

# Low Incidence Transition Newsletter

JANUARY

## PA INCLUSIVE HIGHER EDUCATION CONSORTIUM (PIHEC)

PIHEC is a community collaborative designing, promoting, and supporting authentic, inclusive postsecondary education for students with intellectual disability. The ultimate goal is to have 100 institutions of higher education with 1000 students by 2025.

The purpose of PIHEC is to strengthen the leadership of the statewide Consortium, guided by the vision to design and provide an inclusive and supportive higher education climate. The Consortium membership will, given available resources, grow to 100 institution of higher education. The membership collectively aim to admit 1000 students with ID.

PIHEC is funded through a [TPSID grant](#) and includes 5 model initiatives (see below) that have agreed to demonstrate the application of inclusive higher education with [Social Role Valorization](#) at the core and [Think College Accreditation Standards](#) as common quality indicators.

### **Five Model Initiatives**

- [Duquesne University](#)
- [Gwynedd Mercy University](#)
- [Lock Haven University](#)
- [Millersville University](#)
- [Temple University](#)
- [Temple University Institute on Disabilities](#) – Coordinates Research

Starting in 2015, PIHEC committed to advocate for and apply resources to those institutions that agreed to undo the culture of segregation by designing only fully inclusive meaningful credentials. Currently we have 33 higher education organizations as members. The Dan Habib film [Opening Doors to College](#) tells the story of applying the vision of 100% inclusive education.

To learn more, visit the PIHEC [website](#) or contact Thomas Neuville at [thomas.neuville@millersville.edu](mailto:thomas.neuville@millersville.edu).

\*\*\*\*(taken directly from the [PA Transition Tidbits Newsletter](#))

## NEW YEAR, NEW CHORES!

Have you ever wondered how to get your student involved in helping around your house? Wait no longer - here is the chore chart for you. This chore chart details various chores your student could do around the house, how they relate to activities done in the high school life skills and Autistic support classrooms and how to implement these chores at home!

Feel free to reach out to Beth Heinz with any more questions - [heinzb@pasd.com](mailto:heinzb@pasd.com)

### CHORE CHART

## COMPETENCE AND CONFIDENCE PARTNERS IN POLICYMAKING (C2P2)

C2P2 is designed for

- adults with intellectual disabilities and/or on the autism spectrum
- parents of school age children with intellectual disabilities and/or on the autism spectrum.

C2P2 participants make a commitment to attend multiple two-day training sessions throughout the course of the year.

- All sessions are in-person.
- Social distancing and masking for in-person activities are strongly encouraged and may be required by the funder, venue or other rules.
- Qualified participants receive overnight accommodations, meals and travel expenses.

Participants Will Learn:

- About local, state and national issues affecting people with disabilities;
- To foster a partnership between people who need supports and services and those who make policy and law;

- To teach policymakers a new way of thinking about people with disabilities.

Application period ends January 5, 2022. All applicants will be notified via email whether they were accepted, during the week of January 17, 2022. You can [apply here](#).

## JANUARY EVENTS

### CHESCO LIFE VIRTUAL FAMILY SUPPORT GROUP

#### WHEN

WEDNESDAY, JAN. 5TH 2022 AT 12PM

#### WHERE

THIS IS AN ONLINE EVENT.

#### MORE INFORMATION

Is your child struggling with behavioral, social, emotional or mental health challenges and you don't know where to start or how to get through it? Join us, the staff of Chesco LIFE, who are parents with lived experiences with our own children to engage in conversations on what to do when you don't know what to do.

When: First Wednesday of every month from 12pm to 1pm  
(next session is Wed. January 5th, 2022)

Why Join the Support Group?

- Opportunity to meet other parents with similar struggles.
- Gain knowledge on the needs relevant to your situation.
- Facilitate connections with group members, and provide support and helpful resources.
- Encourage families to find a voice and advocate skills.

[Sign up here!](#)

# WAIVER BASICS 101 PARTS 1 AND 2

## WHEN

THURSDAY, JAN. 6TH 2022 AT 10AM

## WHERE

THIS IS AN ONLINE EVENT.

## MORE INFORMATION

### **Waiver Basics\* (101) Part 1**

January 6th, 2022 10:00 am - 12:00 pm

- Address the importance of having a vision of your loved one's needs to live a good life
- Basic information of how to register, apply and access waiver services

### **Waiver Basics\* (101) Part 2**

January 6th, 2022 1:00 pm – 3:00 pm

- Individual Services Plan (ISP) Basics
- Overview of waiver services

Meeting ID: 829 0563 3941

Passcode: 637984

# FINANCIAL EDUCATION FOR PEOPLE WITH DISABILITIES PART 1

## WHEN

WEDNESDAY, JAN. 12TH 2022 AT 12PM

## WHERE

THIS IS AN ONLINE EVENT.

## MORE INFORMATION

Financial Education is important for everyone, including people with disabilities. And there are quite a few topics that fall under financial education - beyond simply budgeting. This webinar is Part 1 of a free series on teaching individuals with disabilities about personal finance.

Part 1 will feature several speakers who are actively teaching financial education in the disability community. They will discuss topics they cover, as well as their teaching materials and methods. They will also share their successes, what they have learned and special considerations.

[Sign up here!](#)



# FINANCIAL EDUCATION FOR PEOPLE WITH DISABILITIES PART 2

## WHEN

WEDNESDAY, JAN. 26TH 2022 AT 12PM

## WHERE

THIS IS AN ONLINE EVENT.

## MORE INFORMATION

Financial Education is important for everyone, including people with disabilities. And there are quite a few topics that fall under financial education - beyond simply budgeting. This webinar is Part 2 of a free series on teaching individuals with disabilities about personal finance.

In this webinar you will be able to share your experiences of financial education! Listen, learn and participate!

[Sign up here!](#)



## CONTACT INFORMATION

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