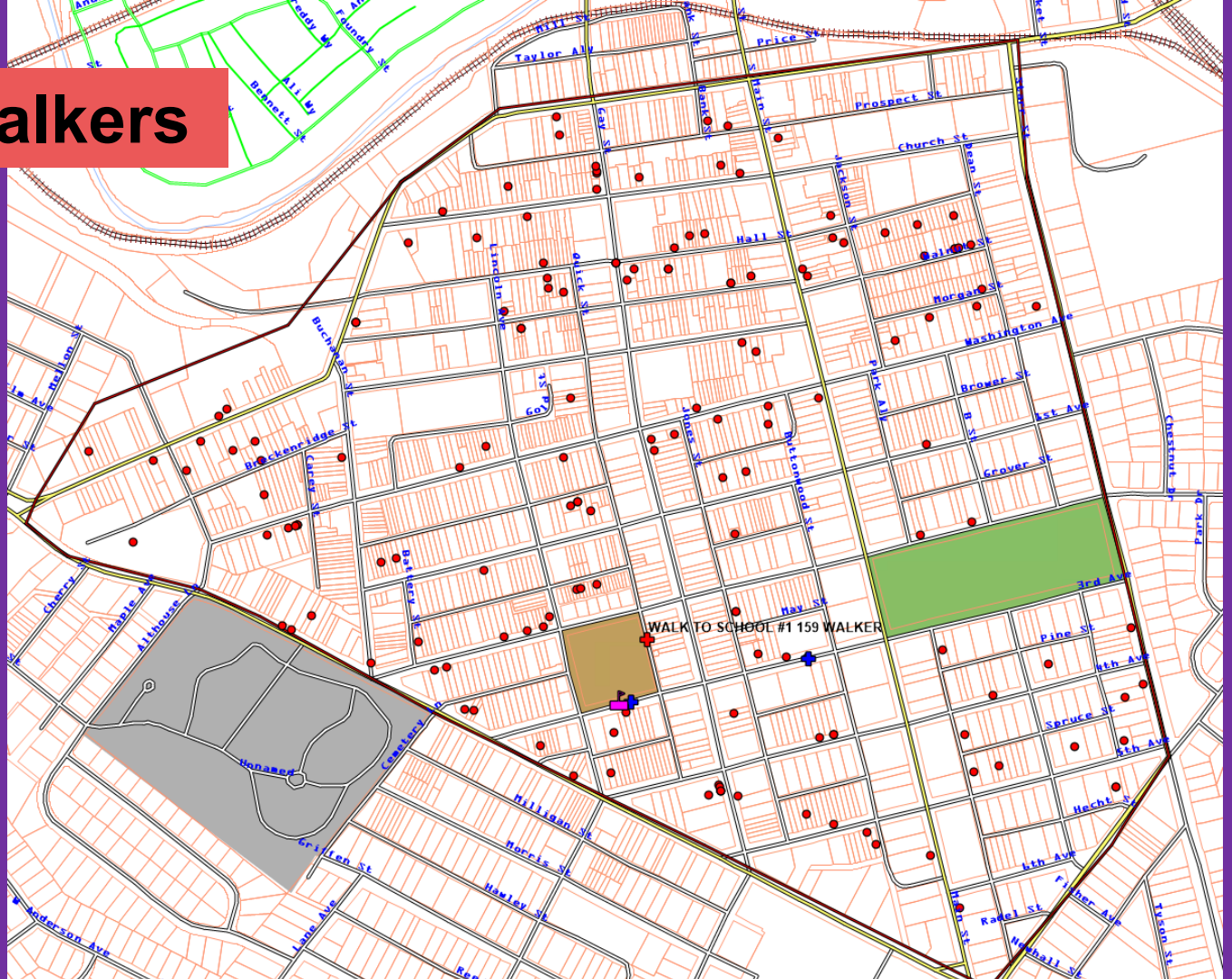
**CURRENT  
GRADES 2 TO 6  
WALKERS**





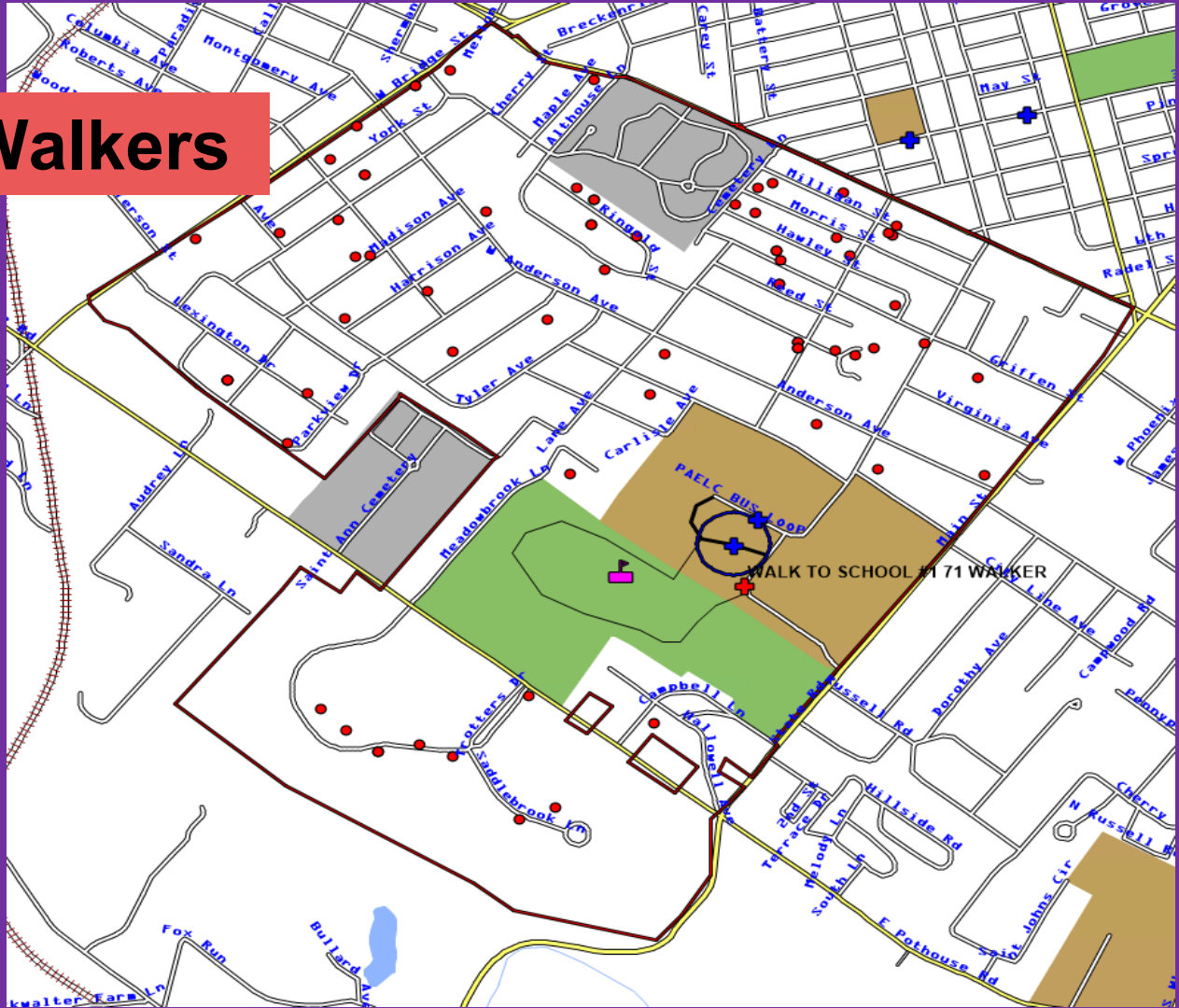
# BARKLEY

## 206 Walkers

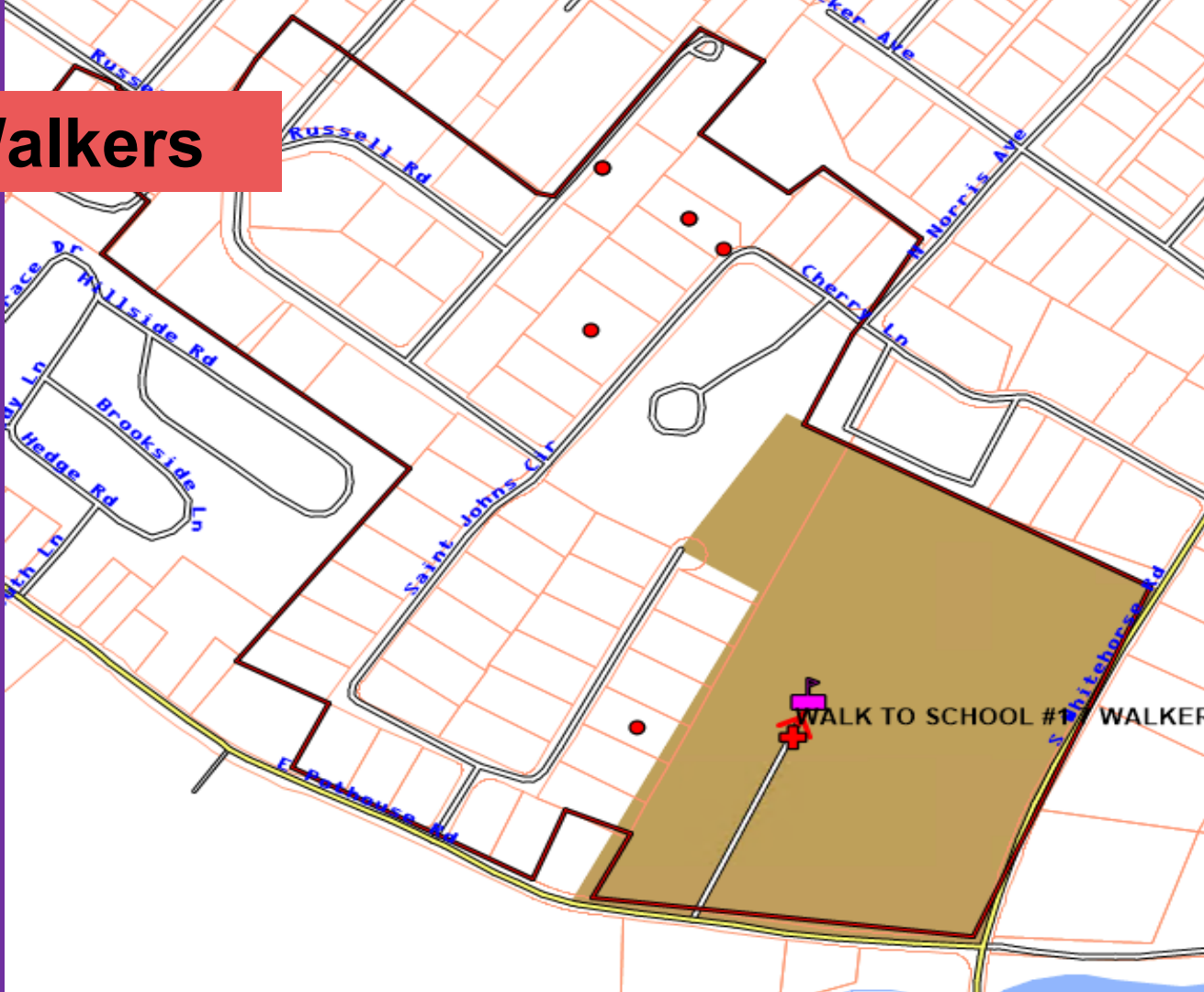


# M A N A V O N

## 100 Walkers



9 Walkers



# NEW SCHOOL

**Walkers from Kimberton Meadows**

**41**

# Redistricting Scenarios

## Three Initial Scenarios

- **Scenario A – Most efficient for transportation**
- **Scenario B – Looked at more natural and contiguous boundaries**
- **Scenario C – Worked to make each elementary school equally diverse**

# From the last Town Hall and general feedback, the following appears to be emerging

Scenario B received the most positive feedback.

Request made to balance a bit more and to have all current walkers remain in their current elementary school

Scenario A was liked for its efficient transportation and cost savings. It was also liked as walkers remained at their current elementary school.

