

Colleges that offer programs for students with Intellectual Disability.

Arcadia: 450 S. Eastern Rd. Glenside, Pa. 19038
(215) 572-2900

www.arcadia.edu/continuing-studies/real-certificate

REAL Certificate: The Raising Expectations for Academic Learning or REAL certificate offers students with disabilities the opportunity to participate in the same learning environments available to same-age peers in academic, vocational, social inclusion focuses program. This to-year program includes auditing a minimum of ne (1) undergraduate course per semester and completion of a specified number of vocation and their experiences. An individual plan for college participation is developed for each student.

East Stroudsburg: 200 Prospect St. East Stroudsburg, Pa
18301 (570) 422-3211

www.esu.edu

Career, Independent Living and Learning Studies (CILLS) is a program designed to provide individuals with intellectual disabilities with a learning experience in a campus environment where life and work skills are accelerated by daily encouragement in the life of a university. The program includes living off campus and acquiring proficiency to function among others without disabilities on campus. In addition, the program provides personal development activities combined with classes designed to develop essential skills for independent living and future employment.

The program is a non-degree certificate program that will operate on a three year cycle.

Mercyhurst University: 501 E. 38t St. Erie, Pa 16546
(814) 824-2000
<http://www.mercyhurst.edu>

OASIS (Opportunities and Advancement for Students with Intellectual Disabilities for Self-Determination)

This one-year program gives adults with intellectual disabilities the opportunity to earn a certificate as a culinary or baking assistant. The unique, non-credit programs gives students the opportunity to learn culinary skills as well as have the opportunity to connect with peers who have similar interest and experiences.

The program is geared toward adults age 18 and up with documented intellectual and/or developmental disabilities. Participants need to have basic math and reading skills and be able to perform all physical lab and related culinary tasks safely. Participants must have some form of functional communication that they can engage in with a variety of environments. Successful participants will also have developed ways to appropriately manage their behavior in stressful or unexpected situations.

Millersville: 1 S. George St. Millersville, Pa 17551
(717) 872-3011
<http://blogs.millersville.edu/exchange/2014/08/06/dream-makes-dreams-come-true-for-intellectual-disability-students/>

This program will support six students with an intellectual disability to experience a high-quality, individualized postsecondary education that will lead to social and professional networks, careers and bright future.

RAM Initiative: West Chester University

<https://www.wcupa.edu/universityCollege/professionalStudies/ramInitiative.aspx>

The RAM initiative is a new program at West Chester University, bringing students with intellectual disabilities, ages 18-24, to campus in very small numbers (initially 1-2 per year, capping at 6-10 after 5 years), to participate in a two year inclusive post-secondary education experience. The RAM initiative is 'inclusive' in that RAM students would learn, live, and interact with all students, faculty, staff and administrators on campus, not in segregated environments. The students would take classes on an Audit basis and have a non-traditional application/admissions process. These students would be full time students, have full privileges of the university, and would be eligible for Pell Grants and Federal Financial Work Study programs (if financially eligible).

Who: Students with intellectual disabilities are those who have significant limitations in both intellectual functioning and in adaptive behaviors which covers many everyday social and practical skills" (AAIDD, 2017). These students would come to the college experience without a traditional academic diploma, nor standardized test scores. We will focus on **students whose ages are between 18 and 24 as of the first day of the Fall semester of classes that they begin the program.** These students will also have completed at least 4 years of high school. These students would have been in special education and have had an Individualized Education Program during their school years. These students will not be in high school based transition programs during their time at WCU, they will have completed these program or opt out.

Temple: 1801 N. Broad St. Philadelphia, Pa 19122
Kathy Miller (215) 204-9395 millerk@temple.edu
<http://disabilites.temple.edu/programs/inclusive/aal.shtml#about>

AAL: Academy for Adult Learning: A four-semester certificate program providing individuals with intellectual disabilities an authentic college experience while developing vocational skills and career aspirations. Academy students take academic courses in addition to weekly seminars exploring college life and career options based on their interests and goals. All Academy students are required to complete a semester long weekly internship on Temple's Main Campus.

The program at University of Delaware is called Career and Life Studies. Here is the link- <http://www.cds.udel.edu/clsc/>

I also just remembered that Widener University has a new program. I could not find a website for their program, but you could reach out to their coordinator, Julie Heydeman, jheydeman@widener.edu

For more information and to search for other local programs, the ThinkCollege website has a great college search tool. <https://thinkcollege.net>