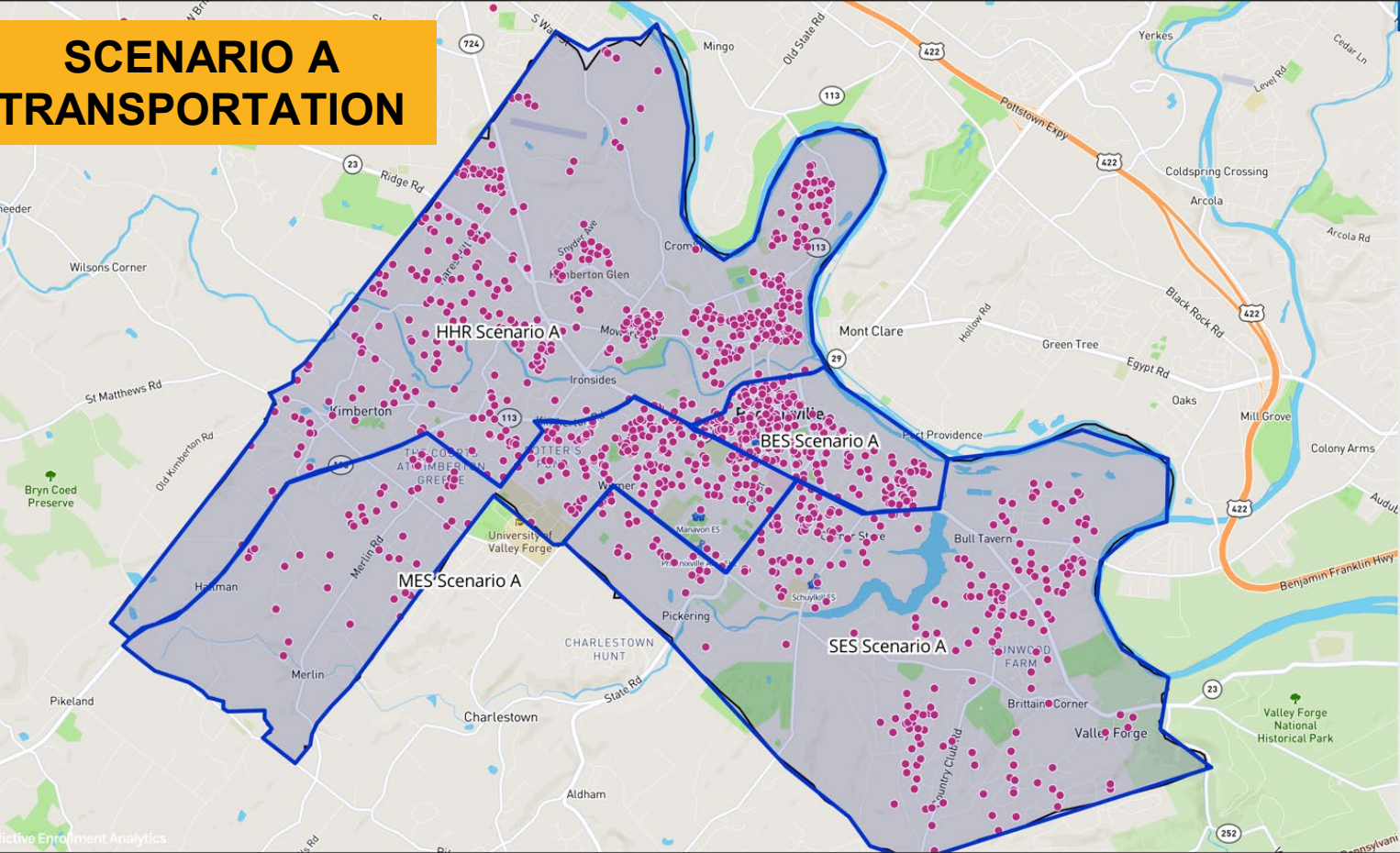
Scenario C received the least positive feedback.



**Scenario A**

**Transportation**

# SCENARIO A TRANSPORTATION



**Layers**

- District Boundary

**Students**

▼ All Schools | 2nd Grade-6th Grade | 2022

**1,598 Students** Plotted (7 Not Co)

Item	# Contained	% Contained
<span style="color: #c00040;">●</span> All Students	1,591	100.00%
<b>Total / % of All</b>	<b>1,591</b>	<b>99.56%</b>

**Elementary Schools**

**4 Elementary Schools** Plotted (0 Not Co)

Item	# Contained	% Contained
Elementary Schools	4	100.00%
<b>Total / % of All</b>	<b>4</b>	<b>100.00%</b>

# Scenario A – Transportation

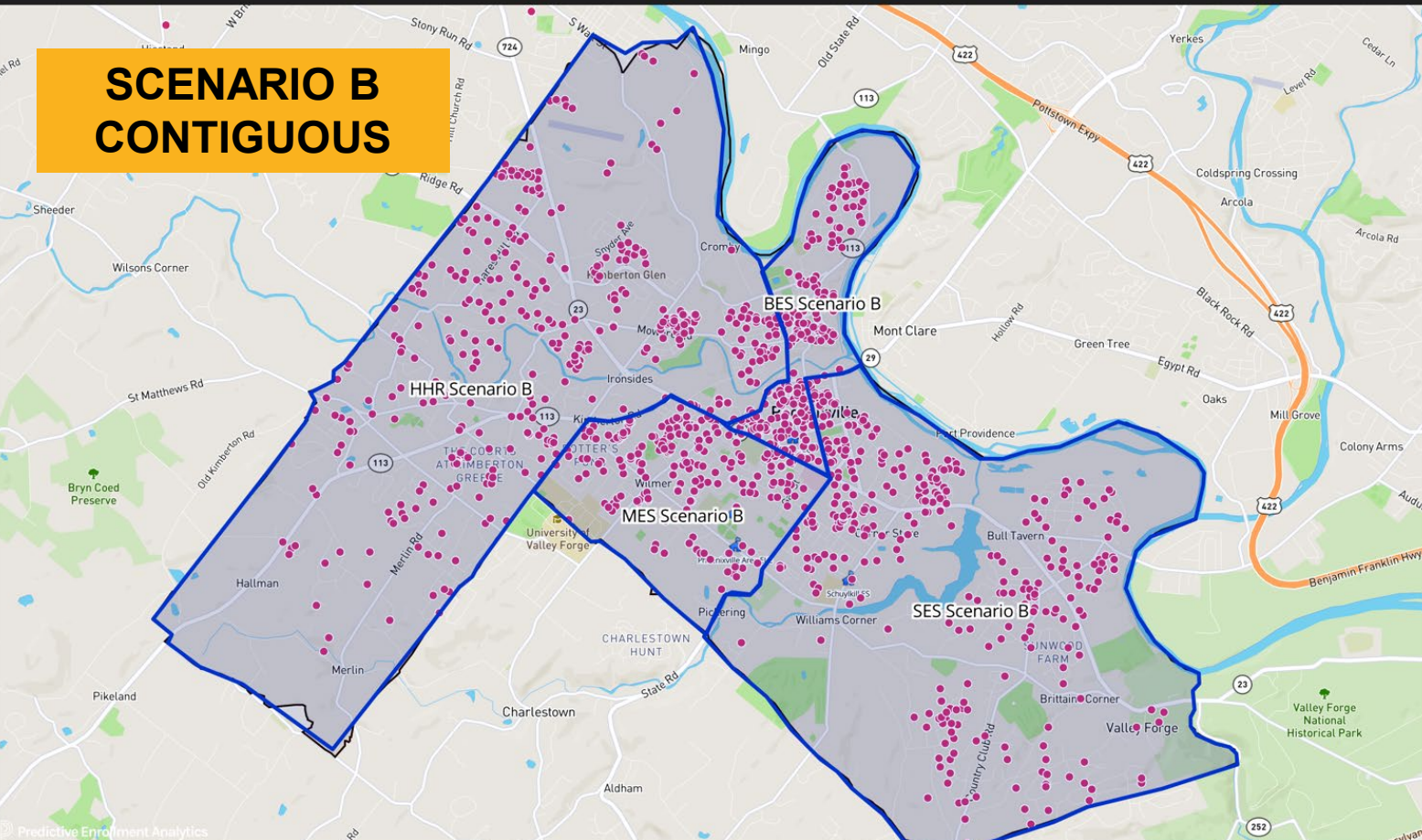
School	80% Capacity	Walkers	Bus Students	Total Students
Barkley	305	206	97	303
Manavon	339	85	241	326
Schuylkill	510	9	330	339
New School	560	41	582	623

	2 <sup>nd</sup> – 6 <sup>th</sup> TOTAL	BARKLEY	MANAVON	SCHUYLKILL	NEW SCHOOL
Demographic	Percentage of Population – SCENARIO A				
Male	49.56%	50.74%	49.32%	49.32%	49.31%
Female	50.44%	49.26%	50.68%	50.68%	50.69%
Asian	3.17%	2.18%	3.05%	3.90%	2.06%
Black	4.87%	5.29%	4.37%	1.58%	8.32%
Hispanic	21.98%	39.08%	13.25%	10.34%	19.24%
Pac Is/Amer Indian/Multi Racial	1.12%	2.49%	2.34%	0.90%	1.65%
White	68.86%	60.89%	76.99%	78.32%	68.73%
Free & Reduced Lunch est.	21.94%	34.02%	31.42%	12.02%	21.85%
Average Household Income	\$131,763	\$85,759	\$99,237	\$195,858	\$118,605
Household Income < \$25,000	9.79%	16.43%	14.29%	5.36%	10.38%
Household Income < \$75,000	36.41%	55.41%	46.42%	20.36%	37.31%
Unemployment Rate	1.40%	1.77%	1.18%	1.39%	1.28%

**Scenario B**

**Contiguous**

# SCENARIO B CONTIGUOUS



## Predictive Enrollment Analytics

### Layers

- District Boundary

### Students

▼ All Schools | 2nd Grade-6th Grade | 2022

**1,598 Students Plotted**

Item	# Contained	% Contained
<span style="color: #c00040;">●</span> All Students	1,594	100.0%
<b>Total / % of All</b>	<b>1,594</b>	<b>99.75%</b>

### Elementary Schools

**4 Elementary Schools Plotted**

Item	# Contained	% Contained
<span style="color: #0056b3;">🏫</span> Elementary Schools	4	100.0%
<b>Total / % of All</b>	<b>4</b>	<b>100.0%</b>



# Scenario B – Contiguous

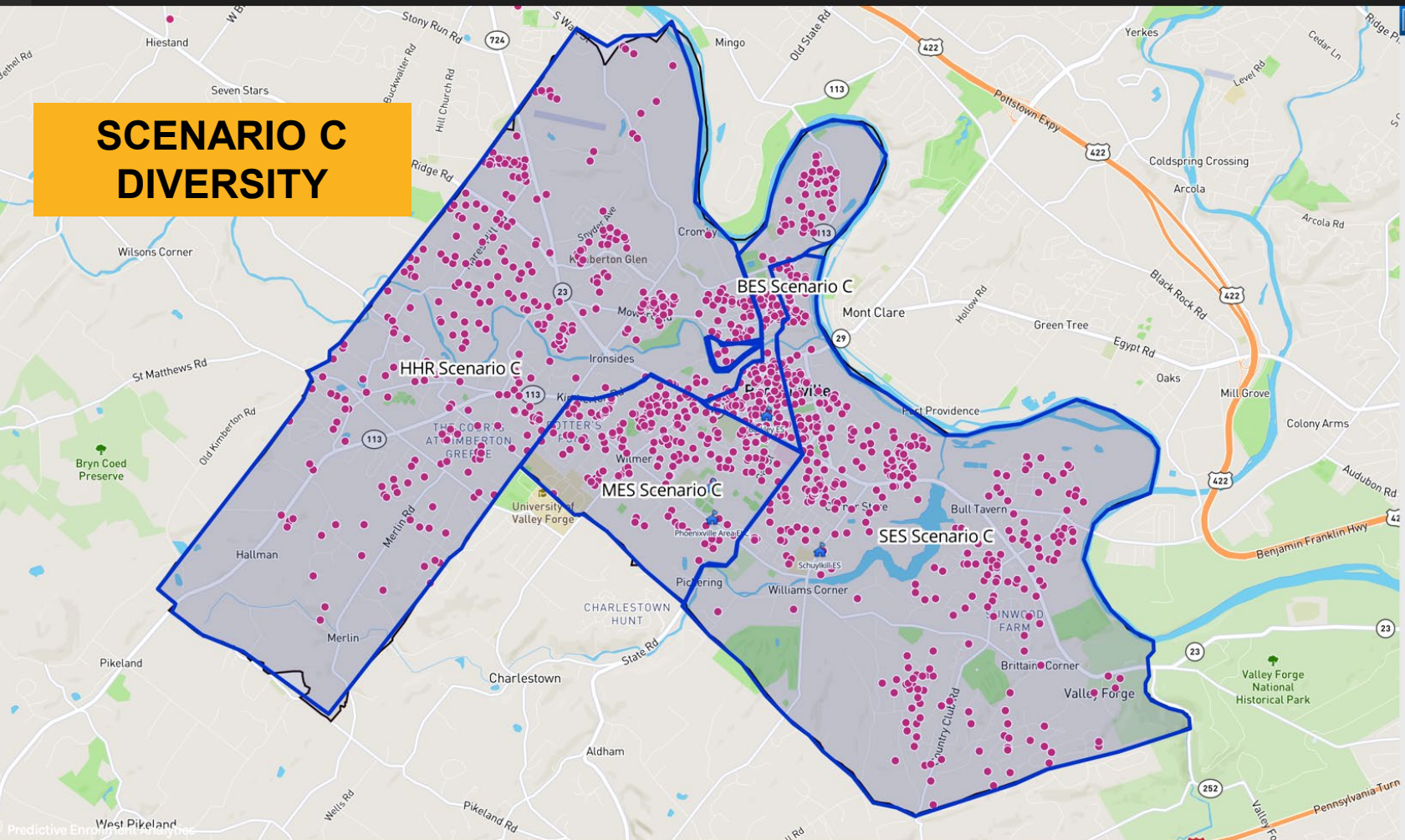
<b>School</b>	<b>80% Capacity</b>	<b>Walkers</b>	<b>Bus Students</b>	<b>Total Students</b>
<b>Barkley</b>	<b>305</b>	<b>156</b>	<b>169</b>	<b>325</b>
<b>Manavon</b>	<b>339</b>	<b>100</b>	<b>193</b>	<b>293</b>
<b>Schuykill</b>	<b>510</b>	<b>9</b>	<b>446</b>	<b>455</b>
<b>New School</b>	<b>560</b>	<b>41</b>	<b>480</b>	<b>521</b>

	2 <sup>ND</sup> – 6 <sup>TH</sup> TOTAL	BARKLEY	MANAVON	SCHUYLKILL	NEW SCHOOL
Demographic	Percentage of Population – SCENARIO B				
Male	49.56%	50.70%	50.34%	49.23%	48.35%
Female	50.44%	49.30%	49.66%	50.77%	51.65%
Asian	3.17%	2.34%	3.06%	3.61%	2.62%
Black	4.87%	11.25%	5.02%	1.85%	4.68%
Hispanic	21.98%	28.46%	19.15%	15.72%	17.66%
Pac Is/Amer Indian/Multi Racial	1.12%	2.53%	2.84%	1.21%	1.26%
White	68.86%	55.41%	69.94%	77.61%	73.77%
Free & Reduced Lunch est.	21.94%	32.00%	36.65%	16.51%	19.02%
Average Household Income	\$131,763	\$89,214	\$92,990	\$167,694	\$125,322
Household Income < \$25,000	9.79%	16.11%	17.18%	8.27%	7.69%
Household Income < \$75,000	36.41%	50.05%	51.38%	29.47%	34.31%
Unemployment Rate	1.40%	1.76%	1.17%	1.01%	1.39%

**Scenario C**

**Diversity**

# SCENARIO C DIVERSITY



### Layers

- District Boundary

### Students

All Schools | 2nd Grade-6th G

1,598 Students Plotted  
(4 Not Contained)

Item	# Contained
All Students	1,594
Total / % of All	1,594

### Elementary Schools

4 Elementary Schools Plotted  
(0 Not Contained)

Item	# Contained
Elementary Schools	4
Total / % of All	4

# Scenario C – Diversity

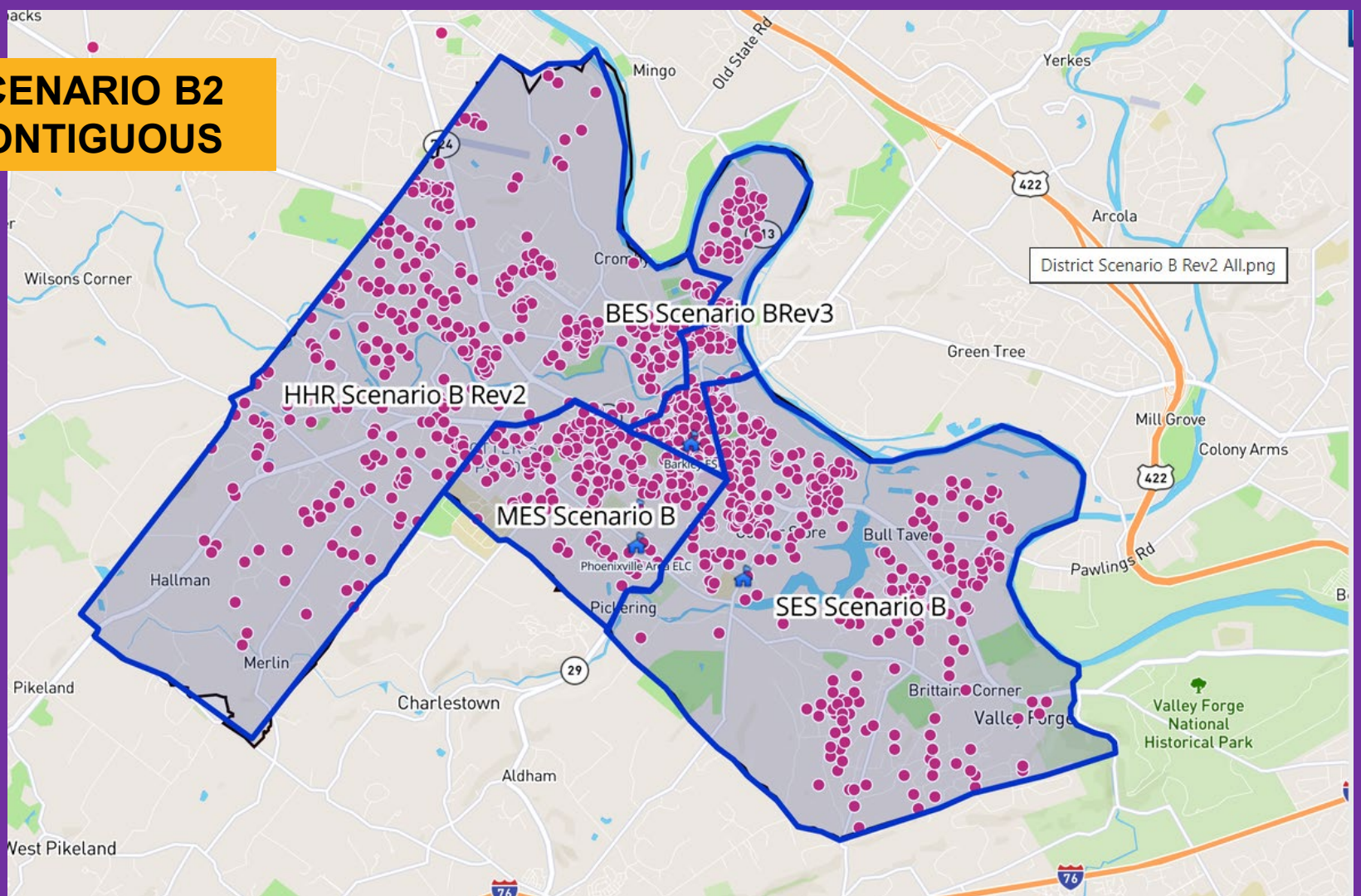
<b>School</b>	<b>80% Capacity</b>	<b>Walkers</b>	<b>Bus Students</b>	<b>Total Students</b>
<b>Barkley</b>	<b>305</b>	<b>156</b>	<b>113</b>	<b>269</b>
<b>Manavon</b>	<b>339</b>	<b>100</b>	<b>193</b>	<b>293</b>
<b>Schuykill</b>	<b>510</b>	<b>9</b>	<b>506</b>	<b>515</b>
<b>New School</b>	<b>560</b>	<b>41</b>	<b>476</b>	<b>517</b>

	2 <sup>nd</sup> to 6 <sup>th</sup> TOTAL	BARKLEY	MANAVON	SCHUYLKILL	NEW SCHOOL
Demographic	Percentage of Population – SCENARIO C – Diversity				
Male	49.56%	50.91%	50.34%	49.26%	48.67%
Female	50.44%	49.09%	49.66%	50.74%	51.33%
Asian	3.17%	2.58%	3.06%	3.35%	2.62%
Black	4.87%	8.58%	5.02%	4.32%	4.68%
Hispanic	21.98%	28.42%	19.15%	21.25%	17.66%
Pac Is/Amer Indian/Multi Racial	1.12%	2.71%	2.84%	1.24%	1.26%
White	68.86%	57.71%	69.94%	70.07%	73.77%
Free & Reduced Lunch est.	21.94%	27.95%	36.65%	17.37%	19.02%
Average Household Income	\$131,763	\$87,611	\$92,990	\$160,499	\$125,322
Household Income < \$25,000	9.79%	11.13%	17.18%	8.93%	7.69%
Household Income < \$75,000	36.41%	46.04%	51.38%	30.84%	34.31%
Unemployment Rate	1.40%	1.82%	1.17%	1.06%	1.39%



# New Versions of Scenario B

# SCENARIO B2 CONTIGUOUS

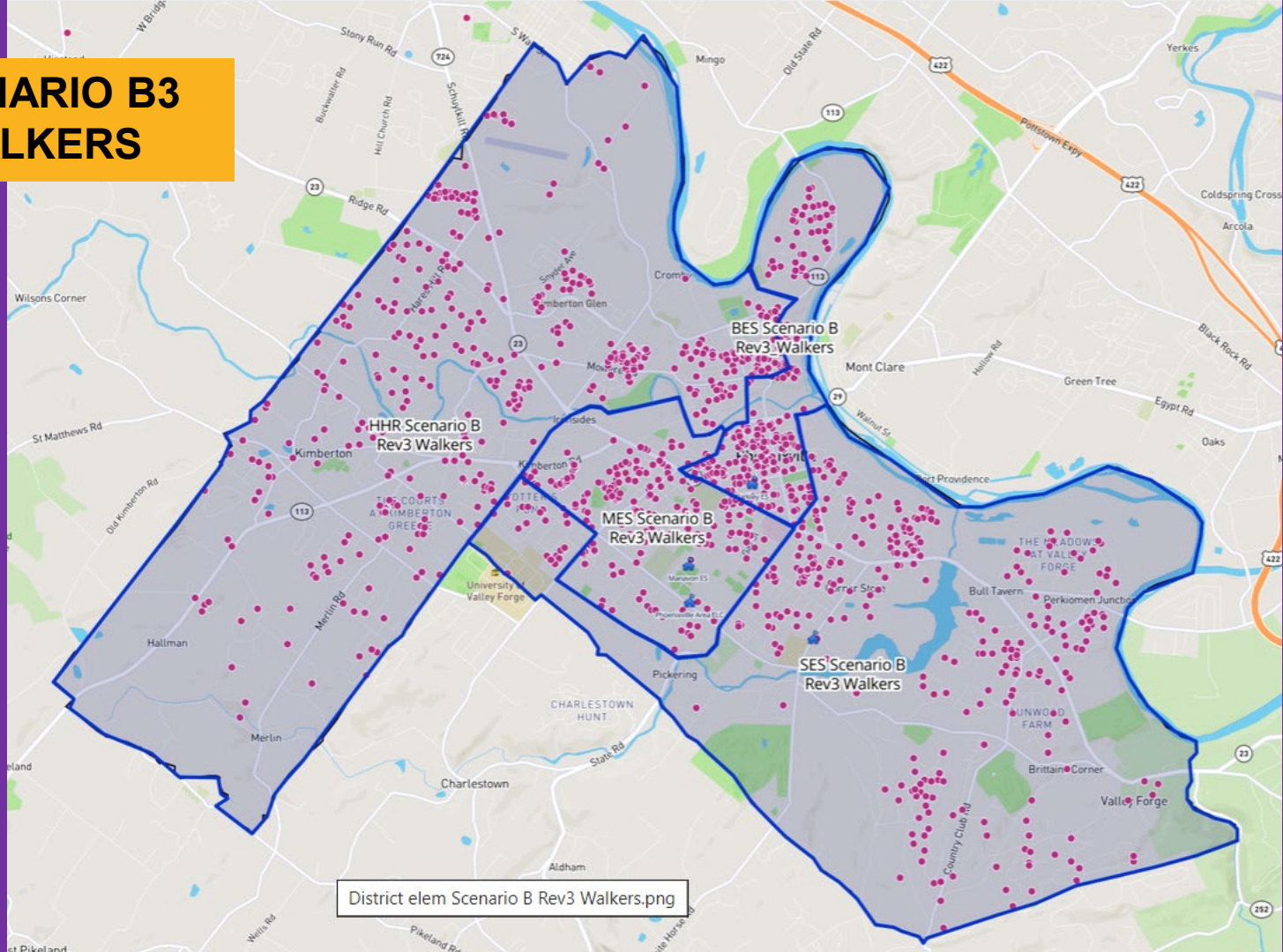


# Scenario B2 – Balanced

School	80% Capacity	Walkers	Bus Students	Total Students
Barkley	305	156	135	291
Manavon	339	100	193	293
Schuylkill	510	9	446	455
New School*	560	41	514	555

	2 <sup>ND</sup> – 6 <sup>TH</sup> TOTAL	BARKLEY	MANAVON	SCHUYLKILL	NEW SCHOOL
Demographic	Percentage of Population – SCENARIO B2 – Balanced				
Male	49.56%	50.94%	50.34%	49.23%	48.70%
Female	50.44%	49.06%	49.66%	50.77%	51.30%
Asian	3.17%	2.48%	3.06%	3.61%	3.05%
Black	4.87%	8.98%	5.02%	1.85%	5.13%
Hispanic	21.98%	33.53%	19.15%	15.72%	22.63%
Pac Is/Amer Indian/Multi Racial	1.12%	2.91%	2.84%	1.21%	1.84%
White	68.86%	52.1%	69.94%	77.61%	67.45%
Free & Reduced Lunch est.	21.94%	50.66%	36.65%	16.51%	18.31%
Average Household Income	\$131,763	\$89,945	\$92,990	\$167,694	\$127,260
Household Income < \$25,000	9.79%	16.44%	14.18%	8.27%	6.13%
Household Income < \$75,000	36.41%	42.44%	51.38%	29.47%	31.91%
Unemployment Rate	1.40%	1.52%	1.17%	0.91%	1.58%

# SCENARIO B3 WALKERS



District elem Scenario B Rev3 Walkers.png



# Scenario B3 – Walkers

School	80% Capacity	Walkers	Bus Students	Total Students
Barkley	305	206	102	308
Manavon	339	100	201	301
Schuykill	510	9	417	426
New School	560	41	517	558



	2 <sup>ND</sup> – 6 <sup>TH</sup> TOTAL	BARKLEY	MANAVON	SCHUYLKILL	NEW SCHOOL
Demographic	Percentage of Population – SCENARIO B3 -- Walkers				
Male	49.56%	50.92%	49.79%	49.51%	48.66%
Female	50.44%	49.08%	50.21%	50.49%	51.34%
Asian	3.17%	2.65%	3.32%	3.68%	2.96%
Black	4.87%	7.02%	4.74%	1.88%	6.08%
Hispanic	21.98%	28.53%	18.74%	18.45%	17.65%
Pac Is/Amer Indian/Multi Racial	1.12%	3.19%	5.94%	1.19%	1.68%
White	68.86%	58.53%	67.25%	74.79%	71.62%
Free & Reduced Lunch est.	21.94%	35.92%	31.52%	16.08%	18.06%
Average Household Income	\$131,763	\$99,498	\$88,050	\$201,489	\$127,989
Household Income < \$25,000	9.79%	15.43%	14.53%	8.28%	6.56%
Household Income < \$75,000	36.41%	53.59%	50.51%	25.58%	31.43%
Unemployment Rate	1.40%	1.70%	1.62%	.71%	1.16%

# Number of students moving to a new school

<b>SCENARIO</b>	<b>Total Students Changing Schools</b>	<b>Less those to New School</b>	<b>Changing to Another School</b>
<b>Scenario A Transportation</b>	<b>910</b>	<b>623</b>	<b>287</b>
<b>Scenario B Contiguous</b>	<b>769</b>	<b>521</b>	<b>248</b>
<b>Scenario B2 Balanced</b>	<b>769</b>	<b>555</b>	<b>214</b>
<b>Scenario B3 Walkers</b>	<b>720</b>	<b>558</b>	<b>162</b>
<b>Scenario C Diversity</b>	<b>794</b>	<b>517</b>	<b>277</b>

# TRANSPORTATION – ANTICIPATED SAVINGS OR ADDITIONAL COST

SCENARIO	ANTICIPATED COST / SAVINGS	HOW ACHIEVED
Scenario A – Transportation	\$250,000	Reduction of 4 full size bus runs and 5 special education buses
Scenario B – Contiguous	NEUTRAL	Same number of bus runs
Scenario B2 – Balanced	NEUTRAL	Same number of bus runs
Scenario B3 – Walkers	\$150,000	Reduction of 3 full size bus runs
Scenario C – Diversity	\$100,000	Reduction of 2 full size bus runs

# IMPACT OF EACH SCENARIO ON SPECIAL PROGRAMS

SCENARIO	SPECIAL EDUCATION IMPACT	PRESCHOOL PROGRAM IMPACT	TITLE 1 IMPACT
Scenario A – Transportation	All low incidence special ed. programs move to Schuylkill School	2 classes at Barkley 1 program move to Schuylkill School	None
Scenario B – Contiguous	No change	1 class at Barkley, 2 classes at another school	None
Scenario B2 – Balanced	No change	2 classes at Barkley, 1 class at another school	None
Scenario B3 – Walkers	No change	2 classes at Barkley, 1 class at another school	None
Scenario C – Diversity	No change	2 or 3 classes at Barkley, 1 class at another school	None

# Board Review of Feedback

## May 22, 2023 Meeting

- **Board found positive aspects for each scenario**

### **Examples**

**Scenario A had greatest transportation savings**

**Scenario C had good balance and diversity**

- **After discussion Board decided to focus on:**

**Scenario B – Contiguous**

**Scenario B2 – Balanced**

**Scenario B3 – Walkers**

**THOUGHTS/DISCUSSION/SHARING**

**PROS AND CONS OF EACH SCENARIO**

**SHARING**



# THOUGHTS/DISCUSSION/SHARING

## THE SCENARIOS

WHAT IS YOUR FIRST, AND SECOND CHOICE  
SCENARIO?

WALK AROUND AND PLACE YOUR STICKY NOTES  
10 MINUTES

DISCUSSION

# WHAT IS YOUR 1<sup>ST</sup> AND 2<sup>ND</sup> CHOICE

FIRST CHOICE

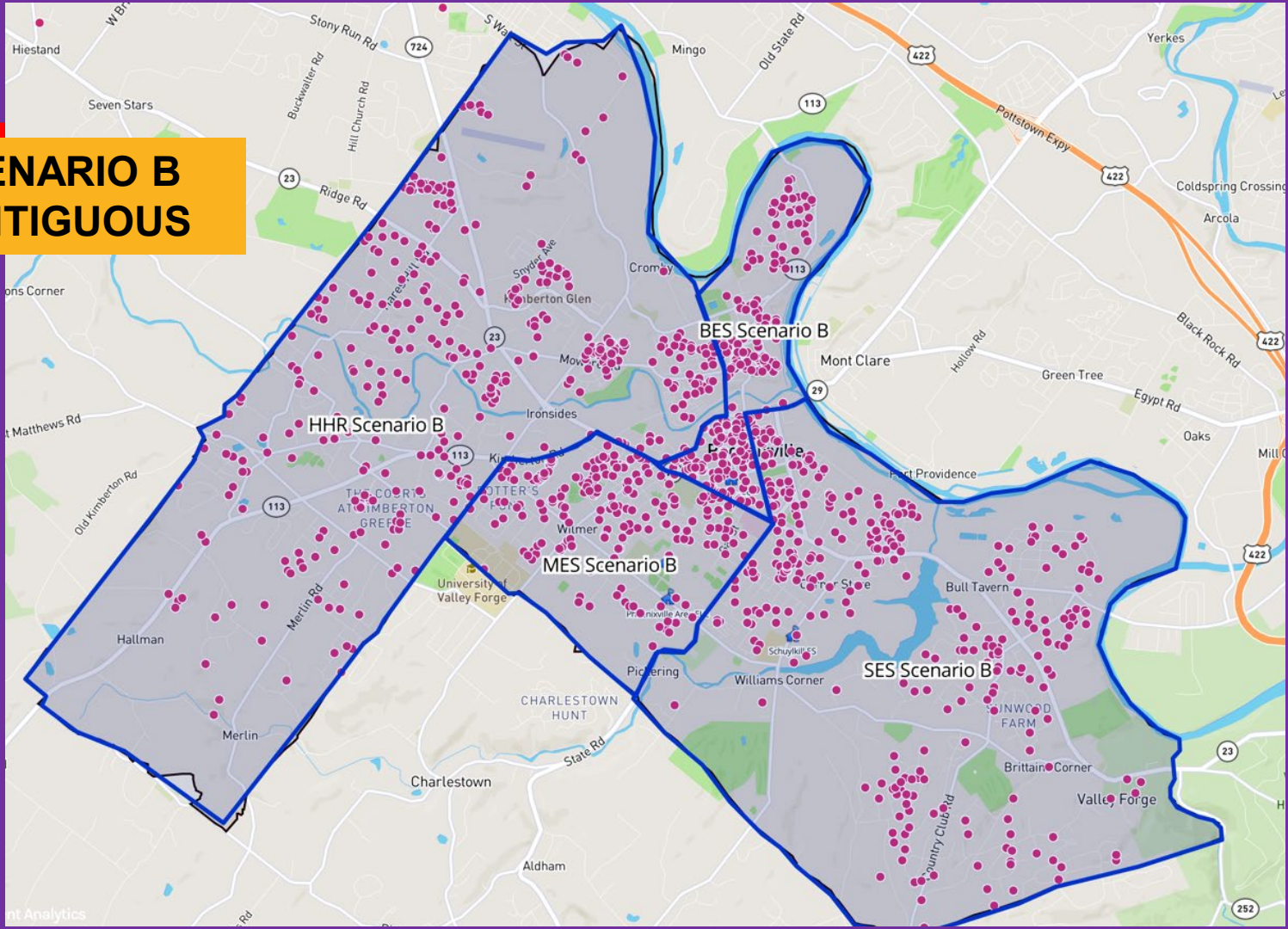
SECOND CHOICE

**THOUGHTS/DISCUSSION/SHARING**

**RANKING THE SCENARIOS**

**DISCUSSION**

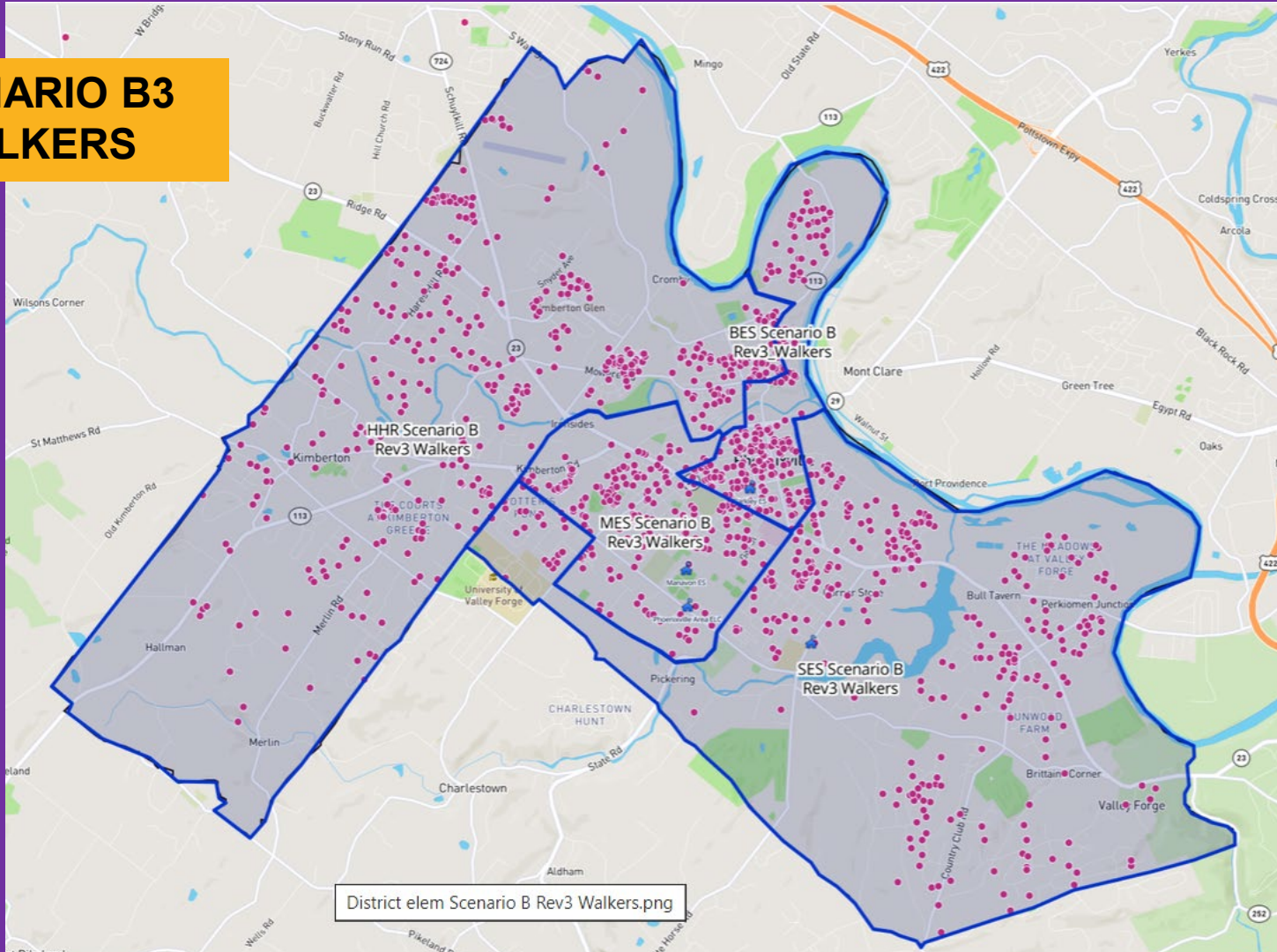
# SCENARIO B CONTIGUOUS







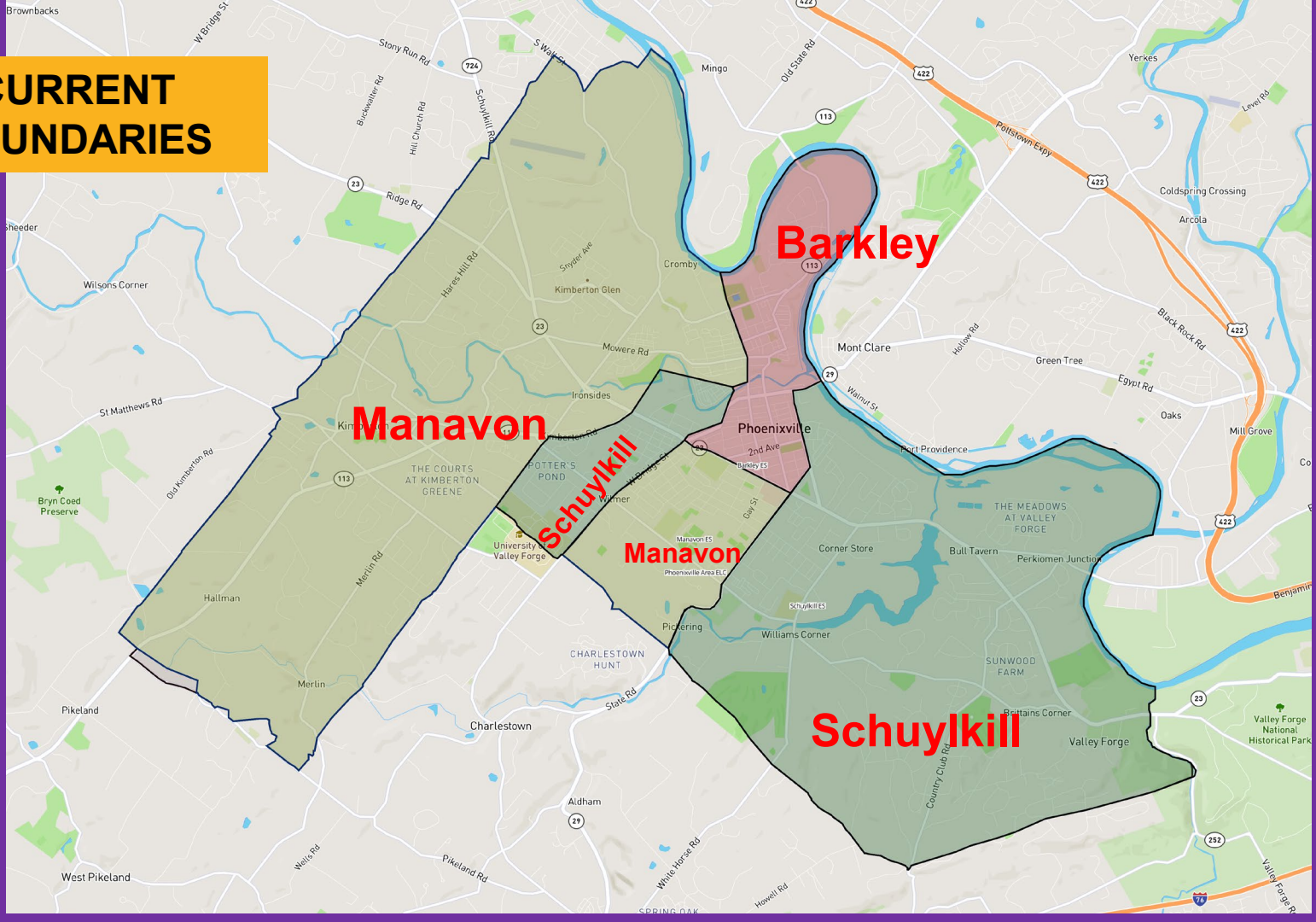
# SCENARIO B3 WALKERS



District elem Scenario B Rev3 Walkers.png



# CURRENT BOUNDARIES



# Discussion Opportunities

## Redistricting

- **June 12 – Administrative Recommendations on Elementary Attendance Zones**
- **June 12 – Board Listening Session on Redistricting – Following Board Meeting**
- **June 26 – Board Vote on 2025-2026 attendance zones**

# Communicating About Redistricting

PLEASE SHARE YOUR THOUGHTS!!!

[SURVEY LINK](#)

[DISTRICT WEBPAGE ON NEW SCHOOL](#)



Out of all the places you could  
be...#PASDyoubelonghere